



THE HIGHSCOPE
**infant-toddler and
preschool curriculum**
AND
COR Advantage[®]

Virginia's Early Learning &
Development Standards

ALIGNMENT



Alignment of The HighScope Curriculum and COR Advantage With Virginia's Early Learning & Development Standards (2021)

This document aligns the content in the **Virginia Department of Education** with the learning objectives of the **HighScope Curriculum** for infants and toddlers and preschool and the developmental milestones of HighScope's child assessment tool, **COR Advantage**.

Evidence-based and grounded in current child development theory and research, **The HighScope Infant-Toddler Curriculum** is built on 42 Key Developmental Indicators (KDIs). Each KDI identifies an important learning objective proven to pave the way for school and adult success. Uniquely designed to provide a rich academic foundation for children of diverse backgrounds and abilities, The HighScope Curriculum includes effective adult-child interaction strategies to help educators appropriately support and extend children's development and learning across each curriculum content area.

Based on more than 50 years of research on early childhood development, **The HighScope Preschool Curriculum** is built on 58 Key Developmental Indicators (KDIs). Each KDI identifies an important learning objective proven to pave the way for school and adult success. Uniquely designed to provide a rich academic foundation for children of diverse backgrounds and abilities, The HighScope Curriculum includes effective adult-child interaction strategies to help educators appropriately support and extend children's development and learning across each curriculum content area.

COR Advantage is an observation-based child assessment tool designed to measure children's growth and development from birth through kindergarten. Built on 36 developmental milestones that best prepare children for school success, COR Advantage is criterion-referenced, research-based, and proven valid and reliable through validation studies.

References

Virginia content was retrieved on September 7, 2021 from <https://www.doe.virginia.gov/early-childhood/curriculum/va-elds-birth-5.pdf>

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Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APPROACHES TO PLAY AND LEARNING (APL)		
APL1. CURIOSITY AND INITIATIVE		
APL1.1 Being curious learners		
Early Infancy 0-8 months	A. Initiative and planning	1. Initiative
Later Infancy 6-14 months	A. Initiative and planning	1. Initiative
Early Toddler 12-24 months	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions	1. Initiative 22. Exploring objects 35. Cause and effect
Later Toddler 22-26 months	CC. Experimenting, predicting, and drawing conclusions	1. Initiative 22. Exploring objects 35. Cause and effect
Early Preschool 34-48 months	CC. Experimenting, predicting, and drawing conclusions	1. Initiative 5. Use of resources
Later Preschool 44-60 months	CC. Experimenting, predicting, and drawing conclusions	1. Initiative 5. Use of resources

Virginia’s Early Learning and Development Standards COR Advantage Items **Key Developmental Indicators (KDIs)**

APL1. CURIOSITY AND INITIATIVE		
APL1.2 Taking Initiative		
Early Infancy 0-8 months	A. Initiative and planning BB. Observing and classifying	1. Initiative 22. Exploring objects
Later Infancy 6-14 months	A. Initiative and planning BB. Observing and classifying	1. Initiative 22. Exploring objects
Early Toddler 12-24 months	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions	1. Initiative 35. Cause and effect
Later Toddler 22-26 months	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions	1. Initiative 35. Cause and effect
Early Preschool 34-48 months	CC. Experimenting, predicting, and drawing conclusions	1. Initiative 47. Experimenting
Later Preschool 44-60 months	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions	1. Initiative 47. Experimenting

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL2. CREATIVITY AND IMAGINATION		
APL2.1. Showing creativity and imagination		
Early Infancy 0-8 months	A. Initiative and planning BB. Observing and classifying	1. Initiative 22. Exploring objects
Later Infancy 6-14 months	AA. Pretend play	36. Imitating and pretending
Early Toddler 12-24 months	AA. Pretend play	36. Imitating and pretending
Later Toddler 22-26 months	X. Art AA. Pretend play	36. Imitating and pretending
Early Preschool 34-48 months	AA. Pretend play	43. Pretend play
Later Preschool 44-60 months	X. Art AA. Pretend play	40. Art 43. Pretend play

Virginia’s Early Learning and Development Standards COR Advantage Items **Key Developmental Indicators (KDIs)**

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION		
APL3.1 Focusing and paying attention		
Early Infancy 0-8 months	A. Initiative	1. Initiative
Later Infancy 6-14 months	A. Initiative	1. Initiative 35. Cause and effect
Early Toddler 12-24 months	A. Initiative	1. Initiative
Later Toddler 22-26 months	A. Initiative	1. Initiative
Early Preschool 34-48 months	A. Initiative	3. Engagement
Later Preschool 44-60 months	A. Initiative	3. Engagement

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION		
APL3.2 Building working memory		
Early Infancy 0-8 months	C. Reflection	23. Object permanence
Later Infancy 6-14 months	C. Reflection	23. Object permanence
Early Toddler 12-24 months	C. Reflection	23. Object permanence
Later Toddler 22-26 months	C. Reflection	23. Object permanence
Early Preschool 34-48 months	C. Reflection	4. Reflection
Later Preschool 44-60 months	C. Reflection	4. Reflection

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION		
APL3.3 Thinking flexibly and adapting		
Early Infancy 0-8 months	M. Listening and comprehending	2. Problem solving 22. Exploring objects
Later Infancy 6-14 months	B. Problem solving with materials	2. Problem solving
Early Toddler 12-24 months	B. Problem solving with materials	2. Problem solving
Later Toddler 22-26 months	G. Community	11. Group participation
Early Preschool 34-48 months	B. Problem solving with materials	4. Problem solving
Later Preschool 44-60 months	B. Problem solving with materials	4. Problem solving

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION		
APL3.4 Inhibiting responses		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	NA	NA
Early Toddler 12-24 months	NA	NA
Later Toddler 22-26 months	G. Community	11. Group participation
Early Preschool 34-48 months	D. Emotions	9. Emotions
Later Preschool 44-60 months	D. Emotions	9. Emotions

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION		
APL3.5 Persisting and problem-solving		
Early Infancy 0-8 months	B. Problem solving with materials	2. Problem solving
Later Infancy 6-14 months	B. Problem solving with materials	2. Problem solving
Early Toddler 12-24 months	B. Problem solving with materials	2. Problem solving
Later Toddler 22-26 months	B. Problem solving with materials	2. Problem solving
Early Preschool 34-48 months	B. Problem solving with materials	3. Engagement 4. Problem solving
Later Preschool 44-60 months	B. Problem solving with materials	3. Engagement 4. Problem solving

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

APL4. BEHAVIORAL SELF-REGULATION		
APL4.1. Managing actions and behaviors		
Early Infancy 0-8 months	D. Emotions	8. Emotions
Later Infancy 6-14 months	D. Emotions	8. Emotions
Early Toddler 12-24 months	G. Community	11. Group participation
Later Toddler 22-26 months	G. Community	11. Group participation
Early Preschool 34-48 months	D. Emotions G. Community	9. Emotions 11. Community
Later Preschool 44-60 months	D. Emotions G. Community	9. Emotions 11. Community

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SOCIAL AND EMOTIONAL DEVELOPMENT (SED)		
SED1. POSITIVE SELF-CONCEPT		
SED1.1. Developing self-awareness		
Early Infancy 0-8 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Later Infancy 6-14 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Early Toddler 12-24 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Later Toddler 22-26 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Early Preschool 34-48 months	FF. Knowledge of Self and others	7. Self-identity
Later Preschool 44-60 months	FF. Knowledge of Self and others	7. Self-identity

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED1. POSITIVE SELF-CONCEPT		
SED1.2. Developing self-confidence		
Early Infancy 0-8 months	E. Building relationships with adults	5. Attachment
Later Infancy 6-14 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Early Toddler 12-24 months	FF. Knowledge of Self and others	4. Distinguishing self and others
Later Toddler 22-26 months	FF. Knowledge of Self and others	1. Initiative 4. Distinguishing self and others
Early Preschool 34-48 months	FF. Knowledge of Self and others	8. Sense of competence
Later Preschool 44-60 months	FF. Knowledge of Self and others	8. Sense of competence

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED1. POSITIVE SELF-CONCEPT		
SED1.3. Becoming autonomous and independent		
Early Infancy 0-8 months	D. Emotions	8. Emotions
Later Infancy 6-14 months	D. Emotions	8. Emotions
Early Toddler 12-24 months	D. Emotions B. Problem solving with materials	5. Attachment 2. Problem solving
Later Toddler 22-26 months	D. Emotions B. Problem solving with materials	5. Attachment 2. Problem solving
Early Preschool 34-48 months	B. Problem solving with materials	8. Sense of competence 4. Problem solving
Later Preschool 44-60 months	B. Problem solving with materials	8. Sense of competence 4. Problem solving

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED2. EMOTIONAL COMPETENCE		
SED2.1. Seeing and naming emotions in self and others		
Early Infancy 0-8 months	D. Emotions	8. Emotions
Later Infancy 6-14 months	D. Emotions	8. Emotions
Early Toddler 12-24 months	D. Emotions	8. Emotions
Later Toddler 22-26 months	D. Emotions	9. Empathy
Early Preschool 34-48 months	D. Emotions	9. Emotions
Later Preschool 44-60 months	D. Emotions	9. Emotions 10. Empathy

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED2. EMOTIONAL COMPETENCE		
SED2.2. Expressing emotions		
Early Infancy 0-8 months	D. Emotions	8. Emotions
Later Infancy 6-14 months	D. Emotions	8. Emotions
Early Toddler 12-24 months	D. Emotions	8. Emotions
Later Toddler 22-26 months	D. Emotions	8. Emotions
Early Preschool 34-48 months	D. Emotions	9. Emotions
Later Preschool 44-60 months	D. Emotions	9. Emotions

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED2. EMOTIONAL COMPETENCE		
SED2.3. Communicating feelings, wants, and needs		
Early Infancy 0-8 months	D. Emotions	8. Emotions 17. Nonverbal communication
Later Infancy 6-14 months	D. Emotions	8. Emotions 17. Nonverbal communication
Early Toddler 12-24 months	D. Emotions	8. Emotions 17. Nonverbal communication
Later Toddler 22-26 months	D. Emotions	8. Emotions 17. Nonverbal communication
Early Preschool 34-48 months	D. Emotions	9. Emotions 22. Speaking
Later Preschool 44-60 months	B. Problem solving with materials	8. Sense of competence

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED2. EMOTIONAL COMPETENCE		
SED2.4. Regulating emotions		
Early Infancy 0-8 months	D. Emotions	8. Emotions
Later Infancy 6-14 months	D. Emotions	8. Emotions
Early Toddler 12-24 months	D. Emotions	8. Emotions
Later Toddler 22-26 months	D. Emotions	8. Emotions
Early Preschool 34-48 months	D. Emotions	9. Emotions
Later Preschool 44-60 months	D. Emotions	9. Emotions

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED2. EMOTIONAL COMPETENCE		
SED2.5. Showing care and concern for others		
Early Infancy 0-8 months	F. Building relationships with other children	8. Emotions
Later Infancy 6-14 months	F. Building relationships with other children	9. Empathy
Early Toddler 12-24 months	F. Building relationships with other children	9. Empathy
Later Toddler 22-26 months	F. Building relationships with other children	9. Empathy
Early Preschool 34-48 months	D. Emotions	10. Empathy
Later Preschool 44-60 months	D. Emotions	10. Empathy

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED3. INTERACTING WITH OTHERS		
SED3.1. Developing relationships with adults		
Early Infancy 0-8 months	E. Building relationships with adults	5. Attachment
Later Infancy 6-14 months	E. Building relationships with adults	5. Attachment 6. Relationships with adults
Early Toddler 12-24 months	E. Building relationships with adults	5. Attachment 6. Relationships with adults
Later Toddler 22-26 months	E. Building relationships with adults	6. Relationships with adults
Early Preschool 34-48 months	E. Building relationships with adults	12. Building relationships
Later Preschool 44-60 months	E. Building relationships with adults	12. Building relationships

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED3. INTERACTING WITH OTHERS		
SED3.2. Developing relationships with other children		
Early Infancy 0-8 months	F. Building relationships with other children	7. Relationships with peers
Later Infancy 6-14 months	F. Building relationships with other children	7. Relationships with peers
Early Toddler 12-24 months	F. Building relationships with other children	7. Relationships with peers
Later Toddler 22-26 months	F. Building relationships with other children	7. Relationships with peers
Early Preschool 34-48 months	F. Building relationships with other children	12. Building relationships
Later Preschool 44-60 months	F. Building relationships with other children	12. Building relationships

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED3. INTERACTING WITH OTHERS		
SED3.3. Engaging in cooperative play		
Early Infancy 0-8 months	E. Building relationships with adults	22. Exploring objects 10. Playing with others
Later Infancy 6-14 months	E. Building relationships with adults	22. Exploring objects 10. Playing with others
Early Toddler 12-24 months	E. Building relationships with adults	22. Exploring objects 10. Playing with others
Later Toddler 22-26 months	E. Building relationships with Adults F. Building relationships with other children	10. Playing with others
Early Preschool 34-48 months	E. Building relationships with Adults F. Building relationships with other children	12. Building relationships
Later Preschool 44-60 months	F. Building relationships with other children	12. Building relationships

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

SED3. INTERACTING WITH OTHERS		
SED3.4. Solving social interaction problems		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	NA	NA
Early Toddler 12-24 months	NA	NA
Later Toddler 22-26 months	H. Conflict resolution	6. Relationships with adults 7. Relationships with peers
Early Preschool 34-48 months	H. Conflict resolution	15. Conflict resolution
Later Preschool 44-60 months	H. Conflict resolution	15. Conflict resolution

Virginia’s Early Learning and Development Standards COR Advantage Items

Key Developmental Indicators (KDIs)

COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)		
CLLD1. COMMUNICATION		
CLLD1.1. Understanding verbal and nonverbal cues		
Early Infancy 0-8 months	M. Listening and comprehension	16. Listening and responding
Later Infancy 6-14 months	M. Listening and comprehension	16. Listening and responding
Early Toddler 12-24 months	M. Listening and comprehension	16. Listening and responding
Later Toddler 22-26 months	M. Listening and comprehension	16. Listening and responding
Early Preschool 34-48 months	M. Listening and comprehension	21. Comprehension
Later Preschool 44-60 months	M. Listening and comprehension	21. Comprehension

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD1. COMMUNICATION		
CLLD1.2. Using vocabulary and nonverbal cues to communicate		
Early Infancy 0-8 months	L. Speaking	7. Nonverbal communication
Later Infancy 6-14 months	L. Speaking	7. Nonverbal communication 19. Speaking
Early Toddler 12-24 months	L. Speaking	19. Speaking
Later Toddler 22-26 months	L. Speaking	19. Speaking
Early Preschool 34-48 months	L. Speaking M. Listening and comprehension	22. Speaking 23. Vocabulary
Later Preschool 44-60 months	L. Speaking M. Listening and comprehension	21. Comprehension 22. Speaking 23. Vocabulary

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD1. COMMUNICATION		
CLLD1.3. Learning and engaging in conversational interactions		
Early Infancy 0-8 months	M. Listening and comprehension	18. Two-way communication
Later Infancy 6-14 months	M. Listening and comprehension	18. Two-way communication
Early Toddler 12-24 months	L. Speaking M. Listening and comprehension	18. Two-way communication 19. Speaking
Later Toddler 22-26 months	L. Speaking M. Listening and comprehension	18. Two-way communication 19. Speaking
Early Preschool 34-48 months	L. Speaking M. Listening and comprehension	22. Speaking
Later Preschool 44-60 months	L. Speaking M. Listening and comprehension	22. Speaking

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD2. FOUNDATIONS OF READING		
CLLD2.1. Paying attention to print as meaningful		
Early Infancy 0-8 months	Q. Book enjoyment and knowledge	20. Exploring print
Later Infancy 6-14 months	Q. Book enjoyment and knowledge	20. Exploring print
Early Toddler 12-24 months	P. Reading	20. Exploring print
Later Toddler 22-26 months	P. Reading	20. Exploring print
Early Preschool 34-48 months	P. Reading	27. Concepts about print 28. Book knowledge
Later Preschool 44-60 months	P. Reading	26. Reading 28. Book knowledge

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD2. FOUNDATIONS OF READING		
CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts		
Early Infancy 0-8 months	P. Reading	20. Exploring print
Later Infancy 6-14 months	P. Reading	20. Exploring print
Early Toddler 12-24 months	Q. Book enjoyment and knowledge	21. Enjoying language
Later Toddler 22-26 months	Q. Book enjoyment and knowledge	16. Listening and responding 21. Enjoying language
Early Preschool 34-48 months	M. Listening and Comprehension P. Reading	21. Comprehension
Later Preschool 44-60 months	M. Listening and Comprehension P. Reading	21. Comprehension

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD2. FOUNDATIONS OF READING		
CLLD2.3. Learning spoken language is composed of smaller segments of sound		
Early Infancy 0-8 months	N. Phonological awareness	21. Enjoying language 19. Speaking
Later Infancy 6-14 months	N. Phonological awareness	21. Enjoying language 19. Speaking
Early Toddler 12-24 months	N. Phonological awareness L. Speaking	21. Enjoying language 19. Speaking
Later Toddler 22-26 months	N. Phonological awareness L. Speaking	21. Enjoying language 19. Speaking
Early Preschool 34-48 months	N. Phonological awareness	24. Phonological awareness
Later Preschool 44-60 months	N. Phonological awareness	24. Phonological awareness

Virginia’s Early Learning and Development Standards COR Advantage Items

Key Developmental Indicators (KDIs)

COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)		
CLLD2. Foundations of Reading		
CLLD2.4. Learning how letters and print work to create words and meaning		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	NA	NA
Early Toddler 12-24 months	NA	NA
Later Toddler 22-26 months	O. Alphabetic knowledge	20. Exploring print
Early Preschool 34-48 months	O. Alphabetic knowledge	25. Alphabetic knowledge
Later Preschool 44-60 months	O. Alphabetic knowledge	25. Alphabetic knowledge

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD3. Foundations of Writing		
CLLD3.1. Drawing, scribbling, and writing to communicate		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	R. Writing	37. Exploring art materials
Early Toddler 12-24 months	R. Writing	37. Exploring art materials
Later Toddler 22-26 months	R. Writing	37. Exploring art materials
Early Preschool 34-48 months	R. Writing	29. Writing
Later Preschool 44-60 months	R. Writing	29. Writing

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD3. Foundations of Writing		
CLLD3.2. Developing writing habits and skills		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	R. Writing	37. Exploring art materials
Early Toddler 12-24 months	R. Writing	37. Exploring art materials
Later Toddler 22-26 months	R. Writing	37. Exploring art materials
Early Preschool 34-48 months	R. Writing	29. Writing
Later Preschool 44-60 months	R. Writing	29. Writing

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CLLD3. Foundations of Writing		
CLLD3.3. Handling writing tools		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	R. Writing	37. Exploring art materials
Early Toddler 12-24 months	R. Writing	37. Exploring art materials
Later Toddler 22-26 months	R. Writing	37. Exploring art materials
Early Preschool 34-48 months	R. Writing	29. Writing
Later Preschool 44-60 months	R. Writing	29. Writing

Virginia’s Early Learning and Development Standards COR Advantage Items

Key Developmental Indicators (KDIs)

HEALTH AND PHYSICAL DEVELOPMENT (HPD)		
HPD1. Using Senses		
HPD1.1. Learning through all senses		
Early Infancy 0-8 months	BB. Observing and classifying I. Gross-motor skills	13. Moving the whole body 22. Exploring Objects
Later Infancy 6-14 months	BB. Observing and classifying I. Gross-motor skills	13. Moving the whole body 22. Exploring objects
Early Toddler 12-24 months	BB. Observing and Classifying	22. Exploring objects 24. Exploring same and different
Later Toddler 22-26 months	BB. Observing and Classifying I. Gross-motor skills	13. Moving the whole body 22. Exploring objects 24. Exploring same and different
Early Preschool 34-48 months	I. Gross-motor skills K. Personal care and healthy behavior	18. Body awareness
Later Preschool 44-60 months	I. Gross-motor skills	18. Body awareness

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD2. Gross Motor		
HPD2.1. Developing large muscle control		
Early Infancy 0-8 months	I. Gross Motor	12. Moving parts of the body 13. Moving the whole body
Later Infancy 6-14 months	I. Gross Motor	12. Moving parts of the body 13. Moving the whole body
Early Toddler 12-24 months	I. Gross Motor	12. Moving parts of the body 13. Moving the whole body
Later Toddler 22-26 months	I. Gross Motor	12. Moving parts of the body 13. Moving the whole body
Early Preschool 34-48 months	I. Gross-motor skills K. Personal care and healthy behavior	16. Gross-motor skills 18. Body awareness 20. Healthy behavior
Later Preschool 44-60 months	I. Gross-motor skills K. Personal care and healthy behavior	16. Gross-motor skills 18. Body awareness 20. Healthy behavior

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HDP2. Gross Motor		
HPD2.2. Exploring the environment		
Early Infancy 0-8 months	I. Gross-motor skills	12. Moving parts of the body 13. Moving the whole body
Later Infancy 6-14 months	I. Gross-motor skills	12. Moving parts of the body 13. Moving the whole body
Early Toddler 12-24 months	I. Gross-motor skills	12. Moving parts of the body 13. Moving the whole body 14. Moving with objects
Later Toddler 22-26 months	I. Gross-motor skills	12. Moving parts of the body 13. Moving the whole body 14. Moving with objects
Early Preschool 34-48 months	I. Gross-motor skills	16. Gross-motor skills
Later Preschool 44-60 months	I. Gross-motor skills	16. Gross-motor skills

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD3. Fine Motor		
HPD3.1. Using eyes and hands together		
Early Infancy 0-8 months	J. Fine-motor skills	14. Moving with objects
Later Infancy 6-14 months	J. Fine-motor skills	14. Moving with objects
Early Toddler 12-24 months	J. Fine-motor skills	14. Moving with objects
Later Toddler 22-26 months	J. Fine-motor skills	14. Moving with objects
Early Preschool 34-48 months	J. Fine-motor skills	17. Fine-motor skills
Later Preschool 44-60 months	J. Fine-motor skills	17. Fine-motor skills

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD3. Fine Motor		
HPD3.2. Developing small muscle control		
Early Infancy 0-8 months	J. Fine-motor skills	14. Moving with objects
Later Infancy 6-14 months	J. Fine-motor skills	14. Moving with objects
Early Toddler 12-24 months	J. Fine-motor skills	14. Moving with objects
Later Toddler 22-26 months	J. Fine-motor skills	14. Moving with objects
Early Preschool 34-48 months	J. Fine-motor skills	17. Fine-motor skills
Later Preschool 44-60 months	J. Fine-motor skills	17. Fine-motor skills

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD4. Physical Health and Self-Care		
HPD4.1. Taking care of daily health needs		
Early Infancy 0-8 months	K. Personal care and healthy behavior	3. Self-help
Later Infancy 6-14 months	K. Personal care and healthy behavior	3. Self-help
Early Toddler 12-24 months	K. Personal care and healthy behavior	3. Self-help
Later Toddler 22-26 months	K. Personal care and healthy behavior	3. Self-help
Early Preschool 34-48 months	K. Personal care and healthy behavior	19. Personal care 20. Healthy behavior
Later Preschool 44-60 months	K. Personal care and healthy behavior	19. Personal care 20. Healthy behavior

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD4. Physical Health and Self-Care		
HPD4.2. Adopting safe behaviors		
Early Infancy 0-8 months	E. Building relationships with adults	5. Attachment 17. Nonverbal communication
Later Infancy 6-14 months	E. Building relationships with adults K. Personal care and healthy behavior	5. Attachment
Early Toddler 12-24 months	G. Community	11. Group participation
Later Toddler 22-26 months	G. Community	11. Group participation
Early Preschool 34-48 months	K. Personal care and healthy behavior	20. Healthy behavior
Later Preschool 44-60 months	K. Personal care and healthy behavior	20. Healthy behavior

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD4. Physical Health and Self-Care		
HPD4.3. Eating with healthy habits		
Early Infancy 0-8 months	K. Personal care and healthy behavior	3. Self-help
Later Infancy 6-14 months	K. Personal care and healthy behavior	3. Self-help
Early Toddler 12-24 months	K. Personal care and healthy behavior	3. Self-help
Later Toddler 22-26 months	K. Personal care and healthy behavior	3. Self-help
Early Preschool 34-48 months	K. Personal care and healthy behavior	20. Healthy behavior
Later Preschool 44-60 months	K. Personal care and healthy behavior	20. Healthy behavior

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

HPD4. Physical Health and Self-Care		
HPD4.4. Developing healthy habits for rest and sleep		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	G. Community	11. group participation
Early Toddler 12-24 months	G. Community	11. group participation
Later Toddler 22-26 months	G. Community	11. group participation
Early Preschool 34-48 months	G. Community	20. Healthy behavior
Later Preschool 44-60 months	G. Community	20. Healthy behavior

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

COGNITIVE DEVELOPMENT (CD)		
CD1. Science: The Natural and Physical World		
CD1.1. Paying attention to the natural world		
Early Infancy 0-8 months	BB. Observing and classifying DD. Natural and physical world	22. Exploring objects
Later Infancy 6-14 months	BB. Observing and classifying DD. Natural and physical world	22. Exploring objects
Early Toddler 12-24 months	BB. Observing and classifying DD. Natural and physical world	29. Filling and emptying 30. Taking apart and putting together
Later Toddler 22-26 months	BB. Observing and classifying DD. Natural and physical world	24. Exploring same and different
Early Preschool 34-48 months	BB. Observing and classifying DD. Natural and physical world	46. Classifying 51. Natural and physical world

Later Preschool 44-60 months	BB. Observing and classifying	6. Classifying 50. Communicating ideas
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Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD1. Science: The Natural and Physical World		
CD1.2. Testing questions and ideas		
Early Infancy 0-8 months	CC. Experimenting, predicting, and drawing conclusions	35. Cause and effect
Later Infancy 6-14 months	CC. Experimenting, predicting, and drawing conclusions	23. Object permanence 35. Cause and effect
Early Toddler 12-24 months	CC. Experimenting, predicting, and drawing conclusions	1. Initiative 35. Cause and effect
Later Toddler 22-26 months	CC. Experimenting, predicting, and drawing conclusions	24. Exploring same and different 30. Taking apart and putting together 35. Cause and effect
Early Preschool 34-48 months	CC. Experimenting, predicting, and drawing conclusions	47. Experimenting 48. Predicting 49. Drawing conclusions
Later Preschool 44-60 months	CC. Experimenting, predicting, and drawing conclusions	5. Use of resources 47. Experimenting 48. Predicting

		49. Drawing conclusions
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Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD2. Social Science: People, Community, and Culture		
CD2.1. Learning about ways that people interact		
Early Infancy 0-8 months	E. Building relationships with adults F. Building relationships with other children	6. Relationships with adults 7. Relationships with peers
Later Infancy 6-14 months	E. Building relationships with adults F. Building relationships with other children	6. Relationships with adults 7. Relationships with peers
Early Toddler 12-24 months	E. Building relationships with adults COR AA. Pretending	36. Imitating and pretending
Later Toddler 22-26 months	AA. Pretending FF. Knowledge of self and others	11. Group participation 36. Imitating and pretending
Early Preschool 34-48 months	FF. Knowledge of self and others HH. History	53. Diversity 54. Community roles 57. History
Later Preschool 44-60 months	F. Knowledge of self and others	53. Diversity 54. Community roles

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD2. Social Science: People, Community, and Culture		
CD2.2. Understanding relationships and connections		
Early Infancy 0-8 months	E. Building relationships with adults F. Building relationships with peers	5. Attachment
Later Infancy 6-14 months	E. Building relationships with adults	5. Attachment
Early Toddler 12-24 months	F. Building relationships with peers	7. Relationship with peers
Later Toddler 22-26 months	FF. Knowledge of self and others	4. Distinguishing self and others
Early Preschool 34-48 months	FF. Knowledge of self and others G. Community	7. Self-identity 11. Community
Later Preschool 44-60 months	F. Knowledge of self and others G. Community H. Conflict resolution	7. Self-identity 11. Community 15. Conflict resolution

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD2. Social Science: People, Community, and Culture		
CD2.3. Learning about differences		
Early Infancy 0-8 months	E. Building relationships with adults	6. Relationships with adults
Later Infancy 6-14 months	E. Building relationships with adults	6. Relationships with adults
Early Toddler 12-24 months	FF. Knowledge of self and others	36. Imitating and pretending
Later Toddler 22-26 months	FF. Knowledge of self and others	4. Distinguishing self and others
Early Preschool 34-48 months	FF. Knowledge of self and others	53. Diversity
Later Preschool 44-60 months	FF. Knowledge of self and others	7. Self-identity 53. Diversity

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD3. Mathematics		
CD3.1. Comparing numbers, counting, and recognizing quantities		
Early Infancy 0-8 months	S. Number and counting	25. Exploring more 27. Number
Later Infancy 6-14 months	S. Number and counting	25. Exploring more 27. Number
Early Toddler 12-24 months	S. Number and counting	25. Exploring more 27. Number
Later Toddler 22-26 months	S. Number and counting	25. Exploring more 27. Number
Early Preschool 34-48 months	S. Number and counting	31. Number words and symbols 32. Counting
Later Preschool 44-60 months	S. Number and counting	31. Number words and symbols 32. Counting

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD 3. Mathematics		
CD3.2. Understanding number relationships and solving problems using operations		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	NA	NA
Early Toddler 12-24 months	NA	NA
Later Toddler 22-26 months	NA	NA
Early Preschool 34-48 months	S. Number and counting	32. Counting 33. Part-whole relationships
Later Preschool 44-60 months	S. Number and counting	32. Counting

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD3. Mathematics		
CD3.3. Geometric thinking and spatial reasoning		
Early Infancy 0-8 months	NA	NA
Later Infancy 6-14 months	T. Geometry: Shapes and spatial awareness	28. Locating objects 29. Filling and emptying
Early Toddler 12-24 months	T. Geometry: Shapes and spatial awareness	30. Taking apart and putting together
Later Toddler 22-26 months	T. Geometry: Shapes and spatial awareness	28. Locating objects
Early Preschool 34-48 months	T. Geometry: Shapes and spatial awareness	34. Shapes 35. Spatial awareness
Later Preschool 44-60 months	T. Geometry: Shapes and spatial awareness	34. Shapes 35. Spatial awareness

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD3. Mathematics		
CD3.4. Sorting, classifying, and patterning		
Early Infancy 0-8 months	V. Patterns	24. Exploring same and different 32. Anticipating events
Later Infancy 6-14 months	V. Patterns	32. Anticipating events
Early Toddler 12-24 months	V. Patterns BB. Observing and classifying	24. Exploring same and different 32. Anticipating events
Later Toddler 22-26 months	V. Patterns	32. Anticipating events
Early Preschool 34-48 months	V. Patterns	38. Patterns
Later Preschool 44-60 months	V. Patterns	38. Patterns

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD 3. Mathematics		
CD3.5. Describing, comparing, and measuring		
Early Infancy 0-8 months	BB. Observing and classifying	24. Exploring same and different
Later Infancy 6-14 months	BB. Observing and classifying	24. Exploring same and different
Early Toddler 12-24 months	BB. Observing and classifying	24. Exploring same and different
Later Toddler 22-26 months	BB. Observing and classifying	24. Exploring same and different
Early Preschool 34-48 months	U. Measurement	36. Measuring 37. Unit
Later Preschool 44-60 months	U. Measurement	36. Measuring 37. Unit 57. History

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD4. Fine Arts		
CD4.1. Exploring and expressing ideas through movement and dance		
Early Infancy 0-8 months	Z. Movement	13. Moving the whole body
Later Infancy 6-14 months	Z. Movement	13. Moving the whole body 40. Responding to music
Early Toddler 12-24 months	Z. Movement	13. Moving the whole body 15. Steady beat
Later Toddler 22-26 months	Z. Movement	40. Responding to music
Early Preschool 34-48 months	Z. Movement	18. Body awareness 42. Movement
Later Preschool 44-60 months	Z. Movement	18. Body awareness 42. Movement

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD4. Fine Arts		
CD4.2. Learning about and through music		
Early Infancy 0-8 months	Y. Music	40. Responding to music 41. Sounds
Later Infancy 6-14 months	Z Movement	40. Responding to music 41. Sounds
Early Toddler 12-24 months	Y. Music Z. Movement	15. Steady beat 39. Listening to music
Later Toddler 22-26 months	Y. Music Z. Movement	39. Listening to music KDI 40. Responding to music
Early Preschool 34-48 months	Y. Music Z. Movement	41 Music
Later Preschool 44-60 months	Y. Music Z. Movement	41. Music

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD4. Fine Arts		
D4.3. Building understanding, empathy, and relationship skills through drama and theatre arts		
Early Infancy 0-8 months	AA. Pretend play	36. Imitating and pretending
Later Infancy 6-14 months	AA. Pretend play	36. Imitating and pretending
Early Toddler 12-24 months	AA. Pretend play	36. Imitating and pretending
Later Toddler 22-26 months	AA. Pretend play	36. Imitating and pretending
Early Preschool 34-48 months	AA. Pretend play	43. Pretend play
Later Preschool 44-60 months	AA. Pretend play	43. Pretend play

Virginia’s Early Learning and Development Standards COR Advantage Items Key Developmental Indicators (KDIs)

CD4. Fine Arts		
CD4.4. Using visual arts media to express thoughts and feelings		
Early Infancy 0-8 months	X. Art	38. Identifying visual images
Later Infancy 6-14 months	X. Art	38. Identifying visual images
Early Toddler 12-24 months	X. Art	37. Exploring art materials
Later Toddler 22-26 months	X. Art	37. Exploring art materials
Early Preschool 34-48 months	X. Art	40. Art
Later Preschool 44-60 months	X. Art	40. Art