



COR *Advantage*[®]

Child assessment for all children from birth to kindergarten.

Washington State Early
Learning and Development
Guidelines

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Alignment of The HighScope Curriculum and COR Advantage With Washington State Early Learning and Development Guidelines

This document aligns the content in the **Washington State Early Learning and Development Guidelines** with the learning objectives of the **HighScope Curriculum** for preschool and the developmental milestones of HighScope's child assessment tool, **COR Advantage**.

COR Advantage is an observation-based child assessment tool designed to measure children's growth and development from birth through kindergarten. Built on 36 developmental milestones that best prepare children for school success, COR Advantage is criterion-referenced, research-based, and proven valid and reliable through validation studies.

References

Washington State Early Learning and Development Guidelines content was retrieved from https://www.dcyf.wa.gov/publications-library/EL_0015

HighScope Educational Research Foundation. (2013). *COR Advantage*. Ypsilanti, MI: HighScope Press.

Washington State Early Learning and Development Guidelines	COR Advantage Item(s)
I. About me and my family and culture – Social-Emotional, Approaches to Learning	
Family and culture	FF. Knowledge of self and others
Self-concept	FF. Knowledge of self and others
Self-management	D. Emotions
Learning to learn	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions
II. Building relationships – Social Emotional	
Interactions with adults.	E. Building relationships with adults
Interactions with peers	F. Building relationships with other children
Social behaviors	G. Community
Problem solving, conflict resolution	B. Problem solving with materials, H. Conflict resolution
III. Touching, seeing, hearing and moving around – Physical Well-being, Health and Motor Development	
Using the large muscles (gross motor skills)	I. Gross-motor skills
Using the small muscles (fine motor skills)	J. Fine-motor skills
Using the senses (sensorimotor skills)	Z. Movement
IV. Growing up healthy – Physical Development, Health and Motor Development	
Daily living skills	K. Personal care and healthy behavior
Nutrition and health	K. Personal care and healthy behavior
Safety	K. Personal care and healthy behavior
V. Communicating – Language, Communication, Literacy	
Speaking and listening (language development)	L. Speaking, M. Listening and comprehension, N. Phonological awareness
Reading	O. Alphabetic knowledge, P. Reading, Q. Book enjoyment and knowledge
Writing	J. Fine-motor skills, R. Writing
VI. Learning about my world – Cognition and General Knowledge	
Knowledge (cognition)	A. Initiative and planning, C. Reflection
Math	S. Number and counting, T. Geometry: Shapes and spatial awareness, U. Measurement, W. Data analysis
Science	BB. Observing and classifying, DD. Natural and physical world
Social Studies	FF. Knowledge of self and others
Arts	X. Art, Y. Music