



# COR *Advantage*<sup>®</sup>

Child assessment for all children from birth to kindergarten.

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South Carolina Career and  
College Ready Standards for  
Kindergarten

ALIGN  
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**Alignment of COR Advantage  
With  
South Carolina Career and College Ready Standards for Kindergarten**

This document aligns the content in the **South Carolina Career and College Ready Standards for Kindergarten** **with** the developmental milestones of HighScope's child assessment tool, **COR Advantage**.

**COR Advantage** is an observation-based child assessment tool designed to measure children's growth and development from birth through kindergarten. Built on 36 developmental milestones that best prepare children for school success, COR Advantage is criterion-referenced, research-based, and proven valid and reliable through validation studies.

**References**

South Carolina Career and College Ready Standards for Kindergarten content was retrieved from <https://ed.sc.gov/instruction/standards/english-language-arts/standards/>

HighScope Educational Research Foundation. (2013). *COR Advantage*. Ypsilanti, MI: HighScope Press.

South Carolina Career and College Ready Standards for Kindergarten	COR Advantage Items
<b>Kindergarten Standards – Mathematics</b>	
Number Sense	S. Number and counting
Number Sense and Base Ten	S. Number and counting
Algebraic Thinking and Operations	S. Number and counting V. Patterns
Geometry	T. Geometry: Shapes and spatial awareness
Measurement and Data Analysis	U. Measurement W. Data analysis BB. Observing and classifying
<b>Kindergarten Standards – English Language Arts</b>	
<b>Foundations of Literacy (F)</b>	
ELA.F.1: Demonstrate early phonological awareness to basic phonemic awareness in spoken words.	N. Phonological awareness
ELA.F.2: Demonstrate knowledge of the organization and basic concepts of print.	Q. Book enjoyment and knowledge
ELA.F.3: Know and apply phonics and word analysis skills in decoding and encoding words.	O. Alphabetic knowledge N. Phonological awareness
ELA.F.4: Read and re-read grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	P. Reading O. Alphabetic knowledge
<b>Applications of Reading (AOR)</b>	
ELA.AOR.1: Evaluate and critique key literacy elements that enhance and deepen meaning within and across texts.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.3: Evaluate how an author’s choice of point of view or perspective shapes style and meaning within and across literary texts.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.4: Evaluate and critique how an author’s perspective and purpose shape style and meaning within and across informational texts.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.5: Evaluate and critique how an author uses words, phrases, and text structures to craft text.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.	M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.AOR.7: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.	M. Listening and comprehension
ELA.AOR.8: Analyze word relationships and nuances in word meanings within literary and informational texts.	M. Listening and comprehension L. Speaking

ELA.AOR.9: Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.	M. Listening and comprehension L. Speaking
ELA.AOR.10: Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>Research (R)</b>	
ELA.R.1: Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	A. Initiative and planning B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology L. Speaking M. Listening and comprehension
<b>Written and Oral Communication (C)</b>	
ELA.C.1: Write arguments to support claims with clear reasons and relevant evidence.	R. Writing M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.C.2: Write informative/expository texts to analyze and explain complex ideas and information.	R. Writing M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.C.3: Write narratives to develop real or imagined experiences using effective techniques.	R. Writing M. Listening and comprehension Q. Book enjoyment and knowledge
ELA.C.4: Demonstrate command of standard English grammar and conventions when writing.	R. Writing
ELA.C.5: Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	R. Writing L. Speaking
ELA.C.6: Write independently and legibly for a variety of tasks and purposes.	R. Writing J. Fine-motor skills
ELA.C.7: Organize and communicate ideas through a range of formats to engage a variety of audiences.	L. Speaking
ELA.C.8: Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.	L. Speaking
ELA.C.9: Evaluate and critique ideas and concepts interactively through listening and speaking.	L. Speaking