



THE HIGHSCOPE
curriculum

AND

COR *Advantage*®

Ohio Early Learning Standards
2022

ALIGN
MENT



Ohio 2022, HS 26. birth to 5						
Domain	Strand	Code	Standard Statement	COR Advantage Items	Key Developmental Indicators (KDIs)	Early Learning Goals (ELGs)
Approaches to Learning	Engagement and Persistence	1.a.	Engages in new and unfamiliar experiences and activities.	A: Initiative and planning	1. Initiative ; 3. Engagement; IT KDI: 1. Initiative	AL 1.1.1 Investigate and explore; AL 1.2.2 Sustain effort; IT ELG: AL 1.1.1 Explore and participate
		1.b.	Completes activities with increasingly complex steps.	A: Initiative and planning	1. Initiative; 3. Engagement; IT KDI: 1. Initiative	AL 1.1.1 Investigate and explore; AL 1.2.2 Sustain effort; IT ELG: AL 1.2.2 Sustain effort
		1.c.	Persists in completing a task with increasing concentration.	A: Initiative and planning	1. Initiative ; 3. Engagement	AL 1.1.1 Investigate and explore; AL 1.2.2 Sustain effort

	Mindset	2.a.	Develops a growth mindset.	A: Initiative and planning	1. Initiative; 4. Problem solving; 6. Reflection	AL 1.1.1 Investigate and explore; AL 1.3.1 Problem solving; AL 1.3.2 Reflect on experiences
Cognitive Development	Memory	1.a.	Develops the ability to recall information about objects, people, and past experiences.	C: Reflection	6. Reflection	AL: 1.3.2 Reflect on experiences; IT ELG: AL 1.3.2 Reflect on experiences
	Symbolic Thought	2.a.	Demonstrates increasing ability to think symbolically.	AA: Pretend play	43. Pretend Play	CA 9.4.1 Create play scenarios
	Problem-Solving and Reasoning	3.a.	Uses increasingly complex strategies to solve problems.	B: Problem solving with materials	3. Engagement; 4. Problem solving; 5. Use of resources	AL 1.2.2: Sustain effort; AL 1.3.1 Problem solving
	Cognitive Flexibility	4.a.	Develops ability to be flexible in own thinking and behavior.	C: Reflection	6. Reflection	AL 1.3.1 Problem solving; AL 1.3.2 Reflect on experiences
Creative Development	Artistic Engagement and Expression	1.a.	Expresses ideas and feelings through visual art.	X: Art	40. Art; IT KDI: 37. Explore art materials	CA 9.1.1 Create 2-D and 3-D art; IT ELG: Create 2-D and 3-D art
		1.b.	Expresses self creatively through music and dance.	Y: Music; Z: Movement	41. Music; 42 Movement	CA 9.2.1 Create music; 9.3.1 Create movement sequences

	Creativity and Play	2.a.	Develops ability to express new ideas through imaginative and inventive play.	AA: Pretend play	43. Pretend Play	9.4.1 Create play scenarios
	Language and Communication	1.a.	Demonstrates understanding of increasingly complex language.	L: Speaking; M: Listening and comprehension	21. Comprehension; 2.2 Speaking; 23. Vocabulary; IT KDI: 16. Listening and responding	LL 4.1.1 Use language and communication; LL 4.1.2 Respond to questions; LL 4.1.3 Ask questions; IT ELG: LL 4.1.1 Understand and use language
		1.b.	Develops and expands understanding of vocabulary and concepts.	L: Speaking; M: Listening and comprehension	21. Comprehension; 22. Speaking; 23. Vocabulary	LL 4.1.1 Use language and communication; LL 4.1.3 Ask questions; LL 4.1.4 Understand and use variety of words
		1.c.	Communicates using increasingly complex language.	L: Speaking; M: Listening and comprehension	21. Comprehension; 22. Speaking; 23. Vocabulary; IT KDI: 19. Speaking	LL 4.1.1 Use language and communication; LL 4.1.3 Ask questions; LL 4.1.4 Understand and use variety of words; IT ELG: LL 4.1.1 Understand and use language

Language and Literacy		1.d.	Participates in conversations with increasing application of turn-taking skills.	L: Speaking; M: Listening and comprehension	21. Comprehension; 22. Speaking; 23. Vocabulary; IT KDI: 18. Two-way communication; 19. Speaking	LL 4.1.1 Use language and communication; LL 4.1.2 Respond to questions; LL 4.1.5 Follow discussion norms; IT ELG: LL 4.1.5 Participate in turn-taking conversations
		1.e.	Develops comprehension of read-aloud text.	M. Listening and comprehension; P. Reading; Q. Book enjoyment and knowledge	21. Comprehension; 28. Book knowledge; 26. Reading	LL 4.1.1 Use language and communication; LL 4.5.2 Participate in shared reading experiences; LL 4.1.2 Respond to questions
	Phonological Awareness	2.a.	Develops awareness of syllables in spoken words.	N: Phonological awareness	24. Phonological Awareness	LL 4.3.1 Phonological awareness
		2.b.	Develops awareness of initial sounds, onsets, and rimes in spoken words.	N: Phonological awareness	24. Phonological Awareness	LL 4.3.1 Phonological awareness
		2.c.	Develops understanding of rhyme.	N: Phonological awareness	24. Phonological Awareness	LL 4.3.1 Phonological awareness
	Print Awareness	3.a.	Develops knowledge of print organization.	O. Alphabetic knowledge; Q. Book enjoyment and knowledge	25 Alphabetic Knowledge; 28 Book Knowledge	LL 4.2.1 Name letters; LL 4.4.1 Understand forms of print

	Emergent Writing	3.b.	Develops knowledge of the alphabet.	O. Alphabetic knowledge	25 Alphabetic Knowledge	LL 4.2.1 Name letters
		4.a.	Develops understanding that writing represents spoken language.	O. Alphabetic knowledge; P. Reading; R. Writing	27. Concepts about print; 29. Writing; 25. Alphabetic knowledge	LL 4.4.1 Understand forms of print; LL 4.6.1 Use writing tools;; LL 4.4.2 Understand letter-sound correspondence
		4.b.	Draws and writes using increasingly sophisticated grasp.	R. Writing; J. Fine motor skills; X. Art	29. Writing; 17. Fine motor skills	LL 4.6.1 Use writing tools; PDH 3.2.1 Fine motor skills
	Number Sense	1.a.	Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	S: Number and counting	31. Number words and symbols; 32. Counting; IT KDI: 27. Number	M 5.1.1 Use number talk; M 5.1.2 Subitize sets of 1-5; IT ELG: M 5.1.1 Use math talk; M 5.1.3 Count objects
		1.b.	Develops understanding of one-to-one correspondence and cardinality.	S: Number and counting	31. Number words and symbols; 32. Counting; IT KDI: 26. One-to-one correspondence	M 5.1.1 Use number talk; M 5.1.3 One-to-one correspondence; M 5.1.4 Cardinality; IT ELG: M 5.1.3 Count objects
		1.c.	Develops ability to subitize small quantities.	S: Number and counting	31. Number words and symbols; 32. Counting	M 5.1.2 Subitize

Mathematics		1.d.	Develops ability to recognize and name written numerals.	S. Number and counting; R. Writing	31. Number words and symbols; 29. Writing	M 5.1.5 Recognize and write numerals
	Number Relationships and Operations	2.a.	Develops understanding of number relationships and operations.	S. Number and counting; W. Data analysis	33. Part-Whole Relationships	M 5.2.1 Compose and decompose numbers; M 5.6.1 Sort objects into categories
	Measurement	3.a.	Develops knowledge of measurement to compare and describe objects.	U. Measurement; BB. Observing and classifying	36. Measuring; 37. Unit; 46. Classifying	M 5.5.1 Compare objects; M 5.5.2 Use comparative language; IT ELG: M 5.5.1 Compare objects; M 5.5.2 Use comparative language
		3.b.	Develops the ability to sort.	BB. Observing and classifying; W. Data analysis	46. Classifying; 39. Data analysis	M 5.6.1 Sort objects into categories;; IT ELG: M 5.6.1 Sort by one attribute
		3.c.	Develops understanding of patterns.	V. Patterns	38. Patterns	M 5.3.1 Copy and create patterns; IT ELG: M 5.3.1 Notice patterns
		4.a.	Develops ability to recognize shapes and their attributes.	T. Geometry	34. Shapes; 35. Spatial Awareness	M 5.4.1 Identify shapes and attributes; IT ELG: M 5.4.1 Notice shapes and attributes

	Geometry	4.b.	Develops understanding of spatial relationships.	T. Geometry	34. Shapes; 35. Spatial Awareness	M 5.4.2 Transform shapes; M 5.4.3 Spatial awareness; IT ELG: M 5.4.2 Transform shapes, M 5.4.3 Explore space, direction, location
	Motor Development	1.a.	Develops competency in a variety of locomotor skills and non-locomotor skills.	I. Gross-motor skills	16. Gross-motor skills; 18. Body awareness; IT KDI: 13. Moving the whole body; 14. Moving with objects	PDH 3.1.1 Moving in locomotor and nonlocomotor ways; PDH 3.1.2 Body and spatial awareness; IT ELG: PDH 3.1.1 Move in locomotor and nonlocomotor ways
		1.b.	Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	J. Fine-motor skills	17. Fine-motor skills; IT KDI: Moving parts of the body	PDH 3.2.1 Fine motor; IT ELG: PDH 3.2.1 Use small muscles with control
		1.c.	Develops oral motor skills.	K. Personal care and healthy behavior; L. Speaking	19. Personal care; 22. Speaking; IT KDI: 3. Self-help	PDH 3.3.3 Complete personal care routines; LL 4.1.1 Use language and other communication; IT ELG: PDH 3.3.3 Participate in self-care routines

Physical Development and Wellness		1.d.	Uses senses to guide movement and interactions with objects and other people.	I. Gross-motor skills; BB. Observing and classifying	18. Body awareness; 45. Observing	PDH 3.1.2 Body and spatial awareness; S 6.1.1 Scientific inquiry; IT ELG: PDH 3.1.2 Use senses and spatial awareness
	Wellness	2.a.	Develops knowledge about the body, its parts, and how it functions.	K. Personal care and healthy behavior	19. Personal Care; 20. Healthy Behavior	PDH 3.3.3 Complete personal care routines; IT ELG PDH 3.3.1 Identify body parts
		2.b.	Demonstrates personal health and self-care practices with increasing independence.	K. Personal care and healthy behavior	19. Personal Care; 20. Healthy Behavior	PDH 3.3.3 Complete personal care routines; PDH 3.3.1 Understand healthy choices
		2.c.	Consumes healthy food and develops healthy eating habits.	K. Personal care and healthy behavior	19. Personal Care; 20. Healthy Behavior	PDH 3.3.3 Complete personal care routines; PDH 3.3.1 Understand healthy choices
		2.d.	Develops healthy sleep and rest behaviors.	K. Personal care and healthy behavior	19. Personal Care; 20. Healthy Behavior	PDH 3.3.3 Complete personal care routines; PDH 3.3.1 Understand healthy choices
		2.e.	Participates in preferred physical activities and develops understanding that being physically active is healthy.	K. Personal care and healthy behavior; I. Gross-motor skills	16. Gross-motor skills; 20. Healthy behavior	PDH 3.1.1 Moving in locomotor and nonlocomotor ways; PDH 3.3.1 Understand healthy choices

		2.f.	Demonstrates increasing understanding of safety practices and behaviors.	K. Personal care and healthy behavior	20. Healthy Behavior	PDH 3.3.2 Follow safety practices; PDH 3.3.1 Understand healthy choices; IT ELG PDH 3.3.2 Identify safety practices
Science	Science Inquiry and Application	1.a.	Explores and investigates objects and events in the environment.	BB. Observing and classifying; CC. Experimenting, predicting, and drawing conclusions; A. Initiative and planning	45. Observing; 47. Experimenting; 1. Initiative; IT KDI: 22. Exploring objects; 24. Exploring same and different; 1. Initiative	S 6.1.1 Scientific Inquiry; AL 1.1.1 Investigate and explore; IT ELG: S 6.1.1 Scientific inquiry; S 6.3.1 Explore properties of objects
		1.b.	Develops ability to reason about cause and effect.	CC. Experimenting, predicting, and drawing conclusions	47. Experimenting; 48. Predicting; 49. Drawing conclusions; IT KDI: 35. Cause and effect	S 6.1.1 Scientific Inquiry; S 6.3.2 Describe how objects move and change; TE 7.2.1 Investigate how things work; IT ELG: Notice objects move and change; TE 7.2.1 Notice how things work

Social and Emotional Development	Self-Awareness	1.a.	Develops and expands understanding of oneself as a unique person.	D. Emotions; FF. Knowledge of self and others	7. Self-Identity; 9. Emotions; IT KDI: 4. Distinguishing self and others; 8. Emotions	SE 2.1.1 Describe emotions; SS 8.1.1 Self and social systems; IT ELG: SS 8.1.1 Notice similarities and differences
		1.b.	Develops understanding of emotions.	D. Emotions	9. Emotions; IT KDI: 8. Emotions	SE 2.1.1 Describe emotions; SE 2.1.2 Regulate emotions; IT ELG: SE 2.1.1 Name emotions
	Self-Regulation	2.a.	Begins to manage emotions and actions.	D. Emotions; H. Conflict resolution	9. Emotions; 15. Conflict Resolution	SE 2.1.1 Describe emotions; SE 2.1.2 Regulate emotions; SE 2.2.3 Solve social problems; IT ELG: SE 2.1.2 Manage and regulate emotions
	Social Awareness	3.a.	Develops empathy toward and understanding of others.	D. Emotions; FF. Knowledge of self and others	9. Emotions; 10. Empathy; 53. Diversity; IT KDI: 9. Empathy; 4. Distinguishing self and others	SE 2.2.2 Show empathy; SS 8.1.1 Self and social systems; SE 2.1.1 Describe emotions; IT ELG: SE 2.2.2 Show empathy; SS 8.1.1 Notice similarities and differences

	Relationship Skills	4.a.	Develops secure, trusting relationships with adults.	E. Building relationships with adults	12 Building relationships; IT ELG: 5. Attachment; 6. Relationships with adults	SE 2.2.1 Build positive relationships; IT ELG: SE 2.2.1 Interact with children and adults
		4.b.	Develops socially competent behaviors with peers.	F. Building relationships with peers; H. Conflict resolution; AA. Pretend play	12. Building relationships; 13. Cooperative play; 15. Conflict resolution; IT KDIs: 7. Relationships with peers; 10. Playing with others	SE 2.2.1 Build positive relationships; SE 2.2.3 Solve social problems; SS 8.2.1 Community membership; IT ELG: SE 2.2.1 Interact with children and adults; SE 2.2.3 Solve social problems
		4.c.	Develops ability to use simple strategies to resolve conflicts with peers.	H. Conflict resolution; D. Emotions	15. Conflict resolution; 9. Emotions; 10. Empathy; IT KDI: 9. Empathy	SE 2.2.3 Solve social problems; SE 2.1.2 Regulate emotions; SE 2.2.2 Show empathy; IT ELG: SE 2.2.3 Solve social problems

Social Studies	People, Communities, and their Environment	1.a.	Develops awareness of own culture and other characteristics of groups of people.	FF. Knowledge of self and others	53. Diversity; 54. Community Roles; IT ELG: 4. Distinguishing self and others	SS 8.1.1 Self and social systems; SS 8.5.1 Understand community roles; IT ELG: SS 8.1.1 Understand similarities and differences; SS 8.5.1 label family, community roles
		1.b.	Develops a basic understanding of needs and wants.	FF. Knowledge of self and others; D. Emotions	7. Self-Identity; 9. Emotions; 14. Moral development; IT ELG: 4. Distinguishing self and others; 8. Emotions	SS 8.1.1 Self and social systems; SS 8.2.1 Community membership; IT ELG: SS 8.2.1 Make choices that benefit community; SS 8.1.1 Understand similarities and differences;
		1.c.	Develops understanding that everyone has rights and responsibilities within a group.	FF. Knowledge of self and others; G. Community	11. Community; 14. Moral development; 55. Decision making	SS 8.1.1 Self and social systems; SS 8.2.1 Community membership
		1.d.	Develops ability to take care of materials in the environment.	G. Community; DD. Natural and physical world	11. Community; 58. Ecology; 51. Natural and physical world	S 6.2.3 Care for the environment; SS 8.2.1 Community membership