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ALIGN MENT



California Preschool Learning Foundations Volume 3

Preschool

2026 HighScope Alignment

California Preschool Learning Foundations Volume 3 Academic Standards for Preschool	COR Advantage Items	HighScope Early Learning Goals (ELGs) — Preschool	Key Developmental Indicators (KDIs) — Preschool
Foundations in History — Social Science			
Self and Society			
1.0 Culture and Diversity: 1.1 Exhibit developing cultural, ethnic, and racial identity and understand relevant language and cultural practices. Display curiosity about diversity in human characteristics and practices, but prefer those of their own group. At around 48 months of age	FF. Knowledge of self and others	SS 8.1.1 Knowledge of Self and Others	7. Self-identity; 11. Community; 12. Building relationships
1.0 Culture and Diversity: 1.1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group. At around 60 months of age	FF. Knowledge of self and others	SS 8.1.1 Knowledge of Self and Others; SE 2.1.1 Self-Awareness and Emotions	7. Self-identity; 11. Community; 12. Building relationships
2.0 Relationships: 2.1 Interact comfortably with many peers and adults; actively contribute to creating and maintaining relationships with a few significant adults and peers. At around 48 months of age	E. Building relationships with adults F. Building relationships with other children FF. Knowledge of self and others	SE 2.2.1 Social-Awareness and Relationships	12. Building relationships; 13. Cooperative play

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2.0 Relationships: 2.1 Understand the mutual responsibilities of relationships; take initiative in developing relationships that are mutual, cooperative, and exclusive. At around 60 months of age	E. Building relationships with adults F. Building relationships with other children FF. Knowledge of self and others	SE 2.2.1 Social-Awareness and Relationships; SE 2.2.3 Social-Awareness and Relationships (Conflict Resolution)	12. Building relationships; 13. Cooperative play; 15. Conflict resolution
3.0 Social Roles and Occupations: 3.1 Play familiar adult social roles and occupations (such as parent, teacher, and doctor) consistent with their developing knowledge of these roles. At around 48 months of age	FF. Knowledge of self and others	SS 8.1.1 Knowledge of Self and Others; CA 9.4.1 Dramatic Play	43. Pretend play; 11. Community
3.0 Social Roles and Occupations: 3.1 Exhibit more sophisticated understanding of a broader variety of adult roles and occupations, but uncertain how work relates to income. At around 60 months of age	FF. Knowledge of self and others	SS 8.1.1 Knowledge of Self and Others; CA 9.4.1 Dramatic Play	43. Pretend play; 11. Community
Becoming a Preschool Community Member (Civics)			

1.0 Skills for Democratic Participation: 1.1 Identify as members of a group, participate willingly in group activities, and begin to understand and accept responsibility as group members, although assistance is required in coordinating personal interests with those of others. At around 48 months of age	G. Community	SE 2.2.1 Social-Awareness and Relationships; SS 8.1.1 Knowledge of Self and Others	11. Community; 13. Cooperative play; 14. Moral development
1.0 Skills for Democratic Participation: 1.1 Become involved as responsible participants in group activities, with growing understanding of the importance of considering others' opinions, group decision making, and respect for majority rules and the views of group members who disagree with the majority. At around 60 months of age	G. Community	SE 2.2.1 Social-Awareness and Relationships; SE 2.2.2 Social Problem-Solving	11. Community; 13. Cooperative play; 14. Moral development
2.0 Responsible Conduct: 2.1 Strive to cooperate with group expectations to maintain adult approval and get along with others. Self-control is inconsistent, however, especially when children are frustrated or upset. At around 48 months of age	G. Community	SE 2.1.2 Self-Regulation; SE 2.2.1 Social-Awareness and Relationships	14. Moral development; 11. Community; 9. Emotions
2.0 Responsible Conduct: 2.1 Exhibit responsible conduct more reliably as children develop self-esteem (and adult approval) from being responsible group members. May also manage others' behavior to ensure that others also fit in with group expectations. At around 60 months of age	G. Community	SE 2.1.2 Self-Regulation; SE 2.2.1 Social-Awareness and Relationships	14. Moral development; 11. Community; 12. Building relationships

3.0 Fairness and Respect for Other People: 3.1 Respond to the feelings and needs of others with simple forms of assistance, sharing, and turn-taking. Understand the importance of rules that protect fairness and maintain order. At around 48 months of age	G. Community	SE 2.2.1 Social-Awareness and Relationships; SE 2.2.2 Social Problem-Solving	10. Empathy; 14. Moral development; 13. Cooperative play
3.0 Fairness and Respect for Other People: 3.1 Pay attention to others' feelings, more likely to provide assistance, and try to coordinate personal desires with those of other children in mutually satisfactory ways. Actively support rules that protect fairness to others. At around 60 months of age	G. Community	SE 2.2.1 Social-Awareness and Relationships; SE 2.2.2 Social Problem-Solving	10. Empathy; 14. Moral development; 15. Conflict resolution
4.0 Conflict Resolution: 4.1 Can use simple bargaining strategies and seek adult assistance when in conflict with other children or adults, although frustration, distress, or aggression also occur. At around 48 months of age	H. Conflict resolution	SE 2.2.2 Social Problem-Solving; SE 2.1.2 Self-Regulation	15. Conflict resolution; 9. Emotions
4.0 Conflict Resolution: 4.1 More capable of negotiating, compromising, and finding cooperative means of resolving conflict with peers or adults, although verbal aggression may also result. At around 60 months of age	H. Conflict resolution	SE 2.2.2 Social Problem-Solving; SE 2.2.1 Social-Awareness and Relationships	15. Conflict resolution; 12. Building relationships; 13. Cooperative play
Sense of Time (History)			

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1.0 Understanding Past Events: 1.1 Recall past experiences easily and enjoy hearing stories about the past, but require adult help to determine when past events occurred in relation to each other and to connect them with current experience. At around 48 months of age	HH. History	SS 8.2.1 History & Events	22. Speaking; 27. Comprehension
1.0 Understanding Past Events: 1.1 Show improving ability to relate past events to other past events and current experiences, although adult assistance continues to be important. At around 60 months of age	HH. History	SS 8.2.1 History & Events	22. Speaking; 27. Comprehension
2.0 Anticipating and Planning Future Events: 2.1 Anticipate events in familiar situations in the near future, with adult assistance. At around 48 months of age	A. Initiative and planning	SS 8.2.1 History & Events; AL 1.1.1 Initiative & Planning	4. Problem solving
2.0 Anticipating and Planning Future Events: 2.1 Distinguish when future events will happen, plan for them, and make choices (with adult assistance) that anticipate future needs. At around 60 months of age	A. Initiative and planning	AL 1.1.1 Initiative & Planning; SS 8.2.1 History & Events	4. Problem solving
3.0 Personal History: 3.1 Proudly display developing skills to attract adult attention and share simple accounts about recent experiences. At around 48 months of age	HH. History	SE 2.1.1 Self-Awareness and Emotions; LL 4.1.1 Language & Communication	7. Self-identity; 22. Speaking

3.0 Personal History: 3.1 Proudly display developing skills to attract adult attention and share simple accounts about recent experiences. At around 60 months of age	HH. History	SS 8.2.1 History & Events; SE 2.1.1 Self-Awareness and Emotions; LL 4.1.4 Language & Communication	7. Self-identity; 22. Speaking
4.0 Historical Changes in People and the World: 4.1 Easily distinguish older family members from younger ones (and other people) and events in the recent past from those that happened "long ago," although do not readily sequence historical events on a timeline. At around 48 months of age	HH. History	SS 8.2.1 History & Events	7. Self-identity; 22. Speaking
4.0 Historical Changes in People and the World: 4.1 Develop an interest in family history (e.g., when family members were children) as well as events of "long ago," and begin to understand when these events occurred in relation to each other. At around 60 months of age	HH. History	SS 8.2.1 History & Events; SS 8.1.1 Culture, Family, & Community	7. Self-identity; 22. Speaking; 27. Comprehension
Sense of Place (Geography and Ecology)			
1.0 Navigating Familiar Locations: 1.1 Identify the characteristics of familiar locations such as home and school, describe objects and activities associated with each, recognize the routes between them, and begin using simple directional language (with various degrees of accuracy). At around 48 months of age	GG. Geography	SS 8.3.1 Geography & Environment; M 5.5.2 Position & Direction	38. Spatial awareness; 22. Speaking

1.0 Navigating Familiar Locations: 1.1 Comprehend larger familiar locations, such as the characteristics of their community and region (including hills and streams, weather, common activities) and the distances between familiar locations (such as between home and school), and compare their home community with those of others. At around 60 months of age	GG. Geography	SS 8.3.1 Geography & Environment; SS 8.1.1 Culture, Family, & Community	11. Community; 38. Spatial awareness; 22. Speaking
2.0 Caring for the Natural World: 2.1 Show an interest in nature (including animals, plants, and weather) especially as children experience it directly. Begin to understand human interactions with the environment (such as pollution in a lake or stream) and the importance of taking care of plants and animals. At around 48 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	52. Natural and physical world; 11. Community
2.0 Caring for the Natural World: 2.1 Show an interest in a wider range of natural phenomena, including those outside direct experience (such as snow for a child living in Southern California), and are more concerned about caring for the natural world and the positive and negative impacts of people on the natural world (e.g., recycling, putting trash in trash cans). At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	52. Natural and physical world; 11. Community
3.0 Understanding the Physical World Through Drawings and Maps: 3.1 Can use drawings, globes, and maps to refer to the physical world, although often unclear on the use of map symbols. At around 48 months of age	GG. Geography	SS 8.3.1 Geography & Environment; M 5.5.2 Position & Direction	38. Spatial awareness; 44. Visual arts

3.0 Understanding the Physical World Through Drawings and Maps: 3.1 Create their own drawings, maps, and models; are more skilled at using globes, maps, and map symbols; and use maps for basic problem solving (such as locating objects) with adult guidance. At around 60 months of age	GG. Geography	SS 8.3.1 Geography & Environment; M 5.5.2 Position & Direction; AL 1.3.1 Problem Solving & Reflection	38. Spatial awareness; 44. Visual arts; 4. Problem solving
Marketplace (Economics)			
1.0 Exchange: 1.1 Understand ownership, limited supply, what stores do, give-and-take, and payment of money to sellers. Show interest in money and its function, but still figuring out the relative value of coins. At around 48 months of age	Does not align	SS 8.1.1 Culture, Family, & Community; M 5.1.1 Number Sense	11. Community; 43. Pretend play
1.0 Exchange: 1.1 Understand more complex economic concepts (e.g., bartering; more money is needed for things of greater value; if more people want something, more will be sold). At around 60 months of age	Does not align	SS 8.1.1 Culture, Family, & Community; M 5.1.1 Number Sense; AL 1.3.1 Problem Solving & Reflection	11. Community; 43. Pretend play; 4. Problem solving
Scientific Inquiry			

1.0 Observation and Investigation: 1.1 Demonstrate curiosity and raise simple questions about objects and events in their environment. At around 48 months of age.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry	51. Natural and physical world; 4. Problem solving
1.0 Observation and Investigation: 1.1 Demonstrate curiosity and an increased ability to raise questions about objects and events in their environment.At around 60 months of age	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry	51. Natural and physical world; 4. Problem solving
1.0 Observation and Investigation: 1.2 Observe objects and events in the environment and describe them. At around 48 months of age.	BB. Observing and classifying	S 6.1.1 Scientific Inquiry; LL 4.1.1 Language & Communication	51. Natural and physical world; 22. Speaking
1.0 Observation and Investigation: 1.2 Observe objects and events in the environment and describe them in greater detail. At around 60 months of age	BB. Observing and classifying	S 6.1.1 Scientific Inquiry; LL 4.1.4 Language & Communication	51. Natural and physical world; 22. Speaking

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1.0 Observation and Investigation: 1.3 Begin to identify and use, with adult support, some observation and measurement tools. At around 48 months of age.	U. Measurement BB. Observing and classifying	S 6.1.1 Scientific Inquiry	52. Tools and technology; 51. Natural and physical world
1.0 Observation and Investigation: 1.3 Identify and use a greater variety of observation and measurement tools. May spontaneously use an appropriate tool, though may still need adult support. At around 60 months of age	U. Measurement BB. Observing and classifying	S 6.1.1 Scientific Inquiry	52. Tools and technology; 51. Natural and physical world
1.0 Observation and Investigation: 1.4 Compare and contrast objects and events and begin to describe similarities and differences. At around 48 months of age.	BB. Observing and classifying	S 6.1.1 Scientific Inquiry; LL 4.1.1 Language & Communication	46. Classifying; 51. Natural and physical world; 22. Speaking
1.0 Observation and Investigation: At around 60 months of age Compare and contrast objects and events and describe similarities and differences in greater detail.	BB. Observing and classifying	S 6.1.1 Scientific Inquiry; LL 4.1.1 Language & Communication	46. Classifying; 51. Natural and physical world; 22. Speaking
1.0 Observation and Investigation: 1.5 Make predictions and check them, with adult support, through concrete experiences.At around 48 months of age.	CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; AL 1.3.1 Problem Solving & Reflection	4. Problem solving; 51. Natural and physical world

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1.0 Observation and Investigation: 1.5 Demonstrates an increased ability to make predictions and check them (e.g., may make more complex predictions, offer ways to test predictions, and discuss why predictions were correct or incorrect). At around 60 months of age	CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; AL 1.3.1 Problem Solving & Reflection; LL 4.1.4 Language & Communication	4. Problem solving; 51. Natural and physical world; 22. Speaking
1.0 Observation and Investigation:1.6 Make inferences and form generalizations based on evidence. At around 48 months of age.	CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; AL 1.3.1 Problem Solving & Reflection	4. Problem solving; 51. Natural and physical world
1.0 Observation and Investigation: 1.6 Demonstrate an increased ability to make inferences and form generalizations based on evidence. At around 60 months of age	CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; AL 1.3.1 Problem Solving & Reflection	4. Problem solving; 51. Natural and physical world
2.0 Documentation and Communication: 2.1 Record observations or findings in various ways, with adult assistance, including pictures, words (dictated to adults), charts, journals, models, and photos. At around 48 months of age.	W. Data analysis	S 6.1.1 Scientific Inquiry; LL 4.3.1 Emergent Writing	29. Writing; 44. Visual arts; 52. Tools and technology

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2.0 Documentation and Communication: 2.1 Record information more regularly and in greater detail in various ways, with adult assistance, including pictures, words (dictated to adults), charts, journals, models, photos, or by tallying and graphing information. At around 60 months of age	W. Data analysis	S 6.1.1 Scientific Inquiry; LL 4.3.1 Emergent Writing; M 5.4.1 Measurement, Data, & Statistics	29. Writing; 39. Data analysis; 44. Visual arts; 52. Tools and technology
2.0 Documentation and Communication: 2.2 Share findings and explanations, which may be correct or incorrect, with or without adult prompting.At around 48 months of age.	W. Data analysis CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; LL 4.1.1 Language & Communication	22. Speaking; 51. Natural and physical world
2.0 Documentation and Communication: 2.2 Share findings and explanations, which may be correct or incorrect, more spontaneously and with greater detail. At around 60 months of age	W. Data analysis CC. Experimenting, predicting, and drawing conclusions	S 6.1.1 Scientific Inquiry; LL 4.1.4 Language & Communication	22. Speaking; 51. Natural and physical world
Physical Sciences			
1.0 Properties and Characteristics of Nonliving Objects and Materials: 1.1 Observe, investigate, and identify the characteristics and physical properties of objects and of solid and nonsolid materials (size, weight, shape, color, texture, and sound). At around 48 months of age.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry	51. Natural and physical world; 35. Comparing properties; 36. Measuring

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1.0 Properties and Characteristics of Nonliving Objects and Materials: 1.1 Demonstrate increased ability to observe, investigate, and describe in greater detail the characteristics and physical properties of objects, and of solid and nonsolid materials (size, weight, shape, color, texture, and sound). At around 60 months of age	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry; LL 4.1.4 Language & Communication	51. Natural and physical world; 35. Comparing properties; 36. Measuring; 22. Speaking
2.0 Changes in Nonliving Objects and Materials: 2.1 Demonstrate awareness that objects and materials can change; explore and describe changes in objects and materials (rearrangement of parts; change in color, shape, texture, temperature). At around 48 months of age.	CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry	51. Natural and physical world; 22. Speaking
2.0 Changes in Nonliving Objects and Materials:2.1 Demonstrate an increased awareness that objects and materials can change in various ways. Explore and describe in greater detail changes in objects and materials (rearrangement of parts; change in color, shape, texture, form, and temperature). At around 60 months of age	CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry; LL 4.1.4 Language & Communication	51. Natural and physical world; 22. Speaking
2.0 Changes in Nonliving Objects and Materials: 2.2 Observe and describe the motion of objects (in terms of speed, direction, the ways things move), and explore the effect of own actions (e.g., pushing, pulling, rolling, dropping) on making objects move. At around 48 months of age.	CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1	51. Natural and physical world; 16. Gross-motor skills; 22. Speaking

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		Scientific Inquiry	
2.0 Changes in Nonliving Objects and Materials:2.2 Demonstrate an increased ability to observe and describe in greater detail the motion of objects (in terms of speed, direction, the ways things move), and to explore the effect of own actions on the motion of objects, including changes in speed and direction. At around 60 months of age	CC. Experimenting, predicting, and drawing conclusions	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry; LL 4.1.4 Language & Communication	51. Natural and physical world; 16. Gross-motor skills; 22. Speaking
Life Sciences			
1.0 Properties and Characteristics of Living Things: 1.1 Identify characteristics of a variety of animals and plants, including appearance (inside and outside) and behavior, and begin to categorize them. At around 48 months of age.	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world; 46. Classifying
1.0 Properties and Characteristics of Living Things: 1.1 Identify characteristics of a greater variety of animals and plants and demonstrate an increased ability to categorize them. At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world; 46. Classifying
1.0 Properties and Characteristics of Living Things: 1.2 Begin to indicate knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals. At around 48 months of age.	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; PD 3.2.1	51. Natural and physical world; 18. Body awareness

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		Health, Safety, & Nutrition	
1.0 Properties and Characteristics of Living Things: 1.2 Indicate greater knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; PD 3.2.1 Health, Safety, & Nutrition	51. Natural and physical world; 18. Body awareness
1.0 Properties and Characteristics of Living Things: 1.3 Identify the habitats of people and familiar animals and plants in the environment and begin to realize that living things have habitats in different environments. At around 48 months of age.	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	51. Natural and physical world; 18. Body awareness
1.0 Properties and Characteristics of Living Things: 1.3 Recognize that living things have habitats in different environments suited to their unique needs. At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	51. Natural and physical world
1.0 Properties and Characteristics of Living Things: 1.4 Indicate knowledge of the difference between animate objects (animals, people) and inanimate objects. For example, expect animate objects to initiate movement and to have different insides than inanimate objects. At around 48 months of age.	BB. Observing and classifying DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world

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1.0 Properties and Characteristics of Living Things: 1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that living things (humans, animals, and plants) undergo biological processes such as growth, illness, healing, and dying. At around 60 months of age	BB. Observing and classifying DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world; 18. Body awareness
2.0 Changes in Living Things: 2.1 Observe and explore growth and changes in humans, animals, and plants and demonstrate an understanding that living things change over time in size and in other capacities as they grow. At around 48 months of age.	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.2.1 History & Events	51. Natural and physical world
2.0 Changes in Living Things:2.1 Observe and explore growth in humans, animals, and plants and demonstrate an increased understanding that living things change as they grow and go through transformations related to the life cycle (for example, from a caterpillar to butterfly). At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world
2.0 Changes in Living Things: 2.2 Recognize that animals and plants require care and begin to associate feeding and watering with the growth of humans, animals, and plants. At around 48 months of age.	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; PD 3.2.1 Health, Safety, & Nutrition	51. Natural and physical world; 19. Healthy behavior

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2.0 Changes in Living Things: 2.2 Develop a greater understanding of the basic needs of humans, animals, and plants (e.g., food, water, sunshine, shelter). At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; PD 3.2.1 Health, Safety, & Nutrition	51. Natural and physical world; 19. Healthy behavior
Earth Sciences			
1.0 Properties and Characteristics of Earth Materials and Objects: 1.1 Investigate characteristics (size, weight, shape, color, texture) of earth materials such as sand, rocks, soil, water, and air. At around 48 months of age	BB. Observing and classifying DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry	51. Natural and physical world; 35. Comparing properties; 36. Measuring
1.0 Properties and Characteristics of Earth Materials and Objects: 1.1 Demonstrate increased ability to investigate and compare characteristics (size, weight, shape, color, texture) of earth materials such as sand, rocks, soil, water, and air. At around 60 months of age	BB. Observing and classifying DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; S 6.1.1 Scientific Inquiry	51. Natural and physical world; 35. Comparing properties; 36. Measuring; 22. Speaking
2.0 Changes in the Earth: 2.1 Observe and describe natural objects in the sky (sun, moon, stars, clouds) and how they appear to move and change. At around 48 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world; 22. Speaking
2.0 Changes in the Earth: 2.1 Demonstrate an increased ability to observe and describe natural objects in the sky and to notice patterns of	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural &	51. Natural and physical world; 40. Patterns; 22. Speaking

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movement and apparent changes in the sun and the moon. At around 60 months of age		Physical World; S 6.1.1 Scientific Inquiry	
2.0 Changes in the Earth: 2.2 Notice and describe changes in weather. At around 48 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	51. Natural and physical world; 22. Speaking
2.0 Changes in the Earth: 2.2 Demonstrate an increased ability to observe, describe, and discuss changes in weather. At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment; LL 4.1.4 Language & Communication	51. Natural and physical world; 22. Speaking
2.0 Changes in the Earth: 2.3 Begin to notice the effects of weather and seasonal changes on their own lives and on plants and animals. At around 48 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physica World; SS 8.3.1 Geography & Environment	51. Natural and physical world; 22. Speaking

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2.0 Changes in the Earth: 2.3 Demonstrate an increased ability to notice and describe the effects of weather and seasonal changes on their own lives and on plants and animals. At around 60 months of age	DD. Natural and physical world	S 6.2.1 Knowledge of the Natural & Physical World; SS 8.3.1 Geography & Environment	51. Natural and physical world; 22. Speaking
2.0 Changes in the Earth: 2.4 Develop awareness of the importance of caring for and respecting the environment, and participate in activities related to its care. At around 48 months of age	DD. Natural and physical world	SS 8.3.1 Geography & Environment; S 6.2.1 Knowledge of the Natural & Physical World	51. Natural and physical world; 11. Community; 14. Moral development
2.0 Changes in the Earth: 2.4 Demonstrate an increased awareness and the ability to discuss in simple terms how to care for the environment, and participate in activities related to its care. At around 60 months of age	DD. Natural and physical world	SS 8.3.1 Geography & Environment; S 6.2.1 Knowledge of the Natural & Physical World; LL 4.1.4 Language & Communication	51. Natural and physical world; 11. Community; 14. Moral development; 22. Speaking

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