HIGHSCOPE®

THE HIGHSCOPE curriculum AND COR Advantage®

Alabama Standards for Early Learning and Development: Section 3

ALIGN MENT

Domain	Topic	Goal	Indicator Code	Indicator	Age Band	COR Advantage Items	Key Developmental Indicators (KDIs)	Early Learning Goals (ELGs)
Creative Arts	CRA 1: VISUAL ARTS	CRA1: Visual Arts: Children will demonstrate an emerging understanding and enjoyment of the use of visual arts as a form of self-expression.	1I-1	Show interest in visual stimuli	Infants (9-12mo)	O. Alphabetic knowledge	38. Identifying visual images: Children respond to and identify pictures and photographs.	Creative Arts – 9.5.1 Children show appreciation for the arts by expressing preferences.
			1I-2	Attend to bright and contrasting colors		X. Art	38. Identifying visual images: Children respond to and identify pictures and photographs.	Creative Arts – 9.5.1 Children show appreciation for the arts by expressing preferences.
			1I-3	Hold, touch and experience different textures		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1I-4	Use fingers, hands and mouth to explore mediums		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1YT-1	Explore art materials	Young Toddlers (18-24mo)	X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1YT-2	Respond to visual arts such as photos in books and communicate preferences		X. Art	38. Identifying visual images: Children respond to and identify pictures and photographs.	Creative Arts – 9.5.1 Children show appreciation for the arts by expressing preferences.
			1YT-3	Explore the differences in art materials, textures, and processes		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1YT-4	Make marks with crayons, markers, and paints		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1OT-1	Use a variety of different types of visual art materials	Older Toddlers (36mo/3yr)	X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1OT-2	Demonstrate preference for favorite colors		X. Art	38. Identifying visual images: Children respond to and identify pictures and photographs.	Creative Arts – 9.5.1 Children show appreciation for the arts by expressing preferences.
			1OT-3	Use different types of materials and tools to mold and create products		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1OT-4	Describe shapes or marks as a product or idea		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1OT-5	Label ideas or objects within own drawing		X. Art	37. Exploring art materials: Children explore building and art materials.	Creative Arts – 9.1.1 Children initiate and lead as they create 2-D and 3-D art representations.
			1OT-6	Communicate preference for one piece of art over another		X. Art	38. Identifying visual images: Children respond to and identify pictures and photographs.	Creative Arts – 9.5.1 Children show appreciation for the arts by expressing preferences.
			1YP-1	Use a variety of different types of art materials to create an end product	Young Preschoolers (48mo/4yr)	X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.
			1YP-2	Explore the favorite color through art representation		X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.
			1YP-3	Describe general features of artwork: color, shape, texture, lines		X. Art; L. Speaking	44. Appreciating the arts: Children appreciate the creative arts.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1YP-4	Create art that expresses individual creativity		X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.
			1YP-5	Discuss own artistic creations		X. Art; L. Speaking	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1YP-6	Comment on another's artwork when asked a specific question about the work		X. Art; L. Speaking; M. Listening and comprehension	44. Appreciating the arts: Children appreciate the creative arts.; 22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.; Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
			1OP-1	Use a variety of art materials to represent an idea, feeling, or object	Older Preschoolers (60mo/5yr)	X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.
			1OP-2	Explore variations of the same color and other colors	Older Preschoolers (60mo/5yr)	X. Art; BB. Observing and classifying	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.; 45. Observing: Children observe the materials and processes in their environment.; 46. Classifying: Children classify materials, actions, people, and events.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.; Science — S 6.1.1 Scientific Inquiry: Children engage in scientific inquiry by questioning, making observations, making simple predictions, investigating and collecting evidence, and describing what they notice.
			1OP-3	Create an end product that integrates color, shape, texture and lines		X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.

			1OP-4	Create artistic works through an open-ended process that reflect thoughts, feelings, experiences, or knowledge	Older Preschoolers (60mo/5yr)	X. Art	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.
			1OP-5	Discuss own artistic creations and those of others		X. Art; L. Speaking	40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.; 44. Appreciating the arts: Children appreciate the creative arts.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.1.1 Visual Arts: Children initiate and lead as they create 2-D and 3-D art representations.; Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1OP-6	Show appreciation for different art forms and the creative work of others		X. Art	44. Appreciating the arts: Children appreciate the creative arts.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.
	CRA 2: MUSIC	CRA2: Music: Children will demonstrate an emerging understanding and appreciation of music as a form of self-expression.	2I-1	Imitate adult sounds by babbling or making other vocalizations	Infants (9-12mo)	Y. Music	41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2I-2	Make sounds with toys or objects, creating instruments		Y. Music	41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2I-3	Show interest and respond to different songs and chants		Y. Music	39. Listening to music: Children listen to music. 40. Responding to music: Children respond to music.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2YT-1	Imitate sounds and movements to favorite songs or music	Young Toddlers (18-24mo)	Y. Music Z. Movement	40. Responding to music: Children respond to music. 41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music. Creative Arts – 9.3.1 Children create movement sequences.
			2YT-2	Use musical toys to intentionally produce sounds or music		Y. Music	41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2YT-3	Recognize and associate a particular song or sound with a particular meaning		Y. Music	39. Listening to music: Children listen to music.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2OT-1	Use sounds/words or their bodies to imitate sounds, beat or rhythm	Older Toddlers (36mo/3yr)	Y. Music Z. Movement	15. Steady beat: Children feel and experience steady beat. 40. Responding to music: Children respond to music. 41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music. Creative Arts – 9.3.1 Children create movement sequences.
			2OT-2	Use rhythm instruments to experiment with rhythm and sound		Y. Music	15. Steady beat: Children feel and experience steady beat. 41. Sounds: Children explore and imitate sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2OT-3	Participate in simple songs and fingerplays		Y. Music	21. Enjoying language: Children enjoy stories, rhymes, and songs. 40. Responding to music: Children respond to music.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds. Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2OT-4	Respond to change in tone or melody		Y. Music	39. Listening to music: Children listen to music. 42. Vocal pitch: Children explore vocal pitch sounds.	Creative Arts – 9.2.1 Children initiate and lead as they create music.
			2YP-1	Listen to different types of music (jazz, classical, country lullaby, etc.)	Young Preschoolers (48mo/4yr)	Y. Music	41. Music: Children express and represent what they observe, think, imagine, and feel through music.44. Appreciating the arts: Children appreciate the creative arts.	Creative Arts — CA 9.2.1 Music: Children create music. Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.
			2YP-2	Identify musical instruments by sight and sound		Y. Music; BB. Observing and classifying	41. Music: Children express and represent what they observe, think, imagine, and feel through music. 45. Observing: Children observe the materials and processes in their environment. 46. Classifying: Children classify materials, actions, people, and events.	Creative Arts — CA 9.2.1 Music: Children create music. Science — S 6.1.1 Scientific Inquiry: Children engage in scientific inquiry by questioning, making observations, making simple predictions, investigating and collecting evidence, and describing what they notice.
			2YP-3	Repeat a short melody		Y. Music	41. Music: Children express and represent what they observe, think, imagine, and feel through music.	Creative Arts — CA 9.2.1 Music: Children create music.
			2YP-4	Identify changes in tempo or tone when listening to music		Y. Music; BB. Observing and classifying	41. Music: Children express and represent what they observe, think, imagine, and feel through music. 45. Observing: Children observe the materials and processes in their environment.	Creative Arts — CA 9.2.1 Music: Children create music. Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.
			2OP-1	Describe differences in music types		Y. Music; L. Speaking	41. Music: Children express and represent what they observe, think, imagine, and feel through music. 44. Appreciating the arts: Children appreciate the creative arts. 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art. Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2OP-2	Use musical instruments to make or replicate songs and sounds		Y. Music	41. Music: Children express and represent what they observe, think, imagine, and feel through music.	Creative Arts — CA 9.2.1 Music: Children create music.

			2OP-3	Create and sing nonsense rhymes and songs	Older Preschoolers (60mo/5yr)	Y. Music; N. Phonological awareness; L. Speaking	41. Music: Children express and represent what they observe, think, imagine, and feel through music. 24. Phonological awareness: Children identify distinct sounds in spoken language. 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.2.1 Music: Children create music. Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds. Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2OP-4	Replicate changes in tempo		Y. Music	41. Music: Children express and represent what they observe, think, imagine, and feel through music.	Creative Arts — CA 9.2.1 Music: Children create music.
			2OP-5	Describe preferences for music types or instruments		Y. Music; L. Speaking	44. Appreciating the arts: Children appreciate the creative arts. 41. Music: Children express and represent what they observe, think, imagine, and feel through music. 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art. Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
	CRA 3: MOVEMENT AND DANCE	CRA3: Movement and Dance: Children will demonstrate growing interest and control in using rhythmic movements for self-expression.	3I-1	Respond to music by moving body	Infants (9-12mo)	Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3I-2	Indicate enjoyment of music through body movements		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3YT-1	Spontaneously move body in response to music or sounds	Young Toddlers (18-24mo)	Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3YT-2	Respond in creative ways when hearing music		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3YT-3	Attempt to move body according to instructions in a song		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3OT-1	Move body in different ways to different music and sounds	Older Toddlers (36mo/3yr)	Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3OT-2	Move and dance to favorite songs and music		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3OT-3	Follow simple movement directions while listening to music		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3OT-4	Explore different ways to move with or without music		Z. Movement	40. Responding to music: Children respond to music.	Creative Arts – 9.3.1 Children create movement sequences.
			3YP-1	Move body to match different types of tempos and rhythms	Young Preschoolers (48mo/4yr)	Z. Movement; I. Gross-motor skills	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 16. Gross-motor skills: Children demonstrate strength, flexibility, balance, and timing in using their large muscles.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Physical Development and Health — PDH 3.1.1 Gross Motor: Children move their bodies in a variety of locomotor and nonlocomotor ways with flexibility, strength, and control.
			3YP-2	Express feelings through dance or movement		Z. Movement	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.
			3YP-3	Participate in guided movement games or songs		Z. Movement; I. Gross-motor skills	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 16. Gross-motor skills: Children demonstrate strength, flexibility, balance, and timing in using their large muscles.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Physical Development and Health — PDH 3.1.1 Gross Motor: Children move their bodies in a variety of locomotor and nonlocomotor ways with flexibility, strength, and control.
			3YP-4	Make up simple dances or movement sequences		Z. Movement	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.
			3YP-5	Indicate preferences for certain kinds of movement songs or music		Z. Movement; Y. Music	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 41. Music: Children express and represent what they observe, think, imagine, and feel through music.; 44. Appreciating the arts: Children appreciate the creative arts.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Creative Arts — CA 9.2.1 Music: Children create music.; Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.
			3OP-1	Use varied movement elements in response to music (high/low, fast/slow, up/down) etc.	Older Preschoolers (60mo/5yr)	Z. Movement; T. Geometry: Shapes and spatial awareness	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 35. Spatial awareness: Children recognize spatial relationships among people and objects.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Mathematics — M 5.4.3 Geometry & Spatial Awareness: Children show awareness about concepts of space, direction, and location by using positional, spatial, and directional words.
			3OP-2	Use creative movement to express concepts or ideas		Z. Movement	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.
			3OP-3	Follow choreographed movement sequences		Z. Movement; M. Listening and comprehension	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 21. Comprehension: Children understand language.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
			3OP-4	Translate ideas into movement		Z. Movement	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.

			3OP-5	Watch with enjoyment when others dance or move creatively		Z. Movement	44. Appreciating the arts: Children appreciate the creative arts.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.
			3OP-6	Attempt or participate in dances from around the world		Z. Movement; FF. Knowledge of self and others	42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.; 53. Diversity: Children understand that people have diverse characteristics, interests, and abilities.	Creative Arts — CA 9.3.1 Expressive Movement: Children create movement sequences.; Social Studies — SS 8.1.1 Self & Social Systems: Children recognize and describe similarities and differences among themselves and others in their families, classroom, and local community.
	CRA 4: DRAMA & ACTING	CRA4: Drama & Acting: Children will demonstrate an emerging appreciation for the use of drama for self-expression.	4I-1	Imitate familiar actions, behaviors or sounds of others	Infants (9-12mo)	AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4YT-1	Experiment with voice inflections and sounds to indicate something else	Young Toddlers (18-24mo)	AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4YT-2	Role play familiar events and routines, every day situations during play		AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4YT-3	Use hats, pocketbooks, clothes for dress-up and simple role playing		AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4OT-1	Pretend to be a person or an animal through movement, language, and/ or sounds	Older Toddlers (36mo/3yr)	AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4OT-2	Create dramatic play scenarios based on real-life experiences		AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4OT-3	Use random objects to represent other object during play (e.g., block becomes a cell phone)		AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4OT-4	Participate in pretend play with other children		AA. Pretend play	36. Imitating and pretending: Children imitate and pretend.	Creative Arts – 9.4.1 Children participate in play scenarios.
			4YP-1	Create various facial expressions and voice inflections when in character	Young Preschoolers (48mo/4yr)	AA. Pretend play; L. Speaking	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			4YP-2	Put together a set of pretend behaviors to represent an action or event		AA. Pretend play	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.
			4YP-3	Use materials in creative and imaginative ways as part of dramatic play		AA. Pretend play; EE. Tools and technology	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 52. Tools and technology: Children explore and use tools and technology.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Technology & Engineering — TE 7.1.1 Tools & Technology: Children select and use analog tools safely in their attempt to accomplish goals and solve problems.
			4YP-4	Demonstrate an awareness of audience (e.g., ask others to watch performance)		AA. Pretend play; F. Building relationships with other children; L. Speaking	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 12. Building relationships: Children build relationships with other children and adults.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			4OP-1	Use various facial expressions and voice inflections when playing a character	Older Preschoolers (60mo/5yr)	AA. Pretend play; L. Speaking	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			4OP-2	Participate in dramatic play activities to express ideas and feelings		AA. Pretend play; D. Emotions	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 9. Emotions: Children recognize, label, and regulate their feelings.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Social and Emotional Learning — SE 2.1.1 Self-Awareness and Emotions: Children name emotions and identify how others make them feel.
			4OP-3	Initiate role-playing experiences and playing with props and costumes		AA. Pretend play	43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 1. Initiative: Children demonstrate initiative as they explore their world.	Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Approaches to Learning — AL 1.1.1 Initiative & Planning: Children take the lead in investigating their environment, making their own choices about what to explore and how to participate in new experiences.
			4OP-4	Demonstrate an interest in dramatizations of others through actions, stories, and puppetry		AA. Pretend play; Q. Book enjoyment and knowledge	44. Appreciating the arts: Children appreciate the creative arts.; 43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 28. Book knowledge: Children demonstrate knowledge about books.	Creative Arts — CA 9.5.1 Art Appreciation: Children show appreciation for the arts by expressing preferences and by naming the emotions or thoughts evoked or focus on a specific detail in the work of art.; Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.; Language and Literacy — LL 4.5.2 Book Enjoyment: Children enjoy participating in shared reading experiences.
Language and Literacy	LLT 1: ORAL LANGUAGE	LLT1a: Receptive Language: Children will gain information by understanding the meaning of words and	1aI-1	Respond to facial expressions and tones of voice	Infants (9-12mo)	M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
			1aI-2	Recognize the spoken name of familiar objects		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.4 Children understand and use an increasing number of new words.

			gestures.	1aI-3	Turn head in response to hearing name called		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1aYT-1	Show understanding by complying with simple commands	Young Toddlers (18-24mo)	M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1aYT-2	Point to characters or objects in a story when asked		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.5.2 Children engage with books read by adults.
				1aYT-3	Respond with gestures to requests		M. Listening and comprehension	17. Nonverbal communication: Children communicate nonverbally.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1aOT-1	Understand and follow simple 1-step directions	Older Toddlers (36mo/3yr)	M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1aOT-2	Respond to repeated words and phrases with gestures and body movements		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1aOT-3	Respond to yes/no questions and recognize action words		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1aYP-1	Understand and follow two-step directions	Young Preschoolers (48mo/4yr)	M. Listening and comprehension	21. Comprehension: Children understand language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
				1aYP-2	Listen attentively to stories and answer simple questions about the plot or characters		M. Listening and comprehension; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.; Language and Literacy — LL 4.7.4 Comprehension/Narrative: Children make inferences about a character's emotions during shared reading
				1aYP-3	Respond to what and where questions		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
				1aYP-4	Listen attentively and participate in discussions in back and forth exchange		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
				1aOP-1	Understand and follow multi-step directions	Older Preschoolers (60mo/5yr)	M. Listening and comprehension	21. Comprehension: Children understand language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
				1aOP-2	Recall the events described in a story		M. Listening and comprehension; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.
				1aOP-3	Respond to questions and extend answer to convey new, but related, thought		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.; Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
				1aOP-4	Attend to conversations and group discussions and respond on topic		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
		LLT1b: Expressive Language: Children will use words and gestures to express their thoughts, feelings and needs to others.		1bI-1	Coo/gurgle/babble/use jargon in vocal play	Infants (9-12mo)	L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bI-2	Communicate needs and feelings through non-verbal actions or basic sign language		L. Speaking	17. Nonverbal communication: Children communicate nonverbally.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bI-3	Use sounds to indicate needs or wants		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.3 Children seek help from an adult and communicate their needs.
				1bI-4	Mimic adult speech intonations		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bYT-1	Combine gestures and words to communicate a thought	Young Toddlers (18-24mo)	L. Speaking	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bYT-2	Name familiar people and objects		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.4 Children understand and use an increasing number of new words.
				1bYT-3	Answer yes/no questions		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
				1bYT-4	Point to an object or person		L. Speaking	17. Nonverbal communication: Children communicate nonverbally.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bYT-5	Speak about 10 -50 words		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.4 Children understand and use an increasing number of new words.
				1bYT-6	Use appropriate vocal inflection when using true words and jargon		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bOT-1	Use phrases and sentences of 2-3 words		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
				1bOT-2	Repeat parts of songs		L. Speaking	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.

			1bOT-3	Answer simple questions	Older Toddlers (36mo/3yr)	M. Listening and comprehension	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
			1bOT-4	Use descriptive words when speaking		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.4 Children understand and use an increasing number of new words.
			1bOT-5	Have a vocabulary of about 200 words		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.4 Children understand and use an increasing number of new words.
			1bOT-6	Use simple questions to ask for things or gain information		L. Speaking	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.3 Children seek help from an adult and communicate their needs.
			1bOT-7	Speech is becoming more clear, familiar adults understand		L. Speaking	19. Speaking: Children speak.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bYP-1	Use phrases and sentences of 4-5 words	Young Preschoolers (48mo/4yr)	L. Speaking	22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bYP-2	Imitate songs and finger plays		Y. Music; L. Speaking	41. Music: Children express and represent what they observe, think, imagine, and feel through music.; 22. Speaking: Children express themselves using language.	Creative Arts — CA 9.2.1 Music: Children create music.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bYP-3	Respond to questions with detail		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.
			1bYP-4	Use common form of verbs and plurals most of the time (saw, men, were)		L. Speaking	22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bYP-5	Have a vocabulary of about 500 words		L. Speaking	23. Vocabulary: Children understand and use a variety of words and phrases.	Language and Literacy — LL 4.1.4 Language & Communication: Children understand and accurately use a variety of vocabulary words.
			1bYP-6	Use questions to ask for things or gain information.		L. Speaking; M. Listening and comprehension	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.	Language and Literacy — LL 4.1.3 Language & Communication: Children ask questions to learn more about topics that interest them.
			1bYP-7	Produce developmentally appropriate phonemes/ sounds in words using mostly clear speech		L. Speaking; N. Phonological awareness	22. Speaking: Children express themselves using language.; 24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.; Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			1bOP-1	Combine 5-8 words together into sentences	Older Preschoolers (60mo/5yr)	L. Speaking	22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bOP-2	Engage in storytelling and pretend play, using oral language		L. Speaking; AA. Pretend play	22. Speaking: Children express themselves using language.; 43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.; Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.
			1bOP-3	Answer questions with detailed and more abstract words and ideas		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.; 23. Vocabulary: Children understand and use a variety of words and phrases.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.; Language and Literacy — LL 4.1.4 Language & Communication: Children understand and accurately use a variety of vocabulary words.
			1bOP-4	Use mostly grammatically complex sentence structures		L. Speaking	22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1bOP-5	Have a vocabulary of over 1000 words		L. Speaking	23. Vocabulary: Children understand and use a variety of words and phrases.	Language and Literacy — LL 4.1.4 Language & Communication: Children understand and accurately use a variety of vocabulary words.
			1bOP-6	Ask specific questions to understand and solve problems.		L. Speaking; M. Listening and comprehension; B. Problem solving with materials	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.; 4. Problem solving: Children solve problems encountered in play.	Language and Literacy — LL 4.1.3 Language & Communication: Children ask questions to learn more about topics that interest them.; Approaches to Learning — AL 1.3.1 Problem Solving & Reflection: Children recognize problems with materials, tools, or processes and adapt their strategies to develop solutions, applying what they learn to new situations.
			1bOP-7	Produce four to five word phrases using clear and understandable speech		L. Speaking	22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
		LLT1c: Social Rules of Language: Children will use, adapt and follow the rules of language.	1cI-1	Respond differently to different tones and voices	Infants (9-12mo)	M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
			1cI-2	Use eye contact to engage in joint attention		E. Building relationships with adults	18. Two-way communication: Children participate in two-way communication.	Social Emotional – 2.2.1 Children show interest in and interact with children and adults.

			1cI-3	Engage in vocal play turntaking with others		L. Speaking	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.5 Children have turn-taking conversations about immediate concrete experiences with adult support.
			1cYT-1	Respond to others' communications with gestures, facial expressions and body movement	Young Toddlers (18-24mo)	M. Listening and comprehension	17. Nonverbal communication: Children communicate nonverbally.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1cYT-2	Pay attention to a speaker by pausing physical activity or shifting gaze to speaker		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
			1cYT-3	Initiate and engage in communications with others, either vocally or nonverbally		L. Speaking	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.1 Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			1cOT-1	Use pauses and prompts to maintain a conversation	Older Toddlers (36mo/3yr)	E. Building relationships with adults	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.5 Children have turn-taking conversations about immediate concrete experiences with adult support.
			1cOT-2	Listen and pay attention to speaker by using eye contact and by asking questions		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy – 4.1.2 Children understand and respond to questions from others.
			1cOT-3	Take turns in conversation by initiating and sustaining a simple conversation for at least 2 turns		E. Building relationships with adults	18. Two-way communication: Children participate in two-way communication.	Language and Literacy – 4.1.5 Children have turn-taking conversations about immediate concrete experiences with adult support.
			1cYP-1	Use nonverbal cues during conversations according to personal cultural norms (physical proximity, eye contact)	Young Preschoolers (48mo/4yr)	M. Listening and comprehension; F. Building relationships with other children; E. Building relationships with adults	21. Comprehension: Children understand language.; 12. Building relationships: Children build relationships with other children and adults.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults
			1cYP-2	Use socially acceptable communication rules (volume, tone, turn-taking)		L. Speaking; M. Listening and comprehension	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
			1cYP-3	Engage in turn-taking conversation for at least 4 exchanges		L. Speaking; M. Listening and comprehension; F. Building relationships with other children	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.; 12. Building relationships: Children build relationships with other children and adults.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults
			1cYP-4	Know to use simpler language and tone with younger children		L. Speaking; F. Building relationships with other children	22. Speaking: Children express themselves using language.; 12. Building relationships: Children build relationships with other children and adults.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults.
			1cOP-1	Listen and respond on topic with individuals and during group conversations	Older Preschoolers (60mo/5yr)	M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
			1cOP-2	Use language to communicate with others during familiar and unfamiliar social situations		L. Speaking; E. Building relationships with adults; F. Building relationships with other children	22. Speaking: Children express themselves using language.; 12. Building relationships: Children build relationships with other children and adults.	Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults.
			1cOP-3	Initiate conversations and stay on topic during at least 5 turn-taking exchanges		L. Speaking; M. Listening and comprehension; F. Building relationships with other children	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.; 12. Building relationships: Children build relationships with other children and adults.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.; Social and Emotional Learning — SE 2.2.1 Social-Awareness and Relationships: Children establish and maintain positive relationships with both children and adults
			1cOP-4	Demonstrate conversational rules of language		L. Speaking; M. Listening and comprehension	22. Speaking: Children express themselves using language.; 21. Comprehension: Children understand language.	Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
	LLT 2: EMERGENT READING	LLT2a: Comprehension: Children will demonstrate emerging understanding of both the written and spoken word.	2aI-1	Attend to stories that have been read previously	Infants (9-12mo)	Q. Book enjoyment and knowledge	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy — 4.5.2 Children engage with books read by adults.
			2aI-2	Show interest in pictures in books		Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy — 4.5.2 Children engage with books read by adults.
			2aYT-1	With prompting and support, make sounds that relate to pictures in books	Young Toddlers (18-24mo)	P. Reading	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy — 4.5.2 Children engage with books read by adults.
			2aYT-2	Show preference for familiar stories		Q. Book enjoyment and knowledge	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy — 4.5.1 Children show a preference for familiar books.
			2aYT-3	Point to pictures of objects or characters when asked		P. Reading	20. Exploring print: Children explore picture books and magazines.	Language and Literacy — 4.5.2 Children engage with books read by adults.
			2aYT-4	Point to a picture and look to adult to label it		P. Reading	20. Exploring print: Children explore picture books and magazines.	Language and Literacy — 4.5.2 Children engage with books read by adults.
			2aOT-1	Answer simple questions about the story		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy — 4.1.2 Children understand and respond to questions from others.

			2aOT-2	Participate in shared reading experiences by asking questions and making comments	Older Toddlers (36mo/3yr)	M. Listening and comprehension	18. Two-way communication: Children participate in two-way communication.	Language and Literacy — 4.1.5 Children have turn-taking conversations about immediate concrete experiences with adult support.
			2aOT-3	Retell some events in a familiar story with modeling and assistance		M. Listening and comprehension	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy — 4.7.1 Children retell details from a familiar story and/or shared reading experiences.
			2aOT-4	Use words to describe or name pictures when reading		P. Reading	19. Speaking: Children speak.	Language and Literacy — 4.1.4 Children understand and use an increasing number of new words.
			2aOT-5	Recite simple phrases or words from a story		M. Listening and comprehension	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy — 4.7.1 Children retell details from a familiar story and/or shared reading experiences.
			2aOT-6	Attend when an adult describes a new word or concept		M. Listening and comprehension	16. Listening and responding: Children listen and respond.	Language and Literacy — 4.1.4 Children understand and use an increasing number of new words.
			2aYP-1	Use pictures to predict content	Young Preschoolers (48mo/4yr)	M. Listening and comprehension; P. Reading	21. Comprehension: Children understand language.; 26. Reading: Children read for pleasure and information.	Language and Literacy — LL 4.7.3 Comprehension/Narrative: Children predict what might happen next based on story clues and their prior knowledge during shared reading.
			2aYP-2	Use storybook language, forms and conventions (once upon a time, that's the end)		Q. Book enjoyment and knowledge; L. Speaking	28. Book knowledge: Children demonstrate knowledge about books.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2aYP-3	Retell or act out a familiar story with prompting		M. Listening and comprehension; AA. Pretend play	21. Comprehension: Children understand language.; 43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.	Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.; Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.
			2aYP-4	Share likes and dislikes about a book		Q. Book enjoyment and knowledge; L. Speaking	26. Reading: Children read for pleasure and information.; 28. Book knowledge: Children demonstrate knowledge about books.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.5.1 Book Enjoyment: Children show an interest in reading books.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2aYP-5	Listen to and discuss informational text and literature		M. Listening and comprehension; L. Speaking; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.; 26. Reading: Children read for pleasure and information.	Language and Literacy — LL 4.7.2 Comprehension/Narrative: Children recall the general topic of an informational text after a shared reading.; Language and Literacy — LL 4.1.5 Language & Communication: Children follow discussion norms during collaborative conversations.
			2aYP-6	Relate to concept or new word		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 23. Vocabulary: Children understand and use a variety of words and phrases.	Language and Literacy — LL 4.1.4 Language & Communication: Children understand and accurately use a variety of vocabulary words.
			2aOP-1	Identify characters and setting in a story	Older Preschoolers (60mo/5yr)	M. Listening and comprehension; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.
			2aOP-2	Use title, pictures and prior knowledge to predict story content		M. Listening and comprehension; P. Reading; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 26. Reading: Children read for pleasure and information.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.7.3 Comprehension/Narrative: Children predict what might happen next based on story clues and their prior knowledge during shared reading.
			2aOP-3	Retell or act out a story in the correct sequence		M. Listening and comprehension; AA. Pretend play; Q. Book enjoyment and knowledge	21. Comprehension: Children understand language.; 43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.; Creative Arts — CA 9.4.1 Dramatic Play: Children create play scenarios.
			2aOP-4	Make connections between stories and reallife experiences		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.7.3 Comprehension/Narrative: Children predict what might happen next based on story clues and their prior knowledge during shared reading.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2aOP-5	Answer questions about the characters and events in a story		M. Listening and comprehension; L. Speaking	21. Comprehension: Children understand language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.1.2 Language & Communication: Children understand and respond to questions from others.; Language and Literacy — LL 4.7.1 Comprehension/Narrative: Children retell familiar stories, including key details.; Language and Literacy — LL 4.7.4 Comprehension/Narrative: Children make inferences about a character's emotions during shared reading.
			2aOP-6	Generalize idea to another situation		C. Reflection; B. Problem solving with materials	6. Reflection: Children reflect on their experiences.; 4. Problem solving: Children solve problems encountered in play.	Approaches to Learning — AL 1.3.1 Problem Solving & Reflection: Children recognize problems with materials, tools, or processes and adapt their strategies to develop solutions, applying what they learn to new situations.

		LLT2b: Phonological Awareness: Children will begin to recognize and associate words with sounds in spoken language.	2bI-1	Listen to simple nursery rhymes, chants and songs	Infants (9-12mo)	N. Phonological awareness	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bI-2	Experiment with sounds		N. Phonological awareness	41. Sounds: Children explore and imitate sounds.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bYT-1	Participate in familiar nursery rhymes, chants and sounds	Young Toddlers (18-24mo)	N. Phonological awareness	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bYT-2	Play with different sounds, using them for different purposes		N. Phonological awareness	41. Sounds: Children explore and imitate sounds.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bOT-1	Imitate sounds in nursery rhymes and songs	Older Toddlers (36mo/3yr)	N. Phonological awareness	41. Sounds: Children explore and imitate sounds.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bOT-2	Engage in word play with adults, such as using nonsense words or beginning rhymes		N. Phonological awareness	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bOT-3	Distinguish between words that sound alike		N. Phonological awareness	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bOT-4	Fill in words of familiar songs and finger plays		N. Phonological awareness	21. Enjoying language: Children enjoy stories, rhymes, and songs.	Language and Literacy – 4.3.1 Children join in familiar songs and word games containing rhyming sounds.
			2bYP-1	Listen and match rhythm, volume and pitch of rhymes, songs and chants	Young Preschoolers (48mo/4yr)	N. Phonological awareness; Y. Music	24. Phonological awareness: Children identify distinct sounds in spoken language.; 41. Music: Children express and represent what they observe, think, imagine, and feel through music.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.; Creative Arts — CA 9.2.1 Music: Children create music.
			2bYP-2	Decide whether or not words rhyme		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bYP-3	Substitute different beginning sounds in words		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bYP-4	Segment sentences into individual words with adult guidance		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bYP-5	Segment compound words with modeling and guidance		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bOP-1	Identify whether or not two words start or end with the same sound	Older Preschoolers (60mo/5yr)	N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bOP-2	Produce rhyming words		N. Phonological awareness; L. Speaking	24. Phonological awareness: Children identify distinct sounds in spoken language.; 22. Speaking: Children express themselves using language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.; Language and Literacy — LL 4.1.1 Language & Communication: Children use their home language(s) and other forms of communication to express ideas and participate in learning.
			2bOP-3	Isolate and match the initial sounds in words with adult guidance		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bOP-4	Segment words into syllables		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bOP-5	Identify words as separate units in a sentence		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2bOP-6	Blend sounds with adult guidance		N. Phonological awareness	24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
		LLT2c: Alphabet Knowledge: Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.	2cOT-1	Understand that letters can be individually named	Older Toddlers (36mo/3yr)	O. Alphabetic knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.2.1 Children name an uppercase letter.
			2cOT-2	Recognize the first or some letters in name		O. Alphabetic knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.2.1 Children name an uppercase letter.
			2cOT-3	Recognize logos or symbols in environmental print		P. Reading	38. Identifying visual images: Children respond to and identify pictures and photographs.	Language and Literacy – 4.4.1 Children engage with environmental print.
			2cYP-1	Identify some alphabet letter names, especially those in name	Young Preschoolers (48mo/4yr)	O. Alphabetic knowledge	25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.
			2cYP-2	Point out own name in print		O. Alphabetic knowledge; P. Reading	25. Alphabetic knowledge: Children identify letter names and their sounds.; 27. Concepts about print: Children demonstrate knowledge about environmental print.	Language and Literacy — LL 4.4.1 Print Concepts: Children understand that print appears in many forms and communicates ideas that can be read, viewed, and understood by others.
			2cYP-3	Recognize words that start with the same letter as name or familiar word		O. Alphabetic knowledge; N. Phonological awareness	25. Alphabetic knowledge: Children identify letter names and their sounds.; 24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.2.2 Alphabet Knowledge: Children recognize that letters represent sounds and know some letter-sound correspondences.; Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2cOP-1	Recognize about half of the upper and lower case letters of the alphabet		O. Alphabetic knowledge	25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.

			2cOP-2	Associate some letters of the alphabet with their specific sounds	Older Preschoolers (60mo/5yr)	O. Alphabetic knowledge	25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.2.2 Alphabet Knowledge: Children recognize that letters represent sounds and know some letter-sound correspondences.
			2cOP-3	Identify words that start with the same letter as their name		O. Alphabetic knowledge; N. Phonological awareness	25. Alphabetic knowledge: Children identify letter names and their sounds.; 24. Phonological awareness: Children identify distinct sounds in spoken language.	Language and Literacy — LL 4.2.2 Alphabet Knowledge: Children recognize that letters represent sounds and know some letter-sound correspondences.; Language and Literacy — LL 4.3.1 Phonological Awareness: Children manipulate rhyming sounds.
			2cOP-4	Visually discriminate letter shapes and formations		O. Alphabetic knowledge	25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.
			2cOP-5	Sort letters and find words that contain specified letters		O. Alphabetic knowledge; BB. Observing and classifying	25. Alphabetic knowledge: Children identify letter names and their sounds.; 46. Classifying: Children classify materials, actions, people, and events.	Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.; Language and Literacy — LL 4.2.2 Alphabet Knowledge: Children recognize that letters represent sounds and know some letter-sound correspondences.
		LLT2d: Print Awareness and Book Handling: Child will construct meaning from and appreciation of print.	2dI-1	Show interest in books by touching, mouthing	Infants (9-12mo)	Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.5.2 Children engage with books read by adults.
			2dI-2	Attend to shared book reading		Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.5.2 Children engage with books read by adults.
			2dI-3	Imitate adults' reading by pointing to pictures and trying to turn pages		Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.4.2 Children demonstrate reading conventions by holding books and turning pages one by one.
			2dYT-1	Select and ask for adult to read books	Young Toddlers (18-24mo)	Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.5.1 Children show a preference for familiar books.
			2dYT-2	Touch or identify pictures in books when asked		P. Reading	38. Identifying visual images: Children respond to and identify pictures and photographs.	Language and Literacy – 4.5.2 Children engage with books read by adults.
			2dYT-3	Hold book and turn pages with adult assistance		Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.4.2 Children demonstrate reading conventions by holding books and turning pages one by one.
			2dOT-1	Select familiar books to begin to self-read	Older Toddlers (36mo/3yr)	Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.5.1 Children show a preference for familiar books.
			2dOT-2	With help, discriminate words from pictures on a page		P. Reading	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.4.1 Children engage with environmental print.
			2dOT-3	Hold book with two hands and turns pages		Q. Book enjoyment and knowledge	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.4.2 Children demonstrate reading conventions by holding books and turning pages one by one.
			2dOT-4	Recognize familiar environmental print		P. Reading	20. Exploring print: Children explore picture books and magazines.	Language and Literacy – 4.4.1 Children engage with environmental print.
			2dYP-1	Attend to different kinds of book genres	Young Preschoolers (48mo/4yr)	Q. Book enjoyment and knowledge	26. Reading: Children read for pleasure and information.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.5.1 Book Enjoyment: Children show an interest in reading books.; Language and Literacy — LL 4.5.2 Book Enjoyment: Children enjoy participating in shared reading experiences.
			2dYP-2	Recognize that print represents written words and has meaning		P. Reading	27. Concepts about print: Children demonstrate knowledge about environmental print.	Language and Literacy — LL 4.4.1 Print Concepts: Children understand that print appears in many forms and communicates ideas that can be read, viewed, and understood by others.
			2dYP-3	Hold book right side up and turn pages from right to left		Q. Book enjoyment and knowledge	28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read.
			2dYP-4	Show awareness of the function of environmental print		P. Reading	27. Concepts about print: Children demonstrate knowledge about environmental print.	Language and Literacy — LL 4.4.1 Print Concepts: Children understand that print appears in many forms and communicates ideas that can be read, viewed, and understood by others.
			2dYP-5	Know where to begin reading a story; point to title		Q. Book enjoyment and knowledge	28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read.
			2dOP-1	Select different kinds of literature	Older Preschoolers (60mo/5yr)	Q. Book enjoyment and knowledge	26. Reading: Children read for pleasure and information.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.5.1 Book Enjoyment: Children show an interest in reading books.
			2dOP-2	Show beginning understanding of word and sentence structure		P. Reading; Q. Book enjoyment and knowledge	27. Concepts about print: Children demonstrate knowledge about environmental print.; 28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.4.1 Print Concepts: Children understand that print appears in many forms and communicates ideas that can be read, viewed, and understood by others.; Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read.
			2dOP-3	Hold book correctly and read from beginning to end		Q. Book enjoyment and knowledge; P. Reading	28. Book knowledge: Children demonstrate knowledge about books.; 26. Reading: Children read for pleasure and information.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read.; Language and Literacy — LL 4.5.1 Book Enjoyment: Children show an interest in reading books.

			2dOP-4	Read some environmental print		P. Reading	26. Reading: Children read for pleasure and information.; 27. Concepts about print: Children demonstrate knowledge about environmental print	Language and Literacy — LL 4.4.1 Print Concepts: Children understand that print appears in many forms and communicates ideas that can be read, viewed, and understood by others.
			2dOP-5	Track words from left to right, top to bottom, page to page		Q. Book enjoyment and knowledge; P. Reading	28. Book knowledge: Children demonstrate knowledge about books.; 26. Reading: Children read for pleasure and information.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read
			2dOP-6	Know that books have titles, authors and illustrators		Q. Book enjoyment and knowledge	28. Book knowledge: Children demonstrate knowledge about books.	Language and Literacy — LL 4.4.2 Print Concepts: Children demonstrate reading conventions by identifying the parts of the book, the starting point in a line of text, and the direction in which text is read
	LLT 3: EMERGENT WRITING	LLT3: Emergent Writing: Children will demonstrate emerging understanding of writing as a way to communicate.	3I-1	Grasp and manipulate object when placed in hand	Infants (9-12mo)	R. Writing	37. Exploring art materials: Children explore building and art materials.	Physical Development and Health – 3.2.1 Children use their small muscles with increasing control.
			3YT-1	Use full hand grasp (palmar grasp) to hold crayon	Young Toddlers (18-24mo)	J. Fine-motor skills	37. Exploring art materials: Children explore building and art materials.	Physical Development and Health – 3.2.1 Children use their small muscles with increasing control.
			3YT-2	Make random scribbles on paper		R. Writing	37. Exploring art materials: Children explore building and art materials.	Language and Literacy – 4.6.1 Children use writing tools to make marks (lines, circles, swoops, waves).
			3OT-1	Begin to grasp writing tool with thumb and fingers	Older Toddlers (36mo/3yr)	J. Fine-motor skills	37. Exploring art materials: Children explore building and art materials.	Physical Development and Health – 3.2.1 Children use their small muscles with increasing control.
			3OT-2	Scribble with intent to represent something observed and/or convey a message		R. Writing	37. Exploring art materials: Children explore building and art materials.	Language and Literacy – 4.6.1 Children use writing tools to make marks (lines, circles, swoops, waves).
			3OT-3	Make repeated marks on paper to represent lines and circles		R. Writing	37. Exploring art materials: Children explore building and art materials.	Language and Literacy – 4.6.1 Children use writing tools to make marks (lines, circles, swoops, waves).
			3OT-4	Show interest in writing for a purpose		R. Writing	37. Exploring art materials: Children explore building and art materials.	Language and Literacy – 4.6.1 Children use writing tools to make marks (lines, circles, swoops, waves).
			3YP-1	Use a 3-finger grasp	Young Preschoolers (48mo/4yr)	J. Fine-motor skills	17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.	Physical Development and Health — PDH 3.2.1 Fine Motor: Children use their small muscles with coordination and increased dexterity.
			3YP-2	Create letter-like symbols to represent a word or idea		R. Writing	29. Writing: Children write for many different purposes.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.
			3YP-3	Write some letters		R. Writing; O. Alphabetic knowledge	29. Writing: Children write for many different purposes.; 25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.; Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.
			3YP-4	Experiment with a variety of writing tools and materials		R. Writing; J. Fine-motor skills	29. Writing: Children write for many different purposes.; 17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.; Physical Development and Health — PDH 3.2.1 Fine Motor: Children use their small muscles with coordination and increased dexterity
			3OP-1	Use a dominant hand for writing	Older Preschoolers (60mo/5yr)	J. Fine-motor skills; R. Writing	17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.; 29. Writing: Children write for many different purposes.	Physical Development and Health — PDH 3.2.1 Fine Motor: Children use their small muscles with coordination and increased dexterity.; Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.
			3OP-2	Use writing for a variety of purposes		R. Writing	29. Writing: Children write for many different purposes.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.; Language and Literacy — LL 4.6.2 Writing: Children write narrative text using pictures, letter-like forms, and/or familiar words.; Language and Literacy — LL 4.6.3 Writing: Children write informational text using pictures, letter-like forms, and/or familiar words.
			3OP-3	Write some letters of the alphabet, including name		R. Writing; O. Alphabetic knowledge	29. Writing: Children write for many different purposes.; 25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.; Language and Literacy — LL 4.2.1 Alphabet Knowledge: Children name uppercase and lowercase letters.
			3OP-4	Begin to use inventive spelling using a letter to represent a word		R. Writing; O. Alphabetic knowledge	29. Writing: Children write for many different purposes.; 25. Alphabetic knowledge: Children identify letter names and their sounds.	Language and Literacy — LL 4.6.1 Writing: Children use writing tools to write letter-like forms, words, or short phrases.; Language and Literacy — LL 4.2.2 Alphabet Knowledge: Children recognize that letters represent sounds and know some letter-sound correspondences