

# COR

## *Advantage*®

Child assessment for all children from birth to kindergarten.

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Little Texans, Big Futures: Early  
Learning Guide for Infants,  
Toddlers, & Three-Year-Olds

ALIGNMENT



**Alignment of COR Advantage  
With  
Little Texans, Bright Futures: Early Learning Guide for Infants, Toddlers, & Three-Year-Olds**

This document aligns the content in the Little Texans, Big Futures: Early Learning Guide for Infants, Toddlers, & Three-Year-Olds with the learning objectives of the developmental milestones of HighScope's child assessment tool, **COR Advantage**.

**COR Advantage** is an observation-based child assessment tool designed to measure children's growth and development from birth through kindergarten. Built on 36 developmental milestones that best prepare children for school success, COR Advantage is criterion-referenced, research-based, and proven valid and reliable through validation studies.

### References

HighScope Educational Research Foundation. (2013). *COR Advantage*. Ypsilanti, MI: HighScope Press.

HighScope Educational Research Foundation. (2018). *COR Advantage* [Computerized assessment system].  
Online at <https://www.coradvantage.com>

Little Texans, Big Futures: Early Learning Guide for Infants, Toddlers, & Three-Year-Olds content was retrieved on November 11, 2015 from <http://www.littletexans.org/DownloadGuidelines.aspx>

## Texas Early Learning Guide for Infants, Toddlers, & Three Year Olds

## COR Advantage Items

<i>Physical Health and Motor Development</i>	
<b>Health and Well-being</b>	
1. Shows signs of healthy development	I. Gross-motor skills J. Fine-motor skills
2. Responds when physical needs are met	K. Personal care and healthy behavior
3. Expresses physical needs nonverbally or verbally	K. Personal care and healthy behavior L. Speaking
4. Participates in physical care routines	K. Personal care and healthy behavior
5. Begins to develop self-care skills	K. Personal care and healthy behavior
<b>Gross Motor Skills</b>	
1. Moves body, arms, and legs with increasing coordination	I. Gross-motor skills
2. Demonstrates increasing balance, stability, control, and coordination	I. Gross-motor skills
3. Develops increasing ability to change positions and move body from place to place	I. Gross-motor skills
4. Moves body to achieve a goal	A. Initiative and planning
<b>Fine Motor Skills</b>	
1. Uses hands or feet to touch objects or people	J. Fine-motor skills
2. Develops small muscle control and coordination	J. Fine-motor skills
3. Coordinates eye and hand movements	J. Fine-motor skills
4. Uses tools and different actions on objects	CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology

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## COR Advantage Items

<b>Social and Emotional Development</b>	
<b>Trust and Emotional Security</b>	
1. Establishes secure relationships with primary caregivers	E. Building relationships with adults
3. Shows emotional connections and attachment to others while beginning to show independence	E. Building relationships with adults
<b>Self-Awareness</b>	
1. Expresses needs and wants through facial expressions, sounds, or gestures	D. Emotions K. Personal care and healthy behavior
2. Develops awareness of self as separate from others	FF. Knowledge of self and others
4. Shows awareness of relationship to family/community/cultural group	FF. Knowledge of self and others
<b>Self-Regulation</b>	
1. Begins to manage own behavior and demonstrates increasing control of emotion	D. Emotions H. Conflict resolution
3. Develops understanding of simple routines, rules or limitations	G. Community
<b>Relationships with Others</b>	
1. Shows interest in and awareness of others	E. Building relationships with adults F. Building relationships with other children FF. Knowledge of self and others
2. Responds to and interacts with others	E. Building relationships with adults F. Building relationships with other children
3. Begins to recognize and respond to the feelings and emotions of others and begins to show concern	D. Emotions

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## COR Advantage Items

<i>Language and Communication Development</i>	
<b>Listening and Understanding</b>	
1. Listens with interest to language of others	M. Listening and comprehension
2. Responds to nonverbal and verbal communication of others	L. Speaking M. Listening and comprehension
3. Begins to understand the rules of conversation	L. Speaking M. Listening and comprehension
<b>Communication and Speaking</b>	
1. Uses consistent sounds, gestures, or words to communicate for a variety of purposes	L. Speaking
2. Imitates sounds, gestures, signs, or words	L. Speaking N. Phonological awareness
3. Uses language to engage in simple conversations	L. Speaking
<b>Emergent Literacy</b>	
1. Shows interest in songs, rhymes, and stories	N. Phonological awareness Q. Book enjoyment and knowledge Y. Music
2. Develops interest in and involvement with books and other print materials	Q. Book enjoyment and knowledge
3. Begins to recognize and understand symbols	P. Reading
4. Begins to develop interests and skills related to emergent writing	R. Writing

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## COR Advantage Items

<b>Cognitive Development</b>	
<b>Exploration and Discovery</b>	
1. Pays attention and exhibits curiosity in people and objects	BB. Observing and classifying
2. Uses senses to explore people, objects, and the environment	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
3. Shows interest in colors, shapes, patterns, and pictures	P. Reading T. Geometry: Shapes and spatial awareness V. Patterns
4. Makes things happen and watches for results and repeats actions	CC. Experimenting, predicting, and drawing conclusions
<b>Problem Solving</b>	
1. Experiments with different uses for objects	B. Problem solving with materials AA. Pretend play CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
2. Shows imagination, creativity, and uses a variety of strategies to solve problems	B. Problem solving with materials
4. Begins to develop interests and skills related to numbers and counting	S. Number and counting
<b>Memory</b>	
2 Recognizes familiar people, places, and things	E. Building relationships with adults
3. Recalls and uses information in new situations	C. Reflection HH. History
4. Searches for missing or hidden objects	GG. Geography
<b>Imitation and Make Believe (Symbolic Play)</b>	
1. Uses objects in new ways or in pretend play	AA. Pretend play EE. Tools and technology
2. Uses imitation in pretend play to express creativity and imagination	AA. Pretend play

## References

- Texas Early Learning Council. (Undated). *Little Texans, Big Futures: Early Learning Guide for Infants, Toddlers, & Three Year Olds*. Austin, TX: Author. <http://earlylearningtexas.org/itlg.aspx>
- Epstein, A. S., Marshall, B., & Gainsley, S. (2014). *COR Advantage 1.5: Scoring guide*. Ypsilanti, MI: HighScope Press.
- Epstein, A. S., Marshall, B., Gainsley, S., Red-e Set Grow, Albro, C., Claxton, J., ... Smith, E. V. (2014). *COR Advantage 1.5* [Computerized assessment system]. Online at <http://www.coradvantage.org>.