

San Antonio Advisory Sub-Committee Meeting Notice and Agenda

Notice is hereby given that on February 19, 2020, the HighScope Governing Board's Advisory Subcommittee to the San Antonio Independent School District (SAISD) will hold a regular meeting beginning 4:00pmET | 3:00pmCT in the HighScope Hutchinson House Board Room, at the HighScope Educational Research Foundation, 600 North River St., Ypsilanti, MI 48198-2898. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this notice.

- Join Zoom Meeting https://zoom.us/j/6731609076 Meeting ID: 673 160 9076
- One tap mobile +16468769923,,6731609076# US (New York)
- Meeting ID: 673 160 9076

PRESENT: Bonnie Lash-Freeman, Iheoma Iruka, Jana Martella, Kenneth Sherman, Alejandra Barazza

Topic	Lead
Call to order and welcome	Jana Martella, HS Board Chair
Introductions of the Sub-Committee	All present
Presentation from partnership schools on	Kenneth Sherman, SA Team Lead,
recent academic highlights	others
Discussion	Jana will facilitate
Any action items	All present
Meeting adjournment	Jana to adjourn
Next Meeting – Time to be determined –	
Recommend Detroit HighScope Board Meeting	



Alejandra Barraza, Ph.D.

February 19, 2020

6 Month Update



Playing in the rain.

Goals

- Becoming a HighScope Certified school by the 2020-2021 school year.
- Creating systems between the network schools so that there is a clear vision and alignment between the schools.
- Informing the stakeholders about the partnership and the advantages of an in-district charter.
- Addressing the goals established in the in-district charter application

PCC & Introduction To HighScope

- 1. Total participating in PCC: 18 teachers, 4 Instructional Coaches
- 2. Total participating in the Introduction to HighScope-16 teachers and IAs
- 3. 24 staff members participating in the HighScope International Conference
- 4. Mapping out plan for Cohort 2 which will begin June 8th.



${f Implementation}$

- 1. Every classroom has the curriculum set.
- 2. Additional sets available to plan PLC for coaches.
- 3. Transition old curriculum out of the classrooms.
- 4. COR Advantage purchased for teachers in the PCC
- 5. Working with researchers to complete the PQA-R for all classrooms.
- 6. Elements that we want to incorporate for K-2. Working with research team to decide on PQA-R for K-2 (CLASS comparison)
- 7. Using Reader's and Writer's Workshop and Math Investigation for K-2



Systems for the Network Centralized Network

- Deliver efficient, high-quality curriculum and instruction
- Build consistent capacity, e.g., staff PD across schools, cross campus visits
- Centralize-for efficiency and tailor local services when appropriate

Informing Stakeholders

- 1. San Antonio Education Forum
- 2. Raise Your Hand Texas- Dan Rather
- 3. Visit from Early Matters San Antonio
- 4. Visits from Austin ISD, LaVernia ISD,
- Visits from SAISD campuses: Lamar, Knox, Advanced Learning Academy
- 6. Experience SAISD
- 7. Open Classroom for parents
- 8. Monthly Family Engagement activities led by teachers
- 9. Working with COR to enhance the parent communication app
- 10. Insight Survey in for parents and teachers



Charter Application Goals

GOALS

- 1. Academic/Cognitive development
- 2. Behavior support
- 3. Family engagement
- 4. Talent Management
- 5. Fiscal Management

Measure

- 1. LAP3/ MAP data
- 2. Support in classrooms, discipline referrals, programs added
- 3. Parent surveys/increase in attendance of events
- 4. PD for teachers, defining the Profile of a Highscope educator, use of PQA-R and CLASS to support instruction
- 5. 1882 Budget/ Transformation Grant/PSSG grant



FUNDING BALANCES				
BUDGET	AVAILABLE AMOUNT			
196(1882)	\$6,121.00			
219(Tzone)	\$40,266.00			
259(PSSG)	\$775,280.00			

Challenges

- Implementation of new curriculum: Reader's and Writer's Workshop/ Math Investigations/HighScope
- MAP- data to inform our intervention
- New staff
- Push back from union



Questions?



