BRIDGING THE GAP
from opportunity to excellence

2018 HIGHSCOPE INTERNATIONAL CONFERENCE
May 16–18 | Detroit Marriott at the Renaissance Center
Early Childhood Educators and Leaders —

Welcome to the 2018
HighScope International Conference!

BRIDGING THE GAP
From Opportunity
to Excellence
We’re here to build a bridge from opportunity to excellence.

With our early childhood curriculum and educators worldwide, we have the tools and the people we need to create a solid structure that will span every obstacle in our way. We will get to the other side.

But first, we need to ask some important questions: Where is opportunity? Where is excellence?

Before we can even lay the foundation of our bridge, we must, as our keynote speaker Pedro Noguera suggests, ask the right questions. Who will build this bridge? What are we building? And, finally, where is this bridge going?

That’s the same question that continues to drive our keynote speaker, Dr. James Heckman, and his team of researchers, as they carry on the bridge-building started by David Weikart and Eugene Beatty with the Perry Preschool Study so many decades ago.

So I ask, where is excellence? If we can’t answer that question, we might as well be building a bridge to nowhere.

As you attend sessions this week, ask yourself: Where do you see opportunity? What is excellence? Do you know where you’re going?

Fortunately, as our keynote speaker Geoffrey Canada says, you “actually like kids.” Simply by being here today, you’re showing that you have your priorities straight — that you’re asking the right questions.

I’m proud to preside over HighScope’s 46th International Conference here in Detroit, as we work together to build a bridge from the opportunity of this present moment — here, now, together — to the excellence that our kids, and we, deserve.

Cheryl Polk, President, HighScope Educational Research Foundation
Dear Friends:

Greetings and welcome to the 2018 HighScope International Conference. It’s my pleasure to host you in the City of Detroit.

Thank you to HighScope Educational Research Foundation for their important work which is particularly relevant within the City of Detroit. All children have a right to a high quality education and HighScope Educational Research Foundation’s holistic approach in the research and development of early education could be the difference in providing our children with the solid foundation they need for educational success in the future.

Thank you for selecting the City of Detroit for the third year as your host city. Your decision to host HighScope’s conference in Detroit supports our economic recovery. Ypsilanti is a regional partner and I’m pleased to have your support. And as you make your way through Downtown, I invite you to experience all that Detroit has to offer: from Detroit’s Riverfront only steps from the Detroit Marriott Renaissance Center to Corktown and Eastern Market for unique dining experiences, as well as our burgeoning neighborhoods. Explore our great city and know that we hope to see you back again soon.

On behalf of the City of Detroit, please accept my best wishes for a successful conference and enjoyable stay. And thank you to the organizers, volunteers and supporters who helped produce and make the 2018 HighScope International Conference a success.

Sincerely,

Mike Duggan,
Mayor
City of Detroit
Welcome to Detroit: It’s GO time.

On behalf of the Detroit Metro Convention & Visitors Bureau, I am pleased to welcome you to our city for the HighScope International Conference at the Detroit Marriott at the Renaissance Center. Detroit is alive with an incredible energy and vibe you can’t find anywhere else in the world and I encourage you to experience all that The D has to offer.

While in Detroit, you may notice the city has undergone a major transformation. Downtown is home to new hotels, a brand new arena and entertainment district, a completely revitalized riverfront, new restaurants, parks, casinos, unique retail, theater, world-class museums and championship sports teams. The surrounding suburbs also offer a variety of exciting entertainment options as well.

During your visit, I encourage you to take time to see the sights and meet some of our city’s interesting people. Taste The D’s delicious offerings, from meals prepared by award-winning chefs to the classic Coney dog. Explore the masterpieces that grace the walls of the Detroit Institute of Arts and sing and dance at the Motown Museum. Stroll along the Detroit RiverWalk and enjoy views of the Detroit and Windsor, Canada skylines. The Detroit People Mover and new Q Line are convenient and easy ways to get around downtown and connect visitors to hotels, the convention center, restaurants, retailers, museums, entertainment and sporting venues.

Thank you for choosing The D for your conference. Our city has so much to offer your attendees. Everywhere you go, you’ll feel the optimism, openness and liveliness that defines Detroit today. It’s time to experience Detroit for yourself. Time to see it. Taste it. Hear it. Feel it. And believe it. This is Detroit. It’s go time.

Sincerely,

Larry Alexander
President & CEO
Detroit Metro Convention & Visitors Bureau
Thank you to our generous conference sponsors. Their contribution ensures our attendees have a memorable learning experience, where they receive the same level of inspiration that they provide to children every day.

**The Kresge Foundation** — The Kresge Foundation works to expand opportunities in America’s cities through grant-making and social investing in arts and culture, education, environment, health, human services, and community development in Detroit. Since our founding in 1924, improving the life circumstances for low-income, underserved adults and children has been our constant philanthropic focus.

**Discount School Supply** — With a focus on preschool and child care programs, Discount School Supply® offers thousands of innovative early childhood education products you’ll find nowhere else.

**Harrison and Company** — Harrison and Company provides innovative early childhood classroom materials, equipment, and supplies with a focus on the just-like-home environment.

**Los Niños Training** — Los Niños Training presents the highly rated Young Child Expo & Conference in New York City and Los Angeles, as well as full-day trainings and custom trainings.

**Michigan Office Solutions (MOS)** — We represent the best of both worlds when it comes to your education technology solutions. With over 55 years of experience in Michigan, MOS can help you use technology to simplify your workload so you have more time to focus on delivering the level of education that your students deserve.
Meet the Exhibitors

Join in a friendly BINGO competition while you engage with this year’s exhibitors. Just grab the bingo card located in your conference bag and visit each exhibitor to receive a stamp. Once you have collected a stamp from each exhibitor, turn in your completed card to be entered in the prize drawing.

Exhibit Hours:

Wednesday: 8:00am – 5:30pm  
Thursday: 8:00am – 5:00pm  
Friday: 8:00am – 12:00pm

The Exhibit Hall is located on Level 4 of the Renaissance Center in the foyer outside the ballroom.

Shop Our Bookshop!

The HighScope Bookshop is your go-to stop for our newest resources and gifts. Stop in and stock up on all of the resources you need and receive a 10% discount during the conference.

Visit us in the Exhibit Hall.

Bookshop Hours:

Tuesday: 12:30pm – 5:00pm  
Wednesday: 8:00am – 5:30pm  
Thursday: 8:00am – 5:00pm  
Friday: 8:00am – 12:00pm

Exhibitors

Becker’s® School Supply  
Community Playthings®  
Discount School Supply®  
Discovery Toys  
Harrison and Company  
I’m Bilingual!®  
Kaplan  
Kodo Kids™  
Lake 33  
Learning Props  
Los Niños Training  
MiAEYC/T.E.A.C.H. Early Childhood®  
Michigan  
National Kidney Foundation®  
NikLyn Jewels by Paparazzi™  
Oakland University™  
Panelcraft  
USBORNE Books & More  
Ventris Learning
## Schedule of Events

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00am – 8:30am</td>
<td>Preconference Registration</td>
</tr>
<tr>
<td></td>
<td>Continental Breakfast</td>
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<tr>
<td>9:00am – 4:00pm</td>
<td>Preconference Workshops</td>
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<tr>
<td>12:00pm – 1:00pm</td>
<td>Lunch</td>
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<tr>
<td>3:00pm – 6:00pm</td>
<td>Conference Registration</td>
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<td><strong>Tuesday, May 15</strong></td>
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<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:00am – 8:30am</td>
<td>Conference Registration</td>
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<td>Continental Breakfast</td>
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<tr>
<td>8:00am</td>
<td>Exhibit BINGO Begins</td>
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<td>9:00am – 10:00am</td>
<td><strong>Opening Keynote</strong></td>
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<td>Geoffrey Canada</td>
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<tr>
<td>10:00am – 10:30am</td>
<td>Book Signing With Geoffrey Canada</td>
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<tr>
<td>10:30am – 12:00pm</td>
<td>Session 1</td>
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<tr>
<td>12:00pm – 1:00pm</td>
<td>Lunch</td>
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<td>1:00pm – 2:30pm</td>
<td>Session 2</td>
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<tr>
<td>3:00pm – 4:30pm</td>
<td>Session 3</td>
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<tr>
<td>5:30pm – 8:00pm</td>
<td><strong>Welcome Reception</strong></td>
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<td><strong>Wednesday, May 16</strong></td>
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Changes in the program schedule, including session additions or cancellations, will be posted at the Information Desk.
# Schedule of Events

### Thursday, May 17

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<th>Time</th>
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<tr>
<td>7:00am – 8:30am</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:30am – 11:30am</td>
<td>Session 1: Three-Hour Sessions</td>
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<tr>
<td>12:00pm – 2:00pm</td>
<td><strong>Luncheon</strong>&lt;br&gt;Keynote Speaker: Pedro Noguera&lt;br&gt;Entertainment: Duke Ellington&lt;br&gt;Conservatory Middle School Jazz Combo</td>
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<tr>
<td>2:00pm – 2:30pm</td>
<td>Book Signing With Pedro Noguera</td>
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<tr>
<td>2:30pm</td>
<td>Exhibit BINGO Ends</td>
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<tr>
<td>2:30pm – 4:00pm</td>
<td>Session 2</td>
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<tr>
<td>4:00pm</td>
<td>BINGO Raffle Winners Announced</td>
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### Friday, May 18

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<th>Time</th>
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<tr>
<td>7:00am – 8:30am</td>
<td>Continental Breakfast</td>
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<tr>
<td>9:00am – 10:00am</td>
<td><strong>Closing Keynote</strong>&lt;br&gt;Dr. James Heckman</td>
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<tr>
<td>10:30am – 12:00pm</td>
<td>Session 1</td>
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### Breakfast

Tuesday – Friday: 7:00am – 8:30am

### Lunch

Tuesday: 12:00pm – 1:00pm (a buffet lunch will be served in the Mackinac Ballroom)<br>Wednesday: 12:00pm – 1:00pm (boxed lunches will be provided)<br>Thursday: 12:00pm – 2:00pm (a luncheon featuring keynote speaker Pedro Noguera will be hosted in the Renaissance Ballroom)<br>Friday: Lunch is not provided.
We are pleased to announce that conference participants can earn professional credit by attending this year’s conference. Participants wishing to receive credit must follow the important guidelines below.

** Continuing Education Units (CEUs) **

HighScope CEUs will be awarded to all participants who attend this year's conference.

To receive this credit, simply attend your scheduled sessions — no more scanning in and out! We will handle the rest by adding the 2018 HighScope International Conference to your HighScope transcript.

** State Continuing Education Clock Hours (SCECHs) **

Eligible Michigan residents can earn SCECHs depending on the number of sessions they attend during the 2018 HighScope International Conference.

To receive your SCECHs, follow these three steps:

1. Find your SCECH Participant Information and Registration Form in your HighScope Conference bag, and fill out your personal information as well as your PIC.

2. Attend your selected sessions,* and keep track of the sessions you attend on your Registration Form. Visit the SCECH Desk each day to have your form validated. You must have your form stamped each day that you attend the conference.

3. Turn in your completed form to the SCECH Desk before you leave. Forms will not be accepted after 1:00 pm on Friday, May 18, 2018.

*The number of SCECHs awarded depends on the number of sessions you attend. You must attend a minimum of 3 content hours.

** SCECH Desk Hours:**

We are located in front of the Renaissance Ballroom.

Wednesday, May 16  10:00am – 5:30pm
Thursday, May 17  8:00am – 4:30pm
Friday, May 18  9:00am – 1:00pm
Need to Know

Information Desk

At this desk, you’ll find HighScope staff ready to answer your questions and assist you with any conference needs. Located outside the Renaissance Ballroom, the Information Desk is open throughout the conference.

Session Schedule

Your personal itinerary, with a schedule of the sessions you selected during the registration process, can be found on the back of your name badge and in the conference app. It includes the day, time, and location of your chosen sessions. We have planned our schedule and room allocation in order to avoid overcrowding. We appreciate your cooperation in following your schedule.

Conference Etiquette

We request that you remain seated until speakers and presenters have concluded their presentations. Early departures may disturb closing remarks and announcements considered important by others. Please remember to silence or turn off all electronic devices.
**Conference Evaluation**

We want to hear from you. Your valuable feedback is important to help us improve the conference experience next year. Please take a moment to visit the conference app and evaluate each session you attend. The full conference evaluation will be emailed to you at the end of the conference. We look forward to reviewing your feedback!

**Get Social**

Follow us on Twitter and Facebook for conference announcements. Engage in the conversation using #bridgethegap2018 and see what other participants are talking about on our live Twitter feed located in the Exhibit Hall.

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**Download the Conference App!**

Don't forget to download the interactive conference mobile app and get access to great features designed to enhance your experience.

- View your personal schedule
- Stay connected with conference alerts
- Read full session descriptions
- Learn about presenters
- And more!

**Go mobile!**

Just search HighScope Conference in app stores to download.
Welcome Reception

Because Early Childhood Educators Are Superstars

We want you to show off your skills outside the classroom. Join us Wednesday evening for a night of karaoke, dancing, and fun!

We'll have a DJ, photo booth, snacks, and more at this party to celebrate you and all of the hard work you put in here at the conference and every day in the field.

This can’t-miss party is sure to be a fantastic kick-off to the conference for all attendees!

Wednesday, May 16
5:30pm – 8:00pm
Renaissance Ballroom

We can’t wait to celebrate you!
ACTIVE.
INDIVIDUAL.
EFFECTIVE.

Because you deserve the same level of engagement and inspiration that you provide to children every day.

Take a closer look at our Professional Learning Summer Workshops.

Register today!
Check your conference bag for course dates.

Preconference Workshops

| Building Relationships With Families: Examining the Keys to Open Communication and Engagement |
| Presenter: Sue Gainsley, HighScope, Karen Kay Rush, HighScope |
| Room: Marquette B, Level 5 |

| Critiquing the HighScope Curriculum Through the Lens of Executive Function |
| Presenter: Shannon Lockhart, HighScope |
| Room: Joliet B, Level 5 |

| Being IN Conflict: Adult Conflict Engagement and Resolution for Early Childhood Education Professionals |
| Presenter: Chris Amirault, Tulsa Educare |
| Room: LaSalle B, Level 5 |

| It’s Time to Shine the Flashlight and Celebrate: Differentiated Relationship-Based Coaching |
| Presenter: Erica Hill, HighScope, Mary Pirkola, HighScope |
| Room: Cadillac B, Level 5 |

| STEM Made Simple: Embedding Science, Technology, Engineering, and Math Throughout the Preschool Daily Routine |
| Presenter: Holly Delgado, HighScope |
| Room: Richard B, Level 5 |

| Facilitating Meaningful Conversations Using HighScope Resources With Teachers |
| Presenter: Karen Molinario, HighScope, Catherine Calamari, HighScope |
| Room: Brule B, Level 5 |

Tuesday, 9:00am – 4:00pm
Bridging Research, Practice, and Policy to Strengthen the Early Childhood Workforce and System

**Presenter**  
Iheoma Iruka, Chief Research Innovation Officer, HighScope  
Christine Maier, Chief Officer of Early Childhood Applied Practice, HighScope

**Room**  
Nicolet B, Level 5

We are bridging early childhood research to policy and practice. HighScope’s leaders will share how we can apply the knowledge gained through research to impact policy and practices in the field of early education.

Looking through an equity lens, this session will explore the experiences that are most important for the formative years of children’s development, the tools to effectively implement these in early childhood programs, and how systems can support high-quality practices. Discussion will focus on the resources and support that early childhood professionals need to ensure that children most in need have access to high-quality early learning experiences.

**Sponsored by:**

THE KRESGE FOUNDATION
Opening Keynote  Wednesday, 9:00am – 10:00am

Saving Our Children: Supporting the Villages in Our Community

**Speaker**  Geoffrey Canada

**Room**  Renaissance Ballroom, Level 4

Not only is the role of an educator important but it is also a key factor in our future success as a community. In this opening keynote, Geoffrey Canada will focus on the importance of a community approach to uplifting and improving the lives of children and families, especially those most in need. Canada will share the lessons learned from Harlem Children’s Zone and how it’s helping to shape national early childhood programs, practices, and policies. Attendees will walk away with an understanding of what we can do as a community to ensure that the progress made in the early years is sustained throughout children’s lives.

Meet the Author

Join us after the opening keynote to meet Geoffrey Canada and purchase your autographed book.

Geoffrey Canada is an author and the founder of Harlem Children’s Zone, Inc. He has become nationally recognized for his pioneering work helping children and families in Harlem and as a passionate advocate for education reform.
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<tr>
<th>Session 1</th>
<th>Wednesday, 10:30am – 12:00pm</th>
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<tr>
<td><strong>Developing Musical Children</strong></td>
<td><strong>KDIs at Your Fingertips</strong></td>
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</table>
| Presenter: Janet Hutson-Brandhagen, HighScope | Presenter: Cynthia Pitts, Wayne RESA
Pamela Spencer, Wayne RESA |
| Room: 42 Degrees North, Level 3 | Room: DaVinci, Level 4 |
| **HighScope With “At-Risk” Students: Expectations and Realities** | **COR Advantage for Teachers: Updated Software** |
| Presenter: Kathleen Laurus, Dearborn Public Schools GSRP
Bruce Liepe, Dearborn Public Schools GSRP | Presenter: Holly Delgado, HighScope
Katie Schmeig |
| Room: Ontario West, Level 3 | Room: Renoir, Level 4 |
| **Scribble to Script: Emergent Writing With Preschoolers** | **HighScope in the Rain? Rethinking Materials and Discovering New Ones in an Outdoor School** |
| Presenter: KJ (Karin) Johnson, HighScope | Presenter: Katherine Miller,
Tiny Trees Preschool
Rachel Franz,
Tiny Trees Preschool |
| Room: Ontario East, Level 3 | Room: Greco, Level 4 |
| **Sticks and Stones May Break My Bones but Words Will Never Hurt Me** | **Supporting Emotionally Aware and Thoughtfully Expressive Boys** |
| Presenter: Moya Fewson, HighScope Canada | Presenter: Betsy Evans, HighScope |
| Room: Michelangelo, Level 4 | Room: Mackinac West, Level 5 |
| **Reading WITH Children vs Reading TO Children** | **Shocking but True...You Can Set Limits in the HighScope Classroom!** |
| Presenter: Ashley Pierce, Starfish Family Services | Presenter: Elizabeth MeLampy,
Gretchen’s House Child Care Centers |
| Room: Monet, Level 4 | Room: Mackinac East, Level 5 |
Riding the Emotional Roller Coaster With Toddlers and Preschoolers

**Presenter** Christiana McKiddie, Gretchen’s House Child Care Centers
Marie Gaab, Gretchen’s House Child Care Centers

**Room** Joliet B, Level 5

Organizing the Day and Designing Intentional Routines

**Presenter** Kelli Roehr, Project Eagle
Delinda Johnson, Project Eagle

**Room** Marquette A, Level 5

Checking Yourself: Understanding Your Reactions to Boys’ Behavior

**Presenter** Chamaynne Green, Oakland Schools

**Room** Marquette B, Level 5

Active Learning: All Ingredients All the Time

**Presenter** Erin Burnett, City of San Antonio
Tessa Baden, Pre-K 4 SA
Alison Guadiano, Pre-K 4 SA

**Room** LaSalle A, Level 5

Moving and Grooving

**Presenter** Liz Colegrove, CCN
**Room** LaSalle B, Level 5

Using Treasure Baskets With Infant and Toddlers

**Presenter** Beth Pierson, PR Early Ed
Mary Pirkola, HighScope

**Room** Cadillac A, Level 5

Transition Tricks: Helping Children Move Throughout the Day

**Presenter** Amy Burns, Orange Board of Education

**Room** Cadillac B, Level 5

Full STEAM Ahead During Small-Group Time

**Presenter** Ginelle Skinner, Ypsilanti Community Schools

**Room** Richard B, Level 5

Why Is the First Year the Most Important Year? Neurological, Sensory, and Motor Perspectives

**Presenter** Christine Roberts, Nurturing Pathways, Inc.

**Room** Richard A, Level 5
Unpacking Federal, State, and Local Early Childhood Policy: Why It’s Important and How YOU Can Make a Difference

**Presenter** Jana Martella, Center on Enhancing Early Learning Outcomes
Bryan Stokes, Illinois Governor’s Office of Early Childhood Development

**Room** Nicolet A, Level 5

Whether you are a teacher, director, coach, or parent, decisions that others make about your work in early childhood affect you every day. Knowing how those decisions are made and how you might influence them is important. In this session, we will conduct brief exercises on building policy credibility and powerful communications.

Jana Martella  
Bryan Stokes
Session 2

Using Purposeful Movement for Successful Large-Group Times

**Presenter** Janet Hutson-Brandhagen, HighScope

**Room** 42 Degrees North, Level 3

We Don’t Have Time for That Planning and Recall Stuff!

**Presenter** Kenneth Sherman, HighScope

**Room** Ontario West, Level 3

Embracing the “E” in STEM/STEAM: Promoting Dialogue That Encourages Engineering Thinking in Young Children

**Presenter** John Funk, University of Utah

**Room** Ontario East, Level 3

Data Analysis Throughout the Daily Routine

**Presenter** Amber Fleming, Calhoun ISD

**Room** Michelangelo, Level 4

Infant and Early Childhood Mental Health Endorsement: What Is It and Why Is It Important?

**Presenter** Faith Eidson, Alliance for the Advancement of Infant Mental Health

**Presenter** Ashley McCormick, Alliance for the Advancement of Infant Mental Health

**Room** Monet, Level 4

Adult-Child Interaction: The Importance of Attachment With Infants and Toddlers

**Presenter** Letawnia May, Matrix Human Services

**Room** DaVinci, Level 4

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**STEM MADE SIMPLE:**

**25 Activities by Preschool Teachers**

These 25 small-group activities, developed by preschool teachers from diverse settings, ensure that you too can learn how to build STEM topics into your curriculum.

P1440 | $25 | Also available in ebook!

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Shop the HIGHSCOPE BOOKSHOP!
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<th>Session 2</th>
<th>Wednesday, 1:00pm – 2:30pm</th>
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<tr>
<td><strong>COR Advantage for Administrators: Updated Software</strong>&lt;br&gt;<strong>Presenter</strong> Holly Delgado, HighScope  &lt;br&gt;Nicole Grubby&lt;br&gt;David Sall  &lt;br&gt;<strong>Room</strong> Renoir, Level 4</td>
<td><strong>HighScope’s Current Research Collaborations in Detroit</strong>&lt;br&gt;<strong>Presenter</strong> Laura Scharphorn, HighScope  &lt;br&gt;CEERE &amp; ECAP, HighScope&lt;br&gt;<strong>Room</strong> Joliet B, Level 5</td>
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<td><strong>Investigating Science Inch by Inch With Rare Word Vocabulary</strong>  &lt;br&gt;<strong>Presenter</strong> Karla Winick-Ford, Flat Rock GSRP/Wayne RESA  &lt;br&gt;<strong>Room</strong> Greco, Level 4</td>
<td><strong>Valuable Volunteers</strong>&lt;br&gt;<strong>Presenter</strong> Bev Schumacher, Learning Props&lt;br&gt;<strong>Room</strong> Marquette A, Level 5</td>
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<tr>
<td><strong>Under Construction: Math and Negotiation in the Block Area</strong>&lt;br&gt;<strong>Presenter</strong> Betsy Evans, HighScope&lt;br&gt;<strong>Room</strong> Mackinac West, Level 5</td>
<td><strong>Read-Alouds: Who’s Talking?</strong>&lt;br&gt;<strong>Presenter</strong> Tessa Baden, Pre-K 4 SA  &lt;br&gt;Alison Guadiano, Pre-K 4 SA  &lt;br&gt;<strong>Room</strong> Marquette B, Level 5</td>
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<td><strong>Trauma-Informed School: Preventing and Managing Secondary Traumatic Stress and Building Resiliency</strong>&lt;br&gt;<strong>Presenter</strong> Carly Ly, Washtenaw Intermediate School District  &lt;br&gt;<strong>Room</strong> Mackinac East, Level 5</td>
<td><strong>Shared Control: Finding the Balance</strong>&lt;br&gt;<strong>Presenter</strong> Erin Burnett, City of San Antonio&lt;br&gt;<strong>Room</strong> LaSalle A, Level 5</td>
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<tr>
<td><strong>Using Treasure Baskets With Infants and Toddlers</strong>&lt;br&gt;<strong>Presenter</strong> Beth Pierson, PR Early Ed  &lt;br&gt;Mary Pirkola, HighScope  &lt;br&gt;<strong>Room</strong> Cadillac A, Level 5</td>
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### Session 2

#### Wednesday, 1:00pm – 2:30pm

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<tr>
<th>A Problem-Solving Approach to Conflicts</th>
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| **Presenter** | LaToya Baker, Matrix Head Start  
                  Janice Morales-Rivera, Starfish Head Start |
| **Room** | Cadillac B, Level 5 |

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<tr>
<th>Nature Nurtures: Discovering Nature With Infants and Toddlers</th>
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<tr>
<th>Using a Structure Goal Attainment Model and Integrated Service Delivery to Optimize Family Engagement</th>
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| **Presenter** | Amanda Casburn, United Way for Southeastern Michigan  
                  Jeffrey Miles, United Way for Southeastern Michigan |
| **Room** | Richard A, Level 5 |

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<th>Linguistically Responsive Pedagogy for Non-Mainstream English Speakers</th>
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<th>Active Learning: What Does It Really Look Like at Small-Group Time?</th>
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<tr>
<th>Daily 6–8 Minute Pauses: A Strategy to Become Better Persons and Educators (Spanish language session)</th>
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<tr>
<th>Common Outcomes and Common Indicators: Comparing Apples to Oranges to Show Portfolio-Wide Impact</th>
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| **Presenter** | Jeff Miles, United Way for Southeastern Michigan  
                  Ty Partridge, Wayne State University |
<p>| <strong>Room</strong> | Duluth B, Level 5 |</p>
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<tr>
<td><strong>Movement and Music for Infants and Toddlers</strong>&lt;br&gt;<strong>Presenter</strong> Janet Hutson-Brandhagen, HighScope&lt;br&gt;<strong>Room</strong> 42 Degrees North, Level 3&lt;br&gt;<strong>Room</strong> 42 Degrees North, Level 3</td>
<td><strong>The Importance of Early Developmental Screening</strong>&lt;br&gt;<strong>Presenter</strong> Boyd Mark, The Scott Center for Autism Treatment&lt;br&gt;<strong>Room</strong> DaVinci, Level 4</td>
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<td><strong>Trauma’s Impact on Behavior and Learning</strong>&lt;br&gt;<strong>Presenter</strong> Gloria Sherman, Parenting and Teaching with G.L.O., LLC&lt;br&gt;<strong>Room</strong> Ontario West, Level 3</td>
<td><strong>COR Advantage for Teachers: Updated Software</strong>&lt;br&gt;<strong>Presenter</strong> Holly Delgado, HighScope Nicole Grubby&lt;br&gt;<strong>Room</strong> Renoir, Level 4</td>
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<tr>
<td><strong>Mixing It Up at Large-Group Time</strong>&lt;br&gt;<strong>Presenter</strong> Beth Renner, Gretchen’s House Child Care Centers&lt;br&gt;Karin Nowak, Gretchen’s House Child Care Centers&lt;br&gt;<strong>Room</strong> Ontario East, Level 3</td>
<td><strong>Seven HighScope Director Myths Dispelled: The Life of a Productive Director</strong>&lt;br&gt;<strong>Presenter</strong> Lynette Galante, Future Generation Educational Consulting Services&lt;br&gt;<strong>Room</strong> Greco, Level 4</td>
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<td><strong>The Why, How, and What of Recall Time</strong>&lt;br&gt;<strong>Presenter</strong> Ashley Pierce, Starfish Family Services&lt;br&gt;<strong>Room</strong> Michelangelo, Level 4</td>
<td><strong>Preparing a Preschooler to Become an Olympic Champion or NHL Player</strong>&lt;br&gt;<strong>Presenter</strong> Daniel Savaria, HighScope Quebec&lt;br&gt;<strong>Room</strong> Monet, Level 4</td>
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<td><strong>Stop and Smell the Flowers: Learning How to Relieve Stress</strong></td>
<td><strong>Educating Families About Screens and Technology</strong></td>
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<td><strong>Presenter</strong> Debbie Handler</td>
<td><strong>Presenter</strong> Bruce Liepe, Dearborn Public Schools GSRP Kathleen Laurus, Dearborn Public Schools GSRP</td>
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<tr>
<td><strong>Presenter</strong> Jeff Miles, United Way for Southeastern Michigan Erika Villareal Bunce, Living Arts Detroit Olivia Bredell, National Kidney Foundation of Michigan</td>
<td><strong>Presenter</strong> Pamela Spencer, Wayne RESA D’Anna Courtney-Rives, Wayne RESA</td>
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<tr>
<td><strong>How Detroit Parents Select Child Care</strong></td>
<td><strong>Two Tools and a Classroom: Explore the Commonalities</strong></td>
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<td><strong>Presenter</strong> Leah Awkward-Rich, HighScope</td>
<td><strong>Presenter</strong> Shannon Lockhart, HighScope Sherilyn Crump, Teachstone</td>
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<td><strong>Using Generational Differences in Adult Learning</strong></td>
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<td><strong>Partners in Play</strong></td>
<td>HighScope WIP (Work in Progress): Supporting Schools When the Trainer Is Thousands of Miles Away</td>
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<td><strong>What Is My Child Learning? Using Anecdotal Notes to Share Children’s Learning</strong></td>
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<td><strong>Developing STEM Learning Experiences Through Cooking</strong></td>
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<td><strong>Presenter</strong> Marianne Dambra, ECE Network of Rochester</td>
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<td><strong>Room</strong> Nicolet B, Level 5</td>
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The Challenge of Challenging Behaviors

**Presenter** Christiana McKiddie, Gretchen’s House Child Care Centers
Beth Renner, Gretchen’s House Child Care Centers

**Room** 42 Degrees North, Level 3

Fostering Fidelity — Using Focused Leadership to Support Curriculum Fidelity

**Presenter** Shelley Nemeth, HighScope

**Room** Ontario West, Level 3

How to Support HighScope Best Practices While Incorporating Pre-K Essential Instructional Practices in Early Literacy

**Presenter** Akecia Thompson, Dove Early Childhood Consulting, LLC

**Room** Ontario East, Level 3

Child Temperament, You, and Plan-Do-Review

**Presenter** Kimberly Crafton, Kimberly Crafton Consulting, LLC

**Room** Michelangelo, Level 4

Being Aware of the CAUSE

**Presenter** Krista Shambleau, Oakland Schools

**Room** DaVinci, Level 4

Change Your Mind About the Six Steps: Aligning Conflict Resolution With Child Development

**Presenter** Brandi Grays, Early Learning Partners

**Room** Monet, Level 4

Integrating Languages in the Classroom Through Music, Stories, and Art

**Presenter** Yolanda Borras, I’m Bilingual!

**Room** Greco, Level 4

Giving My Friend Space, Red Light Green Light, and Other Fun Ways to Support Children’s Social and Emotional Development

**Presenter** Kimberly Early, Department of Education & Early Learning (DEEL)

**Room** Mackinac West, Level 5
## Session 1

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<td>Eva Hatfield, Gretchen’s House Child Care Centers</td>
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<td>Fixed Mindset or Growth Mindset? How Your Mindset Affects Your Classroom and Your Life</td>
<td>Karalyn Huey, HighScope</td>
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<td>Children Are Playing at Work Time, So What in the World Are Teachers to Do?</td>
<td>Kelly Wine, Calhoun ISD</td>
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<tr>
<td>Horizontal vs Vertical Approach to Coaching Teachers</td>
<td>Karen Molinario, HighScope Catherine Calamari, HighScope Erin Burnett, Pre-K 4 SA Larrisa Wilkinson, Pre-K 4 SA</td>
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<tr>
<td>Being IN Conflict: Adult Conflict Engagement and Resolution for Early Childhood Education Professionals</td>
<td>Christine Snyder, HighScope</td>
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<tr>
<td>A Journey Through the HighScope KDIs</td>
<td>Kenneth Sherman, HighScope</td>
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**TURN CONFLICT INTO OPPORTUNITY**

Our resources guide you through successful conflict resolution and help you build problem-solving skills in your young learners.

Shop the HIGHSCOPE BOOKSHOP!
Are You HighScoping Me? Using Intrinsic Motivation to Improve Staff Performance  
**Presenter** Heidi McFadden, Gretchen’s House Child Care Centers  
**Room** Richard B, Level 5

Mental Health Consultation: Promoting Social-Emotional and Behavioral Wellness  
**Presenter** Mawule Sevon, The Key Consulting Firm  
                      Angelina Nortey, T. Moore Consulting  
**Room** Richard A, Level 5

Metal and Wood and Bristles... Oh My! Sensory Materials in the Infant-Toddler Classroom  
**Presenter** Ashley Pierce, Starfish Family Services  
**Room** Brule B, Level 5

Make Room for Boys! Research and Strategies to Increase Success for Boys  
**Presenter** Kate Campbell, HighScope  
                      Mary Pirkola, HighScope  
**Room** Brule A, Level 5

The Power of Play: Using Play to Enable Skills and Support Behavior  
**Presenter** Maria Sargent, Ashland University  
**Room** Nicolet B, Level 5

Supporting Dual Language Learners in the Preschool Classroom  
**Presenter** José Velilla, Bloomingdale Family Program  
**Room** Nicolet A, Level 5

Finding Structure Amidst the Flexible Nature of Family Child Care  
**Presenter** Erica Hill, HighScope  
**Room** Duluth B, Level 5
Challenging Racial Disparities in School Discipline Outcomes

**Speaker**  
Pedro Noguera

**Room**  
Renaissance Ballroom, Level 4

Programs face many challenges when it comes to providing safe, academically rewarding environments. As a leading urban sociologist, Pedro Noguera examines how schools are influenced by social and economic conditions in the urban environment. Throughout this keynote, Noguera will show you the hurdles we face in providing equal education to all — and then unveil the solutions that are already working to overcome them.

Meet the Author

Join us after the luncheon to meet Pedro Noguera and purchase your autographed book.

Pedro Noguera is a distinguished professor at the Graduate School of Education and Information Studies at UCLA. He has received notable awards for his research and advocacy efforts aimed at fighting poverty.
We want to hear from you!

Your valuable feedback is important to help us improve the conference next year.

Please take a moment to visit the conference app and rate each session you attend.

The full conference evaluation will be emailed to you at the end of the conference.

Take the conference survey and evaluate your sessions.

We look forward to your feedback!

Duke Ellington Conservatory Middle School Jazz Combo began in 2013 through a partnership with the Detroit Jazz Festival. The combo includes students in grades 6 – 8 who receive training from local jazz artists as part of the Detroit Jazz Festival infusion program. The band performs for school and local community events and has performed at the Detroit Jazz Festival.
Session 2

Thursday, 2:30pm – 4:00pm

Moving and Grooving
Presenter: Liz Colegrove, CCN
Room: 42 Degrees North, Level 3

Transitions Can Make or Break a Daily Routine
Presenter: Kelly Wine, Calhoun ISD
Room: Ontario West, Level 3

Using the Four Steps of Scaffolding to Increase Learning at Small-Group Time
Presenter: Brandi Grays, Early Learning Partners
Room: Ontario East, Level 3

Exploring the Power of Love, Belonging, and Being “Good Enough”
Presenter: Gloria Sherman, Parenting and Teaching with G.L.O., LLC
Room: Monet, Level 4

Relationships Matter: Using the HighScope and IMH Principles to Promote a Seamless B – 8 Framework
Presenter: Kimberly Diamond-Berry, HighScope
Christine Boisvert Maier, HighScope
Room: DaVinci, Level 4

Power to the Profession: Defining the Early Childhood Education Profession
Presenter: Rhian Allvin, NAEYC
Marica Cox Mitchell, NAEYC
Room: Mackinac West, Level 5

Power to the Profession aims to establish a shared framework of career pathways, knowledge and competencies, qualifications, standards, and compensation that unifies the entire profession. Engage with NAEYC leadership and contribute to this national dialogue!

Rhian Allvin
Marica Cox Mitchell
COR Advantage for Administrators: Updated Software

**Presenter** Holly Delgado, HighScope
Nicole Grubby

**Room** Renoir, Level 4

Possibilities and Optimism in Leadership

**Presenter** Shelley Nemeth, HighScope

**Room** Greco, Level 4

Setting the Stage to Address Challenging Behaviors: Meeting the Needs of All Learners

**Presenter** Keisha Smith, Detroit Public Schools Community District
Cynthia Ulmer, Wayne County RESA

**Room** Mackinac East, Level 5

Data Analysis Throughout the Daily Routine

**Presenter** Amber Fleming, Calhoun ISD

**Room** Joliet B, Level 5

Drop the Flash Cards! Pedagogical Change Is Urgent in the Elementary Classroom

**Presenter** Margarida Rodrigues, HighScope Portugal
Luís Rodrigues, HighScope Portugal

**Room** Marquette A, Level 5

STEM, STEAM, and 21st Century Block Play

**Presenter** Jeffrey Whittaker, Panelcraft

**Room** Marquette B, Level 5

I Know What’s Next! Keys to Successful Transitions in the Preschool Classroom

**Presenter** Kenneth Sherman, HighScope

**Room** LaSalle A, Level 5
### Session 2

**Bring Those Princesses Back Again!**
- **Presenter**: Moya Fewson, HighScope Canada
- **Room**: LaSalle B, Level 5

**Curriculum Content, Composting, and Conflict Resolution: Taking HighScope Outdoors**
- **Presenter**: Alison Guadiano, Pre-K 4 SA
  Tessa Baden, Pre-K 4 SA
- **Room**: Cadillac A, Level 5

**Supporting and Extending Children’s Vocabulary Throughout the Day**
- **Presenter**: Amy Burns, Orange Board of Education
- **Room**: Cadillac B, Level 5

**Group Times for Infants and Toddlers**
- **Presenter**: Melissa Weaver, Miami Valley Child Development Centers, Inc.
- **Room**: Richard B, Level 5

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### ENHANCE Literacy LEARNING

Letter Links is a literacy learning tool that builds on children’s natural interest of reading and writing their own names to develop literacy skills.

Letter Links is available for infant-toddler and preschool programs.

---

**INFANT-TODDLER LETTER LINKS**
Based on the same system that helps to develop early literacy skills in preschoolers.
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**LETTER LINKS**
Develop early literacy skills in preschoolers. Includes book and 2-year online subscription. P1374 SET | $44.95

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<td><strong>Responsive Experiences in Math and Science: A Developmental Approach</strong>&lt;br&gt;<strong>Presenter</strong> Maria Sargent, Ashland University&lt;br&gt;<strong>Room</strong> Richard A, Level 5</td>
<td><strong>Is This Okay? Supporting “Risky” Active Learning in the Classroom</strong>&lt;br&gt;<strong>Presenter</strong> Chamayne Green, Oakland Schools&lt;br&gt;<strong>Room</strong> Nicolet B, Level 5</td>
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<td><strong>I Love Reading and Writing! A Beautiful Revolution for Elementary Students</strong>&lt;br&gt;<strong>Presenter</strong> Trini Ried, Colegio Santa Cruz de Chicureo&lt;br&gt;<strong>Room</strong> Brule B, Level 5</td>
<td><strong>Traveling Through the Day Using Problem Solving</strong>&lt;br&gt;<strong>Presenter</strong> Ginelle Skinner, Ypsilanti Community Schools&lt;br&gt;<strong>Room</strong> Nicolet A, Level 5</td>
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<tr>
<td><strong>“We Don’t Have All Day!” Actually, Yes, We Do: The Daily Routine With Infants and Toddlers</strong>&lt;br&gt;<strong>Presenter</strong> KJ (Karin) Johnson, HighScope&lt;br&gt;<strong>Room</strong> Brule A, Level 5</td>
<td><strong>CDA From Start to Finish With Help From T.E.A.C.H.</strong>&lt;br&gt;<strong>Presenter</strong> Deborah Antone, MiAEYC/T.E.A.C.H. Program&lt;br&gt;<strong>Room</strong> Duluth B, Level 5</td>
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Closing Keynote  

Friday, 9:00am – 10:00am

Human Development Is Economic Development: Long-Term Results of Investing Early

Speaker  
Dr. James Heckman, University of Chicago

Room  
Renaissance Ballroom, Level 4

Dr. James Heckman is a Nobel Prize recipient, author, and professor at the University of Chicago. He has devoted his professional life to understanding the origins of major social and economic questions related to inequality, social mobility, and discrimination. Dr. Heckman applies economic strategies to address these questions.

Award Recipients Announced

David and Phyllis Weikart Achievement Award
Each year, this honorary award named for HighScope’s founder is given to an outstanding leader in the field of early childhood education.

Charles Eugene Beatty Award
Established in 2016, this award honors an individual’s courageous leadership on behalf of children and families in the spirit of Mr. Beatty, principal of Perry Elementary School School in Ypsilanti, Michigan.
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<td><strong>COR Advantage for Teachers: Updated Software</strong></td>
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<td><strong>Presenter</strong> Kimberly Early, City of Seattle</td>
<td><strong>Presenter</strong> Holly Delgado, HighScope Katie Schmeig</td>
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<td><strong>Scaffolding Children’s Learning at Small-Group Time to Support All Levels of Development</strong></td>
<td><strong>Knowing Who/How to Refer for Special Education Evaluations and How to Work Effectively With Parents</strong></td>
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<td><strong>Presenter</strong> Kenneth Sherman, HighScope</td>
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<td><strong>Loose Parts and the Power of Engagement</strong></td>
<td><strong>Introduction to the CAPCQ: An Overview and Discussion of the Revised PQA</strong></td>
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<td><strong>Presenter</strong> Gina Gayford, Imagination CC Academy Marianne Dambra, ECE Network of Rochester</td>
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<td><strong>Who Says I’m Not the Boss?</strong></td>
<td><strong>Building Literacy Through Reading and Storytelling</strong></td>
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<td><strong>Presenter</strong> Beth Pierson, PR Early Ed Mary Pirkola, HighScope</td>
<td><strong>Presenter</strong> Liz Colegrove, CCN</td>
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<td><strong>In the Eye of the Beholder: Supporting Children’s Aesthetic Sensitivity Through Nature and Design</strong></td>
<td><strong>Our Journey to HighScope Accreditation</strong></td>
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<td><strong>Presenter</strong> Dawn Cole-Easterday, Indiana AEYC</td>
<td><strong>Presenter</strong> Kathy Nikolai, Harper College Fran Heun, Harper College</td>
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<td><strong>Building Community in the Early Childhood Classroom</strong></td>
<td><strong>Risky Play and Rules: Do We Miss Something by Applying Too Many Rules?</strong></td>
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<td><strong>Presenter</strong></td>
<td>Elizabeth MeLampy, Gretchen’s House Child Care Centers</td>
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<td><strong>How Was My Child’s Day? Using Empathy to Improve Family Communication</strong></td>
<td><strong>Project Runway’s Next Winner Is STEAM: The Right Fit for Pre-K</strong></td>
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<td><strong>How Active Learning Makes Your Job Easier</strong></td>
<td><strong>My Home Visits Tool Box</strong></td>
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Behaviors of Concern: Is It Autism? Does It Matter?

**Presenter** Steven Merahn, Centria Healthcare

**Room** Richard B, Level 5

What’s the Beginning, Middle, and End of an Anecdotal Note?

**Presenter** Melissa Weaver, Miami Valley Child Development Centers, Inc.

**Room** Richard A, Level 5

Engaging in Activism: A Fight for Increased Wages, Benefits, and Respect for Early Educators

**Presenter** Margaret Boyd, Bridgewater State University
Susan Eliason, Bridgewater State University

**Room** Brule B, Level 5

The HighScope Preschool Wheel of Learning: Our Travel Partner to Finland

**Presenter** Margarida Rodrigues, HighScope Portugal
Luís Rodrigues, HighScope Portugal

**Room** Brule A, Level 5

Making Every Moment Count: Using Essential Literacy Practices Throughout the Daily Routine

**Presenter** Keisha Smith, Detroit Public Schools Community District
Cynthia Ulmer, Wayne County RESA

**Room** Nicolet B, Level 5

Relationships Matter: Using Infant Mental Health Principles With Infants, Toddlers, and Families

**Presenter** Joni Zieldorff, Michigan Association for Infant Mental Health

**Room** Nicolet A, Level 5

Understanding and Implementing the NAEYC Code of Ethical Conduct

**Presenter** Karin Nowak, Gretchen’s House Child Care Centers
Beth Renner, Gretchen’s House Child Care Centers

**Room** Duluth B, Level 5
A. Approaches to Learning
1. Initiative: Children express initiative.
2. Problem solving: Children solve problems encountered in exploration and play.

B. Social and Emotional Development
4. Distinguishing self and others: Children distinguish themselves from others.
5. Attachment: Children form an attachment to a primary caregiver.
6. Relationships with adults: Children build relationships with other adults.
7. Relationships with peers: Children build relationships with peers.
8. Emotions: Children express emotions.
9. Empathy: Children show empathy toward the feelings and needs of others.
10. Playing with others: Children play with others.

C. Physical Development and Health
12. Moving parts of the body: Children move parts of the body (turning head, grasping, kicking).
13. Moving the whole body: Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
15. Steady beat: Children feel and experience steady beat.

D. Communication, Language, and Literacy
16. Listening and responding: Children listen and respond.
17. Nonverbal communication: Children communicate nonverbally.
18. Two-way communication: Children participate in two-way communication.
20. Exploring print: Children explore picture books and magazines.

E. Cognitive Development
22. Exploring objects: Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
24. Exploring same and different: Children explore and notice how things are the same or different.
25. Exploring more: Children experience “more.”
26. One-to-one correspondence: Children experience one-to-one correspondence.
27. Number: Children experience the number of things.
28. Locating objects: Children explore and notice the location of objects.
29. Filling and emptying: Children fill and empty, put in and take out.
30. Taking apart and putting together: Children take things apart and fit them together.
31. Seeing from different viewpoints: Children observe people and things from various perspectives.
32. Anticipating events: Children anticipate familiar events.
33. Time intervals: Children notice the beginning and ending of time intervals.
34. Speed: Children experience “fast” and “slow.”
35. Cause and effect: Children repeat an action to make something happen again, experience cause and effect.

F. Creative Arts
36. Imitating and pretending: Children imitate and pretend.
38. Identifying visual images: Children respond to and identify pictures and photographs.
39. Listening to music: Children listen to music.
40. Responding to music: Children respond to music.
41. Sounds: Children explore and imitate sounds.
42. Vocal pitch: Children explore vocal pitch sounds.

Key developmental indicators (KDIs) are the building blocks of thinking, reasoning, and learning at each stage of development.
A. Approaches to Learning
1. Initiative: Children demonstrate initiative as they explore their world.
2. Planning: Children make plans and follow through on their intentions.
3. Engagement: Children focus on activities that interest them.
4. Problem solving: Children solve problems encountered in play.
5. Use of resources: Children gather information and formulate ideas about their world.
6. Reflection: Children reflect on their experiences.

B. Social and Emotional Development
7. Self-identity: Children have a positive self-identity.
8. Sense of competence: Children feel they are competent.
9. Emotions: Children recognize, label, and regulate their feelings.
10. Empathy: Children demonstrate empathy toward others.
11. Community: Children participate in the community of the classroom.
13. Cooperative play: Children engage in cooperative play.
14. Moral development: Children develop an internal sense of right and wrong.
15. Conflict resolution: Children resolve social conflicts.

C. Physical Development and Health
17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.
18. Body awareness: Children know about their bodies and how to navigate them in space.
19. Personal care: Children carry out personal care routines on their own.

D. Language, Literacy, and Communication
22. Speaking: Children express themselves using language.
23. Vocabulary: Children understand and use a variety of words and phrases.
24. Phonological awareness: Children identify distinct sounds in spoken language.
26. Reading: Children read for pleasure and information.
27. Concepts about print: Children demonstrate knowledge about environmental print.
29. Writing: Children write for many different purposes.
30. English language learning: (If applicable) Children use English and their home language(s) (including sign language).

Key developmental indicators (KDIs)
are the building blocks of thinking, reasoning, and learning at each stage of development.

E. Mathematics
31. Number words and symbols: Children recognize and use number words and symbols.
32. Counting: Children count things.
33. Part-whole relationships: Children combine and separate quantities of objects.
34. Shapes: Children identify, name, and describe shapes.
35. Spatial awareness: Children recognize spatial relationships among people and objects.
36. Measuring: Children measure to describe, compare, and order things.
37. Unit: Children understand and use the concept of unit.
38. Patterns: Children identify, describe, copy, complete, and create patterns.
39. Data analysis: Children use information about quantity to draw conclusions, make decisions, and solve problems.

F. Creative Arts
40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
41. Music: Children express and represent what they observe, think, imagine, and feel through music.
42. Movement: Children express and represent what they observe, think, imagine, and feel through movement.
43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.
44. Appreciating the arts: Children appreciate the creative arts.

G. Science and Technology
45. Observing: Children observe the materials and processes in their environment.
46. Classifying: Children classify materials, actions, people, and events.
47. Experimenting: Children experiment to test their ideas.
48. Predicting: Children predict what they expect will happen.
49. Drawing conclusions: Children draw conclusions based on their experiences and observations.
50. Communicating ideas: Children communicate their ideas about the characteristics of things and how they work.
51. Natural and physical world: Children gather knowledge about the natural and physical world.
52. Tools and technology: Children explore and use tools and technology.

H. Social Studies
53. Diversity: Children understand that people have diverse characteristics, interests, and abilities.
54. Community roles: Children recognize that people have different roles and functions in the community.
55. Decision making: Children participate in making classroom decisions.
56. Geography: Children recognize and interpret features and locations in their environment.
57. History: Children understand past, present, and future.
58. Ecology: Children understand the importance of taking care of their environment.
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