

# BRIDGING THE GAP

from *opportunity*  
to *excellence*

## 2018 HIGHSCOPE INTERNATIONAL CONFERENCE

May 16–18 | Detroit Marriott at the Renaissance Center



Early Childhood Educators and Leaders —  
**Welcome to the 2018  
HighScope International Conference!**

BRIDGING THE GAP  
**From Opportunity  
to Excellence**

We're here to build a bridge from opportunity to excellence.

With our early childhood curriculum and educators worldwide, we have the tools and the people we need to create a solid structure that will span every obstacle in our way. We will get to the other side.

But first, we need to ask some important questions: Where is opportunity? Where is excellence?

Before we can even lay the foundation of our bridge, we must, as our keynote speaker Pedro Noguera suggests, ask the right questions. Who will build this bridge? What are we building? And, finally, where is this bridge going?

That's the same question that continues to drive our keynote speaker, Dr. James Heckman, and his team of researchers, as they carry on the bridge-building started by David Weikart and Eugene Beatty with the Perry Preschool Study so many decades ago.

So I ask, where is excellence? If we can't answer that question, we might as well be building a bridge to nowhere.

As you attend sessions this week, ask yourself: Where do you see opportunity? What *is* excellence? Do you know where you're going?

Fortunately, as our keynote speaker Geoffrey Canada says, you "actually like kids." Simply by being here today, you're showing that you have your priorities straight — that you're asking the right questions.

I'm proud to preside over HighScope's 46th International Conference here in Detroit, as we work together to build a bridge from the opportunity of this present moment — here, now, together — to the excellence that our kids, and we, deserve.



Cheryl Polk, President, HighScope Educational Research Foundation



## Mayor's Office

Coleman A. Young Municipal Center  
2 Woodward Avenue, Suite 1126  
Detroit, Michigan 48226

Phone 313•224•3400  
Fax 313•224•4128  
[www.detroitmi.gov](http://www.detroitmi.gov)

Dear Friends:

Greetings and welcome to the 2018 HighScope International Conference. It's my pleasure to host you in the City of Detroit.

Thank you to HighScope Educational Research Foundation for their important work which is particularly relevant within the City of Detroit. All children have a right to a high quality education and HighScope Educational Research Foundation's holistic approach in the research and development of early education could be the difference in providing our children with the solid foundation they need for educational success in the future.



Thank you for selecting the City of Detroit for the third year as your host city. Your decision to host HighScope's conference in Detroit supports our economic recovery. Ypsilanti is a regional partner and I'm pleased to have your support. And as you make your way through Downtown, I invite you to experience all that Detroit has to offer: from Detroit's Riverfront only steps from the Detroit Marriott Renaissance Center to Corktown and Eastern Market for unique dining experiences, as well as our burgeoning neighborhoods. Explore our great city and know that we hope to see you back again soon.

On behalf of the City of Detroit, please accept my best wishes for a successful conference and enjoyable stay. And thank you to the organizers, volunteers and supporters who helped produce and make the 2018 HighScope International Conference a success.

Sincerely,

Mike Duggan,  
Mayor  
City of Detroit



## Welcome to Detroit: It's GO time.



On behalf of the Detroit Metro Convention & Visitors Bureau, I am pleased to welcome you to our city for the HighScope International Conference at the Detroit Marriott at the Renaissance Center. Detroit is alive with an incredible energy and vibe you can't find anywhere else in the world and I encourage you to experience all that The D has to offer.

While in Detroit, you may notice the city has undergone a major transformation. Downtown is home to new hotels, a brand new arena and entertainment district, a completely revitalized riverfront, new restaurants, parks, casinos, unique retail, theater, world-class museums and championship sports teams. The surrounding suburbs also offer a variety of exciting entertainment options as well.

During your visit, I encourage you to take time to see the sights and meet some of our city's interesting people. Taste The D's delicious offerings, from meals prepared by award-winning chefs to the classic Coney dog. Explore the masterpieces that grace the walls of the Detroit Institute of Arts and sing and dance at the Motown Museum. Stroll along the Detroit RiverWalk and enjoy views of the Detroit and Windsor, Canada skylines. The Detroit People Mover and new Q Line are convenient and easy ways to get around downtown and connect visitors to hotels, the convention center, restaurants, retailers, museums, entertainment and sporting venues.

Thank you for choosing The D for your conference. Our city has so much to offer your attendees. Everywhere you go, you'll feel the optimism, openness and liveliness that defines Detroit today. It's time to experience Detroit for yourself. Time to see it. Taste it. Hear it. Feel it. And believe it. This is Detroit. It's go time.

Sincerely,

Larry Alexander  
President & CEO  
Detroit Metro Convention & Visitors Bureau

## Meet Our Sponsors

Thank you to our generous conference sponsors. Their contribution ensures our attendees have a memorable learning experience, where they receive the same level of inspiration that they provide to children every day.

### THE KRESGE FOUNDATION

**The Kresge Foundation** — The Kresge Foundation works to expand opportunities in America's cities through grant-making and social investing in arts and culture, education, environment, health, human services, and community development in Detroit. Since our founding in 1924, improving the life circumstances for low-income, underserved adults and children has been our constant philanthropic focus.



**Discount School Supply** — With a focus on preschool and child care programs, Discount School Supply® offers thousands of innovative early childhood education products you'll find nowhere else.



**Harrison and Company** — Harrison and Company provides innovative early childhood classroom materials, equipment, and supplies with a focus on the just-like-home environment.



**Los Niños Training** — Los Niños Training presents the highly rated Young Child Expo & Conference in New York City and Los Angeles, as well as full-day trainings and custom trainings.



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**Michigan Office Solutions (MOS)** — We represent the best of both worlds when it comes to your education technology solutions. With over 55 years of experience in Michigan, MOS can help you use technology to simplify your workload so you have more time to focus on delivering the level of education that your students deserve.

## Meet the Exhibitors

**Join in a friendly BINGO competition while you engage with this year's exhibitors.** Just grab the bingo card located in your conference bag and visit each exhibitor to receive a stamp. Once you have collected a stamp from each exhibitor, turn in your completed card to be entered in the prize drawing.

### Exhibit Hours:

Wednesday: 8:00am – 5:30pm

Thursday: 8:00am – 5:00pm

Friday: 8:00am – 12:00pm

The Exhibit Hall is located on Level 4 of the Renaissance Center in the foyer outside the ballroom.

### Shop Our Bookshop!

The HighScope Bookshop is your go-to stop for our newest resources and gifts. Stop in and stock up on all of the resources you need and receive a 10% discount during the conference.

Visit us in the Exhibit Hall.

### Bookshop Hours:

Tuesday: 12:30pm – 5:00pm

Wednesday: 8:00am – 5:30pm

Thursday: 8:00am – 5:00pm

Friday: 8:00am – 12:00pm

### Exhibitors

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Discount School Supply®

Discovery Toys

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# Schedule of Events

Tuesday, May 15	7:00am – 8:30am	Preconference Registration Continental Breakfast
	9:00am – 4:00pm	Preconference Workshops
	12:00pm – 1:00pm	Lunch
	3:00pm – 6:00pm	Conference Registration
Wednesday, May 16	7:00am – 8:30am	Conference Registration Continental Breakfast
	8:00am	Exhibit BINGO Begins
	9:00am – 10:00am	<b>Opening Keynote</b> Geoffrey Canada
	10:00am – 10:30am	Book Signing With Geoffrey Canada
	10:30am – 12:00pm	Session 1
	12:00pm – 1:00pm	Lunch
	1:00pm – 2:30pm	Session 2
	3:00pm – 4:30pm	Session 3
	5:30pm – 8:00pm	<b>Welcome Reception</b>

Changes in the program schedule, including session additions or cancellations, will be posted at the Information Desk.



# Schedule of Events

Thursday, May 17	7:00am – 8:30am	Continental Breakfast
	8:30am – 11:30am	Session 1: Three-Hour Sessions
	12:00pm – 2:00pm	<b>Luncheon</b> Keynote Speaker: Pedro Noguera Entertainment: Duke Ellington Conservatory Middle School Jazz Combo
	2:00pm – 2:30pm	Book Signing With Pedro Noguera
	2:30pm	Exhibit BINGO Ends
	2:30pm – 4:00pm	Session 2
Friday, May 18	4:00pm	BINGO Raffle Winners Announced
	7:00am – 8:30am	Continental Breakfast
	9:00am – 10:00am	<b>Closing Keynote</b> Dr. James Heckman
	10:30am – 12:00pm	Session 1

## Breakfast

Tuesday – Friday: 7:00am – 8:30am

## Lunch

- Tuesday: 12:00pm – 1:00pm (a buffet lunch will be served in the Mackinac Ballroom)
- Wednesday: 12:00pm – 1:00pm (boxed lunches will be provided)
- Thursday: 12:00pm – 2:00pm (a luncheon featuring keynote speaker Pedro Noguera will be hosted in the Renaissance Ballroom)
- Friday: Lunch is not provided.

## CEUs & SCECHs

We are pleased to announce that conference participants can earn professional credit by attending this year's conference. Participants wishing to receive credit must follow the important guidelines below.

### Continuing Education Units (CEUs)

HighScope CEUs will be awarded to all participants who attend this year's conference.

To receive this credit, simply attend your scheduled sessions — no more scanning in and out! We will handle the rest by adding the 2018 HighScope International Conference to your HighScope transcript.

### State Continuing Education Clock Hours (SCECHs)

Eligible Michigan residents can earn SCECHs depending on the number of sessions they attend during the 2018 HighScope International Conference.

To receive your SCECHs, follow these three steps:

1. Find your SCECH Participant Information and Registration Form in your HighScope Conference bag, and fill out your personal information as well as your PIC.
2. Attend your selected sessions,\* and keep track of the sessions you attend on your Registration Form. Visit the SCECH Desk **each day** to have your form validated. You must have your form stamped each day that you attend the conference.
3. Turn in your completed form to the SCECH Desk before you leave. Forms **will not** be accepted after 1:00 pm on Friday, May 18, 2018.

\*The number of SCECHs awarded depends on the number of sessions you attend. You must attend a minimum of **3 content hours**.

### SCECH Desk Hours:

We are located in front of the Renaissance Ballroom.

Wednesday, May 16 10:00am – 5:30pm

Thursday, May 17 8:00am – 4:30pm

Friday, May 18 9:00am – 1:00pm

## Need to Know

### Information Desk

At this desk, you'll find HighScope staff ready to answer your questions and assist you with any conference needs. Located outside the Renaissance Ballroom, the Information Desk is open throughout the conference.

### Session Schedule

Your personal itinerary, with a schedule of the sessions you selected during the registration process, can be found on the back of your name badge and in the conference app. It includes the day, time, and location of your chosen sessions. We have planned our schedule and room allocation in order to avoid overcrowding. We appreciate your cooperation in following your schedule.

### Conference Etiquette

We request that you remain seated until speakers and presenters have concluded their presentations. Early departures may disturb closing remarks and announcements considered important by others. Please remember to silence or turn off all electronic devices.



### JOIN THE HIGHSCOPE MEMBERSHIP

Receive exclusive access to teaching methods and activities from our early childhood experts and watch videos of the HighScope approach in action.

This FREE membership keeps you connected to the most up-to-date research from the field of early childhood education.

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## Need to Know

### Conference Evaluation

We want to hear from you. Your valuable feedback is important to help us improve the conference experience next year. Please take a moment to visit the conference app and evaluate each session you attend. The full conference evaluation will be emailed to you at the end of the conference. We look forward to reviewing your feedback!

### Get Social

Follow us on Twitter and Facebook for conference announcements. Engage in the conversation using **#bridgethegap2018** and see what other participants are talking about on our live Twitter feed located in the Exhibit Hall.

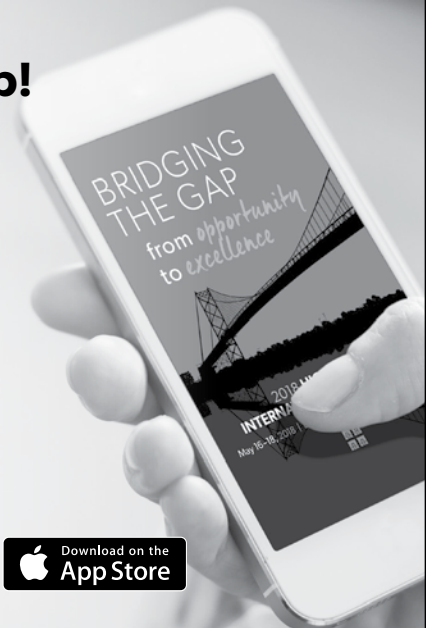
## Download the *Conference* App!

Don't forget to download the interactive conference mobile app and get access to great features designed to enhance your experience.

- View your personal schedule
- Stay connected with conference alerts
- Read full session descriptions
- Learn about presenters
- And more!

### Go mobile!

Just search **HighScope Conference** in app stores to download.



## Welcome Reception



## Welcome Reception

### Because Early Childhood Educators Are Superstars

We want you to show off your skills outside the classroom.

Join us Wednesday evening for a night of karaoke, dancing, and fun!

We'll have a DJ, photo booth, snacks, and more at this party to celebrate you and all of the hard work you put in here at the conference and every day in the field.

This can't-miss party is sure to be a fantastic kick-off to the conference for all attendees!

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**Wednesday, May 16**

**5:30pm – 8:00pm**

**Renaissance Ballroom**

*We can't wait to celebrate you!*

### Building Relationships With Families: Examining the Keys to Open Communication and Engagement

**Presenter** Sue Gainsley, HighScope  
Karen Kay Rush, HighScope

**Room** Marquette B, Level 5

### Critiquing the HighScope Curriculum Through the Lens of Executive Function

**Presenter** Shannon Lockhart,  
HighScope

**Room** Joliet B, Level 5

### Being IN Conflict: Adult Conflict Engagement and Resolution for Early Childhood Education Professionals

**Presenter** Chris Amirault, Tulsa Educare

**Room** LaSalle B, Level 5

### It's Time to Shine the Flashlight and Celebrate: Differentiated Relationship-Based Coaching

**Presenter** Erica Hill, HighScope  
Mary Pirkola, HighScope

**Room** Cadillac B, Level 5

### STEM Made Simple: Embedding Science, Technology, Engineering, and Math Throughout the Preschool Daily Routine

**Presenter** Holly Delgado, HighScope

**Room** Richard B, Level 5

### Facilitating Meaningful Conversations Using HighScope Resources With Teachers

**Presenter** Karen Molinario, HighScope  
Catherine Calamari,  
HighScope

**Room** Brule B, Level 5



### **ACTIVE.** **INDIVIDUAL.** **EFFECTIVE.**

Because you deserve the same level of engagement and inspiration that you provide to children every day.

Take a closer look at our  
**Professional Learning  
Summer Workshops.**

*Register today!*

Check your conference bag for course dates.

## **Bridging Research, Practice, and Policy to Strengthen the Early Childhood Workforce and System**

**Presenter** Iheoma Iruka, Chief Research Innovation Officer, HighScope  
Christine Maier, Chief Officer of Early Childhood Applied Practice,  
HighScope

**Room** Nicolet B, Level 5

We are bridging early childhood research to policy and practice. HighScope's leaders will share how we can apply the knowledge gained through research to impact policy and practices in the field of early education.

Looking through an equity lens, this session will explore the experiences that are most important for the formative years of children's development, the tools to effectively implement these in early childhood programs, and how systems can support high-quality practices. Discussion will focus on the resources and support that early childhood professionals need to ensure that children most in need have access to high-quality early learning experiences.



Christine Maier



Iheoma Iruka

### **Sponsored by:**

THE  
**KRESGE**  
FOUNDATION



## **Saving Our Children: Supporting the Villages in Our Community**

**Speaker** Geoffrey Canada

**Room** Renaissance Ballroom, Level 4

Not only is the role of an educator important but it is also a key factor in our future success as a community. In this opening keynote, Geoffrey Canada will focus on the importance of a community approach to uplifting and improving the lives of children and families, especially those most in need. Canada will share the lessons learned from Harlem Children's Zone and how it's helping to shape national early childhood programs, practices, and policies. Attendees will walk away with an understanding of what we can do as a community to ensure that the progress made in the early years is sustained throughout children's lives.



### **Meet the Author**

Join us after the opening keynote to meet Geoffrey Canada and purchase your autographed book.

Geoffrey Canada is an author and the founder of Harlem Children's Zone, Inc. He has become nationally recognized for his pioneering work helping children and families in Harlem and as a passionate advocate for education reform.



## Developing Musical Children

**Presenter** Janet Hutson-Brandhagen,  
HighScope

**Room** 42 Degrees North, Level 3

## HighScope With “At-Risk” Students: Expectations and Realities

**Presenter** Kathleen Laurus, Dearborn  
Public Schools GSRP  
Bruce Liepe, Dearborn Public  
Schools GSRP

**Room** Ontario West, Level 3

## Scribble to Script: Emergent Writing With Preschoolers

**Presenter** KJ (Karin) Johnson,  
HighScope

**Room** Ontario East, Level 3

## Sticks and Stones May Break My Bones but Words Will Never Hurt Me

**Presenter** Moya Fewson,  
HighScope Canada

**Room** Michelangelo, Level 4

## Reading WITH Children vs Reading TO Children

**Presenter** Ashley Pierce,  
Starfish Family Services

**Room** Monet, Level 4

## KDIs at Your Fingertips

**Presenter** Cynthia Pitts, Wayne RESA  
Pamela Spencer, Wayne RESA

**Room** DaVinci, Level 4

## COR Advantage for Teachers: Updated Software

**Presenter** Holly Delgado, HighScope  
Katie Schmeig

**Room** Renoir, Level 4

## HighScope in the Rain? Rethinking Materials and Discovering New Ones in an Outdoor School

**Presenter** Katherine Miller,  
Tiny Trees Preschool  
Rachel Franz,  
Tiny Trees Preschool

**Room** Greco, Level 4

## Supporting Emotionally Aware and Thoughtfully Expressive Boys

**Presenter** Betsy Evans, HighScope

**Room** Mackinac West, Level 5

## Shocking but True...You Can Set Limits in the HighScope Classroom!

**Presenter** Elizabeth McLampy,  
Gretchen's House Child  
Care Centers

**Room** Mackinac East, Level 5

## **Riding the Emotional Roller Coaster With Toddlers and Preschoolers**

**Presenter** Christiana McKiddie,  
Gretchen's House Child  
Care Centers  
Marie Gaab, Gretchen's  
House Child Care Centers

**Room** Joliet B, Level 5

## **Organizing the Day and Designing Intentional Routines**

**Presenter** Kelli Roehr, Project Eagle  
Delinda Johnson,  
Project Eagle

**Room** Marquette A, Level 5

## **Checking Yourself: Understanding Your Reactions to Boys' Behavior**

**Presenter** Chamayne Green,  
Oakland Schools

**Room** Marquette B, Level 5

## **Active Learning: All Ingredients All the Time**

**Presenter** Erin Burnett,  
City of San Antonio  
Tessa Baden, Pre-K 4 SA  
Alison Guadiano, Pre-K 4 SA

**Room** LaSalle A, Level 5

## **Moving and Grooving**

**Presenter** Liz Colegrove, CCN

**Room** LaSalle B, Level 5

## **Using Treasure Baskets With Infant and Toddlers**

**Presenter** Beth Pierson, PR Early Ed  
Mary Pirkola, HighScope

**Room** Cadillac A, Level 5

## **Transition Tricks: Helping Children Move Throughout the Day**

**Presenter** Amy Burns, Orange Board  
of Education

**Room** Cadillac B, Level 5

## **Full STEAM Ahead During Small-Group Time**

**Presenter** Ginelle Skinner, Ypsilanti  
Community Schools

**Room** Richard B, Level 5

## **Why Is the First Year the Most Important Year? Neurological, Sensory, and Motor Perspectives**

**Presenter** Christine Roberts,  
Nurturing Pathways, Inc.

**Room** Richard A, Level 5

## HighScope and Head Start Standards: A Perfect Match

**Presenter** Lance Reed,  
Starfish Family Services  
Tameka Dwyer,  
Starfish Family Services

**Room** Brule B, Level 5

## Responding to the Impact of Trauma on Infants, Young Children, and Their Caregivers

**Presenter** Sheryl Goldberg,  
Michigan Association for  
Infant Mental Health

**Room** Brule A, Level 5

## What Children Need From Adults to Thrive in an Ever-Changing World

**Presenter** Gloria Sherman,  
Parenting and Teaching  
with G.L.O., LLC

**Room** Nicolet B, Level 5

## Problem Solving 101: On the Road to Independence

**Presenter** Polly Schmitt, Child Care  
Aware King County WA

**Room** Duluth B, Level 5

## Unpacking Federal, State, and Local Early Childhood Policy: Why It's Important and How YOU Can Make a Difference

**Presenter** Jana Martella, Center on Enhancing Early Learning Outcomes  
Bryan Stokes, Illinois Governor's Office of Early Childhood Development

**Room** Nicolet A, Level 5

Whether you are a teacher, director, coach, or parent, decisions that others make about your work in early childhood affect you every day. Knowing how those decisions are made and how you might influence them is important. In this session, we will conduct brief exercises on building policy credibility and powerful communications.



Jana Martella



Bryan Stokes

### Using Purposeful Movement for Successful Large-Group Times

**Presenter** Janet Hutson-Brandhagen,  
HighScope

**Room** 42 Degrees North, Level 3

### We Don't Have Time for That Planning and Recall Stuff!

**Presenter** Kenneth Sherman,  
HighScope

**Room** Ontario West, Level 3

### Embracing the "E" in STEM/STEAM: Promoting Dialogue That Encourages Engineering Thinking in Young Children

**Presenter** John Funk,  
University of Utah

**Room** Ontario East, Level 3

### Data Analysis Throughout the Daily Routine

**Presenter** Amber Fleming, Calhoun ISD

**Room** Michelangelo, Level 4

### Infant and Early Childhood Mental Health Endorsement: What Is It and Why Is It Important?

**Presenter** Faith Eidson,  
Alliance for the Advancement  
of Infant Mental Health  
Ashley McCormick,  
Alliance for the Advancement  
of Infant Mental Health

**Room** Monet, Level 4

### Adult-Child Interaction: The Importance of Attachment With Infants and Toddlers

**Presenter** Letawnia May,  
Matrix Human Services

**Room** DaVinci, Level 4

*Shop* the HIGHSOPE BOOKSHOP!

### STEM MADE SIMPLE: 25 Activities by Preschool Teachers



These 25 small-group activities, developed by preschool teachers from diverse settings, ensure that you too can learn how to build STEM topics into your curriculum.



P1440 | \$25 | [Also available in ebook!](#)

## **COR Advantage for Administrators: Updated Software**

**Presenter** Holly Delgado, HighScope  
Nicole Grubby  
David Sall

**Room** Renoir, Level 4

## **Investigating Science Inch by Inch With Rare Word Vocabulary**

**Presenter** Karla Winick-Ford,  
Flat Rock GSRP/Wayne RESA

**Room** Greco, Level 4

## **Under Construction: Math and Negotiation in the Block Area**

**Presenter** Betsy Evans, HighScope

**Room** Mackinac West, Level 5

## **Trauma-Informed School: Preventing and Managing Secondary Traumatic Stress and Building Resiliency**

**Presenter** Carly Ly, Washtenaw  
Intermediate School District

**Room** Mackinac East, Level 5

## **HighScope's Current Research Collaborations in Detroit**

**Presenter** Laura Scharphorn,  
HighScope  
CEERE & ECAP, HighScope

**Room** Joliet B, Level 5

## **Valuable Volunteers**

**Presenter** Bev Schumacher,  
Learning Props

**Room** Marquette A, Level 5

## **Read-Alouds: Who's Talking?**

**Presenter** Tessa Baden, Pre-K 4 SA  
Alison Guadiano, Pre-K 4 SA

**Room** Marquette B, Level 5

## **Shared Control: Finding the Balance**

**Presenter** Erin Burnett,  
City of San Antonio

**Room** LaSalle A, Level 5

## **Using Treasure Baskets With Infants and Toddlers**

**Presenter** Beth Pierson, PR Early Ed  
Mary Pirkola, HighScope

**Room** Cadillac A, Level 5

## **A Problem-Solving Approach to Conflicts**

**Presenter** LaToya Baker,  
Matrix Head Start  
Janice Morales-Rivera,  
Starfish Head Start

**Room** Cadillac B, Level 5

## **Nature Nurtures: Discovering Nature With Infants and Toddlers**

**Presenter** Heather Fox, Dimensions  
Research Foundation

**Room** Richard B, Level 5

## **Using a Structure Goal Attainment Model and Integrated Service Delivery to Optimize Family Engagement**

**Presenter** Amanda Casburn, United Way  
for Southeastern Michigan  
Jeffrey Miles, United Way for  
Southeastern Michigan

**Room** Richard A, Level 5

## **Linguistically Responsive Pedagogy for Non-Mainstream English Speakers**

**Presenter** Robert Meyer,  
Ventriss Learning

**Room** Brule B, Level 5

## **Active Learning: What Does It Really Look Like at Small-Group Time?**

**Presenter** Kelly Wine, Calhoun ISD

**Room** Brule A, Level 5

## **Daily 6–8 Minute Pauses: A Strategy to Become Better Persons and Educators (Spanish language session)**

**Presenter** Trini Ried, Colegio Santa  
Cruz de Chicureo

**Room** Nicolet B, Level 5

## **Need Help Paying for School? T.E.A.C.H. Can Help!**

**Presenter** Deborah Antone, MiAEYC/  
T.E.A.C.H. Program

**Room** Nicolet A, Level 5

## **Common Outcomes and Common Indicators: Comparing Apples to Oranges to Show Portfolio-Wide Impact**

**Presenter** Jeff Miles, United Way for  
Southeastern Michigan  
Ty Partridge,  
Wayne State University

**Room** Duluth B, Level 5

## **Movement and Music for Infants and Toddlers**

**Presenter** Janet Hutson-Brandhagen,  
HighScope

**Room** 42 Degrees North, Level 3

## **Trauma's Impact on Behavior and Learning**

**Presenter** Gloria Sherman,  
Parenting and Teaching  
with G.L.O., LLC

**Room** Ontario West, Level 3

## **Mixing It Up at Large-Group Time**

**Presenter** Beth Renner, Gretchen's  
House Child Care Centers  
Karin Nowak, Gretchen's  
House Child Care Centers

**Room** Ontario East, Level 3

## **The Why, How, and What of Recall Time**

**Presenter** Ashley Pierce,  
Starfish Family Services

**Room** Michelangelo, Level 4

## **Preparing a Preschooler to Become an Olympic Champion or NHL Player**

**Presenter** Daniel Savaria,  
HighScope Quebec

**Room** Monet, Level 4

## **The Importance of Early Developmental Screening**

**Presenter** Boyd Mark, The Scott Center  
for Autism Treatment

**Room** DaVinci, Level 4

## **COR Advantage for Teachers: Updated Software**

**Presenter** Holly Delgado, HighScope  
Nicole Grubby

**Room** Renoir, Level 4

## **Seven HighScope Director Myths Dispelled: The Life of a Productive Director**

**Presenter** Lynette Galante, Future  
Generation Educational  
Consulting Services

**Room** Greco, Level 4

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# **COR** *Advantage*

## **Make Room for Kindness and Empathy**

**Presenter** Shelley Nemeth, HighScope

**Room** Mackinac West, Level 5

## **Stop and Smell the Flowers: Learning How to Relieve Stress**

**Presenter** Debbie Handler

**Room** Mackinac East, Level 5

## **Using Multigenerational Strategies to Enhance Early Development and Learning: Regional Strategies, Data, and Sustainability**

**Presenter** Jeff Miles, United Way for Southeastern Michigan  
Erika Villareal Bunce, Living Arts Detroit  
Olivia Bredell, National Kidney Foundation of Michigan

**Room** Joliet A, Level 5

## **How Detroit Parents Select Child Care**

**Presenter** Leah Awkward-Rich, HighScope

**Room** Joliet B, Level 5

## **Infant-Toddler Social and Emotional Development: The Building Blocks of Community**

**Presenter** Kelli Roehr, Project Eagle  
Delinda Johnson, Project Eagle

**Room** Marquette A, Level 5

## **Educating Families About Screens and Technology**

**Presenter** Bruce Liepe, Dearborn Public Schools GSRP  
Kathleen Laurus, Dearborn Public Schools GSRP

**Room** Cadillac A, Level 5

## **How Much? How Many? Counting Throughout the Daily Routine**

**Presenter** Pamela Spencer, Wayne RESA  
D'Anna Courtney-Rives, Wayne RESA

**Room** Cadillac B, Level 5

## **Two Tools and a Classroom: Explore the Commonalities**

**Presenter** Shannon Lockhart, HighScope  
Sherilyn Crump, Teachstone

**Room** Richard B, Level 5



## Using Generational Differences in Adult Learning

**Presenter** Lance Reed,  
Starfish Family Services

**Room** Richard A, Level 5

## Partners in Play

**Presenter** Kristen Dillard,  
Genesee Intermediate  
School District (GISD)  
Cherie McDonough, GISD  
Debbie Peck, GISD  
Andrea Hall, GISD

**Room** Brule B, Level 5

## What Is My Child Learning? Using Anecdotal Notes to Share Children's Learning

**Presenter** Brandi Grays,  
Early Learning Partners

**Room** Brule A, Level 5

## Developing STEM Learning Experiences Through Cooking

**Presenter** Marianne Dambra,  
ECE Network of Rochester

**Room** Nicolet B, Level 5

## Fixer Upper: Reinventing Infant-Toddler Spaces

**Presenter** Natalie Jackson, Children's  
Home Society of Florida

**Room** Nicolet A, Level 5

## HighScope WIP (Work in Progress): Supporting Schools When the Trainer Is Thousands of Miles Away

**Presenter** Margarida Rodrigues,  
HighScope Portugal  
Luís Rodrigues,  
HighScope Portugal

**Room** Duluth B, Level 5

## The Challenge of Challenging Behaviors

**Presenter** Christiana McKiddie,  
Gretchen's House Child  
Care Centers  
Beth Renner, Gretchen's  
House Child Care Centers

**Room** 42 Degrees North, Level 3

## Fostering Fidelity — Using Focused Leadership to Support Curriculum Fidelity

**Presenter** Shelley Nemeth, HighScope

**Room** Ontario West, Level 3

## How to Support HighScope Best Practices While Incorporating Pre-K Essential Instructional Practices in Early Literacy

**Presenter** Akecia Thompson,  
Dove Early Childhood  
Consulting, LLC

**Room** Ontario East, Level 3

## Child Temperament, You, and Plan-Do-Review

**Presenter** Kimberly Crafton, Kimberly  
Crafton Consulting, LLC

**Room** Michelangelo, Level 4

## Being Aware of the CAUSE

**Presenter** Krista Shambleau,  
Oakland Schools

**Room** DaVinci, Level 4

## Change Your Mind About the Six Steps: Aligning Conflict Resolution With Child Development

**Presenter** Brandi Grays,  
Early Learning Partners

**Room** Monet, Level 4

## Integrating Languages in the Classroom Through Music, Stories, and Art

**Presenter** Yolanda Borrás,  
I'm Bilingual!

**Room** Greco, Level 4

## Giving My Friend Space, Red Light Green Light, and Other Fun Ways to Support Children's Social and Emotional Development

**Presenter** Kimberly Early,  
Department of Education &  
Early Learning (DEEL)

**Room** Mackinac West, Level 5

## How Do I Meet Everyone's Needs at Small-Group Time?

**Presenter** Eva Hatfield, Gretchen's House Child Care Centers

**Room** Mackinac East, Level 5

## Fixed Mindset or Growth Mindset? How Your Mindset Affects Your Classroom and Your Life

**Presenter** Karalyn Huey, HighScope

**Room** Joliet B, Level 5

## Children Are Playing at Work Time, So What in the World Are Teachers to Do?

**Presenter** Kelly Wine, Calhoun ISD

**Room** Marquette A, Level 5

## When the Praises Go Up, Who Falls Down? Encouragement or Praise? What Should We Do?

**Presenter** Karen Kay Rush, HighScope

**Room** Marquette B, Level 5

## Horizontal vs Vertical Approach to Coaching Teachers

**Presenter** Karen Molinario, HighScope  
Catherine Calamari, HighScope  
Erin Burnett, Pre-K 4 SA  
Larrisa Wilkinson, Pre-K 4 SA

**Room** LaSalle A, Level 5

## Being IN Conflict: Adult Conflict Engagement and Resolution for Early Childhood Education Professionals

**Presenter** Christine Snyder, HighScope

**Room** LaSalle B, Level 5

## Trauma-Informed Conflict Resolution: Getting Past Step 2

**Presenter** Carly Ly, Washtenaw Intermediate School District

**Room** Cadillac A, Level 5

## A Journey Through the HighScope KDIs

**Presenter** Kenneth Sherman, HighScope

**Room** Cadillac B, Level 5

# TURN CONFLICT INTO OPPORTUNITY

Our resources guide you through successful conflict resolution and help you build problem-solving skills in your young learners.

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## **Are You HighScoping Me? Using Intrinsic Motivation to Improve Staff Performance**

**Presenter** Heidi McFadden, Gretchen's  
House Child Care Centers

**Room** Richard B, Level 5

## **Mental Health Consultation: Promoting Social-Emotional and Behavioral Wellness**

**Presenter** Mawule Sevon,  
The Key Consulting Firm  
Angelina Nortey,  
T. Moore Consulting

**Room** Richard A, Level 5

## **Metal and Wood and Bristles... Oh My! Sensory Materials in the Infant-Toddler Classroom**

**Presenter** Ashley Pierce,  
Starfish Family Services

**Room** Brule B, Level 5

## **Make Room for Boys! Research and Strategies to Increase Success for Boys**

**Presenter** Kate Campbell, HighScope  
Mary Pirkola, HighScope

**Room** Brule A, Level 5

## **The Power of Play: Using Play to Enable Skills and Support Behavior**

**Presenter** Maria Sargent,  
Ashland University

**Room** Nicolet B, Level 5

## **Supporting Dual Language Learners in the Preschool Classroom**

**Presenter** José Velilla, Bloomingdale  
Family Program

**Room** Nicolet A, Level 5

## **Finding Structure Amidst the Flexible Nature of Family Child Care**

**Presenter** Erica Hill, HighScope

**Room** Duluth B, Level 5

## Challenging Racial Disparities in School Discipline Outcomes

**Speaker** Pedro Noguera

**Room** Renaissance Ballroom, Level 4

Programs face many challenges when it comes to providing safe, academically rewarding environments. As a leading urban sociologist, Pedro Noguera examines how schools are influenced by social and economic conditions in the urban environment. Throughout this keynote, Noguera will show you the hurdles we face in providing equal education to all — and then unveil the solutions that are already working to overcome them.



### Meet the Author

Join us after the luncheon to meet Pedro Noguera and purchase your autographed book.

Pedro Noguera is a distinguished professor at the Graduate School of Education and Information Studies at UCLA. He has received notable awards for his research and advocacy efforts aimed at fighting poverty.

Duke Ellington Conservatory Middle School Jazz Combo began in 2013 through a partnership with the Detroit Jazz Festival. The combo includes students in grades 6 – 8 who receive training from local jazz artists as part of the Detroit Jazz Festival infusion program. The band performs for school and local community events and has performed at the Detroit Jazz Festival.



## **We want to hear** *from you!*

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## Moving and Grooving

**Presenter** Liz Colegrove, CCN  
**Room** 42 Degrees North, Level 3

## Transitions Can Make or Break a Daily Routine

**Presenter** Kelly Wine, Calhoun ISD  
**Room** Ontario West, Level 3

## Using the Four Steps of Scaffolding to Increase Learning at Small-Group Time

**Presenter** Brandi Grays,  
Early Learning Partners  
**Room** Ontario East, Level 3

## Exploring the Power of Love, Belonging, and Being “Good Enough”

**Presenter** Gloria Sherman,  
Parenting and Teaching with  
G.L.O., LLC  
**Room** Monet, Level 4

## Relationships Matter: Using the HighScope and IMH Principles to Promote a Seamless B – 8 Framework

**Presenter** Kimberly Diamond-Berry,  
HighScope  
Christine Boisvert Maier,  
HighScope  
**Room** DaVinci, Level 4

## Power to the Profession: Defining the Early Childhood Education Profession

**Presenter** Rhian Allvin, NAEYC  
Marica Cox Mitchell, NAEYC  
**Room** Mackinac West, Level 5

Power to the Profession aims to establish a shared framework of career pathways, knowledge and competencies, qualifications, standards, and compensation that unifies the entire profession. Engage with NAEYC leadership and contribute to this national dialogue!



Rhian Allvin



Marica Cox Mitchell

## **COR Advantage for Administrators: Updated Software**

**Presenter** Holly Delgado, HighScope  
Nicole Grubby

**Room** Renoir, Level 4

## **Possibilities and Optimism in Leadership**

**Presenter** Shelley Nemeth, HighScope

**Room** Greco, Level 4

## **Setting the Stage to Address Challenging Behaviors: Meeting the Needs of All Learners**

**Presenter** Keisha Smith, Detroit Public Schools Community District  
Cynthia Ulmer,  
Wayne County RESA

**Room** Mackinac East, Level 5

## **Data Analysis Throughout the Daily Routine**

**Presenter** Amber Fleming, Calhoun ISD

**Room** Joliet B, Level 5

## **Drop the Flash Cards! Pedagogical Change Is Urgent in the Elementary Classroom**

**Presenter** Margarida Rodrigues,  
HighScope Portugal  
Luís Rodrigues,  
HighScope Portugal

**Room** Marquette A, Level 5

## **STEM, STEAM, and 21st Century Block Play**

**Presenter** Jeffrey Whittaker, Panelcraft

**Room** Marquette B, Level 5

## **I Know What's Next! Keys to Successful Transitions in the Preschool Classroom**

**Presenter** Kenneth Sherman,  
HighScope

**Room** LaSalle A, Level 5



### Bring Those Princesses Back Again!

**Presenter** Moya Fewson,  
HighScope Canada

**Room** LaSalle B, Level 5

### Curriculum Content, Composting, and Conflict Resolution: Taking HighScope Outdoors

**Presenter** Alison Guadiano, Pre-K 4 SA  
Tessa Baden, Pre-K 4 SA

**Room** Cadillac A, Level 5

### Supporting and Extending Children's Vocabulary Throughout the Day

**Presenter** Amy Burns,  
Orange Board of Education

**Room** Cadillac B, Level 5

### Group Times for Infants and Toddlers

**Presenter** Melissa Weaver,  
Miami Valley Child  
Development Centers, Inc.

**Room** Richard B, Level 5

## ENHANCE *Literacy* LEARNING

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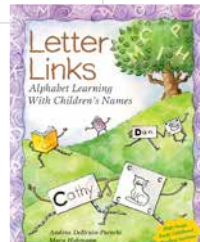
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## **Responsive Experiences in Math and Science: A Developmental Approach**

**Presenter** Maria Sargent,  
Ashland University

**Room** Richard A, Level 5

## **I Love Reading and Writing! A Beautiful Revolution for Elementary Students**

**Presenter** Trini Ried, Colegio Santa  
Cruz de Chicureo

**Room** Brule B, Level 5

## **“We Don’t Have All Day!” Actually, Yes, We Do: The Daily Routine With Infants and Toddlers**

**Presenter** KJ (Karin) Johnson,  
HighScope

**Room** Brule A, Level 5

## **Is This Okay? Supporting “Risky” Active Learning in the Classroom**

**Presenter** Chamayne Green,  
Oakland Schools

**Room** Nicolet B, Level 5

## **Traveling Through the Day Using Problem Solving**

**Presenter** Ginelle Skinner, Ypsilanti  
Community Schools

**Room** Nicolet A, Level 5

## **CDA From Start to Finish With Help From T.E.A.C.H.**

**Presenter** Deborah Antone, MiAEYC/  
T.E.A.C.H. Program

**Room** Duluth B, Level 5

## Human Development Is Economic Development: Long-Term Results of Investing Early

**Speaker** Dr. James Heckman, University of Chicago

**Room** Renaissance Ballroom, Level 4

Dr. James Heckman is a Nobel Prize recipient, author, and professor at the University of Chicago. He has devoted his professional life to understanding the origins of major social and economic questions related to inequality, social mobility, and discrimination. Dr. Heckman applies economic strategies to address these questions.



## Award Recipients Announced

### **David and Phyllis Weikart Achievement Award**

Each year, this honorary award named for HighScope's founder is given to an outstanding leader in the field of early childhood education.

### **Charles Eugene Beatty Award**

Established in 2016, this award honors an individual's courageous leadership on behalf of children and families in the spirit of Mr. Beatty, principal of Perry Elementary School in Ypsilanti, Michigan.

## Math and the Daily Schedule

**Presenter** Kimberly Early,  
City of Seattle

**Room** Ontario West, Level 3

## Scaffolding Children's Learning at Small-Group Time to Support All Levels of Development

**Presenter** Kenneth Sherman, HighScope

**Room** Ontario East, Level 3

## Loose Parts and the Power of Engagement

**Presenter** Gina Gayford,  
Imagination CC Academy  
Marianne Dambra,  
ECE Network of Rochester

**Room** Michelangelo, Level 4

## Who Says I'm Not the Boss?

**Presenter** Beth Pierson, PR Early Ed  
Mary Pirkola, HighScope

**Room** Monet, Level 4

## In the Eye of the Beholder: Supporting Children's Aesthetic Sensitivity Through Nature and Design

**Presenter** Dawn Cole-Easterday,  
Indiana AEYC

**Room** DaVinci, Level 4

## COR Advantage for Teachers: Updated Software

**Presenter** Holly Delgado, HighScope  
Katie Schmeig

**Room** Renoir, Level 4

## Knowing Who/How to Refer for Special Education Evaluations and How to Work Effectively With Parents

**Presenter** Scott Mesh,  
Los Niños Services

**Room** Greco, Level 4

## Introduction to the CAPCQ: An Overview and Discussion of the Revised PQA

**Presenter** Eleanor Martin, HighScope  
Jeff Beal, HighScope

**Room** Mackinac West, Level 5

## Building Literacy Through Reading and Storytelling

**Presenter** Liz Colegrove, CCN

**Room** Mackinac East, Level 5

## Our Journey to HighScope Accreditation

**Presenter** Kathy Nikolai, Harper College  
Fran Heun, Harper College

**Room** Joliet B, Level 5

## Building Community in the Early Childhood Classroom

**Presenter** Elizabeth McLampy,  
Gretchen's House Child  
Care Centers  
Shannon Peitz, Gretchen's  
House Child Care Centers

**Room** Marquette A, Level 5

## How Was My Child's Day? Using Empathy to Improve Family Communication

**Presenter** Heidi McFadden, Gretchen's  
House Child Care Centers

**Room** Marquette B, Level 5

## How Active Learning Makes Your Job Easier

**Presenter** Karalyn Huey, HighScope

**Room** LaSalle A, Level 5

## Risky Play and Rules: Do We Miss Something by Applying Too Many Rules?

**Presenter** Daniel Savaria,  
HighScope Quebec

**Room** LaSalle B, Level 5

## Project Runway's Next Winner Is STEAM: The Right Fit for Pre-K

**Presenter** Courtney Campbell,  
Jersey City Public Schools

**Room** Cadillac A, Level 5

## My Home Visits Tool Box

**Presenter** Lowlette Evans,  
United Children and Family  
Head Start

**Room** Cadillac B, Level 5

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## **Behaviors of Concern: Is It Autism? Does It Matter?**

**Presenter** Steven Merahn,  
Centria Healthcare

**Room** Richard B, Level 5

## **What's the Beginning, Middle, and End of an Anecdotal Note?**

**Presenter** Melissa Weaver,  
Miami Valley Child  
Development Centers, Inc.

**Room** Richard A, Level 5

## **Engaging in Activism: A Fight for Increased Wages, Benefits, and Respect for Early Educators**

**Presenter** Margaret Boyd,  
Bridgewater State University  
Susan Eliason,  
Bridgewater State University

**Room** Brule B, Level 5

## **The HighScope Preschool Wheel of Learning: Our Travel Partner to Finland**

**Presenter** Margarida Rodrigues,  
HighScope Portugal  
Luís Rodrigues,  
HighScope Portugal

**Room** Brule A, Level 5

## **Making Every Moment Count: Using Essential Literacy Practices Throughout the Daily Routine**

**Presenter** Keisha Smith,  
Detroit Public Schools  
Community District  
Cynthia Ulmer,  
Wayne County RESA

**Room** Nicolet B, Level 5

## **Relationships Matter: Using Infant Mental Health Principles With Infants, Toddlers, and Families**

**Presenter** Joni Zieldorff,  
Michigan Association for  
Infant Mental Health

**Room** Nicolet A, Level 5

## **Understanding and Implementing the NAEYC Code of Ethical Conduct**

**Presenter** Karin Nowak, Gretchen's  
House Child Care Centers  
Beth Renner, Gretchen's  
House Child Care Centers

**Room** Duluth B, Level 5

# HighScope Infant-Toddler Key Developmental Indicators (KDIs)

## A. Approaches to Learning

1. **Initiative:** Children express initiative.
2. **Problem solving:** Children solve problems encountered in exploration and play.
3. **Self-help:** Children do things for themselves.

## B. Social and Emotional Development

4. **Distinguishing self and others:** Children distinguish themselves from others.
5. **Attachment:** Children form an attachment to a primary caregiver.
6. **Relationships with adults:** Children build relationships with other adults.
7. **Relationships with peers:** Children build relationships with peers.
8. **Emotions:** Children express emotions.
9. **Empathy:** Children show empathy toward the feelings and needs of others.
10. **Playing with others:** Children play with others.
11. **Group participation:** Children participate in group routines.

## C. Physical Development and Health

12. **Moving parts of the body:** Children move parts of the body (turning head, grasping, kicking).
13. **Moving the whole body:** Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
14. **Moving with objects:** Children move with objects.
15. **Steady beat:** Children feel and experience steady beat.

## D. Communication, Language, and Literacy

16. **Listening and responding:** Children listen and respond.
17. **Nonverbal communication:** Children communicate nonverbally.
18. **Two-way communication:** Children participate in two-way communication.
19. **Speaking:** Children speak.
20. **Exploring print:** Children explore picture books and magazines.
21. **Enjoying language:** Children enjoy stories, rhymes, and songs.

## E. Cognitive Development

22. **Exploring objects:** Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
23. **Object permanence:** Children discover object permanence.
24. **Exploring same and different:** Children explore and notice how things are the same or different.
25. **Exploring more:** Children experience “more.”
26. **One-to-one correspondence:** Children experience one-to-one correspondence.
27. **Number:** Children experience the number of things.
28. **Locating objects:** Children explore and notice the location of objects.
29. **Filling and emptying:** Children fill and empty, put in and take out.
30. **Taking apart and putting together:** Children take things apart and fit them together.
31. **Seeing from different viewpoints:** Children observe people and things from various perspectives.
32. **Anticipating events:** Children anticipate familiar events.
33. **Time intervals:** Children notice the beginning and ending of time intervals.
34. **Speed:** Children experience “fast” and “slow.”
35. **Cause and effect:** Children repeat an action to make something happen again, experience cause and effect.

## F. Creative Arts

36. **Imitating and pretending:** Children imitate and pretend.
37. **Exploring art materials:** Children explore building and art materials.
38. **Identifying visual images:** Children respond to and identify pictures and photographs.
39. **Listening to music:** Children listen to music.
40. **Responding to music:** Children respond to music.
41. **Sounds:** Children explore and imitate sounds.
42. **Vocal pitch:** Children explore vocal pitch sounds.



**Key developmental indicators (KDIs)** are the building blocks of thinking, reasoning, and learning at each stage of development.

# HighScope Preschool Key Developmental Indicators (KDIs)

## A. Approaches to Learning

1. **Initiative:** Children demonstrate initiative as they explore their world.
2. **Planning:** Children make plans and follow through on their intentions.
3. **Engagement:** Children focus on activities that interest them.
4. **Problem solving:** Children solve problems encountered in play.
5. **Use of resources:** Children gather information and formulate ideas about their world.
6. **Reflection:** Children reflect on their experiences.

## B. Social and Emotional Development

7. **Self-identity:** Children have a positive self-identity.
8. **Sense of competence:** Children feel they are competent.
9. **Emotions:** Children recognize, label, and regulate their feelings.
10. **Empathy:** Children demonstrate empathy toward others.
11. **Community:** Children participate in the community of the classroom.
12. **Building relationships:** Children build relationships with other children and adults.
13. **Cooperative play:** Children engage in cooperative play.
14. **Moral development:** Children develop an internal sense of right and wrong.
15. **Conflict resolution:** Children resolve social conflicts.

## C. Physical Development and Health

16. **Gross-motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
17. **Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
18. **Body awareness:** Children know about their bodies and how to navigate them in space.
19. **Personal care:** Children carry out personal care routines on their own.
20. **Healthy behavior:** Children engage in healthy practices.

## D. Language, Literacy, and Communication<sup>1</sup>

21. **Comprehension:** Children understand language.
22. **Speaking:** Children express themselves using language.
23. **Vocabulary:** Children understand and use a variety of words and phrases.
24. **Phonological awareness:** Children identify distinct sounds in spoken language.
25. **Alphabetic knowledge:** Children identify letter names and their sounds.
26. **Reading:** Children read for pleasure and information.
27. **Concepts about print:** Children demonstrate knowledge about environmental print.
28. **Book knowledge:** Children demonstrate knowledge about books.
29. **Writing:** Children write for many different purposes.
30. **English language learning:** (If applicable) Children use English and their home language(s) (including sign language).

### Key developmental indicators (KDIs)



are the building blocks of thinking, reasoning, and learning at each stage of development.

## E. Mathematics

31. **Number words and symbols:** Children recognize and use number words and symbols.
32. **Counting:** Children count things.
33. **Part-whole relationships:** Children combine and separate quantities of objects.
34. **Shapes:** Children identify, name, and describe shapes.
35. **Spatial awareness:** Children recognize spatial relationships among people and objects.
36. **Measuring:** Children measure to describe, compare, and order things.
37. **Unit:** Children understand and use the concept of unit.
38. **Patterns:** Children identify, describe, copy, complete, and create patterns.
39. **Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

## F. Creative Arts

40. **Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
41. **Music:** Children express and represent what they observe, think, imagine, and feel through music.
42. **Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
43. **Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
44. **Appreciating the arts:** Children appreciate the creative arts.

## G. Science and Technology

45. **Observing:** Children observe the materials and processes in their environment.
46. **Classifying:** Children classify materials, actions, people, and events.
47. **Experimenting:** Children experiment to test their ideas.
48. **Predicting:** Children predict what they expect will happen.
49. **Drawing conclusions:** Children draw conclusions based on their experiences and observations.
50. **Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
51. **Natural and physical world:** Children gather knowledge about the natural and physical world.
52. **Tools and technology:** Children explore and use tools and technology.

## H. Social Studies

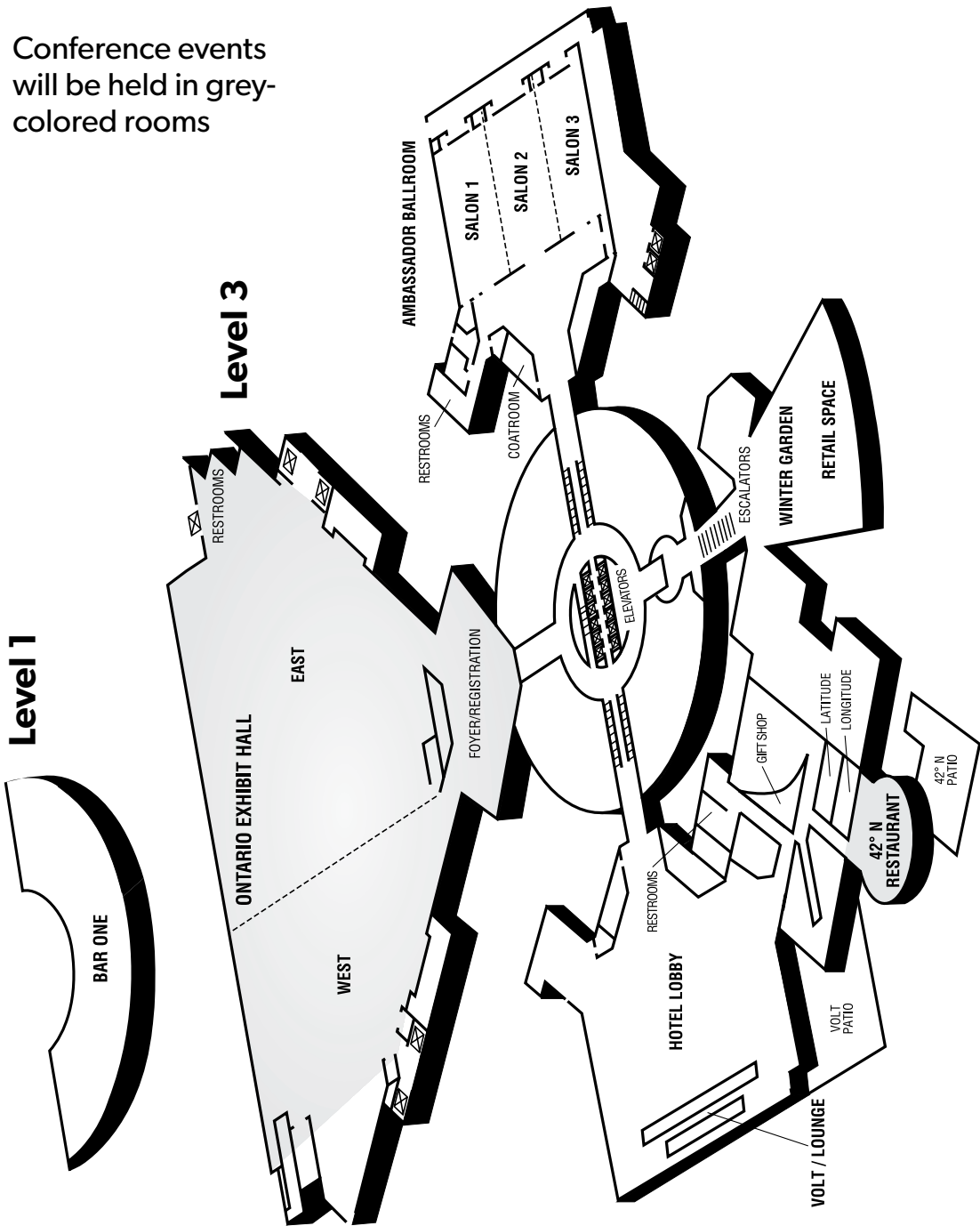
53. **Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
54. **Community roles:** Children recognize that people have different roles and functions in the community.
55. **Decision making:** Children participate in making classroom decisions.
56. **Geography:** Children recognize and interpret features and locations in their environment.
57. **History:** Children understand past, present, and future.
58. **Ecology:** Children understand the importance of taking care of their environment.

<sup>1</sup>Language, Literacy, and Communication KDIs 21–29 may be used for the child's home language(s) as well as English. KDI 30 refers specifically to English language learning.

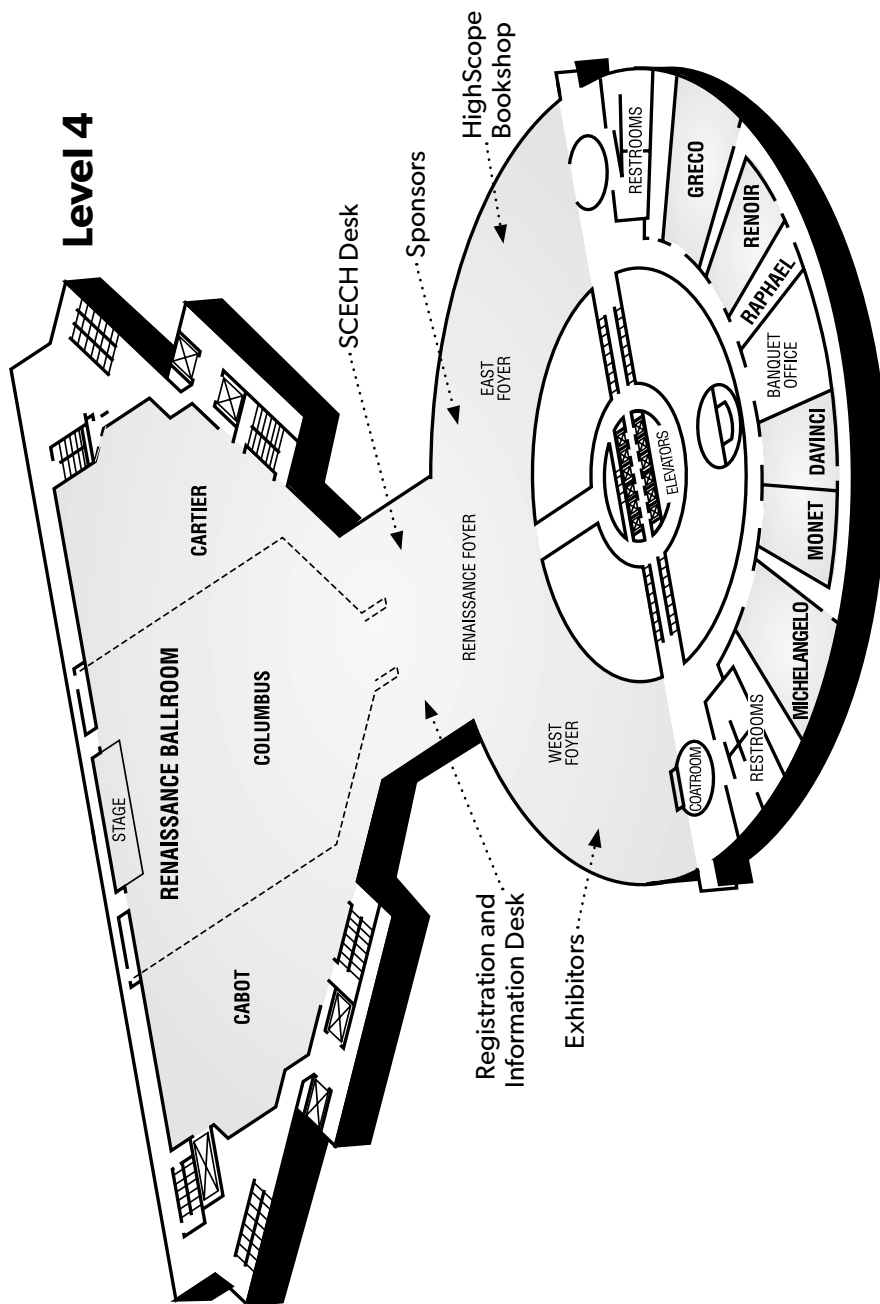


# Floor Plan — Detroit Marriott Renaissance Center

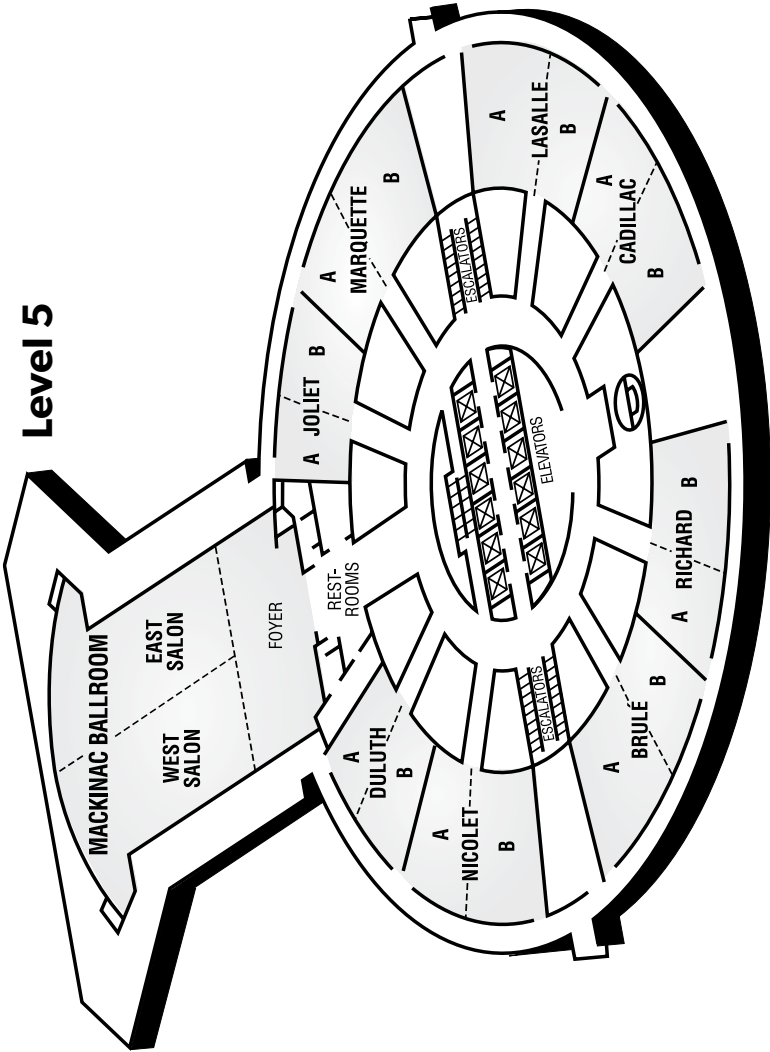
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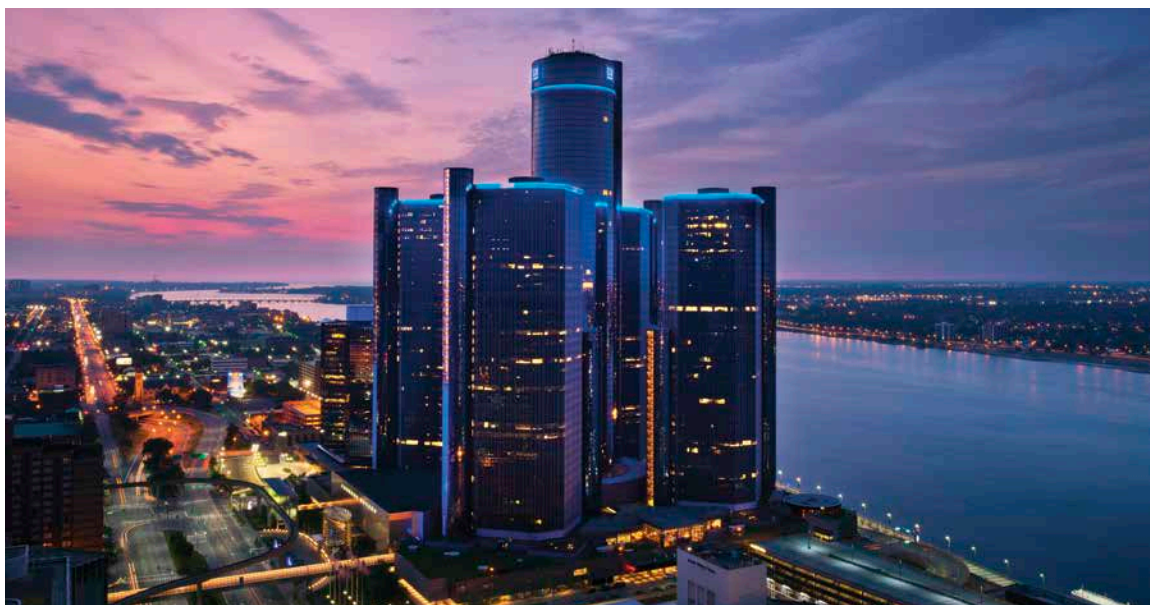


Floor Plan — Detroit Marriott Renaissance Center



Floor Plan — Detroit Marriott Renaissance Center





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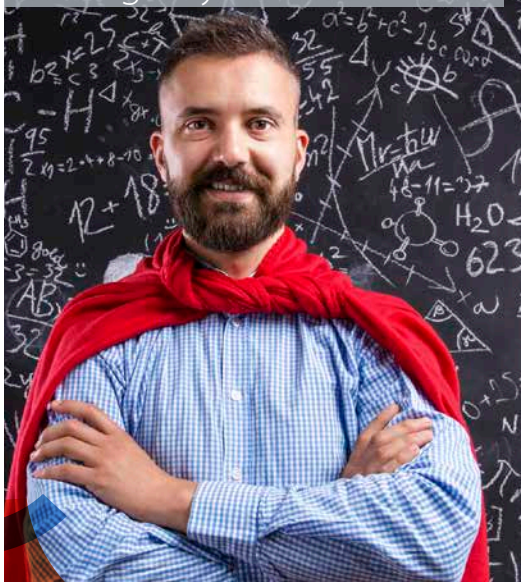


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# 2019 HIGHSCOPE INTERNATIONAL CONFERENCE



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# CERTIFICATE OF ATTENDANCE

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has earned this certificate for participation in the

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**May 16 – 18, 2018**



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**Cheryl Polk**  
President



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**Ingrid Justice**  
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