

# HIGHSCOPE<sup>®</sup> *International Conference*



Investing in Early Childhood  
Through Innovation and Quality

April 19–21, 2017



Welcome to the 2017  
HighScope International Conference

INVESTING IN  
**EARLY CHILDHOOD**  
*Through Innovation and Quality*



Welcome to the 45th annual HighScope International Conference!

It's great to see so many people in attendance. Thank you for being an integral part of this year's theme of innovation and quality, which is a direct reflection of who we are as a HighScope community, as well as the foundation for our future.

One child — one parent — one teacher at a time. That's how movements get started. And change can occur when passionate people like you join together to take a stand for our children's future success.

Civil Rights leader Ruby Bridges is here with us this week, and her story gives testament to the power of one person's ability to make a great impact on the world. In 1960, as a six-year-old, she walked up the front steps of the previously all-white William Frantz Public School in New Orleans and became the first African-American child to integrate a white elementary school in the South. Her courageous stand as one of the Civil Rights movement's youngest trailblazers put our nation on a path to an educational system where no child is denied access to education based on the color of their skin.

Today, 57 years later, the quest to give every child equal ability to succeed continues. *New York Times* best-selling author Paul Tough will speak to us about the actions we can take to improve the chances of every child however adverse their circumstances. With more than half of the country's public school students now living below the federal poverty line, it's more important than ever that we address these disparities and help ensure that high-quality early education and its subsequent impact on lifetime outcomes (as documented by HighScope's Perry Preschool research) is available to all.

Changing the world through education is exciting! But it's back in our hometowns where the real work begins. So I hope that this conference inspires and energizes you to positively affect your classrooms and programs. On behalf of HighScope, I want to thank you for your participation and your commitment to helping children and families — one at a time — across our communities, our country, and our globe.



Cheryl Polk, President, HighScope Educational Research Foundation



CITY OF DETROIT  
MAYOR'S OFFICE

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April 19, 2017



Dear Friends:

Greetings and welcome to the 2017 HighScope International Conference. It's my pleasure to host you in the City of Detroit.

Thank you to HighScope Educational Research Foundation for their important work which is particularly relevant within the City of Detroit. All children have a right to a high quality education. And HighScope Educational Research Foundation's holistic approach in the research and development of early education could be the difference in providing our children with the solid foundation they need for educational success in the future.

Thank you for selecting the City of Detroit for this year's conference. Your decision to host HighScope's conference in Detroit supports our economic recovery. Ypsilanti is a regional partner and I'm pleased to have your support. And as you make your way through Downtown, I invite you to experience all that Detroit has to offer: from Detroit's Riverfront only steps from the Detroit Marriott Renaissance Center to Corktown and Eastern Market for unique dining experiences, as well as our burgeoning neighborhoods. Explore our great city and know that we hope to see you back again soon.

On behalf of the City of Detroit, please accept my best wishes for a successful conference and enjoyable stay. And thank you to the organizers, volunteers and supporters who helped produce and make the 2017 HighScope International Conference a success.

Sincerely,

Mike Duggan,  
Mayor

MICHAEL E. DUGGAN, MAYOR

## *Welcome to Detroit!*

On behalf of the Detroit Metro Convention & Visitors Bureau, I am pleased to welcome you to our city for the 2017 HighScope International Conference at the Detroit Marriott at the Renaissance Center. Detroit is America's great comeback city and we encourage you and your group to experience The D.

While in Detroit, you may notice the city has undergone a major transformation. Downtown is home to new hotels, casinos, a completely revitalized riverfront, new restaurants, lofts, theater, world-class museums and championship sports teams. The surrounding suburbs also offer a variety of entertainment options as well.



During your stay, please take the time to see the sights and get to know some of our city's wonderful people. Taste The D's diverse cuisine options, from fine dining to fun tapas. Explore the magnificent collections of the Detroit Institute of Arts and the Motown Museum. And, enjoy the expansive water views, both of downtown Detroit and Windsor, Canada, along our revitalized Detroit International Riverfront. The Detroit People Mover, an above ground light rail that connects to downtown Detroit's restaurants, hotels, convention center, retailers, entertainment and sporting venues, is an easy and convenient way to get around.

Yes, Detroit has a storied past, but today it is a city in the now, on the upturn and you'll feel it – that optimism, openness and liveliness – when you walk the streets, visit cultural centers, go to professional sporting events and meet the diverse collection of people living, working and playing in Detroit. The city is alive and has so much to offer conference attendees. Thank you for choosing The D for your conference.

Sincerely,

A handwritten signature in black ink, appearing to read "L. Alexander".

Larry Alexander  
President & CEO  
Detroit Metro Convention & Visitors Bureau

# Schedule of Events

Tuesday, April 18	7:00am – 8:30am	Preconference Registration Continental Breakfast
	9:00am – 4:00pm	Preconference Workshops
	9:00am – 12:00pm	Research Workshop
	12:00pm – 1:00pm	Lunch
	4:00pm – 7:00pm	Conference Registration
Wednesday, April 19	7:00am – 8:30am	Conference Registration Continental Breakfast
	8:00am	Exhibit BINGO Begins
	9:00am – 10:00am	<b>Opening Keynote</b> Paul Tough
	10:00am – 10:30am	Book Signing With Paul Tough Break
	10:00am	Silent Auction Bidding Begins
	10:30am – 12:00pm	Session 1
	12:00pm – 1:00pm	Lunch
	1:30pm – 3:00pm	Session 2
	3:00pm – 3:30pm	Break
	3:30pm – 5:00pm	Session 3
	5:30pm – 8:00pm	<b>Welcome Reception</b>

Changes in the program schedule, including session additions or cancellations, will be posted at the Information Desk.

# Schedule of Events

Thursday, April 20	7:00am – 8:30am	Continental Breakfast
	8:30am – 10:00am	Session 1
	10:00am – 10:30am	Break
	10:30am – 12:00pm	Session 2
	12:00pm – 2:00pm	<b>Luncheon</b> Keynote Speaker: Ruby Bridges Entertainment: Detroit Academy of Arts and Sciences Choir
	2:00pm – 2:30pm	Book Signing With Ruby Bridges Break
	2:30pm	Silent Auction Bidding Ends Exhibit BINGO Ends
	2:30pm – 4:00pm	Session 3
	4:00pm	Winners Announced
Friday, April 21	7:00am – 8:30am	Continental Breakfast
	8:30am – 11:30am	Three-Hour Sessions

## Breakfast

Tuesday – Friday: 7:00am – 8:30am

## Lunch

Tuesday: 12:00pm – 1:00pm (a buffet lunch will be served in the Mackinac Ballroom)

Wednesday: 12:00pm – 1:00pm (boxed lunches will be available)

Thursday: 12:00pm – 2:00pm (a luncheon featuring keynote speaker Ruby Bridges will be hosted in the Renaissance Ballroom)

Friday: Lunch is not provided.



## Meet the Exhibitors

**This year we're launching a friendly BINGO competition so you can explore and engage with the exhibitors.** Using the Bingo card located at the back of this program, visit each exhibitor to receive a sticker. Once you have collected a sticker from each exhibitor, turn in your completed card to be entered in the prize drawing.

### Exhibit Hours:

Wednesday: 8:00am – 6:00pm

Thursday: 8:00am – 5:00pm

Friday: 8:00am – 12:00pm

The Exhibit Hall is located on Level 4 of the Renaissance Center in the foyer outside the ballroom.

### Bookstore Hours:

Tuesday: 12:30pm – 5:00pm

Wednesday: 8:00am – 6:00pm


Thursday: 8:00am – 5:00pm


Friday: 8:00am – 12:00pm

### Stop by the HighScope Bookstore —

Restock your professional toolbox with the teaching resources you need. Located in the Exhibit Hall, the Bookstore is offering a 10% discount. Don't forget your colleagues who weren't able to attend!

## Thank you to our sponsors

**Heutink USA —**  **heutink.**  
Educo, the flagship brand for Heutink USA, provides the highest quality research-based manipulatives for early childhood classrooms (ages 3–6), and focuses on play-based learning that builds essential skills for life. We develop a range of materials for math, language, motor activity, and creative play. Each item is finely crafted in the European tradition, ASTM-compliant, and built to last.

**LENA Research Foundation —**  **LENA**  
RESEARCH FOUNDATION  
LENA Research Foundation generates research and technology measuring a child's language environment from birth to age five. Used by researchers and clinicians all over the world, LENA technology provides vital feedback to parents and professionals in initiatives to close language, learning, and opportunity gaps for children in underserved communities.

## Meet the Exhibitors

**Book Vine** — The Book Vine for Children is a 35-year-



old company dedicated to quality books for preschool children. Quality programs need good books, and lots of them! We read every book published and choose only the best of the new titles each year. Combine these new winners with the old favorites too good to miss, and you have The Book Vine catalog. The best deal...is the best books!

**Discount School Supply** — With a



focus on preschool and child care programs, Discount School Supply® offers thousands of early childhood education products from more than 25 different categories. These categories include arts and crafts, dramatic and active play, infant and toddler, furniture, storage and equipment, math, science, language, STEM, special needs, and more. Discount School Supply provides innovative proprietary products you'll find nowhere else.

**Kodo Kids** — Kodo Kids designs and creates investigation-



based materials for the early childhood education environment. Kodo's products are grounded in play and promote creativity, critical thinking, and problem solving. Kodo also provides professional development opportunities that support the intentional use of open-ended materials and strategies for educators and children.

**Lake 33** — From naptime to go-time,

**Lake 33**

Lake 33 has you covered. Outfit the whole family with Touch Wristlets & Tablet Covers, Touch Pocket Backpacks, and plush naptime cot bedding. All made in the USA using 100% cotton designer fabrics, ready for the demands of everyday life.



## Meet the Exhibitors

**Learning Props** — Learning Props educational games and photo-based books are designed to enhance early literacy and school-readiness skills and invite parent engagement. Zip-up durable fabric bags are easy to maintain and unzip for play-filled learning. Available in English or Spanish/English bilingual. Also available: books in Chinese/English and Arabic/English, and labels for Hmong. (Other languages are possible...What are your bilingual needs?) Additional “props” include door hangers, calendar dots, and letter and number dots.



**LulaRoe** — Nic and Jen are LulaRoe fashion consultants offering comfortable, affordable, and stylish clothing!



**Meemic Insurance Company** — Meemic exclusively supports the Michigan, Illinois, and Wisconsin educational communities with auto, home, and umbrella insurance products through Meemic Insurance Company and grant opportunities through The Meemic Foundation.



**Oakland University** — OU's Department of Human Development and Child Studies is proud to offer a variety of advanced degrees and certificates for early childhood and special education professionals: PhD in early childhood education; EdS in early education and intervention; MEd in early childhood education (Early childhood [ZS] endorsement); MEd in special education (ABA concentration; ASD endorsement; EI concentration [for teachers and non-teachers]; SLD endorsement); Graduate Certificate in ASD for multiple disciplines.



Visit us in the exhibition area to learn more!

### **Panelcraft, Inc.**

— Panelcraft is the world's first and only large-scale magnetic construction toy. These products come with curriculum to teach pre-K–6 students in the areas of science, technology, engineering, math (STEM), and even art! Whether you are starting STEM in your school/organization, or looking for the perfect educational building toy, we have a product for you.



## Need to Know

### Information Desk

At this desk you'll find HighScope staff ready to answer your questions and assist you with any conference needs. Located outside the Renaissance Ballroom, the Information Desk is open throughout the conference.

### Session Schedule

Your personal itinerary, with a schedule of the sessions you selected during the registration process, can be found on the back of your name badge and in the conference app. It includes the day, time, and location of your chosen sessions. We have planned our schedule and room allocation in order to avoid overcrowding. We appreciate your cooperation in following your schedule.

### Courtesy Request

We request that you remain seated until speakers and presenters have concluded their presentations. Early departures may disturb closing remarks and announcements considered important by others. Please remember to silence or turn off all electronic devices.

### Evaluations

We want to hear from you. Your valuable feedback is important to help us improve the conference experience next year. After each session, please take a moment to visit the conference app and tell us about your learning experience by answering our short survey. Following the conference, we will email you an evaluation regarding your overall 2017 conference experience. For completing the evaluation, you'll receive a discount code for 15% off a future purchase at [highscope.org](http://highscope.org).

### Get Social

Follow us on Twitter and Facebook for conference announcements. Engage in the conversation using **#HS2017Conf** and see what other participants are talking about on our live Twitter feed located in the Exhibit Hall.

Don't forget to download the HighScope Conference App. Just search "HighScope Conference" in your mobile app store.

## Need to Know

### Welcome Reception

Wednesday, April 19

5:30pm – 8:00pm

Kick-off the conference in style! We invite you to join us for a night of enjoyment including a photo booth, a selection of hors d'oeuvres, and entertainment. This can't-miss event is your opportunity to have some fun and make connections with others who join you in helping children succeed.

The reception will take place in the Renaissance Ballroom and is open to all registered conference attendees. We hope to see you there!



## Need to Know

### Silent Auction

All proceeds benefit the HighScope Demonstration Preschool.

Donations to HighScope's annual silent auction make it possible for us to offer reduced tuition rates to the HighScope Demonstration Preschool based on each family's need. By giving scholarships to families that would not otherwise be able to afford early education, we better prepare our children for future success and equip them with lifelong skills that will benefit not only them but our communities as well.

The Preschool is also a great place to witness the HighScope active learning approach in action. It's where we pull new ideas for our teaching tools and where we train teachers from around the world how to engage young children through active learning.

### Your gift can help children succeed

Bid high, and bid often! Remember, your donation can have a positive impact on a child's life.

The auction runs from 10:00am, Wednesday, through 2:30pm, Thursday. Items are on display in the Exhibit Hall. Winners will be announced Thursday at 4:00pm — you must be present to win. Items must be picked up and paid for at the time the winners are announced.

## CEUs & SCECHs

We are pleased to announce that conference participants can earn professional credit by attending this year's conference. Participants wishing to receive credit must follow the important guidelines below.

### **Continuing Education Units (CEUs)**

HighScope CEUs will be awarded to all participants who attend this year's conference.

To receive this credit, simply attend your scheduled sessions — no more scanning in and out! We will handle the rest by adding the 2017 HighScope International Conference to your HighScope transcript.

### **State Continuing Education Clock Hours (SCECHs)**

Eligible Michigan residents can earn SCECHs depending on the number of sessions they attend during the 2017 HighScope International Conference.

In order to receive SCECH credit, participants must:

- Complete the SCECH Registration Form. If you already submitted this form during registration, no additional action is needed. To complete this form, please visit the SCECH Desk on site. HighScope must receive this form by Friday, April 21, 2017.
- Attend the sessions that you selected during the registration process.
- Ensure that your attendance has been recorded by a Program Monitor. (Program Monitors will be scanning name badges at the beginning and end of each session. Program Monitors will only be scanning participants requesting SCECHs.)
- Be present for the entire session. Entering late or leaving early may make you ineligible for credit.

## Pathways to Educational Excellence and Economic Prosperity: Dismantling Opportunity Gaps Through Early Childhood Experiences

**Speaker** Iheoma Iruka, PhD

**Room** Nicolet B, Level 5

Poverty, race, culture, or religion should not determine one's opportunity and eventual life success. This session will delve into the role of early care and education in supporting the early development and learning of young children. Discussions will focus on the preschool to elementary school transition and re-envisioning family engagement for diverse families. Participants will engage in deep reflection about their roles in ensuring that young children and their families are provided with equitable opportunities to meet their potential, especially during the early years.



Iheoma Iruka, PhD, is the Director of Research and Evaluation at the Buffett Early Childhood Institute.

This session is also offered on Wednesday, 1:30pm – 3:00pm.

High-quality research is the core of HighScope —  
it has been for *decades*

### **HighScope's Center for Early Education Evaluation**

- Rigorous impact evaluations
- Instrument validity research
- Comprehensive evaluation consultations to states and provider agencies

### **Explore more**

[highscope.org/research](https://highscope.org/research)

800.587.5639 Ext. 320

[research@highscope.org](mailto:research@highscope.org)



### You Can't Come to My Birthday Party! Supporting Children in Resolving Conflicts

**Presenter** Betsy Evans  
**Room** Michelangelo, Level 4  
**Track** Trainer, Intermediate, & Basic

### Scaffolding Executive Function Within the Daily Routine

**Presenter** Shannon D. Lockhart  
**Room** Monet, Level 4  
**Track** Trainer & Intermediate

### Planning for a Strong Start: The First 30 Days for Infants and Toddlers

**Presenter** Christine Snyder  
**Room** DaVinci, Level 4  
**Track** Intermediate & Basic

### Enhancing Language, Literacy, and Communication in Your Preschool Daily Routine

**Presenter** Sue Gainsley  
**Room** Renoir, Level 4  
**Track** Intermediate & Basic

### 1, 2, 3, Come Play With Me: Math Throughout the Daily Routine

**Presenter** Karen L. Rush  
**Room** Joliet B, Level 5  
**Track** Intermediate & Basic

### From Beginning to End: Scaffolding Children's Learning Throughout the Year

**Presenter** Erica C. Hill  
Holly Delgado  
**Room** Richard A, Level 5  
**Track** Intermediate & Basic

### Collaborative Leadership

**Presenter** Shelley Nemeth  
**Room** Brule A, Level 5  
**Track** Trainer & Intermediate

### COR Advantage Workshop and COR Advantage Online Follow-Up

**Presenter** Kenneth Sherman  
**Room** Joliet A  
**Track** Basic

## Helping Children Succeed

**Speaker** Paul Tough

**Room** Renaissance Ballroom, Level 4

The international bestseller *How Children Succeed* presented research showing that personal qualities like perseverance, self-control, and conscientiousness play a critical role in children's success. Paul will share learnings from his most recent book, *Helping Children Succeed: What Works and Why*, where he will outline the practical steps that adults — from parents and teachers to policymakers and philanthropists — can take to improve the chances of every child, however adverse their circumstances.

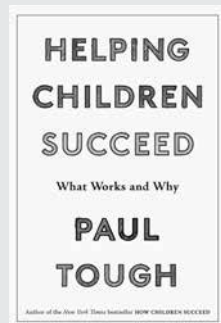


Paul Tough is a *New York Times* best-selling author and a contributing writer to the *New York Times Magazine*, where he has written extensively about education, parenting, poverty, and politics. He has also worked as an editor at *Harper's Magazine* and the *New York Times Magazine*.

## Meet the Author

Best-selling author Paul Tough is signing copies of his latest book, *Helping Children Succeed: What Works and Why*, following his keynote speech. If you made reservations for this event, don't forget to join us. If you weren't able to register in advance, please see staff for availability.

Reminder: A payment of \$18.99 is expected to purchase the book.



## All Superheroes Have Guns

**Presenter** Kenneth Sherman  
**Room** Ontario East, Level 3  
**Track** Intermediate & Basic

## Numbers, Numbers Everywhere! An Introduction to the Numbers Plus Curriculum

**Presenter** Karen L. Rush  
**Room** Ontario West, Level 3  
**Track** Intermediate & Basic

## Making the Most of Greeting Time

**Presenter** Ashley Pierce  
**Room** 42 Degrees North, Level 3  
**Track** Trainer, Intermediate, & Basic

## Promoting Resilience in Vulnerable Children/Families: Bringing Families Together and Building Protective Factors

**Presenter** Gloria Sherman  
**Room** Michelangelo, Level 4  
**Track** Trainer, Intermediate, & Basic

## HighScope's COR for Kindergarten: Assessment That Informs Instruction

**Presenter** Jeffrey Allan Beal, PhD  
**Room** Monet, Level 4  
**Track** Trainer, Intermediate, & Basic

## Introducing Planning and Recall Time in a Preschool Setting

**Presenter** Liz Colegrove  
**Room** DaVinci, Level 4  
**Track** Basic

## Christmas in April: Enjoying Holidays and Special Events With Autism Spectrum Disorder

**Presenter** Tracey Cohen  
**Room** Renoir, Level 4  
**Track** Trainer, Intermediate, & Basic

## Supporting Dual Language Learners

**Presenter** Heidi McFadden  
**Room** Greco, Level 4  
**Track** Trainer, Intermediate, & Basic

## How Active Learning Makes Your Job Easier

**Presenter** Karalyn Huey

**Room** Mackinac West, Level 5

**Track** Basic

## Words Matter: Focusing on Vocabulary in Preschool Settings

**Presenter** Christine A. B. Maier, PhD

**Room** Mackinac East, Level 5

**Track** Trainer & Intermediate

## Say What? The Power of Encouragement and Affirmation

**Presenter** Beth O'Connor

**Room** Joliet, Level 5

**Track** Intermediate & Basic

## Involving Fathers in Preschool Classrooms

**Presenter** Sinsery R. Gardner

**Room** Marquette A, Level 5

**Track** Basic

## So You Decided to Be a Trainer? Tips for Effective Presentations for Early Childhood Staff

**Presenter** Lance Reed

**Room** Marquette B, Level 5

**Track** Trainer, Intermediate, & Basic

## Writing Objective Anecdotes: Capturing What Children Say and Do

**Presenter** Jill Witherell

Cindy Griffith

**Room** LaSalle A, Level 5

**Track** Intermediate & Basic

## Exploration and Discovery: Early Science for Toddlers

**Presenter** Christine Snyder

**Room** LaSalle B, Level 5

**Track** Intermediate & Basic

## Incorporating Sensory Experiences for Infants and Toddlers During the Day

**Presenter** Shannon D. Lockhart

**Room** Cadillac A, Level 5

**Track** Trainer, Intermediate, & Basic

## STEAM and the Three Little Pigs: I Have a Problem With My House!

**Presenter** Courtney Campbell

**Room** Cadillac B, Level 5

**Track** Trainer, Intermediate, & Basic

## Handling Curriculum Content With Care

**Presenter** Shelley Nemeth

**Room** Richard B, Level 5

**Track** Intermediate & Basic

## Play IS Therapy: Embedding Special Education Goals in the Inclusive Classroom

**Presenter** Holly Delgado

**Room** Richard A, Level 5

**Track** Trainer, Intermediate, & Basic

## A Joint Practice: Biodanza and Art

**Presenter** Adriana Villamarin

Camila Arango

**Room** Brule B, Level 5

**Track** Trainer, Intermediate, & Basic

## Flashpoints and Subtleties of Teaching Problem Solving: A Trainer Support Session

**Presenter** Betsy Evans

**Room** Brule A, Level 5

**Track** Trainer & Intermediate

## Beyond Different Skin-Colored Materials: Experiencing Diversity Through Children's Home Cultures

**Presenter** Erica C. Hill

**Room** Nicolet B, Level 5

**Track** Intermediate & Basic

## Thinking Deeply About Culture in Our Classrooms

**Presenter** Brandi Nicole Grays

**Room** Nicolet A, Level 5

**Track** Trainer, Intermediate, & Basic



## Sit Still? What Children Are Telling Us When They Just Won't Sit Still

**Presenter** Mike Huber  
**Room** Ontario East, Level 3  
**Track** Trainer, Intermediate, & Basic

## Mad Scientist! Easy Hands-On Science Experiments for Young Children

**Presenter** John H. Funk  
**Room** Ontario West, Level 3  
**Track** Intermediate & Basic

## Shocking, but True...You Can Set Limits in the HighScope Classroom!

**Presenter** Elizabeth McLampy  
**Room** 42 Degrees North, Level 3  
**Track** Intermediate & Basic

## What Happened During Home Visits? Examining the HighScope Perry Preschool Project: Family Engagement Perspective

**Presenter** Tomoko Wakabayashi, PhD  
 Elizabeth Grace  
**Room** Michelangelo, Level 4  
**Track** Trainer, Intermediate, & Basic

## Parents: Children's First Teachers and Teachers' Best Allies

**Presenter** Karen L. Rush  
**Room** Monet, Level 4  
**Track** Trainer, Intermediate, & Basic

## The 4Cs (Connect, Communicate, Collaborate, and Celebrate): Strategies for Developing Collaborative Partnerships

**Presenter** Tiffany Wright Ofeimu  
 Dr. Tara Mathien  
**Room** DaVinci, Level 4  
**Track** Trainer, Intermediate, & Basic

## Parents Have the Power: Engaging Families Through a Group Model

**Presenter** Jess Simmons  
 Kara Van de Grift  
**Room** Renoir, Level 4  
**Track** Trainer, Intermediate, & Basic

## The Intentional Third Teacher: The Environment

**Presenter** Michael William Figueroa  
 Miriam Zmiewski-Angelova  
**Room** Greco, Level 4  
**Track** Intermediate

## Coaching New Teachers

**Presenter** Moya Fewson  
**Room** Mackinac West, Level 5  
**Track** Trainer & Intermediate

## Read Aloud Wow! Children's Books That Matter

**Presenter** Isabel Baker  
**Room** Mackinac East, Level 5  
**Track** Trainer, Intermediate, & Basic

## Working With Parents Who Are English Language Learners (ELLs)

**Presenter** Lucia Obregon  
**Room** Joliet, Level 5  
**Track** Trainer, Intermediate, & Basic

## Family Digital Technology Use: How to Talk to Parents and Implement Effective Practices

**Presenter** Jenny Radesky, MD  
**Room** Marquette A, Level 5  
**Track** Trainer, Intermediate, & Basic

## Cleanup Time: More Than a Transition

**Presenter** Christine A. B. Maier, PhD  
**Room** Marquette B, Level 5  
**Track** Intermediate

## Problem Solving 101: On the Road to Independence

**Presenter** Polly Zahn Schmitt  
**Room** LaSalle A, Level 5  
**Track** Basic

## COR Advantage Overview

**Presenter** Roger Foster, Jr.  
Regina Tounsel  
**Room** LaSalle B, Level 5  
**Track** Trainer, Intermediate, & Basic

## A Stronger Foundation for Life: Building Trusting Relationships With Infants and Toddlers

**Presenter** Lisa Vandonk  
Melissa Hilton  
**Room** Cadillac A, Level 5  
**Track** Basic

## Delivering on the Promise of Student Achievement in Inner City Schools Starting at Pre-K

**Presenter** Shawn Jason Hurt  
**Room** Richard B, Level 5  
**Track** Trainer, Intermediate, & Basic

## Thinking Independently Together: Creating a Diverse and Inclusive Program to Support Children and Families

**Presenter** Keisha Smith  
Cynthia Ulmer  
**Room** Richard A, Level 5  
**Track** Trainer, Intermediate, & Basic

## Developing Musical Children

**Presenter** Janet Hutson-Brandhagen  
**Room** Brule B, Level 5  
**Track** Intermediate & Basic

## A Positive Climate Change in Leadership

**Presenter** Shelley Nemeth  
**Room** Brule A, Level 5  
**Track** Trainer & Intermediate

## Dismantling Opportunity Gaps Through Early Childhood Experiences

**Presenter** Iheoma Iruka, PhD  
**Room** Nicolet A, Level 5  
**Track** Trainer, Intermediate, & Basic

## Riding the Emotional Roller Coaster With Infants and Toddlers

**Presenter** Beth Renner  
Chrissy McKiddie  
**Room** Nicolet B, Level 5  
**Track** Intermediate & Basic

## The Heart of Building Relationships With Families

**Presenter** Peggy Dobbin  
Sheila Beckman  
**Room** Duluth B, Level 5  
**Track** Basic





### Leaders and Followers: Practicing Shared Control at Large-Group Time

**Presenter** Sue Gainsley

**Room** Ontario East, Level 3

**Track** Intermediate & Basic

### Dialogue With Water: Bringing Scientific Inquiry Alive in the Sensory Table

**Presenter** Thomas Bedard

**Room** Ontario West, Level 3

**Track** Trainer, Intermediate, & Basic

### Boundless Outdoor Play

**Presenter** Kenneth Sherman

**Room** 42 Degrees North, Level 3

**Track** Basic

### Contemporary Play in Early Childhood: Revisiting Best Practices While Using Technology Among Preschoolers

**Presenter** Dr. Christina M. Mirtes

**Room** Michelangelo, Level 4

**Track** Trainer, Intermediate, & Basic

### Infant-Toddler Daily Schedules and Routines

**Presenter** Cynthia J. Armstrong

**Room** Monet, Level 4

**Track** Intermediate & Basic

### Establishing Trust and a Supportive Climate: Effective Teaching Teams

**Presenter** Erica C. Hill

Holly Delgado

**Room** DaVinci, Level 4

**Track** Trainer, Intermediate, & Basic

### Using COR Advantage to Assess EPK and UPK Children in an Urban School District

**Presenter** Charles Infurna

**Room** Renoir, Level 4

**Track** Intermediate & Basic

### We Are Better Together! Building Strength-Based Relationships With Parents

**Presenter** Eva-Marie Hatfield

**Room** Greco, Level 4

**Track** Intermediate & Basic

## Developing STEM Learning Experiences Through Cooking

**Presenter** Marianne Dambra  
**Room** Mackinac West, Level 5  
**Track** Trainer, Intermediate, & Basic

## Developmentally Appropriate Practice and the HighScope Curriculum

**Presenter** Dr. Sue Bredekamp  
**Room** Mackinac East, Level 5  
**Track** Trainer, Intermediate, & Basic

## Mad, Sad, and So Much More: What Children Need From Adults to Understand Bereavement

**Presenter** Barbara Gingerich  
**Room** Joliet, Level 5  
**Track** Trainer & Intermediate

## Achieving Effective Family Participation in Early Childhood Education Through Parent Meetings

**Presenter** Laura Roe  
**Room** Marquette A, Level 5  
**Track** Trainer

## It's Not My Classroom, It's Our Classroom: Supporting Shared Control in a HighScope Classroom

**Presenter** Kate A. Campbell  
 Connie Lemon  
 Tracy Steen  
**Room** Marquette B, Level 5  
**Track** Intermediate

## Instructional Coaching Through Experiential Learning

**Presenter** Alison Guadiano  
**Room** LaSalle A, Level 5  
**Track** Trainer

## COR Advantage Lesson Planning

**Presenter** Roger Foster, Jr.  
 Sonja Caprrese  
**Room** LaSalle B, Level 5  
**Track** Trainer, Intermediate, & Basic

## Growing Through Technology: Closing the Word Gap in Early Child Care Centers

**Presenter** Kara Van de Grift  
**Room** Cadillac A, Level 5  
**Track** Trainer, Intermediate, & Basic

## Less of Me and More of We: Effective Team Teaching

**Presenter** Cynthia Pitt

Pamela Spencer

**Room** Cadillac B, Level 5

**Track** Trainer & Intermediate

## HighScope Builds 21st-Century Skills

**Presenter** Amy Goerl

**Room** Richard B, Level 5

**Track** Trainer & Basic

## A Fighting Chance: Supporting Young Children Experiencing Disruptive Change (Part 1: Infant/Toddler)

**Presenter** Dr. Jane Humphries

Kari Rains

**Room** Richard A, Level 5

**Track** Trainer & Intermediate

## Reaching High With HighScope: Evidence for Arts Integration in Early Learning

**Presenter** Jennifer Cooper

Erika Villarreal Bunce

Roberta Lucas

Kimberli Boyd

**Room** Brule B, Level 5

**Track** Trainer, Intermediate, & Basic

## Bookmaking Strategies to Support Family and Early Literacy

**Presenter** Bev A. Schumacher

**Room** Brule A, Level 5

**Track** Trainer, Intermediate, & Basic

## Beyond the Block Center: Inquiry-Based Engineering in Early Childhood

**Presenter** Brittany Oliver

**Room** Nicolet B, Level 5

**Track** Trainer & Intermediate

## Stop and Smell the Flowers

**Presenter** Debbie Handler

**Room** Nicolet A, Level 5

**Track** Trainer, Intermediate, & Basic



## Creating a Dynamic Sensory Table: Examples of Easy-to-Build Constructions to Foster Complex Play and Learning

**Presenter** Thomas Bedard  
**Room** Ontario East, Level 3  
**Track** Trainer, Intermediate, & Basic

## Developing Opening Statements for Small-Group Time

**Presenter** Julie Ann Wigton  
Yixuan (Vivian) Zhao  
**Room** Ontario West, Level 3  
**Track** Intermediate & Basic

## Scaffolding Purposeful Movement During Large-Group Times

**Presenter** Janet Hutson-Brandhagen  
**Room** 42 Degrees North, Level 3  
**Track** Trainer, Intermediate, & Basic

## A Fighting Chance: Supporting Young Children Experiencing Disruptive Change (Part 2: Preschool)

**Presenter** Dr. Jane Humphries  
Kari Rains  
**Room** Michelangelo, Level 4  
**Track** Trainer & Intermediate

## Infant-Toddler Daily Schedules and Routines

**Presenter** Cynthia J. Armstrong  
**Room** Monet, Level 4  
**Track** Intermediate & Basic

## Supportive Interactions: Using Encouragement With Toddlers

**Presenter** Peggy Dobbin  
Sheila Beckman  
**Room** DaVinci, Level 4  
**Track** Basic

## Continuity of Practice: Using Kindergarten Entry Assessments as the Bridge

**Presenter** Jeffrey Allan Beal, PhD  
**Room** Renoir, Level 4  
**Track** Trainer, Intermediate, & Basic

## A Room With a View: Intentionally Setting Up Your Classroom Learning Environment

**Presenter** Janice Grace Hill  
**Room** Greco, Level 4  
**Track** Basic

## Letter of the Week: Exploring the Emotional Side Effects and Alternative Active Learning Activities

**Presenter** Margarida Silveira Rodrigues  
Betsy Evans

**Room** Mackinac West, Level 5

**Track** Intermediate & Basic

## How Active Learning Makes Your Job Easier

**Presenter** Karalyn Huey

**Room** Mackinac East, Level 5

**Track** Basic

## HighScope + Simple Modifications = Success for Children With Special Needs

**Presenter** Kim Susan Bialkoski

**Room** Joliet, Level 5

**Track** Intermediate & Basic

## Building Better Parent Partnerships

**Presenter** Shawness Woods-Zende

**Room** Marquette A, Level 5

**Track** Intermediate & Basic

## Scaffolding the Creative Arts KDI With Infants and Toddlers

**Presenter** Shannon D. Lockhart

**Room** Marquette B, Level 5

**Track** Trainer, Intermediate, & Basic

## Problem Solving 101: On the Road to Independence

**Presenter** Polly Zahn Schmitt

**Room** LaSalle A, Level 5

**Track** Basic

## Creating a Culturally Responsive Learning Experience

**Presenter** Brandi Nicole Grays

**Room** LaSalle B, Level 5

**Track** Intermediate & Basic

## Ethics Matter! Implementing the NAEYC Code of Ethical Conduct

**Presenter** Heidi McFadden

**Room** Cadillac A, Level 5

**Track** Trainer, Intermediate, & Basic

## The Classroom Activity Matrix: A Tool for Individualizing Learning for ALL Children

**Presenter** Amy Goerl

**Room** Cadillac B, Level 5

**Track** Trainer & Intermediate

## **STEAM: Moving Full STEAM Ahead!**

**Presenter** Isabel Baker

**Room** Richard B, Level 5

**Track** Trainer, Intermediate, & Basic

## **Enhancing Early Childhood Teacher Social-Emotional Learning Competencies Through Mindfulness**

**Presenter** Inna Dolzhenko

**Room** Richard A, Level 5

**Track** Basic

## **Walking Through the Process of Becoming a HighScope Certified Teacher**

**Presenter** Karen L. Rush

**Room** Brule B, Level 5

**Track** Trainer, Intermediate, & Basic

## **Skill Building for Coaches: Techniques and Best Practices for Improving Your Performance in the Field**

**Presenter** Jillian Colby Webb

**Room** Brule A, Level 5

**Track** Trainer, Intermediate, & Basic

## **Put on Your Own Oxygen Mask First: A Caretaker's Guide to Stress Management**

**Presenter** Gloria Sherman

**Room** Nicolet B, Level 5

**Track** Trainer, Intermediate, & Basic

## **Being IN Conflict: Conflict Engagement and Resolution for ECE Professionals**

**Presenter** Christine Snyder

**Room** Nicolet A, Level 5

**Track** Trainer & Intermediate



## Boom and Zoom! Supporting Boys in the Preschool Classroom

**Presenter** Kenneth Sherman  
**Room** Ontario East, Level 3  
**Track** Intermediate & Basic

## Messy Math! Using Messy Art as a Foundation for Strengthening Counting and Cardinality

**Presenter** John H. Funk  
**Room** Ontario West, Level 3  
**Track** Intermediate & Basic

## Movement and Music for Infants and Toddlers

**Presenter** Janet Hutson-Brandhagen  
**Room** 42 Degrees North, Level 3  
**Track** Trainer & Basic

## Do You Plan-Do-Review? Observing the Centerpiece of HighScope's Curriculum via a Virtual Visit

**Presenter** Erica C. Hill  
Holly Delgado  
**Room** Michelangelo, Level 4  
**Track** Intermediate & Basic

## So You Want to Be Recertified?

**Presenter** Shannon D. Lockhart  
**Room** Monet, Level 4  
**Track** Trainer

## Working With Parents Who Are English Language Learners (ELLs)

**Presenter** Lucia Obregon  
**Room** DaVinci, Level 4  
**Track** Trainer, Intermediate, & Basic



## **Bouncing Back: Teaching Strategies to Promote Resiliency**

**Presenter** Rose Couse

**Room** Renoir, Level 4

**Track** Intermediate & Basic

## **Exploration and Courage: The Importance of Risk**

**Presenter** Mike Huber

**Room** Greco, Level 4

**Track** Trainer, Intermediate, & Basic

## **Acting Out Stories, Rhymes, and Fingerplays at Large-Group Time**

**Presenter** Sue Gainsley

**Room** Mackinac West, Level 5

**Track** Intermediate & Basic

## **Are Your Children Guilty of Resisting a Rest? Strategies to Support Classrooms at Rest Time**

**Presenter** Eva-Marie Hatfield

**Room** Mackinac East, Level 5

**Track** Basic

## **Bye, Bye, Baby: Separation Anxiety in Infants and Toddlers**

**Presenter** Karin (KJ) Krista Johnson

**Room** Joliet, Level 5

**Track** Intermediate & Basic

## **Developing STEM Learning Experiences Through Cooking**

**Presenter** Marianne Dambra

**Room** Marquette A, Level 5

**Track** Trainer, Intermediate, & Basic

## **Reading WITH Children vs. Reading TO Children**

**Presenter** Ashley Pierce

**Room** Marquette B, Level 5

**Track** Trainer, Intermediate, & Basic

## **Transition Tips and Ideas**

**Presenter** Beth Renner

**Room** LaSalle A, Level 5

**Track** Intermediate & Basic

## **Drop-in Tech Lab: COR Advantage and OnlinePQA**

**Presenter** Roger Foster, Jr.  
Sonja Caprarese

**Room** LaSalle B, Level 5

**Track** Trainer, Intermediate, & Basic

## **What's Holding You Back? Promoting Academic Success Through Positive Self-Esteem and Identity Building**

**Presenter** Dr. Tanzeah Shanae Sharpe

**Room** Cadillac A, Level 5

**Track** Intermediate & Basic



## Let's Play Ball! Building Strong Relationships With Preschoolers

**Presenter** Tiffany Wright Ofeimu

**Room** Cadillac B, Level 5

**Track** Basic

## Reflection and Coaching

**Presenter** Carrie B. Moore

**Room** Richard B, Level 5

**Track** Trainer & Intermediate

## Parents Hold the Key: Unlocking a Child's Potential Through Talk

**Presenter** Kara Van de Grift

**Room** Richard A, Level 5

**Track** Trainer, Intermediate, & Basic

## Developing Positive Parent Partnerships

**Presenter** Anna Laura Elaine Haydon  
Jessica Emily Susan Wolfenden

**Room** Brule B, Level 5

**Track** Intermediate & Basic

## STEM, STEAM, and Block Play in the 21st Century

**Presenter** Jeff Whittaker

**Room** Brule A, Level 5

**Track** Trainer & Intermediate

## Side-by-Side Coaching: Mentoring in Action

**Presenter** Elizabeth McLampy

**Room** Nicolet B, Level 5

**Track** Trainer

## Begin With the As: Why Approach and Acknowledge Is How We Begin

**Presenter** Beth O'Connor

**Room** Duluth B, Level 5

**Track** Intermediate & Basic



## The Power of Children and Education to Change the World

**Speaker** Ruby Bridges

**Room** Renaissance Ballroom, Level 4

On November 14, 1960, surrounded by armed US Federal Marshals, a six-year-old Ruby Bridges walked up the front steps of the previously all-white William Frantz Public School in New Orleans into the pages of history. As one of the youngest foot soldiers of the civil rights movement, Ruby learned firsthand the searing impact of racism and injustice. Her experience desegregating William Frantz catalyzed a life dedicated to promoting equality and equal access to education for ALL children.

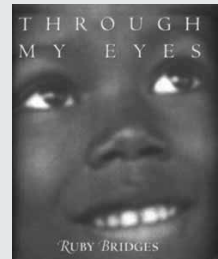


Ruby will share her riveting and powerful story of courage and resilience.

### Meet the Author

Ruby Bridges is signing copies of her award-winning memoir, *Through My Eyes*. If you made reservations for this event, please join us following the luncheon. If you weren't able to register in advance, please see staff for availability.

Reminder: A payment of \$17.99 is expected to purchase the book.



## Entertainment

The Detroit Academy of Arts and Sciences (DAAS) Choir is a high-spirited group of fourth through eighth grade students who offer a dynamic presentation that is both positive and uplifting! Throughout the school year, the DAAS Choir enriches the cultural life of the community through performances for charitable, educational, and civic organizations.



Notable performances of the choir include contestants on NBC's *America's Got Talent*, special guest performers at The White House Christmas Gala in Washington, DC, and guest stars in a promotional spot for NBC's *Ellen DeGeneres Show* as well as musical guests on the show.

## Award Recipients Announced

### **David and Phyllis Weikart Achievement Award**

Each year, this honorary award named for HighScope's founder is given to an outstanding leader in the field of early childhood education.

### **Charles Eugene Beatty Award**

Established in 2016, this award honors an individual's courageous leadership on behalf of children and families in the spirit of Mr. Beatty, principal of Perry Elementary School.

## Transitions Can Make or Break Your Day

**Presenter** Julie Ann Wigton  
Yixuan(Vivian) Zhao  
**Room** Ontario East, Level 3  
**Track** Trainer, Intermediate, & Basic

## Where the Wild Things Are: Enjoying the Outdoors With Preschoolers

**Presenter** Karin (KJ) Krista Johnson  
**Room** Ontario West, Level 3  
**Track** Intermediate & Basic

## It's My Party! Whose Party? Celebrating the HighScope Way

**Presenter** Moya Fewson  
**Room** 42 Degrees North, Level 3  
**Track** Trainer, Intermediate, & Basic

## Understanding ACEs (Adverse Childhood Experiences) and Their Impact on Classrooms, Programs, and Families

**Presenter** Emily Rupchock  
Beth O'Connor  
**Room** Michelangelo, Level 4  
**Track** Trainer, Intermediate, & Basic

## The Very Vivid Case for Visuals

**Presenter** Kim Susan Bialkoski  
**Room** Monet, Level 4  
**Track** Intermediate & Basic

## Book Studies: Incorporating Active Learning Into Book-Study Professional Learning Projects

**Presenter** Christine A. B. Maier, PhD  
**Room** DaVinci, Level 4  
**Track** Trainer & Intermediate

## Fostering Positive Racial Identity in the Early Childhood Classroom

**Presenter** Toni D. Sturdivant  
**Room** Renoir, Level 4  
**Track** Basic

## Risky Play and Rules: Do We Something by Applying Too Many Rules?

**Presenter** Daniel Savaria  
**Room** Greco, Level 4  
**Track** Intermediate & Basic

## Read Alouds: Interactive Reading to Build Comprehension, Print Awareness, and the Love of Reading

**Presenter** Sue Gainsley  
**Room** Mackinac West, Level 5  
**Track** Intermediate & Basic

## Active Learning Outdoors

**Presenter** Karin Marie Nowak  
Shannon Steinbach

**Room** Mackinac East, Level 5

**Track** Intermediate & Basic

## Supporting Highly Skilled Teachers With Rich Curriculum Training and Individualized Mentoring and Coaching

**Presenter** Lance Reed

**Room** Joliet, Level 5

**Track** Trainer, Intermediate, & Basic

## Becoming a Successful Coach: Working Together vs. “I Got You”

**Presenter** TaShanna Norrell

**Room** Marquette A, Level 5

**Track** Trainer & Basic

## Let’s Play!

**Presenter** Michael William Figueroa

**Room** Marquette B, Level 5

**Track** Intermediate & Basic

## From Clipboard to Classroom: Using PQA and COR Data to Strengthen Teaching and Child Development

**Presenter** Elizabeth Beck  
Jessica Logan

**Room** LaSalle A, Level 5

**Track** Trainer & Intermediate

## Using COR Advantage Reports: What They Are and What They Mean

**Presenter** Roger Foster, Jr.  
Regina Tounsel

**Room** LaSalle B, Level 5

**Track** Trainer, Intermediate, & Basic

## The Planning Cycle

**Presenter** Pamela Spencer  
Cynthia Pitts

**Room** Cadillac A, Level 5

**Track** Intermediate & Basic

## Introducing Planning and Recall Time in a Preschool Setting

**Presenter** Liz Colegrove

**Room** Cadillac B, Level 5

**Track** Basic

## 1, 2, 3, Come Play With Me: Early Math for Toddlers

**Presenter** Christine Snyder  
**Room** Richard B, Level 5  
**Track** Intermediate & Basic

## From Involvement to Engagement: Encouraging Families to Engage With Their Preschool Children in Meaningful Ways

**Presenter** Holly Delgado  
**Room** Richard A, Level 5  
**Track** Intermediate & Basic

## A Room With a View: Intentionally Setting Up Your Classroom Learning Environment

**Presenter** Janice Grace Hill  
**Room** Duluth B, Level 5  
**Track** Basic

## Extreme Makeover PQA Edition: A Look at the Classroom Learning Environment

**Presenter** Melissa Faye Hilton  
 Lisa Vandonk  
**Room** Brule A, Level 5  
**Track** Intermediate

## Adult Learning Principles That Work: Lessons Learned

**Presenter** Dawn Cole-Easterday  
**Room** Nicolet B, Level 5  
**Track** Trainer

## Exploring Engineering Through the Physics of Ramps

**Presenter** Diane Spahn  
**Room** Nicolet A, Level 5  
**Track** Intermediate & Basic

## Special Documentary Screening: Roots and Wings Leading by Example

**Presenter** Cheryl Polk, PhD, President, HighScope  
 Evelyn K. Moore, Co-Founder, National Black Child Development Institute  
 Marvin H. McKinney, Senior Consultant at Michigan State University  
**Room** Brule B, Level 5  
**Track** Trainer, Intermediate, & Basic



## Helping Teachers Support Children Who Engage in Gun and Superhero Play

**Presenter** Kenneth Sherman

**Room** Ontario East, Level 3

**Track** Trainer

## Supporting Language, Literacy, and Communication in Your Preschool Classroom

**Presenter** Sue Gainsley

**Room** Ontario West, Level 3

**Track** Intermediate & Basic

## Small-Group Time: Meeting All of the Children's Needs

**Presenter** Eva-Marie Hatfield

**Room** 42 Degrees North, Level 3

**Track** Trainer, Intermediate, & Basic

## Getting to Know You: Exploring the Social and Emotional Development KDI

**Presenter** Karen L. Rush

**Room** Michelangelo, Level 4

**Track** Trainer, Intermediate, & Basic

## The Process of Teacher Action Research

**Presenter** Kate A. Campbell

Alyssa F. Kabarowski

Connie M. Lemon

Tracy L. Steen

Lauren R. Arickx

**Room** Monet, Level 4

**Track** Basic

## Someplace I Belong: Strategies for Creating Desirable Infant-Toddler Learning and Care Spaces

**Presenter** Tiffany Wright Ofeimu

**Room** DaVinci, Level 4

**Track** Basic

## Yes, We Can! The Bicultural Competencies of Monolingual Teachers

**Presenter** Kimberly Ann Crafton

**Room** Renoir, Level 4

**Track** Trainer & Intermediate

## Scaffolding Executive Function Learning With Infants and Toddlers

**Presenter** Shannon D. Lockhart

**Room** Greco, Level 4

**Track** Trainer & Intermediate



## Mixing It Up at Large-Group Time

**Presenter** Elizabeth McLampy  
**Room** Mackinac West, Level 5  
**Track** Trainer, Intermediate, & Basic

## “Use Your Words and Say You’re Sorry”: Problem Solving for Beginners

**Presenter** Betsy Evans  
Jose Velilla  
**Room** Mackinac East, Level 5  
**Track** Basic

## Understanding ACEs (Adverse Childhood Experiences) and Their Impact on Classrooms, Programs, and Families

**Presenter** Emily Rupchock  
**Room** Joliet, Level 5  
**Track** Trainer, Intermediate, & Basic

## Plan-Do-Review: Brain Food for Young Children

**Presenter** Margarida Silveira Rodrigues  
Luis Rodrigues  
**Room** Marquette A, Level 5  
**Track** Intermediate & Basic

## Building Authentic Relationships With Children Through Adult-Child Interactions: Having Authentic Conversations

**Presenter** Erica C. Hill  
Patricia Ulman  
**Room** Marquette B, Level 5  
**Track** Intermediate & Basic

## Are You in a Tug of War? Using Limit Setting to Reduce Power Struggles

**Presenter** Holly Delgado  
**Room** LaSalle A, Level 5  
**Track** Intermediate & Basic

## How Infancy Affects the Rest of a Child’s Life: Neurological, Sensory, and Motor Perspectives

**Presenter** Christine M. Roberts  
**Room** LaSalle B, Level 5  
**Track** Trainer, Intermediate, & Basic

## Fixed Mindset or Growth Mindset? How Your Mindset Affects Your Classroom

**Presenter** Karalyn Huey  
**Room** Cadillac A, Level 5  
**Track** Trainer, Intermediate, & Basic



### Full STEAM Ahead: Yes, Preschoolers Can Do STEAM Too!

**Presenter** Courtney Campbell  
**Room** Cadillac B, Level 5  
**Track** Trainer, Intermediate, & Basic

### The Beat of a Different Drum: Music and Drama Strategies for Children With Special Needs

**Presenter** Valerie Bayne Carroll  
**Room** Richard B, Level 5  
**Track** Trainer, Intermediate, & Basic

### Approaches to Learning and Self-Regulation for Infants and Toddlers

**Presenter** Christine Snyder  
**Room** Richard A, Level 5  
**Track** Intermediate & Basic

### Vertical vs. Horizontal Approach to Supporting Teachers in the Classroom

**Presenter** Karen Molinario  
Catherine Calamari  
**Room** Brule B, Level 5  
**Track** Trainer

### Are You HighScoping Me? Using Intrinsic Motivation to Improve Staff Performance

**Presenter** Heidi McFadden  
**Room** Brule A, Level 5  
**Track** Intermediate

### Excellence Is Essential! Understanding How What We Do Today Affects Children, Families, and Society

**Presenter** Moya Fewson  
**Room** Nicolet B, Level 5  
**Track** Trainer, Intermediate, & Basic

### Riding the Emotional Roller Coaster With Infants and Toddlers: Supporting Challenging Behaviors With Problem Solving

**Presenter** Christiana McKiddie  
Beth Renner  
**Room** Nicolet A, Level 5  
**Track** Trainer, Intermediate, & Basic

# HighScope Infant-Toddler Key Developmental Indicators (KDIs)

## A. Approaches to Learning

1. **Initiative:** Children express initiative.
2. **Problem solving:** Children solve problems encountered in exploration and play.
3. **Self-help:** Children do things for themselves.

## B. Social and Emotional Development

4. **Distinguishing self and others:** Children distinguish themselves from others.
5. **Attachment:** Children form an attachment to a primary caregiver.
6. **Relationships with adults:** Children build relationships with other adults.
7. **Relationships with peers:** Children build relationships with peers.
8. **Emotions:** Children express emotions.
9. **Empathy:** Children show empathy toward the feelings and needs of others.
10. **Playing with others:** Children play with others.
11. **Group participation:** Children participate in group routines.

## C. Physical Development and Health

12. **Moving parts of the body:** Children move parts of the body (turning head, grasping, kicking).
13. **Moving the whole body:** Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
14. **Moving with objects:** Children move with objects.
15. **Steady beat:** Children feel and experience steady beat.

## D. Communication, Language, and Literacy

16. **Listening and responding:** Children listen and respond.
17. **Nonverbal communication:** Children communicate nonverbally.
18. **Two-way communication:** Children participate in two-way communication.
19. **Speaking:** Children speak.
20. **Exploring print:** Children explore picture books and magazines.
21. **Enjoying language:** Children enjoy stories, rhymes, and songs.

## E. Cognitive Development

22. **Exploring objects:** Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
23. **Object permanence:** Children discover object permanence.
24. **Exploring same and different:** Children explore and notice how things are the same or different.
25. **Exploring more:** Children experience “more.”
26. **One-to-one correspondence:** Children experience one-to-one correspondence.
27. **Number:** Children experience the number of things.
28. **Locating objects:** Children explore and notice the location of objects.
29. **Filling and emptying:** Children fill and empty, put in and take out.
30. **Taking apart and putting together:** Children take things apart and fit them together.
31. **Seeing from different viewpoints:** Children observe people and things from various perspectives.
32. **Anticipating events:** Children anticipate familiar events.
33. **Time intervals:** Children notice the beginning and ending of time intervals.
34. **Speed:** Children experience “fast” and “slow.”
35. **Cause and effect:** Children repeat an action to make something happen again, experience cause and effect.

## F. Creative Arts

36. **Imitating and pretending:** Children imitate and pretend.
37. **Exploring art materials:** Children explore building and art materials.
38. **Identifying visual images:** Children respond to and identify pictures and photographs.
39. **Listening to music:** Children listen to music.
40. **Responding to music:** Children respond to music.
41. **Sounds:** Children explore and imitate sounds.
42. **Vocal pitch:** Children explore vocal pitch sounds.



**Key developmental indicators (KDIs)** are the building blocks of thinking, reasoning, and learning at each stage of development.

# HighScope Preschool Key Developmental Indicators (KDIs)

## A. Approaches to Learning

1. **Initiative:** Children demonstrate initiative as they explore their world.
2. **Planning:** Children make plans and follow through on their intentions.
3. **Engagement:** Children focus on activities that interest them.
4. **Problem solving:** Children solve problems encountered in play.
5. **Use of resources:** Children gather information and formulate ideas about their world.
6. **Reflection:** Children reflect on their experiences.

## B. Social and Emotional Development

7. **Self-identity:** Children have a positive self-identity.
8. **Sense of competence:** Children feel they are competent.
9. **Emotions:** Children recognize, label, and regulate their feelings.
10. **Empathy:** Children demonstrate empathy toward others.
11. **Community:** Children participate in the community of the classroom.
12. **Building relationships:** Children build relationships with other children and adults.
13. **Cooperative play:** Children engage in cooperative play.
14. **Moral development:** Children develop an internal sense of right and wrong.
15. **Conflict resolution:** Children resolve social conflicts.

## C. Physical Development and Health

16. **Gross-motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
17. **Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
18. **Body awareness:** Children know about their bodies and how to navigate them in space.
19. **Personal care:** Children carry out personal care routines on their own.
20. **Healthy behavior:** Children engage in healthy practices.

## D. Language, Literacy, and Communication<sup>1</sup>

21. **Comprehension:** Children understand language.
22. **Speaking:** Children express themselves using language.
23. **Vocabulary:** Children understand and use a variety of words and phrases.
24. **Phonological awareness:** Children identify distinct sounds in spoken language.
25. **Alphabetic knowledge:** Children identify letter names and their sounds.
26. **Reading:** Children read for pleasure and information.
27. **Concepts about print:** Children demonstrate knowledge about environmental print.
28. **Book knowledge:** Children demonstrate knowledge about books.
29. **Writing:** Children write for many different purposes.
30. **English language learning:** (If applicable) Children use English and their home language(s) (including sign language).

### Key developmental indicators (KDIs)



are the building blocks of thinking, reasoning, and learning at each stage of development.

## E. Mathematics

31. **Number words and symbols:** Children recognize and use number words and symbols.
32. **Counting:** Children count things.
33. **Part-whole relationships:** Children combine and separate quantities of objects.
34. **Shapes:** Children identify, name, and describe shapes.
35. **Spatial awareness:** Children recognize spatial relationships among people and objects.
36. **Measuring:** Children measure to describe, compare, and order things.
37. **Unit:** Children understand and use the concept of unit.
38. **Patterns:** Children identify, describe, copy, complete, and create patterns.
39. **Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

## F. Creative Arts

40. **Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
41. **Music:** Children express and represent what they observe, think, imagine, and feel through music.
42. **Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
43. **Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
44. **Appreciating the arts:** Children appreciate the creative arts.

## G. Science and Technology

45. **Observing:** Children observe the materials and processes in their environment.
46. **Classifying:** Children classify materials, actions, people, and events.
47. **Experimenting:** Children experiment to test their ideas.
48. **Predicting:** Children predict what they expect will happen.
49. **Drawing conclusions:** Children draw conclusions based on their experiences and observations.
50. **Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
51. **Natural and physical world:** Children gather knowledge about the natural and physical world.
52. **Tools and technology:** Children explore and use tools and technology.

## H. Social Studies

53. **Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
54. **Community roles:** Children recognize that people have different roles and functions in the community.
55. **Decision making:** Children participate in making classroom decisions.
56. **Geography:** Children recognize and interpret features and locations in their environment.
57. **History:** Children understand past, present, and future.
58. **Ecology:** Children understand the importance of taking care of their environment.

<sup>1</sup>Language, Literacy, and Communication KDIs 21–29 may be used for the child's home language(s) as well as English. KDI 30 refers specifically to English language learning.



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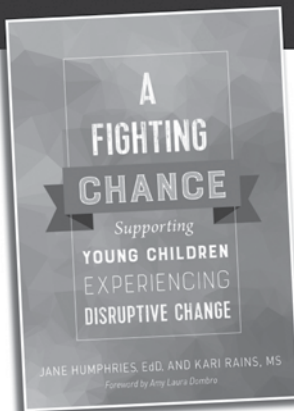
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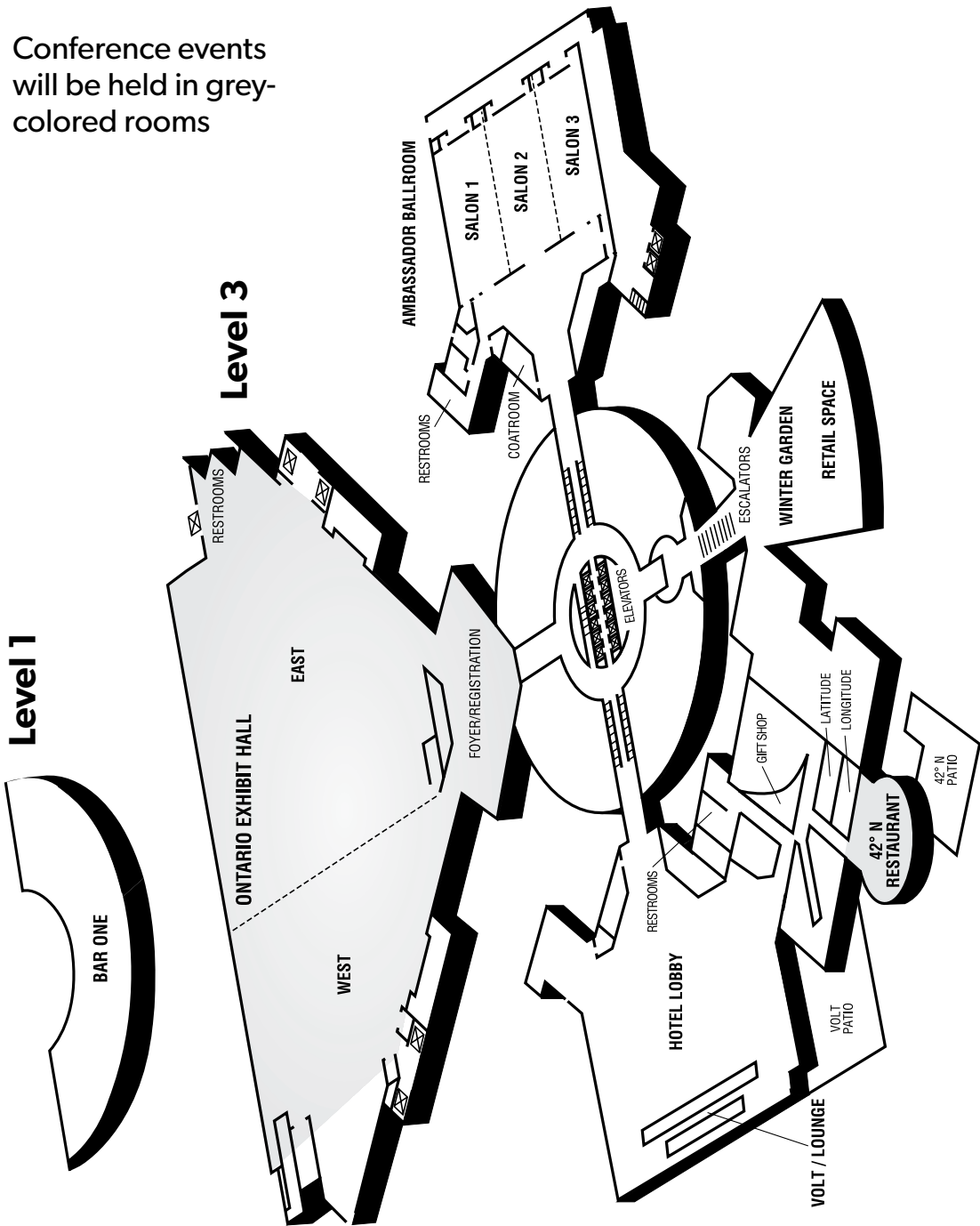
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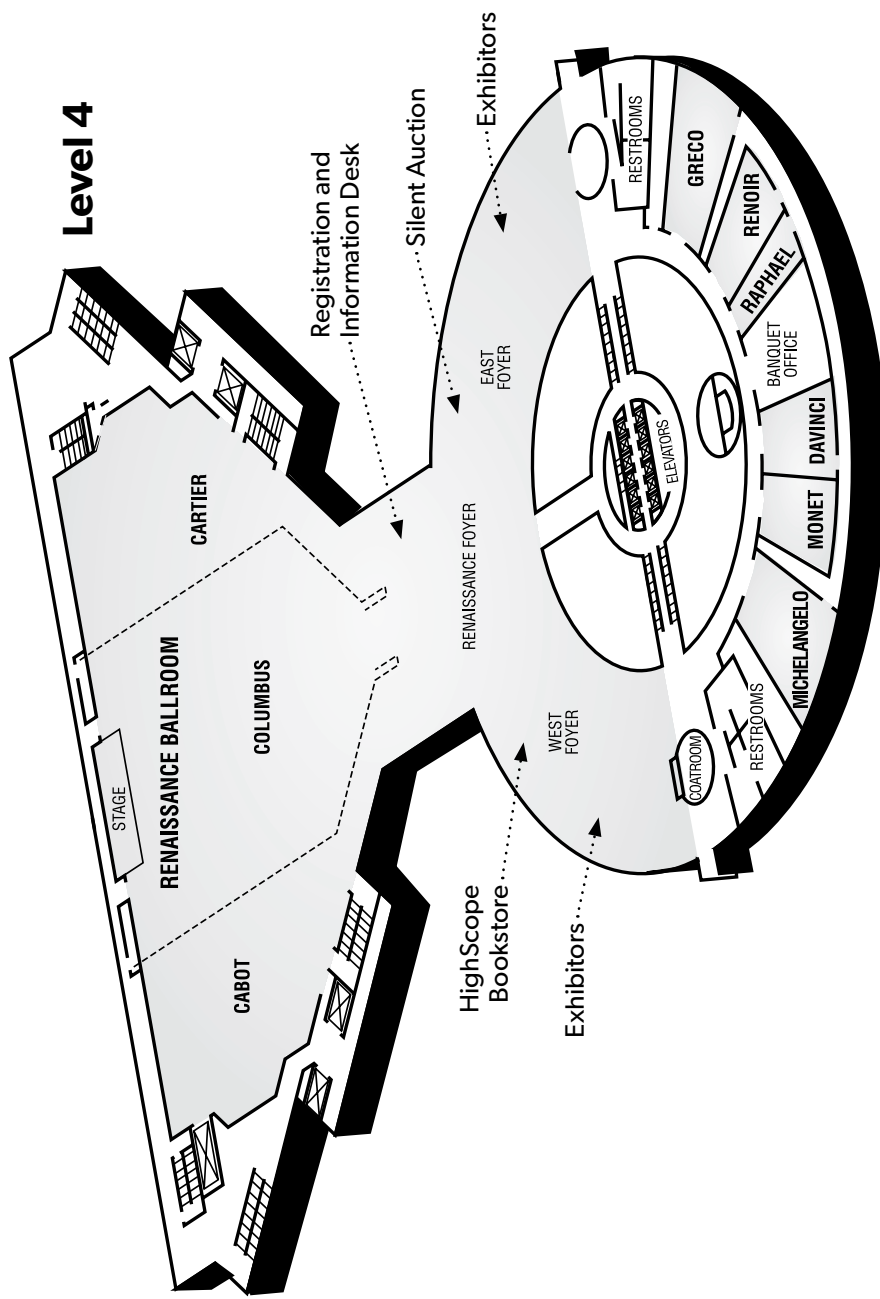
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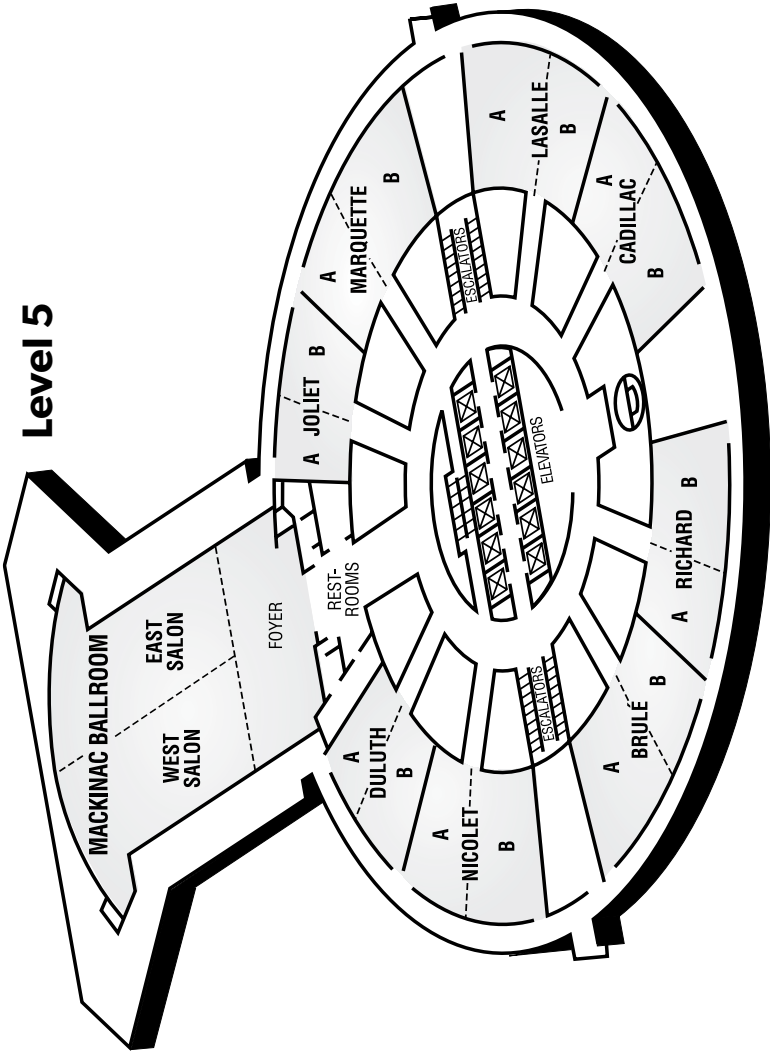
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Floor Plan — Detroit Marriott Renaissance Center



Floor Plan — Detroit Marriott Renaissance Center







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