

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Oregon Early Childhood Foundations
Ages Birth to Three and Three to Five
(Undated)*

Oregon Early Childhood Foundations

COR Advantage Items

APPROACHES TO LEARNING (AL) Ages Birth to Three	
Initiative and Curiosity (IC)	
AL.B3.IC.01 Shows curiosity towards and plays with a variety of sensory matter (play dough, glue, sand paper)	A. Initiative and planning X. Art
AL.B3.IC.02 Shows initiative in how objects can be used such as turning cup right-side-up or putting car upright on wheels	A. Initiative and planning AA. Pretend play
AL.B3.IC.03 Laughs or smiles at adults who are engaging in unexpected events	D. Emotions E. Building relationships with adults
AL.B3.IC.04 Displays shyness at first, but usually able to warm up after developing sense of safety and trust when meeting new people	E. Building relationships with adults
AL.B3.IC.05 Takes pride in own achievements and sometimes resists help	<i>Does not align</i>
Reasoning and Problem Solving (PS)	
AL.B3.PS.01 Looks for and finds an object or person that disappears from sight	C. Reflection GG. Geography
AL.B3.PS.02 Tries one or two ways to reach an object or person (rolls over, moves around something to reach a desired object)	A. Initiative and planning B. Problem solving with materials
AL.B3.PS.03 Uses repetition to discover materials or new skills	C. Reflection
AL.B3.PS.04 Looks at the adult for help when trying to accomplish a new task (hands the toy to the adult to open)	B. Problem solving with materials E. Building relationships with adults
AL.B3.PS.05 Manipulates toy or household item to cause an action (hits the pot to make a loud noise)	CC. Experimenting, predicting, and drawing conclusions
AL.B3.PS.06 Combines two familiar objects in a functional manner, such as putting blocks in their container or putting a spoon into the bowl	AA. Pretend play
AL.B3.PS.07 Uses an object as a tool	EE. Tools and technology

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COR Advantage Items

APPROACHES TO LEARNING (AL) Ages Three to Five	
Initiative and Curiosity (IC)	
AL.35.IC.01 Asks an adult to read stories	E. Building relationships with adults Q. Book enjoyment and knowledge
AL.35.IC.02 Asks an adult to explain an event	E. Building relationships with adults
AL.35.IC.03 Tries alternative methods to solve a problem	B. Problem solving with materials
AL.35.IC.04 Notices changes in routines and asks adult about them, or comments on change	G. Community
AL.35.IC.05 Discusses familiar and new topics and continues discussions by asking questions or making comments	M. Listening and comprehension
Engagement and Persistence (EP)	
AL.35.EP.01 Maintains concentration over time on a task, question, set of directions or interactions	A. Initiative and planning
AL.35.EP.02 Completes a variety of tasks, activities, projects and experiences (finishes painting before moving to next activity, puts toy away before leaving the area, etc.)	G. Community
AL.35.EP.03 Asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger)	B. Problem solving with materials
AL.35.EP.04 Demonstrates ability to set goals and follow through on plans (identifies what he/she wants to paint, build, explore, defines how he/she wants to do it and is able to follow through to completion)	A. Initiative and planning
Reasoning and Problem Solving (PS)	
AL.35.PS.01 Makes comparisons regarding observations (“There are more kittens than puppies.”)	U. Measurement BB. Observing and classifying
AL.35.PS.02 Makes predictions when observing events (“When I put the big block on the top the tower falls.”)	CC. Experimenting, predicting, and drawing conclusions
AL.35.PS.03 Draws simple conclusions based on prior experiences and information (“We have snack before we go play; we read books before bed”)	G. Community HH. History
AL.35.PS.04 Offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.)	B. Problem solving with materials H. Conflict resolution

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COR Advantage Items

THE ARTS (AR) - Ages Birth to Three	
Music (MU)	
AR.B3.MU.01 Responds to sounds by change in expression or eyes widening	Y. Music
AR.B3.MU.02 Responds to music by cooing, becoming quiet or looking at sound source	Y. Music
AR.B3.MU.03 Bangs and shakes toys placed in hand	CC. Experimenting, predicting, and drawing conclusions
AR.B3.MU.04 Responding to and recognizing different types of sounds (loud/soft, fast/slow) by tapping feet, clapping hands, swaying with the body	Y. Music Z. Movement
AR.B3.MU.05 Uses everyday items to keep time to the rhythm of music (spoon, pan lid, toy)	Y. Music
AR.B3.MU.06 Plays on rhythm instruments (tambourine or drum)	Y. Music
AR.B3.MU.07 Hums or sings along to simple songs or rhymes	Y. Music
Visual Art (VA)	
AR.B3.VA.01 Uses hands and mouth for sensory exploration of objects	X. Art BB. Observing and classifying
AR.B3.VA.02 Touches a variety of sensory materials (sand paper, soft rugs, etc.)	X. Art
AR.B3.VA.03 Uses creative materials of various textures (play dough, finger paints, paste)	X. Art
AR.B3.VA.04 Grasps crayon, pen or paintbrush	J. Fine-motor skills R. Writing X. Art
AR.B3.VA.05 Enjoys tactile books	Q. Book enjoyment and knowledge
AR.B3.VA.06 Shows choices (has preferred toys, foods, colors)	A. Initiative and planning
AR.B3.VA.07 Tries to imitate adult scribble	R. Writing
AR.B3.VA.08 Marks paper with crayon	R. Writing X. Art
AR.B3.VA.09 Paints within limits of paper	<i>Does not align</i>
AR.B3.VA.10 Holds crayon with thumb and fingers	J. Fine-motor skills
AR.B3.VA.11 Uses familiar mark on page to represent name	R. Writing

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COR Advantage Items

THE ARTS (AR) - Ages Birth to Three, CONT	
Movement (MO)	
AR.B3.MO.01 Kicks and wiggles upon hearing familiar sounds	Y. Music Z. Movement
AR.B3.MO.02 Moves to rhythms by bouncing, rocking, moving arms	Z. Movement
AR.B3.MO.03 Uses body to make sounds	<i>Does not align</i>
AR.B3.MO.04 Matches movement to the music (fast movements for fast music, etc.)	Z. Movement
AR.B3.MO.05 Enjoys creative movement (hops like a rabbit)	Z. Movement
AR.B3.MO.06 Enjoys silly songs	Y. Music
AR.B3.MO.07 Dances to music and songs	Z. Movement
Dramatic Play (DP)	
AR.B3.DP.01 Focuses on and responds to adult facial expressions	AA. Pretend play
AR.B3.DP.02 Imitates sounds and gestures of another person	AA. Pretend play
AR.B3.DP.03 Responds playfully in mirror	FF. Knowledge of self and others
AR.B3.DP.04 Can read the intent of the facial expression of the speaker	<i>Does not align</i>
AR.B3.DP.05 Enjoys imitating adult behavior such as wiping a tray or cooking a meal	AA. Pretend play
AR.B3.DP.06 Pretends that a dolly or stuffed animal is “real”	AA. Pretend play
AR.B3.DP.07 Acts out simple life scenes like going to the doctor	AA. Pretend play
AR.B3.DP.08 Recites lines in a nursery rhyme	N. Phonological awareness Y. Music
AR.B3.DP.09 Adds words, makes comments, anticipates events during storytelling	M. Listening and comprehension AA. Pretend play

Oregon Early Childhood Foundations

COR Advantage Items

THE ARTS (AR) - Ages Three to Five	
Music (MU)	
AR.35.MU.01 Participates in musical activities such as singing, dancing, games and performances	Y. Music Z. Movement
AR.35.MU.02 Experiments with a variety of musical instruments that are age and size appropriate	Y. Music
AR.35.MU.03 Explores tempo and volume using musical instruments and props (real instruments or instruments created by the child such as scarves, streamers, etc.)	Y. Music
AR.35.MU.04 Knows words of familiar songs and sings or hums them	Y. Music
AR.35.MU.05 Makes up songs during play	<i>Does not align</i>
AR.35.MU.06 Reacts to musical experiences through self-expression (singing, dancing)	Y. Music Z. Movement
Visual Arts (VA)	
AR.35.VA.01 Uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.)	X. Art
AR.35.VA.02 Makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment	X. Art
AR.35.VA.03 Creates a visual representation of their experiences (collage after a walk, photo album with family members)	C. Reflection X. Art
AR.35.VA.04 Observes and makes comparisons about artistic products produced by other individuals or cultures	<i>Does not align</i>

Oregon Early Childhood Foundations

COR Advantage Items

THE ARTS (AR) - Ages Three to Five,CONT	
Movement (MO)	
AR.35.MO.01 Responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.)	Z. Movement
AR.35.MO.02 Performs simple pattern dances or movements in time to different beats and rhythms in music (walking, stomping, jumping, and marching)	Z. Movement
AR.35.MO.03 Uses dance and movement when “acting out a role” in dramatic play	Z. Movement AA. Pretend play
AR.35.MO.04 Expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.)	Z. Movement
Dramatic Play (DP)	
AR.35.DP.01 Talks to and plays with pretend friends, stuffed animals, puppets and other toys	AA. Pretend play
AR.35.DP.02 Engages in a variety of role play activities such as dress-up	AA. Pretend play
AR.35.DP.03 Represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures	AA. Pretend play
AR.35.DP.04 Acts out parts of a story or movie	AA. Pretend play
AR.35.DP.05 Uses words, actions and materials to portray a role or assume a character	AA. Pretend play
AR.35.DP.06 Plans a theme or plot and interacts with other characters	AA. Pretend play

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COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Birth to Three	
Listening and Understanding (LU)	
LL.B3.LU.01 Smiles at person who talks or gestures to him/her	E. Building relationships with adults M. Listening and comprehension
LL.B3.LU.02 Waits for adult to take a turn in simple turn-taking routines, such as making sounds or pounding on the table	AA. Pretend play
LL.B3.LU.03 Responds with appropriate gestures to greetings/salutations, such as “bye bye”	M. Listening and comprehension
LL.B3.LU.04 Recognizes names of familiar objects, such as bottle or “binkie”	L. Speaking
LL.B3.LU.05 Responds to “give me” by relinquishing the object	M. Listening and comprehension
LL.B3.LU.06 Retrieves a familiar object on request from an adult	M. Listening and comprehension
Speaking and Communicating (SC)	
LL.B3.SC.01 Requests continued actions of a toy or activity through body movements, eye contact or vocalization	C. Reflection
LL.B3.SC.02 Indicates preferences such as “no more” by turning or pushing away or raising arms to be picked up	HH. History
LL.B3.SC.03 Uses single words to request information	L. Speaking
LL.B3.SC.04 Answers and asks simple questions	M. Listening and comprehension
LL.B3.SC.05 Labels objects and people	L. Speaking
LL.B3.SC.06 Uses two-word sentences that combine two concepts or thoughts, such as “daddy go” or “eat cookie”	L. Speaking
LL.B3.SC.07 Uses plurals	<i>Does not align</i>

Oregon Early Childhood Foundations

COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Birth to Three, CONT	
Phonological Awareness (PA)	
LL.B3.PA.01 Imitates sounds when made by caregiver	N. Phonological awareness AA. Pretend play
LL.B3.PA.02 Attempts to make own mouth move like that of an adult	N. Phonological awareness
LL.B3.PA.03 Imitates familiar two-syllable words	L. Speaking N. Phonological awareness
LL.B3.PA.04 Imitates a variety of novel words	L. Speaking N. Phonological awareness
LL.B3.PA.05 Joins in reciting the rhyme and clearly says some key words	N. Phonological awareness
LL.B3.PA.06 Plays with language by repeating new words and making up nonsense words	N. Phonological awareness
Book Knowledge and Appreciation (BK)	
LL.B3.BK.01 Manipulates books by looking, patting, pointing or turning pages	P. Reading Q. Book enjoyment and knowledge
LL.B3.BK.02 Acts out part of simple, familiar story	AA. Pretend play
LL.B3.BK.03 Holds book right side up	Q. Book enjoyment and knowledge
LL.B3.BK.04 Turns pages front to back	Q. Book enjoyment and knowledge
LL.B3.BK.05 Points to and names familiar pictures	P. Reading
LL.B3.BK.06 "Reads" book to others, making multiple-word utterances to tell the story	P. Reading
LL.B3.BK.07 Notices and reacts to changes in familiar stories	M. Listening and comprehension
Print Awareness and Concepts (PR)	
LL.B3.PR.01 Attends to picture book for up to 3-5 minutes	P. Reading
LL.B3.PR.02 Recognizes familiar/favorite books	Q. Book enjoyment and knowledge
LL.B3.PR.03 Uses a few words to label objects or to name people	L. Speaking P. Reading Q. Book enjoyment and knowledge

Oregon Early Childhood Foundations

COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Birth to Three, CONT	
Print Awareness and Concepts (PR), CONT	
LL.B3.PR.04 Names line drawing of common objects	P. Reading
LL.B3.PR.05 Selects pictures of familiar actions	P. Reading
LL.B3.PR.06 Recognizes the covers of several books and labels them	P. Reading Q. Book enjoyment and knowledge
LL.B3.PR.07 Recognizes familiar signs and labels (e.g., fast food restaurant symbol) or logos (e.g., cereal box label)	P. Reading
LL.B3.PR.08 Recognizes own name on bedroom wall, coat rack or on chart used for classroom opening activities	P. Reading
Early Writing (EW)	
LL.B3.EW.01 Bats at, reaches for, grasps or mouths objects placed within reach	J. Fine-motor skills R. Writing
LL.B3.EW.02 Reaches for and picks up objects when placed in visual field	J. Fine-motor skills R. Writing
LL.B3.EW.03 Manipulates objects with hands and fingers	J. Fine-motor skills
LL.B3.EW.04 Uses pincer grasp (i.e., thumb against tip of index finger)	J. Fine-motor skills
LL.B3.EW.05 Uses writing tools	R. Writing
LL.B3.EW.06 Scribbles spontaneously	R. Writing X. Art
LL.B3.EW.07 Imitates a vertical stroke and horizontal stroke	<i>Does not align</i>
LL.B3.EW.08 Pretends to write	R. Writing
LL.B3.EW.09 Copies simple shapes (e.g., circle, cross, square)	R. Writing
LL.B3.EW.10 Attempts to make symbol/s to represent name (e.g., to put name on picture)	R. Writing

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COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Three to Five	
Listening and Understanding (LU)	
LL.35.LU.01 Understands and uses home language and English during play and/or when conversing with other children or adults	L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English
LL.35.LU.02 Carries on a conversation either verbally or by another means to extend thoughts and ideas	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
LL.35.LU.03 Participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems	L. Speaking M. Listening and comprehension N. Phonological awareness
LL.35.LU.04 Retells main ideas of familiar stories, songs or poems	M. Listening and comprehension Q. Book enjoyment and knowledge
Speaking and Communicating (SC)	
LL.35.SC.01 Acquires vocabulary to effectively express feelings and thoughts	D. Emotions L. Speaking
LL.35.SC.02 Initiates conversations and discussions with peers and adults	E. Building relationships with adults F. Building relationships with other children
LL.35.SC.03 Uses sentences that includes two or more separate ideas	<i>Does not align</i>
LL.35.SC.04 Uses home language and/or English to communicate information, experiences, ideas, feelings	L. Speaking JJ. Speaking English
LL.35.SC.05 Uses home language to express opinions, tell jokes, describe events and ask questions	L. Speaking JJ. Speaking English

Oregon Early Childhood Foundations

COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Three to Five, CONT	
Phonological Awareness (PA)	
LL.35.PA.01 Recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc)	N. Phonological awareness
LL.35.PA.02 Discriminates rhyming words in familiar games, songs, stories and poems	N. Phonological awareness
LL.35.PA.03 Sings or chants rhymes or rhyming songs such as "Down by the Bay"	N. Phonological awareness Y. Music
LL.35.PA.04 Recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP- PLE (3 claps), etc.)	N. Phonological awareness
LL.EC.PA.05 Plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.)	N. Phonological awareness
LL.35.PA.06 Associates sounds with written letters	O. Alphabet knowledge
LL.35.PA.07 Isolates beginning and ending sounds in printed or spoken words	N. Phonological awareness
Book Knowledge and Comprehension (BK)	
LL.35.BK.01 Demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc)	M. Listening and comprehension
LL.35.BK.02 Pretends to read a story	P. Reading Q. Book enjoyment and knowledge
LL.35.BK.03 Gains information from stories read aloud (relates events in stories to personal knowledge and experiences)	M. Listening and comprehension
LL.35.BK.04 Answers questions about the story, tells and retells stories from books and experiences	M. Listening and comprehension Q. Book enjoyment and knowledge
LL.35.BK.05 Learns to sequence and predict a story	M. Listening and comprehension Q. Book enjoyment and knowledge
LL.35.BK.06 Tells a story to others	L. Speaking
LL.35.BK.07 Recognizes various forms of writing and its purpose (such as poetry or a dictionary)	P. Reading Q. Book enjoyment and knowledge

Oregon Early Childhood Foundations

COR Advantage Items

LANGUAGE AND LITERACY DEVELOPMENT (LL) - Ages Three to Five, CONT	
Print Awareness and Alphabet Knowledge (PR)	
LL.35.PR.01 Understands that words can be written down and read	P. Reading R. Writing
LL.35.PR.02 Asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories	Q. Book enjoyment and knowledge
LL.35.PR.03 Points to words using a left to right progression when “reading” picture books	P. Reading Q. Book enjoyment and knowledge
LL.35.PR.04 Recognizes or “reads” several words	P. Reading
LL.35.PR.05 Associates sounds and written words (looks at books, sees familiar letters, and makes letter sounds and might even say letter name)	O. Alphabet knowledge
LL.35.PR.06 Identifies most letters of the alphabet	O. Alphabet knowledge
Early Writing (EW)	
LL.35.EW.01 Labels a drawing with several randomly placed letter-like shapes	R. Writing
LL.35.EW.02 Represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom)	R. Writing X. Art
LL.35.EW.03 Shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters	R. Writing
LL.35.EW.04 Copies or writes familiar words and own name	R. Writing

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COR Advantage Items

MATHEMATICS (MA) - Ages Birth to Three	
Numbers and Operations (NO)	
MA.B3.NO.01 Indicates preference (wants more)	S. Number and counting
MA.B3.NO.02 Experiments with quantities and space (stacks blocks, fills containers, dumps contents)	T. Geometry: Shapes and spatial awareness U. Measurement
MA.B3.NO.03 Manipulates similar objects (blocks, rings)	W. Data analysis
MA.B3.NO.04 Counts in Nursery Rhymes or songs, such as "Three Little Monkeys"	S. Number and counting
MA.B3.NO.05 Sorts objects into separate piles	W. Data analysis BB. Observing and classifying
MA.B3.NO.06 Compares quantities of small groups (all, more, less)	U. Measurement
MA.B3.NO.07 Counts to five or higher from memory	S. Number and counting
MA.B3.NO.08 Identifies a single piece of a puzzle as "one"	S. Number and counting
MA.B3.NO.09 Gives 2 items when asked	S. Number and counting
Geometry and Spatial Sense (GS)	
MA.B3.GS.01 Visually tracks mobile or other object from side to side	T. Geometry: Shapes and spatial awareness
MA.B3.GS.02 Looks intently at patterns or geometric shapes	V. Patterns
MA.B3.GS.03 Places one block on top of another	U. Measurement X. Art
MA.B3.GS.04 Places round and or square forms into toys	T. Geometry: Shapes and spatial awareness
MA.B3.GS.05 Completes simple puzzles	T. Geometry: Shapes and spatial awareness
MA.B3.GS.06 Recognizes circle, square and triangle	T. Geometry: Shapes and spatial awareness
MA.B3.GS.07 Builds tower using blocks/Legos	U. Measurement X. Art

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COR Advantage Items

MATHEMATICS (MA) - Ages Birth to Three, CONT	
Patterns and Measurement (PM)	
MA.B3.PM.01 Shows visual interest in contrasting colors, patterns, and textures	X. Art
MA.B3.PM.02 Manipulates objects in a variety of ways to learn about their properties (shakes rattle, opens boxes)	U. Measurement X. Art
MA.B3.PM.03 Anticipates familiar events (bed time, nap time, play time) by getting favorite toy, clothes, etc. associated with the event	G. Community HH. History
MA.B3.PM.04 Recognizes shapes and colors	T. Geometry: Shapes and spatial awareness
MA.B3.PM.05 Completes simple puzzles	T. Geometry: Shapes and spatial awareness
MA.B3.PM.06 Matches like objects, shapes and colors	T. Geometry: Shapes and spatial awareness BB. Observing and classifying
MA.B3.PM.07 Describes objects in play using size concepts, such as “big dog”	U. Measurement
MA.B3.PM.08 Understands time words such as after and before	HH. History

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COR Advantage Items

MATHEMATICS (MA) - Ages Three to Five	
Numbers and Operations (NO)	
MA.35.NO.01 Counts up to ten	S. Number and counting
MA.35.NO.02 Uses number concepts and vocabulary such as: first, last, next to, before, after, etc.	S. Number and counting T. Geometry: Shapes and spatial awareness
MA.35.NO.03 Combines, separates and names “how many” concrete objects	S. Number and counting
MA.35.NO.04 Uses words such as more than and less than to express some number concepts	S. Number and counting
MA.35.NO.05 Recognizes numerals 1 – 20	S. Number and counting
MA.35.NO.06 Uses words such as yesterday, today and tomorrow in conversation	HH. History
Geometry and Spatial Sense (GS)	
MA.35.GS.01 Recognizes simple shapes	T. Geometry: Shapes and spatial awareness
MA.35.GS.02 Compares various sizes of items (longer, shorter, same)	U. Measurement
MA.35.GS.03 Describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.)	T. Geometry: Shapes and spatial awareness
MA.35.GS.04 Uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind	T. Geometry: Shapes and spatial awareness
Patterns and Measurements (PM)	
MA.35.PM.01 Recognizes, duplicates and extends simple patterns using variety of materials	V. Patterns
MA.35.PM.02 Creates original patterns	V. Patterns
MA.35.PM.03 Makes predictions about what might come next in a pattern	V. Patterns
MA.35.PM.04 Explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.)	U. Measurement
MA.35.PM.05 Shows awareness of time concepts (shows interest in calendar, clock, today, next week, etc.)	HH. History

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PHYSICAL EDUCATION AND HEALTH (PE) - Ages Birth to Three	
Fine (Small) Motor (FM)	
PE.B3.FM.01 Reaches for and grasps objects or toys	J. Fine-motor skills R. Writing
PE.B3.FM.02 Explores textures in the environment	X. Art
PE.B3.FM.03 Transfers objects from hand to hand	<i>Does not align</i>
PE.B3.FM.04 Picks up and drops objects intentionally	J. Fine-motor skills
PE.B3.FM.05 Puts objects in container	T. Geometry: Shapes and spatial awareness U. Measurement
PE.B3.FM.06 Uses simple tools such as a spoon or crayon	J. Fine-motor skills EE. Tools and technology
PE.B3.FM.07 Aligns or stacks blocks	T. Geometry: Shapes and spatial awareness V. Patterns X. Art
Gross (Large) Motor (GM)	
PE.B3.GM.01 Controls movement of head (turns head to both sides), arms and legs (brings foot to mouth, rolls from stomach to back)	I. Gross-motor skills
PE.B3.GM.02 Sits with and without support	<i>Does not align</i>
PE.B3.GM.03 Crawls or moves across the floor independently	I. Gross-motor skills
PE.B3.GM.04 Stands with assistance or independently	Z. Movement
PE.B3.GM.05 Climbs stairs or onto chair independently or with assistive devices	I. Gross-motor skills
PE.B3.GM.06 Walks, runs, climbs, and hops independently or with assistive devices	I. Gross-motor skills
PE.B3.GM.07 Participates in a variety of gross motor games (dances, throws a ball, Ring around the Rosy)	I. Gross-motor skills Z. Movement

Oregon Early Childhood Foundations

COR Advantage Items

<i>PHYSICAL EDUCATION AND HEALTH (PE) - Ages Birth to Three, CONT</i>	
Health Status and Practices (HP)	
PE.B3.HP.01 Holds own bottle	K. Personal care and healthy behavior
PE.B3.HP.02 Picks up food	K. Personal care and healthy behavior
PE.B3.HP.03 Removes socks and loose clothing	K. Personal care and healthy behavior
PE.B3.HP.04 Cooperates in hand washing or washes own hands	K. Personal care and healthy behavior
PE.B3.HP.05 Holds parents' hand outdoors	<i>Does not align</i>
PE.B3.HP.06 Understands and stays away from common dangers	<i>Does not align</i>
PE.B3.HP.07 Uses simple utensils	K. Personal care and healthy behavior
PE.B3.HP.08 Puts on hat and coat	K. Personal care and healthy behavior

Oregon Early Childhood Foundations

COR Advantage Items

PHYSICAL EDUCATION AND HEALTH (PE) - Ages Three to Five	
Fine (Small) Motor (FM)	
PE.35.FM.01 Explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.)	J. Fine-motor skills
PE.35.FM.02 Develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.)	J. Fine-motor skills
PE.35.FM.03 Develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers)	J. Fine-motor skills
Gross (Large) Motor (GM)	
PE.35.GM.01 Engages in complete movements such as climbing and walking up and down stairs	I. Gross-motor skills
PE.35.GM.02 Demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc	I. Gross-motor skills
PE.35.GM.03 Demonstrates coordinated movements such as throwing balls	I. Gross-motor skills
PE.35.GM.04 Uses indoor and outdoor equipment such as the slide or swing	I. Gross-motor skills
Health Status and Practices (HP)	
PE.35.HP.01 Follows program safety rules	G. Community
PE.35.HP.02 Recognizes common signs for poison, danger and warning	P. Reading
PE.35.HP.03 Demonstrates growing independence in hygiene and personal care such as hand washing (after toilet, before eating, after animal handling, etc.), teeth brushing, wiping nose	K. Personal care and healthy behavior
PE.35.HP.04 Demonstrates healthy eating behaviors (talks about and shows interest in foods that are healthy)	K. Personal care and healthy behavior

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COR Advantage Items

SCIENCE (SC) - Ages Birth to Three	
Matter (MA)	
SC.B3.MA.01 Reacts to various sensations such as extreme temperatures or tastes	DD. Natural and physical world
SC.B3.MA.02 Explores environment, but still keeps close to parent	E. Building relationships with adults
SC.B3.MA.03 Enjoys messy activities with water or food	BB. Observing and classifying
SC.B3.MA.04 Points to distant objects outdoors such as the moon or stars	<i>Does not align</i>
SC.B3.MA.05 Explores cabinets and drawers by taking things out	BB. Observing and classifying
SC.B3.MA.06 Imitates environmental sounds	N. Phonological awareness AA. Pretend play
SC.B3.MA.07 Uses tools to reach items out of reach	EE. Tools and technology
SC.B3.MA.08 Uses tools to obtain results (snips with scissors, digs with shovel)	EE. Tools and technology
Force/Energy (FE)	
SC.B3.FE.01 Repeats action to produce desired effects	C. Reflection CC. Experimenting, predicting, and drawing conclusions
SC.B3.FE.02 Repeats activity that produces an interesting result	C. Reflection CC. Experimenting, predicting, and drawing conclusions
SC.B3.FE.03 Plays with a variety of toys to produce effects	CC. Experimenting, predicting, and drawing conclusions
SC.B3.FE.04 Throws or drops objects by pulling on cloth to get out of reach object	CC. Experimenting, predicting, and drawing conclusions
SC.B3.FE.05 Uses a stick to get a ball under a couch or chair	EE. Tools and technology
Forming the Questions and Hypothesis and Designing the Investigation (FQ)	
SC.B3.FQ.01 Uses hands and mouth for sensory exploration of objects	BB. Observing and classifying
SC.B3.FQ.02 Smells different things	BB. Observing and classifying
SC.B3.FQ.03 Enjoys messy activities with water or food	BB. Observing and classifying
SC.B3.FQ.04 Reacts to various sensations such as varying temperatures or tastes	DD. Natural and physical world

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COR Advantage Items

SCIENCE (SC) - Ages Birth to Three, CONT	
Forming the Questions and Hypothesis and Designing the Investigation (FQ), CONT	
SC.B3.FQ.05 Uses adults to help solve problems (points to object they want, pulls adult over to open a door)	B. Problem solving with materials
SC.B3.FQ.06 Solves simple problems through repeatedly trying different solutions	B. Problem solving with materials
SC.B3.FQ.07 Asks questions related to events in the environment (“what happened to,” “when will the bird come back...”)	DD. Natural and physical world
Collecting and Presenting Data and Analyzing and Interpreting Results (CD)	
SC.B3.CD.01 Observes or tracks events and objects	T. Geometry: Shapes and spatial awareness
SC.B3.CD.02 Sorts objects into categories	BB. Observing and classifying
SC.B3.CD.03 Describes objects in the environment using simple properties such as big or small	U. Measurement
SC.B3.CD.04 Records event through story telling, such as “this happened when we...”	CC. Experimenting, predicting, and drawing conclusions
Organisms and Heredity (OH)	
SC.B3.OH.01 Inspects surroundings	BB. Observing and classifying DD. Natural and physical world
SC.B3.OH.02 Explores adult features (e.g., pokes, pats)	<i>Does not align</i>
SC.B3.OH.03 Responds differently to children and adults	<i>Does not align</i>
SC.B3.OH.04 Recognizes several people in addition to immediate family	E. Building relationships with adults F. Building relationships with other children
SC.B3.OH.05 Matches sounds to animals	AA. Pretend play DD. Natural and physical world
SC.B3.OH.06 Identifies at least 4 animals in pictures when they are named or signed	DD. Natural and physical world
SC.B3.OH.07 Identifies the difference between living and non-living organisms	DD. Natural and physical world
SC.B3.OH.08 Supports the child’s interest in and exploration of the environment, both indoor and outdoors	DD. Natural and physical world

Oregon Early Childhood Foundations

COR Advantage Items

SCIENCE (SC) - Ages Birth to Three, CONT	
Diversity and Interdependence and the Dynamic Earth (DI)	
SC.B3.DI.01 Acknowledges and shows preference for familiar adult/parent	E. Building relationships with adults
SC.B3.DI.02 Role plays affection and care with a doll or stuffed animal (patting, rocking, soothing doll)	AA. Pretend play
SC.B3.DI.03 Shows understanding of the needs of animals at home and in the environment (birds need seeds, cat needs food and water)	DD. Natural and physical world
SC.B3.DI.04 Attempts to comfort others in distress	D. Emotions F. Building relationships with other children
SC.B3.DI.05 Understands the impact of actions (hug comforts, kick can cause pain)	G. Community

Oregon Early Childhood Foundations

COR Advantage Items

SCIENCE (SC) - Ages Three to Five	
Matter or the Physical World (MA)	
SC.35.MA.01 Explores a variety of materials to learn about weight, size, texture, shape, color and temperature	U. Measurement BB. Observing and classifying
SC.35.MA.02 Uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer, etc.)	EE. Tools and technology
SC.35.MA.03 Makes observations and predictions, and tries things out to discover what will happen	CC. Experimenting, predicting, and drawing conclusions
SC.35.MA.04 Experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height)	CC. Experimenting, predicting, and drawing conclusions
SC.35.MA.05 Identifies and discusses changes that occur in nature and manmade materials over time (observes weather changes, leaf colors, food molding, etc.)	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
Force, Movement, and Energy (FE)	
SC.35.FE.01 Shows curiosity and inquiry through play (becomes intentional when choosing blocks for construction or experiments with toys and other materials to test speed, falling, etc.)	CC. Experimenting, predicting, and drawing conclusions
SC.35.FE.02 Explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll)	CC. Experimenting, predicting, and drawing conclusions
SC.35.FE.03 Observes and explores different ways objects and materials move and change (What makes the tricycle go? How long will the swing go back and forth if I give it one big push? Explores different ways to use toys and equipment, etc.)	CC. Experimenting, predicting, and drawing conclusions
Forming the Questions and Hypothesis and Designing an Investigation (FQ)	
SC.35.FQ.01 Shows curiosity through exploration of objects and materials	CC. Experimenting, predicting, and drawing conclusions
SC.35.FQ.02 Begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.)	CC. Experimenting, predicting, and drawing conclusions
SC.35.FQ.03 Uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.)	EE. Tools and technology

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COR Advantage Items

SCIENCE (SC) - Ages Three to Five, CONT	
Forming the Questions and Hypothesis and Designing an Investigation (FQ), CONT	
SC.35.FQ.04 Explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion)	CC. Experimenting, predicting, and drawing conclusions
Collecting and Presenting Data and Analyzing and Interpreting Results (CD)	
SC.35.CD.01 Collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow)	W. Data analysis
SC.35.CD.02 Shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why)	CC. Experimenting, predicting, and drawing conclusions
SC.35.CD.03 Describes patterns and relationships, and discusses things that are alike/different	V. Patterns BB. Observing and classifying
SC.35.CD.04 Shows ability to measure time, length, distance and weight	U. Measurement
Organisms and Heredity (OH)	
SC.35.OH.01 Notices similarities, differences and categories of plants and animals such as appearances, behaviors and habitats	BB. Observing and classifying DD. Natural and physical world
SC.35.OH.02 Recognizes water and food as common needs of all living things	BB. Observing and classifying DD. Natural and physical world
SC.35.OH.03 Describes similar characteristics of living things such as dogs, cats, birds, trees (cats and dogs have fur, birds have feathers, fish swim, butterflies fly, Christmas trees are different from the trees that lose their leaves)	BB. Observing and classifying DD. Natural and physical world
SC.35.OH.04 Has an understanding of family (describes family make-up, learns about family differences, begins to understand family membership and roles)	FF. Knowledge of self and others
SC.35.OH.05 Shows growing understanding of and respect for living things in the environment (is considerate of living things, shows interest in recycling and taking care of the world)	DD. Natural and physical world

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COR Advantage Items

SCIENCE (SC) - Ages Three to Five, CONT	
Diversity and Interdependence and Dynamic Earth Overview (DI)	
SC.35.DI.01 Recognizes and respects that living things have unique needs such as food and water	DD. Natural and physical world
SC.35.DI.02 Demonstrates understanding that living things grow and change over time	DD. Natural and physical world
SC.35.DI.03 Recognizes differences in non-living earth materials (rock, dirt, sand)	BB. Observing and classifying DD. Natural and physical world
SC.35.DI.04 Develops awareness and beginning understanding of changes in the weather and the seasons	DD. Natural and physical world
SC.35.DI.05 Observes the characteristics and movement of the sun, moon, stars and clouds	DD. Natural and physical world

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COR Advantage Items

SOCIAL EMOTIONAL DEVELOPMENT (SE) - Ages Birth to Three	
Self Concept (SA)	
SE.B3.SA.01 Recognizes and responds playfully to own image in mirror	FF. Knowledge of self and others
SE.B3.SA.02 Regularly makes choices among toys, food and people, demonstrating clear preferences	A. Initiative and planning
SE.B3.SA.03 Indicates “no” or otherwise indicates refusal	A. Initiative and planning
SE.B3.SA.04 Expresses feelings of interest, pleasure, surprise, excitement, warning, and complaint	D. Emotions
SE.B3.SA.05 Expresses empathy and attempts to comfort others in distress	D. Emotions F. Building relationships with other children
SE.B3.SA.06 Makes positive statements about self, such as “I did it,” “Look at me,” “I run fast”	L. Speaking
SE.B3.SA.07 Engages in pretend play	AA. Pretend play
Self Control (SC)	
SE.B3.SC.01 Communicates through non-verbal cues: smiling, eye contact, showing interest by looking at an object or person and gesturing	M. Listening and comprehension
SE.B3.SC.02 Calms self with support from adults (sucking on hand or pacifier)	<i>Does not align</i>
SE.B3.SC.03 Waits for adult to take a turn during vocal exchanges and social interaction games, such as peek-a-boo	M. Listening and comprehension
SE.B3.SC.04 Indicates “no more” or “I don’t like this” by vocalizing, turning away	A. Initiative and planning
SE.B3.SC.05 Seeks adult’s assistance by vocalizing, pointing or other signals	B. Problem solving with materials E. Building relationships with adults
SE.B3.SC.06 Responds appropriately to redirection or reminders (wait, get down, my turn)	G. Community H. Conflict resolution
SE.B3.SC.07 Uses words to request assistance	B. Problem solving with materials E. Building relationships with adults L. Speaking

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COR Advantage Items

<i>SOCIAL EMOTIONAL DEVELOPMENT (SE) - Ages Birth to Three, CONT</i>	
Cooperation (CO)	
SE.B3.CO.01 Cooperates in eating and dressing	K. Personal care and healthy behavior
SE.B3.CO.02 Participates in simple social games, such as peek-a-boo or This Little Piggy, by taking turns, anticipating an event or indicating s/he wants adult to continue playing	Y. Music
SE.B3.CO.03 Cooperates in toileting	K. Personal care and healthy behavior
SE.B3.CO.04 Spontaneously shares objects with adult	E. Building relationships with adults
SE.B3.CO.05 Plays alongside other children with some exchange of toys	F. Building relationships with other children
SE.B3.CO.06 Helps with simple household or classroom tasks	G. Community
SE.B3.CO.07 Negotiates with peer about toys, taking turns or trading	H. Conflict resolution
SE.B3.CO.08 Uses socially acceptable verbal and nonverbal approaches to join other children who are engaging in cooperative play	F. Building relationships with other children
Social Relationships (SR)	
SE.B3.SR.01 Tries to attract attention by making sounds or smiling	E. Building relationships with adults
SE.B3.SR.02 Participates in social games, such as peek-a-boo or "This Little Piggy," anticipating an event, or indicating she/he wants the adult to continue	Y. Music
SE.B3.SR.03 Shows affection to familiar adults (e.g. pats, hugs, kisses)	E. Building relationships with adults
SE.B3.SR.04 Plays comfortably in a small group of children	F. Building relationships with other children
SE.B3.SR.05 Works collaboratively toward a goal with peers, such as digging a hole in the sand or building a castle with blocks	F. Building relationships with other children
SE.B3.SR.06 Tries to please adults by doing actions and looking for approval	<i>Does not align</i>
SE.B3.SR.07 Tries to comfort others who are in distress (patting, hugging or kissing hurt place)	D. Emotions F. Building relationships with other children

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COR Advantage Items

<i>SOCIAL EMOTIONAL DEVELOPMENT (SE) - Ages Birth to Three, CONT</i>	
Knowledge of Families, Community, and Diversity (KF)	
SE.B3.KF.01 Responds differently to family members than strangers	<i>Does not align</i>
SE.B3.KF.02 Participates in simple social games with family members	E. Building relationships with adults Y. Music
SE.B3.KF.03 Recognizes self and other family members in photographs	FF. Knowledge of self and others
SE.B3.KF.04 Recognizes possessions of self and other family members (“my coat,” “Mommy’s coat”)	FF. Knowledge of self and others
SE.B3.KF.05 Talks to dolls or animals and makes them interact with one another, including some family roles such as “mommy” and “baby”	AA. Pretend play FF. Knowledge of self and others
SE.B3.KF.06 Speaks in home language with family members and uses main language spoken in childcare with those who do not speak home language	JJ. Speaking English

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COR Advantage Items

SOCIAL EMOTIONAL DEVELOPMENT (SE) - Ages Three to Five	
Self Concept (SA)	
SE.35.SA.01 Is willing to try new things (play dough, finger painting, cooking, etc.)	A. Initiative and planning
SE.35.SA.02 Willing to stay with a task for a meaningful period of time	A. Initiative and planning
SE.35.SA.03 Expresses confidence and pride in accomplishments	C. Reflection
SE.35.SA.04 Demonstrates independence in a range of activities, routines and tasks	A. Initiative and planning K. Personal care and healthy behavior
SE.35.SA.05 Initiates play and work activities with others	A. Initiative and planning
SE.35.SA.06 Expresses awareness of self in terms of specific abilities, characteristics and preferences ("I am taller than this rock!")	FF. Knowledge of self and others
Self Control (SC)	
SE.35.SC.01 Uses words to expresses feelings ("I don't like...", "I'm happy!")	D. Emotions
SE.35.SC.02 Manages feelings and is able to calm self	D. Emotions
SE.35.SC.03 Follows simple rules and participates in routines (waits in line)	G. Community
SE.35.SC.04 Successfully completes transitions (moves from play to clean up; leaves toys when asked to come for a ride within normal time expected)	G. Community
SE.35.SC.05 Develops understanding of how his/her actions affect others	G. Community
SE.35.SC.06 Attempts to resolve conflicts by using a variety of strategies other than aggression	H. Conflict resolution
Cooperation (CO)	
SE.35.CO.01 Interacts with others and actively participates by taking turns, sharing materials and interacting positively	E. Building relationships with adults F. Building relationships with other children
SE.35.CO.02 Works in small and large group settings with adult support	E. Building relationships with adults F. Building relationships with other children
SE.35.CO.03 Enters a group and plays cooperatively	F. Building relationships with other children

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COR Advantage Items

<i>SOCIAL EMOTIONAL DEVELOPMENT (SE) - Ages Three to Five, CONT</i>	
Cooperation (CO), CONT	
SE.35.CO.04 Accepts guidance and direction from adults in the environment	E. Building relationships with adults
SE.35.CO.05 Uses compromise and discussion while working, planning, playing and resolving conflicts with peers	F. Building relationships with other children H. Conflict resolution
Social Relationships (SR)	
SE.35.SR.01 Communicates with a range of familiar adults; responds to and initiates conversation	E. Building relationships with adults
SE.35.SR.02 Initiates, engages and sustains peer interactions; shares toys and materials during play	F. Building relationships with other children
SE.35.SR.03 Builds a relationship with at least one other child; shows loyalty to a friend	F. Building relationships with other children
SE.35.SR.04 Develops friendships with peers	F. Building relationships with other children
Knowledge of Families, Community and Diversity (KF)	
SE.35.KF.01 Understands assigned family roles and tasks	FF. Knowledge of self and others
SE.35.KF.02 Identifies other people in their roles and what they do (policeman)	FF. Knowledge of self and others
SE.35.KF.03 Identifies his/her personal characteristics including name, age and gender	FF. Knowledge of self and others
SE.35.KF.04 Recognizes familiar places in the environment (home, school, parks, stores, restaurants, etc.)	GG. Geography
SE.35.KF.05 Describes similarities and differences among families and communities (Joseph says hello in some other language)	FF. Knowledge of self and others

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COR Advantage Items

SOCIAL SCIENCE (SS) - Ages Birth to Three	
History (HI)	
SS.B3.HI.01 Repeats actions or activities that produce desirable results such as laughter or applause	C. Reflection
SS.B3.HI.02 Recognizes cues such as putting on coat means going “out” or “bye-bye”	G. Community
SS.B3.HI.03 Participates in rituals or routines (washing hands before eating, feeding the family pet, turning pages of familiar book)	G. Community
Geography, Environment and Surroundings (GE)	
SS.B3.GE.01 Responds to “no” by looking, stopping or withdrawing	M. Listening and comprehension
SS.B3.GE.02 Uses adults to solve problems (takes a toy to an adult for them to manipulate, looks to an adult to open a box or a door)	B. Problem solving with materials
SS.B3.GE.03 Responds to simple rules in the environment (holds parents hand, avoids hot items)	G. Community M. Listening and comprehension
Economics and Economic Concepts (EC)	
SS.B3.EC.01 Gazes, reaches or vocalizes to get desired object or toy	A. Initiative and planning B. Problem solving with materials
SS.B3.EC.02 Uses signs or words to express desire for more, or points or makes noise to obtain results	S. Number and counting
SS.B3.EC.03 Exchanges toys with other children during play	F. Building relationships with other children
SS.B3.EC.04 Recognizes a set of “one” when asked, and will give one of many to another child	<i>Does not align</i>
SS.B3.EC.05 Notices who has what objects during play and tries to rearrange outcome (wants same or more number of blocks as another child)	<i>Does not align</i>

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COR Advantage Items

<i>SOCIAL SCIENCE (SS) - Ages Birth to Three, CONT</i>	
Civics and Government Diversity (CG)	
SS.B3.CG.01 Participates in simple social games and shows affection to family members	F. Building relationships with other children
SS.B3.CG.02 Recognizes possessions of self and family members (my coat, mommy's coat)	FF. Knowledge of self and others
SS.B3.CG.03 Engages in adult role play, such as cooking, hammering, talking on phone	AA. Pretend play
SS.B3.CG.04 Tries to help by running errands or anticipating what is needed	G. Community
SS.B3.CG.05 Speaks in home language with family members	JJ. Speaking English
SS.B3.CG.06 Recognizes diverse family members in pictures in storybook, such as animal families and families of various cultures	FF. Knowledge of self and others

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COR Advantage Items

SOCIAL SCIENCE (SS) - Ages Three to Five	
History (HI)	
SS.35.HI.01 Recognizes the beginning and end of an event (sits on the rug when the music stops, washes hands before snack)	HH. History
SS.35.HI.02 Recalls information about immediate past (before lunch, after snack, yesterday)	C. Reflection HH. History
SS.35.HI.03 Explores and is curious about changes over time	HH. History
SS.35.HI.04 Demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.)	C. Reflection HH. History
SS.35.HI.05 Experiments with general terms related to properties of time (“Today I get to go to Grandma’s house,” “Yesterday was my Daddy’s birthday”, etc.)	HH. History
SS.35.HI.06 Makes predictions about what might happen (“We might get a puppy.”)	<i>Does not align</i>
Geography, Environment and Surroundings (GE)	
SS.35.GE.01 Describes characteristics of the physical environment (identifies playground by the swings, tells color of his/her house, talks about where the paints go and where you put the blocks etc.)	GG. Geography
SS.35.GE.02 Identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc	GG. Geography
SS.35.GE.03 Shows interest in using real tools for locating places (looks at the globe or map to find a place, may bring in a compass because you are going on a walk, making maps of familiar places or a treasure map, etc.)	GG. Geography

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COR Advantage Items

SOCIAL SCIENCE (SS) - Ages Three to Five, CONT	
History (HI)	
Economics and Economic Concepts (EC)	
SS.35.EC.01 Uses objects (pretend or real) to buy, barter, or trade. Uses play money at the play center store to buy groceries, negotiates for a toy with another toy or object, etc.	AA. Pretend play
SS.35.EC.02 Understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.)	B. Problem solving with materials
SS.35.EC.03 Understands and recognizes the use of money as an exchange for goods or services (talks about what he/she will buy with their birthday money or allowance, may ask for money to buy something, gives the teacher money and says “this is to buy my milk,” etc.)	<i>Does not align</i>
Civics and Government Rules (CG)	
SS.35.CG.01 Understands different places have different rules (he/she can’t play ball, where children swing and slide, knows that “outside voices” aren’t for the home or classroom etc.)	G. Community
SS.35.CG.02 Understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.)	<i>Does not align</i>
SS.35.CG.03 Demonstrates independence, follows routines with little supervision (can get own materials for projects, cleans up readily, puts toys and materials in proper places)	G. Community
SS.35.CG.04 Understands concepts of voting and making choices (group may raise hands to choose which books to read, games to play, etc.)	<i>Does not align</i>
SS.35.CG.05 Demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.)	H. Conflict resolution

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COR Advantage Items

<i>SOCIAL SCIENCE (SS) - Ages Three to Five, CONT</i>	
Family Roles and Relationships (FR)	
SS.35.FR.01 Identifies his/her role in the family structure (knows he/she has a big brother, identifies they are the biggest (oldest) in their family, etc.)	FF. Knowledge of self and others
SS.35.FR.02 Recognizes and describes the roles within the home (talks about where "mommy" works, identifies who cooks dinner and who tells him/her to pick up toys before bed, etc.)	FF. Knowledge of self and others
SS.35.FR.03 Uses knowledge of immediate surroundings to make sense of his/her family's connection to the community and the world (uses a bag for briefcase or lunch box and pretends to be a parent going to work, plays on the swing and says he has a swing at home, etc.)	AA. Pretend play FF. Knowledge of self and others
Government Diversity (GD)	
SS.35.GD.01 Identifies and recognizes the gender of persons within their family, classroom and of storybook characters	FF. Knowledge of self and others
SS.35.GD.02 Describes self and compares similarities with others ("I have blue eyes, you have brown", "I am bigger and can pick up my baby sister", etc.)	FF. Knowledge of self and others
SS.35.GD.03 Recognizes and identifies differences in personal characteristics and family makeup ("I have a sister but you don't", "Jalen has black hair but mine is blond", "Jamal doesn't have a daddy")	FF. Knowledge of self and others
SS.35.GD.04 Demonstrates growing awareness that people of the world differ in language, dress, food, and where they live ("Carlos talks in Spanish"), as well as comment on another child or adult's skin color, dress, food, disability, etc.	FF. Knowledge of self and others
SS.35.GD.05 Describes that different people have different responsibilities and jobs in the community (identifies that a fireman puts out fires, a policeman keeps us safe, the doctor gives us shots to make us well, etc.)	FF. Knowledge of self and others
SS.35.GD.06 Identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.)	FF. Knowledge of self and others

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