

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Vermont Early
Learning Standards*

Vermont Early Learning Standards

COR Advantage Items

<i>Approaches to Learning</i>	
1. Play	
Children engage in play as a means to develop their individual approach to learning.	A. Initiative and planning F. Building relationships with other children
2. Curiosity and Initiative	
Children demonstrate curiosity and a willingness to participate in tasks and challenges.	A. Initiative and planning
3. Persistence	
Children demonstrate an increased ability to show initiative, accept help, take risks, and work towards completing tasks.	A. Initiative and planning B. Problem solving with materials
4. Self-organization	
Children demonstrate an increased ability to establish goals, develop and follow through with plans.	A. Initiative and planning
5. Reasoning	
Children demonstrate an increased ability to identify, evaluate and provide possible solutions to problems.	B. Problem solving with materials
6. Application	
Children use their prior experiences, senses, and knowledge to learn in new ways.	C. Reflection

Vermont Early Learning Standards

COR Advantage Items

<i>Social and Emotional Development</i>	
1. Play	
Children use play as a vehicle to build relationships and to develop an appreciation for their own abilities and accomplishments.	A. Initiative and planning B. Problem solving with materials E. Building relationships with adults F. Building relationships with other children
2. Self Concept	
Children demonstrate and express a positive awareness of self and confidence in their capabilities.	FF. Knowledge of self and others
3. Self-Control	
Children increase their capacity for self-control and for dealing with frustrations, and increase their awareness of their own capabilities.	D. Emotions G. Community
4. Interactions with Others	
Children develop successful relationships with other members of their learning community.	D. Emotions E. Building relationships with adults F. Building relationships with other children H. Conflict resolution
5. Sense of Community	
Children increasingly demonstrate a sense of belonging to the classroom/program, family and community.	B. Problem solving with materials G. Community FF. Knowledge of self and others

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COR Advantage Items

<i>Language, Literacy, and Communication</i>	
1. Play	
Children engage in play as a means to develop their receptive and expressive language skills.	L. Speaking M. Listening and comprehension
Children engage in play as a means to develop early reading and writing skills.	P. Reading R. Writing AA. Pretend play
2. Listening and Understanding	
Children develop skills in listening and in understanding language.	L. Speaking M. Listening and comprehension N. Phonological awareness Q. Book enjoyment and knowledge
3. Speaking and Communicating	
Children will use verbal and non-verbal language to express and to communicate information.	L. Speaking M. Listening and comprehension
5. Early Writing	
Children demonstrate an interest in and ability to use symbols to represent words and ideas.	R. Writing X. Art
6. Early Reading	
A. Phonemic and Phonological Awareness	
Learning that language is comprised of distinct sounds and the combination of these sounds; discriminating sound and sound patterns.	N. Phonological awareness

Vermont Early Learning Standards

COR Advantage Items

<i>Language, Literacy, and Communication, CONT</i>	
B. Book Knowledge and Appreciation	
Understanding and appreciating that books and other forms of print have a purpose.	M. Listening and comprehension P. Reading Q. Book enjoyment and knowledge AA. Pretend play
C. Print Awareness and Concepts	
Recognizing the association between spoken and written words by following print as it is read aloud.	O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge
D. Alphabet Knowledge	
Recognizing that symbols are associated with letters of the alphabet and that they form words.	O. Alphabet knowledge

Vermont Early Learning Standards

COR Advantage Items

Mathematics	
1. Play	
Children engage in play to develop and add to their mathematical thinking and problem solving.	S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns BB. Observing and classifying
2. Numbers and Operations	
Children show interest and curiosity in counting and grouping objects and numbers.	S. Number and counting BB. Observing and classifying
3. Geometry and Spatial Sense	
Children show an interest in recognizing and creating shapes and an awareness of position in space.	T. Geometry: Shapes and spatial awareness
4. Patterns and Measurement	
Children show an interest in recognizing, creating, and predicting patterns; comparing objects; and measuring time and quantity.	U. Measurement BB. Observing and classifying HH. History

Vermont Early Learning Standards

COR Advantage Items

Science	
1. Play	
Children engage in play as a means to develop their scientific skills.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
2. Scientific Knowledge	
Children learn about the development of the natural and physical worlds, including: Space, Time and Matter; The Living World; The Human Body; The Universe, Earth, and Environment; and Technology.	W. Data analysis CC. Experimenting, predicting, and drawing conclusions
3. Scientific Skills and Methods	
Children begin to use scientific tools and methods to learn about their world, including design and technology.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

Vermont Early Learning Standards

COR Advantage Items

<i>Social Studies</i>	
1. Play	
Children engage in play as a means to develop an understanding of social studies.	FF. Knowledge of self and others
2. Spaces and Geography	
Children will demonstrate an understanding of and appreciation for their physical environment.	GG. Geography
3. People and How They Live	
Children demonstrate skills related to understanding, communication, sharing, cooperation, and participation with others in a community.	EE. Tools and technology FF. Knowledge of self and others
4. People and Their Environment	
Children demonstrate an awareness of and appreciation for people's relationship to the environment.	DD. Natural and physical world
5. People and the Past	
Children demonstrate an understanding of past events and their connection to the present and future.	HH. History

Vermont Early Learning Standards

COR Advantage Items

<i>Creative Expression</i>	
1. Play	
Children engage in play as a means of self-expression and creativity.	Y. Music Z. Movement AA. Pretend play
2. Creative Expression	
Children engage in individual or group activities that represent real-life experiences, ideas, knowledge, feelings and fantasy.	X. Art Y. Music Z. Movement AA. Pretend play
3. Tools	
Children use a variety of tools and art media to creatively express their ideas.	X. Art EE. Tools and technology

Vermont Early Learning Standards

COR Advantage Items

<i>Physical Development and Health</i>	
1. Play	
Children engage in play as a means to understand healthy behavior and develop their physical bodies.	I. Gross-motor skills
2. Gross Motor	
Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.	I. Gross-motor skills
3. Fine Motor	
Children use their fingers and hands in ways that develop hand-eye coordination, strength, control, and object manipulation.	J. Fine-motor skills
5. Healthy Habits	
Children begin to understand how daily activity and healthy behavior promote overall personal health and safety.	K. Personal care and healthy behavior

References

- Standards, Monitoring & Technical Assistance Sub-Committee of The Vermont Early Childhood Work Group. (2003). *Vermont Early Learning Standards*. Montpelier, VT: Vermont Department of Education. http://dcf.vermont.gov/sites/dcf/files/pdf/cdd/care/2006-03-29-VELS_booklet.pdf
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