

initiates

pretends

plans



**COR**  
*Advantage*

sings

predicts

observes

speaks

builds

empathizes

problem-solves



## **ALIGNMENT OF COR ADVANTAGE WITH**

*Pennsylvania Learning Standards  
for Early Childhood: Pre-Kindergarten  
(2014)*

## Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

## COR Advantage Items

<b><i>Approaches to Learning</i></b>	
<b>AL.1 Constructing and Gathering Knowledge</b>	
<b>A. Curiosity and Initiative</b>	
<b>AL.1.PK.A</b> Explore and ask questions to seek meaningful information about a growing range of topics, ideas and tasks.	A. Initiative and planning B. Problem solving with materials C. Reflection E. Building relationships with adults F. Building relationships with other children BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>B. Risk Taking</b>	
<b>AL.1. PK.B</b> Demonstrate a willingness to participate in new and challenging experiences.	B. Problem solving with materials F. Building relationships with other children K. Personal care and healthy behavior CC. Experimenting, predicting, and drawing conclusions
<b>C. Stages of Play</b>	
<b>AL.1.PK.C</b> Engage in complex play sequences with two or more children.	F. Building relationships with other children AA. Pretend play
<b>AL.2 Organizing and Understanding Information</b>	
<b>A. Engagement and Attention</b>	
<b>AL.2. PK.A</b> Work toward completing a task, even if challenging, and despite interruptions.	D. Emotions H. Conflict resolution

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Approaches to Learning, CONT</b>	
<b>B. Task Analysis</b>	
<b>AL.2. PK.B</b> Independently break simple tasks into steps and complete them one at a time.	A. Initiative and planning C. Reflection G. Community
<b>C. Persistence</b>	
<b>AL.2. PK.C</b> Attempt to accomplish challenging tasks by employing familiar and new strategies as needed.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
<b>D. Patterning</b>	
<b>AL.2.PK.D</b> Recognize and extend simple patterns.	V. Patterns
<b>E. Memory</b>	
<b>AL. 2.PK.E</b> Retain and recall information presented over a short period of time.	C. Reflection M. Listening and comprehension Q. Book enjoyment and knowledge HH. History
<b>AL.3 Applying Knowledge</b>	
<b>A. Creativity</b>	
<b>AL.3.PK.A</b> Use music, art and/or stories to express ideas, thoughts, and feelings.	X. Art Y. Music Z. Movement AA. Pretend play

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Approaches to Learning, CONT</b>	
<b>B. Invention</b>	
<b>AL.3. PK.C</b> Produce and explain the purpose for a new creation.	X. Art Y. Music Z. Movement AA. Pretend play
<b>C. Representation</b>	
<b>AL.3.PK.B</b> Use materials and objects to represent new concepts.	AA. Pretend play
<b>AL.4 Learning Through Experience</b>	
<b>A. Making Connections</b>	
<b>AL.4.PK.A</b> Relate knowledge learned from one experience to a similar experience in a new setting.	FF. Knowledge of self and others
<b>B. Resiliency</b>	
<b>AL4.PK.B</b> Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.	D. Emotions G. Community H. Conflict resolution
<b>C. Problem Solving</b>	
<b>AL.4. PK.C</b> Attempt problem solving activities to achieve a positive outcome.	B. Problem solving with materials C. Reflection CC. Experimenting, predicting, and drawing conclusions

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development</b>	
<b>1.1 Foundational Skills</b>	
<b>A. Book Handling</b>	
<b>1.1 PK.A</b> Practice appropriate book handling skills.	P. Reading Q. Book enjoyment and knowledge
<b>B. Print Concepts</b>	
<b>1.1 PK.B</b> Identify basic features of print.	O. Alphabet knowledge S. Number and counting
<b>C. Phonological Awareness</b>	
<b>1.1 PK.C</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	N. Phonological awareness O. Alphabet knowledge
<b>D. Phonics and Word</b>	
<b>1.1. PK.D</b> Develop beginning phonics and word skills.	O. Alphabet knowledge P. Reading
<b>E. Fluency</b>	
<b>Emerging to...</b> Read emergent reader text with purpose and understanding.	N. Phonological awareness O. Alphabet knowledge P. Reading
<b>1.2 Reading Informational Text</b>	
<b>A. Key Ideas and Details: Main Idea</b>	
<b>1.2 PK.A</b> With prompting and support, retell key details of text that support a provided main idea.	M. Listening and comprehension Q. Book enjoyment and knowledge

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development, CONT</b>	
<b>B. Key Ideas and Details: Text Analysis</b>	
<b>1.2 PK.B</b> Answer questions about a text.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>C. Key Ideas and Details</b>	
<b>1.2 PK.C</b> With prompting and support, make connections between information in a text and personal experience.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>E. Craft and Structure: Text Structure</b>	
<b>1.2 PK.E</b> Identify the front cover, back cover and title page of a book.	Q. Book enjoyment and knowledge
<b>F. Craft and Structure: Vocabulary</b>	
<b>1.2 PK.F</b> With prompting and support, answer questions about unfamiliar words read aloud from a text.	M. Listening and comprehension
<b>G. Integration of Knowledge and Ideas – Diverse Media</b>	
<b>1.2 PK.G</b> With prompting and support, answer questions to connect illustrations to the written word.	M. Listening and comprehension P. Reading
<b>I. Integration of Knowledge and Ideas –Analysis Across Texts</b>	
<b>1.2 PK.I</b> With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>J. Vocabulary Acquisition and Use</b>	
<b>1.2 PK.J</b> Use new vocabulary and phrases acquired in conversations and being read to.	L. Speaking M. Listening and comprehension P. Reading

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development, CONT</b>	
<b>K. Vocabulary Acquisition and Use</b>	
<b>1.2 PK.K</b> With prompting and support, clarify unknown words or phrases read aloud.	M. Listening and comprehension
<b>L. Range of Reading</b>	
<b>1.2 PK.L</b> With prompting and support, actively engage in group reading activities with purpose and understanding.	M. Listening and comprehension
<b>1.3 Reading Literature</b>	
<b>A. Key Ideas and Details: Theme</b>	
<b>1.3. PK.A</b> With prompting and support, retell a familiar story in a sequence with picture support.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>B. Key Ideas and Details: Text Analysis</b>	
<b>1.3. PK.B</b> Answer questions about a particular story (who, what, how, when, and where).	M. Listening and comprehension
<b>C. Key Ideas and Details: Literary Elements</b>	
<b>1.3.PK.C</b> With prompting and support, answer questions to identify characters, settings, and major events in a story.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>D. Craft and Structure: Point of View</b>	
<b>1.3. PK.D</b> With prompting and support, name the author and illustrator of a story.	
<b>E. Craft and Structure: Text Structure</b>	
<b>1.3. PK.E</b> With prompting and support, recognize common types of text.	Q. Book enjoyment and knowledge

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development, CONT</b>	
<b>F. Craft and Structure Vocabulary</b>	
<b>1.3. PK.F</b> Answer questions about unfamiliar words read aloud from a story.	M. Listening and comprehension
<b>G. Integration of Knowledge and Ideas Sources</b>	
<b>1.3.PK.G</b> Describe pictures in books using detail.	L. Speaking
<b>H. Integration of Knowledge and Ideas: Text Analysis</b>	
<b>1.3. PK.H</b> Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.	M. Listening and comprehension
<b>I. Vocabulary Acquisition &amp; Use Strategies</b>	
<b>1.3. PK.I</b> With prompting and support, clarify unknown words or phrases read aloud.	M. Listening and comprehension
<b>J. Vocabulary Acquisition and Use</b>	
<b>1.3. PK.J</b> Use new vocabulary and phrases acquired in conversations and being read to.	Q. Book enjoyment and knowledge
<b>K. Range of Reading</b>	
<b>1.3. PK.K</b> With prompting and support, actively engage in group reading activities with purpose and understanding.	M. Listening and comprehension
<b>1.4 Writing</b>	
<b>A. Informative/ Explanatory</b>	
<b>1.4. PK.A</b> Draw/dictate to compose informative /explanatory texts examining a topic.	R. Writing X. Art



**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development, CONT</b>	
<b>B. Informative / Explanatory Focus</b>	
<b>1.4. PK.B</b> With prompting and support, draw/dictate about one specific topic.	X. Art
<b>C. Informative / Explanatory Organization</b>	
<b>1.4. PK.C</b> With prompting and support, generate ideas to convey information.	X. Art
<b>D. Informative/ Explanatory Organization</b>	
<b>1.4.PK.D</b> With prompting and support, make logical connections between drawing and dictation.	R. Writing
<b>F. Informative / Explanatory Conventions of</b>	
<b>Emerging to...</b> Spell simple words phonetically.	R. Writing
<b>M. Narrative</b>	
<b>1.4. PK.M</b> Dictate narratives to describe real or imagined experiences or events.	R. Writing X. Art
<b>N. Narrative: Focus</b>	
<b>1.4. PK.N</b> Establish “who” and “what” the narrative will be about.	M. Listening and comprehension
<b>O. Narrative Content</b>	
<b>1.4. PK.O</b> With prompting and support, describe experiences and events.	M. Listening and comprehension

Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten	COR Advantage Items
<b>Language and Literacy Development CONT</b>	
<b>P. Narrative Organization</b>	
<b>1.4. PK.P</b> Recount a single event and tell about the events in the order in which they occurred.	M. Listening and comprehension Q. Book enjoyment and knowledge
<b>R. Narrative Conventions of Language</b>	
<b>Emerging to...</b> Spell simple words phonetically.	R. Writing
<b>T. Production and Distribution of Writing: Writing Process</b>	
<b>1.4. PK.T</b> With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.	P. Reading
<b>(V) Conducting Research</b>	
<b>1.4. PK.V</b> Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on	A. Initiative and planning M. Listening and comprehension
<b>W. Credibility, Reliability, and Validity of Sources</b>	
<b>1.4. PK.W</b> With guidance and support, recall information from experiences or books.	C. Reflection M. Listening and comprehension
<b>X. Range of Writing</b>	
<b>Emerging to...</b> Write routinely over short time frames.	R. Writing
<b>1.5 Speaking and Listening</b>	
<b>A. Comprehension and Collaboration: Collaborative Discussion</b>	
<b>1.5.PK.A</b> Participate in collaborative conversations with peers and adults in small and larger groups.	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Language and Literacy Development CONT</b>	
<b>B. Comprehension and Collaboration Critical Listening</b>	
<b>1.5. PK.B</b> Answer questions about key details in a text read aloud or information presented orally or through other media.	M. Listening and comprehension
<b>C. Comprehension and Collaboration Evaluating</b>	
<b>1.5. PK.C</b> Respond to what a speaker says in order to follow directions, seek help, or gather information.	M. Listening and comprehension
<b>D. Presentation of Knowledge and Ideas Purpose, Audience, and</b>	
<b>1.5. PK.D</b> Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
<b>E. Presentation of Knowledge and Ideas Context</b>	
<b>1.5. PK.E</b> Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
<b>G. Conventions of Standard English</b>	
<b>1.5. PK.G</b> Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.	L. Speaking

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Mathematical Thinking and Expression</b>	
<b>2.1 Numbers and Operations</b>	
<b>A. Counting and Cardinality</b>	
<b>2.1 PK.A.1</b> Know number names and the count sequence.	S. Number and counting
<b>2.1 PK.A.2</b> Count to tell the number of objects.	S. Number and counting
<b>2.1 PK.A.3</b> Compare numbers.	S. Number and counting
<b>2.1.PK.MP</b> Use mathematical processes when quantifying, comparing, representing, and modeling numbers.	S. Number and counting W. Data analysis
<b>2.2 Algebraic Concepts</b>	
<b>A. Operations and Algebraic Thinking</b>	
<b>PK.A.1</b> Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.	S. Number and counting
<b>2.2. PK.MP</b> Use mathematical processes when representing relationships.	S. Number and counting W. Data analysis
<b>2.3 Geometry</b>	
<b>A. Geometry</b>	
<b>2.3. PK.A.1</b> Identify and describe shapes.	T. Geometry: Shapes and spatial awareness
<b>2.3. PK.A.2</b> Analyze, compare, create, and compose shapes.	T. Geometry: Shapes and spatial awareness

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Mathematical Thinking and Expression, CONT</i></b>	
<b>2.3.PK.MP</b> Use mathematical processes when drawing, constructing, modeling, and representing shapes.	T. Geometry: Shapes and spatial awareness
<b>2.4 Measurement, Data and Probability</b>	
<b>A. Measurement and Data</b>	
<b>2.4. PK.A.1</b> Describe and compare measurable attributes of length and weights of everyday objects.	U. Measurement BB. Observing and classifying
<b>2.4 PK.A.2</b> Classify objects and count the number of objects in each category.	S. Number and counting BB. Observing and classifying
<b>2.4.PK.MP</b> Use mathematical processes when measuring; representing, organizing, and understanding data.	U. Measurement W. Data analysis BB. Observing and classifying
<b><i>Scientific Thinking and Technology</i></b>	
<b>3.1 Biological Sciences</b>	
<b>1. Common Characteristics of Life</b>	
<b>3.1 PK.A.1</b> Recognize the difference between living and non-living things.	BB. Observing and classifying
<b>2. Energy Flow</b>	
<b>3.1. PK.A.2</b> Identify basic needs of plants (water and light) and animals (food, water and light).	BB. Observing and classifying DD. Natural and physical world
<b>3. Life Cycles</b>	
<b>3.1. PK.A.3</b> Recognize that plants and animals grow and change.	DD. Natural and physical world

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Scientific Thinking and Technology, CONT</b>	
<b>5. Form and Function</b>	
<b>3.1. PK.A.5</b> Name basic parts of living things.	K. Personal care and healthy behavior
<b>9. Science as Inquiry</b>	
<b>3.1. PK.A.9</b> Participate in simple investigations about living and/or non-living things to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>B. Genetics</b>	
<b>1. Heredity</b>	
<b>3.1. PK.B.1</b> Recognize and compare physical characteristics of living things from same species.	BB. Observing and classifying FF. Knowledge of self and others
<b>6. Science as Inquiry</b>	
<b>3.1. PK.B.6</b> Participate in simple investigations of physical characteristics of living things from same species to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
<b>C. Evolution</b>	
<b>3. Unifying Themes</b>	
<b>3.1. PK.C.3</b> Describe changes that occur in animals.	DD. Natural and physical world
<b>4. Science as Inquiry</b>	
<b>3.1. PK.C.4</b> Participate in simple investigations of changes in animals to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Scientific Thinking and Technology, CONT</i></b>	
<b>3.2 Physical Sciences</b>	
<b>1. Properties of Matter</b>	
<b>3.2. PK.A.1</b> Sort and describe objects according to size, shape, color and texture.	BB. Observing and classifying DD. Natural and physical world
<b>3. Matter and Energy</b>	
<b>3.2. PK.A.3</b> Notice change in matter.	DD. Natural and physical world
<b>5. Unifying Themes</b>	
<b>3.2. PK.A.5</b> Recognize that everything is made of matter.	DD. Natural and physical world
<b>6. Science as Inquiry</b>	
<b>3.2. PK.A.6</b> Participate in simple investigations of matter to answer a question or to test a prediction.	CC. Experimenting
<b>B. Physics</b>	
<b>1. Force &amp; Motion of Practices &amp; Rigid Bodies</b>	
<b>3.2. PK.B.1</b> Explore and describe the motion of toys and objects.	
<b>5. Nature of Waves (Sound and Light Energy)</b>	
<b>3.2. PK.B.5</b> Create and describe variations of sound.	Y. Music
<b>6. Unifying Themes (Energy)</b>	
<b>3.2. PK.B.6</b> Recognize that light from the sun is an important source of energy for living and nonliving systems and some source of energy is needed for all organisms to stay alive and grow.	DD. Natural and physical world

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Scientific Thinking and Technology CONT</i></b>	
<b>7. Science as Inquiry</b>	
<b>3.2. PK.B.7</b> Participate in simple investigations of energy and motion to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>3.3 Earth and Space Sciences</b>	
<b>1. Earth Features and the Processes that Change it</b>	
<b>3.3. PK.A.1</b> Sort different types of earth materials.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>4. Water</b>	
<b>3.3. PK.A.4</b> Identify a variety of uses for water.	DD. Natural and physical world
<b>5. Weather and Climate</b>	
<b>3.3. PK.A.5</b> Identify seasons that correspond with observable conditions and identify how weather affects daily life.	DD. Natural and physical world
<b>7. Science as Inquiry</b>	
<b>3.3. PK.A.7</b> Participate in simple investigations of earth structures, processes, and cycles to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>B. Origin and Evolution of the Universe</b>	
<b>1. Comparisons and Structure</b>	
<b>3.3. PK.B.1</b> Identify objects that can be found in the day or night sky.	DD. Natural and physical world



## Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

## COR Advantage Items

<b>Scientific Thinking and Technology CONT</b>	
<b>3. Science as Inquiry</b>	
<b>3.3. PK.B.3</b> Participate in simple investigations of the objects found in the day or night sky to answer a question or to test a prediction.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>Environment and Ecology</b>	
<b>4.1 Ecology</b>	
<b>A. The Environment</b>	
<b>4.1 PK.A</b> Identify living and non-living things in the immediate and surrounding environment.	BB. Observing and classifying DD. Natural and physical world
<b>C. Energy Flow</b>	
<b>4.1. PK.C</b> Identify that plants need the sun to grow.	DD. Natural and physical world
<b>D. Biodiversity</b>	
<b>4.1. PK.D</b> Identify basic needs of living things.	DD. Natural and physical world
<b>E. Succession</b>	
<b>4.1. PK.E</b> Identify the change of seasons in the environment.	DD. Natural and physical world
<b>4.2 Watersheds and Wetlands</b>	
<b>A. Watersheds</b>	
<b>4.2. PK.A</b> Identify various types of moving water in Pennsylvania.	

# **Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

# **COR Advantage Items**

<b>Scientific Thinking and Technology CONT</b>	
<b>B. Wetlands</b>	
<b>4.2. PK.B</b> Identify a wetland as an ecosystem in Pennsylvania.	
<b>C. Aquatic Ecosystem</b>	
<b>4.2. PK.C</b> Describe an aquatic (water) and terrestrial (land) habitat.	DD. Natural and physical world
<b>4.3 Natural Resources</b>	
<b>A. Use of Natural Resources</b>	
<b>4.3. PK.A</b> Identify how the environment provides for the needs of people in their daily lives.	DD. Natural and physical world
<b>B. Availability of Natural</b>	
<b>4.3. PK.B</b> Identify natural resources available to people in their daily life.	DD. Natural and physical world
<b>4.4 Agriculture and Society</b>	
<b>A. Food and Fiber Systems</b>	
<b>4.4. PK.A</b> Identify what plants and animals need to grow.	DD. Natural and physical world
<b>C. Applying Sciences to</b>	
<b>4.4. PK.C</b> Recognize that plants and animals grow and change.	DD. Natural and physical world
<b>D. Technology Influences on</b>	
<b>4.4. PK.D</b> Identify basic tools used in gardening at home and at school.	DD. Natural and physical world EE. Tools and technology

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Scientific Thinking and Technology CONT</i></b>	
<b>4.5 Humans and the Environment</b>	
<b>A. Sustainability</b>	
<b>4.5. PK.A</b> Identify what people need to survive.	DD. Natural and physical world
<b>B. Integrated Pest Management</b>	
<b>4.5. PK.B</b> Identify things in the natural environment that can be harmful to people, pets and other living things.	DD. Natural and physical world
<b>C. Pollution</b>	
<b>4.5. PK.C</b> Identify ways people pollute the environment.	DD. Natural and physical world
<b>D. Waste</b>	
<b>4.5. PK.D</b> Describe how everyday human activities generate waste.	DD. Natural and physical world
<b>15.4 Computer and Information Technology</b>	
<b>A. Influence of Emerging Technologies</b>	
<b>15.4. PK.A</b> Identify various technologies used in the classroom and at home.	EE. Tools and technology
<b>B. Digital Citizenship</b>	
<b>15.4. PK.B</b> Demonstrate responsible use of technology and equipment.	EE. Tools and technology
<b>C. Hardware</b>	
<b>15.4. PK.C</b> With prompting and support, identify peripheral devices of computer system including input and output devices.	EE. Tools and technology

## Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

## COR Advantage Items

<b>Scientific Thinking and Technology CONT</b>	
<b>D. Input Technologies</b>	
<b>15.4. PK.D</b> Demonstrate the correct use of simple input technologies (e.g. mouse, touch screen, microphone, etc.).	EE. Tools and technology
<b>G. Software / Applications</b>	
<b>15.4. PK.G</b> With help and support, select and use various software / applications for an intended purpose.	EE. Tools and technology
<b>K. Digital Media</b>	
<b>15.4. PK.K</b> With help and support, identify similarities and differences between text, graphics, audio, animation, and video.	EE. Tools and technology
<b>L. Technology Research</b>	
<b>15.4. PK.L</b> With help and support, use web browser to locate content-specific websites.	EE. Tools and technology
<b>M. Emerging Technologies in Careers</b>	
<b>15.4. PK.M</b> With help and support, identify various technologies used in the workplace.	EE. Tools and technology

Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten	COR Advantage Items
<b>Social Studies Thinking</b>	
<b>5. Civics and Government</b>	
<b>A. Rule of Law</b>	
<b>5.1 PK.A</b> State rules and their consequences.	K. Personal care and healthy behavior
<b>F. Symbols</b>	
<b>5.1.PK.F</b> Identify basic American symbols (e.g., American Flag).	
<b>5.2 Rights and Responsibilities of Citizenship</b>	
<b>A. Civics Rights and Responsibilities</b>	
<b>5.2. PK.A</b> Identify self-membership of a group such as the class or family.	G. Community
<b>B. Conflict and Resolution</b>	
<b>5.2. PK.B</b> Identify a problem and discuss possible solutions with adult assistance. <i>*see also 16.2. PK.D</i>	HH. History
<b>C. Leadership and Public Service</b>	
<i>Emerging to...</i> Identify classroom projects/activities that support leadership and service.	G. Community
<b>5.3 How Government Works</b>	
<b>C. Government Services</b>	
<b>5.3. PK.C</b> Identify community workers through their uniforms and equipment.	FF. Knowledge of self and others
<b>F. Conflict and the Court System</b>	
<b>5.3. PK.F</b> Identify appropriate behaviors for responsible classroom citizens.	G. Community

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Social Studies Thinking CONT</i></b>	
<b>6. Economics</b>	
<b>6.1 Scarcity and Choice</b>	
<b>A. Scarcity and Choice</b>	
<i>Emerging to...</i> Identify how scarcity influences choice.	
<b>B. Limited</b>	
<i>Emerging to...</i> Identify family wants and needs.	
<b>D. Incentives and Choice</b>	
<b>6.1. PK.D</b> Identify a choice based on individual interest.	A. Initiative and planning
<b>6.2 Market and Economic Systems</b>	
<b>C. Advertising and Media</b>	
<i>Emerging to...</i> Identify advertisements that encourage us to buy things.	P. Reading
<b>D. Price Determination</b>	
<b>6.2. PK.D</b> Explain how money is used.	
<b>D. Government's Role in International Trade</b>	
<b>6.3. PK.D</b> Identify products produced locally.	
<b>6.5 Income, Profit, and Wealth</b>	
<b>A. Factors Influencing Wages</b>	
<b>6.3.5. PK.A</b> Differentiate between work and play.	FF. Knowledge of self and others

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Social Studies Thinking CONT</i></b>	
<b>C. Types of Business</b>	
<b>6.5. PK.C</b> Identify local businesses.	FF. Knowledge of self and others
<b>7. Geography</b>	
<b>7.1 Basic Geographic Literacy</b>	
<b>A. Geographic Tools</b>	
<b>7.1. PK.A</b> Explain how a map is a representation of places.	GG. Geography
<b>B. Location of Places and Regions</b>	
<i>Emerging to...</i> Describe the location of places in the home, school, and community to gain an understanding of relative location.	GG. Geography
<b>7.2 Physical Characteristics of Places and Regions</b>	
<b>A. Physical Characteristics</b>	
<b>7.2. PK.A</b> Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.	GG. Geography
<b>8. History</b>	
<b>8.1 Historical Analysis and Skills Development</b>	
<b>A. Continuity and Change over Time</b>	
<b>8.1. PK.A</b> Identify a sequence of events through a day.	G. Community HH. History
<b>C. Research</b>	
<b>8.1. PK.C</b> Understand that information comes from many sources such as books, computers, and newspapers.	EE. Tools and technology

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Creative Thinking and Expression</i></b>	
<b>9.1.M Production and Performance: Music and Movement</b>	
<b>A. Elements and Principles</b>	
<b>9.1.M.PK.A</b> Know and use basic elements and principles of music and movement.	Y. Music Z. Movement
<b>B. Demonstration</b>	
<b>9.1.M.PK.B</b> Respond to different types of music and dance through participation and discussion.	Y. Music Z. Movement
<b>E. Representation</b>	
<b>9.1.M.PK.E</b> Use imagination and creativity to express self through music and dance.	Y. Music Z. Movement
<b>J. Technologies</b>	
<b>9.1.M.PK.J</b> Use a variety of technologies for producing or performing works of art.	Y. Music Z. Movement
<b>9.1.D Production and Performance: Dramatic and Performance Play</b>	
<b>B. Demonstrations</b>	
<b>9.1.D.PK.B</b> Recreate a dramatic play experience for an audience.	Y. Music AA. Pretend play



**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Creative Thinking and Expression, CONT</i></b>	
<b>E. Representation</b>	
<b>9.1.D.PK.E</b> Use imagination and creativity to express self through dramatic play.	AA. Pretend play
<b>9.1.V Production and Performance: Visual Arts</b>	
<b>A. Elements and Principles</b>	
<b>9.1.V.PK.A</b> Know and use basic elements of visual arts.	X. Art
<b>B. Demonstration</b>	
<b>9.1.V.PK.B</b> Combine a variety of materials to create a work of art.	X. Art
<b>E. Representation</b>	
<b>9.1.V.PK.E</b> Use imagination and creativity to express self through visual arts.	X. Art
<b>J. Technologies</b>	
<b>9.1.V.PK.J</b> Use a variety of technologies for producing works of art.	X. Art
<b>9.2 Historical and Cultural Context of Works in the Arts</b>	
<b>D. Perspective</b>	
<b>9.2.PK.D</b> Explain that instruments or art forms represent cultural perspectives.	Y. Music
<b>9.3 Critical Response to Works of Art</b>	
<b>F. Identification</b>	
<b>9.3.PK.F</b> Recognize and name a variety of art forms.	

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Creative Thinking and Expression, CONT</i></b>	
<b>G. Critical</b>	
<b>9.3.PK.G</b> Formulate and share an opinion about others' art products.	X. Art
<b>9.4 Aesthetic Response to Works in the Arts</b>	
<b>B. Emotional Response</b>	
<b>9.4.PK.B</b> Demonstrate an emotional response to viewing or creating various art works.	Z. Movement
<b><i>Health, Wellness and Physical Development</i></b>	
<b>10. 1. Concepts of Health</b>	
<b>B. Interaction of Body Systems</b>	
<b>10.1. PK.B</b> Identify and locate body parts.	K. Personal care and healthy behavior
<b>C. Nutrition</b>	
<b>10.1. PK.C</b> Identify foods that keep our body healthy.	K. Personal care and healthy behavior
<b>D. Alcohol, Tobacco and Chemical Substances</b>	
<b>10.1.PK.D</b> Identify and discuss the purposes of medicine.	K. Personal care and healthy behavior
<b>E. Health Problems and Disease Prevention</b>	
<b>10.1.PK.E</b> Identify and discuss common health problems.	K. Personal care and healthy behavior
<b>10. 2. Healthful Living</b>	
<b>A. Health Practices, Products, and Services</b>	
<b>10.2.PK.A</b> Identify fundamental practices for good health.	K. Personal care and healthy behavior

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b>Health, Wellness and Physical Development, CONT</b>	
<b>E. Health and the Environment</b>	
<b>10.2.PK.E</b> Identify environmental factors that affect health.	K. Personal care and healthy behavior
<b>10.3. Safety and Injury Prevention</b>	
<b>A. Safe and Unsafe Practices</b>	
<b>10.3. PK.A</b> Recognize safe and unsafe practices.	K. Personal care and healthy behavior
<b>B. Emergency Responses</b>	
<b>10.3.PK.B</b> Recognize emergency situations and discuss appropriate responses.	
<b>10.4 Physical Activity: Gross Motor Coordination</b>	
<b>A. Control and Coordination</b>	
<b>10.4.PK.A</b> Demonstrate coordination of body movements in active play.	I. Gross-motor skills Z. Movement
<b>B. Balance and Strength</b>	
<b>10.4.PK.B</b> Exhibit balance while moving on the ground or using equipment.	I. Gross-motor skills
<b>10.5 Concepts, Principles and Strategies of Movement: Fine Motor Development</b>	
<b>A. Strength, Coordination and Muscle Control</b>	
<b>10.5.PK.A</b> Use hands, fingers and wrists to manipulate objects.	J. Fine-motor skills K. Personal care and healthy behavior

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Health, Wellness and Physical Development, CONT</i></b>	
<b>B. Eye/Hand Coordination</b>	
<b>10.5.PK.B</b> Coordinate eye and hand movements to perform a task.	J. Fine-motor skills K. Personal care and healthy behavior EE. Tools and technology
<b>C. Use of Tools</b>	
<b>10.5.PK.C</b> Use tools that require use of fingers, hands, and/or wrists to accomplish a task.	J. Fine-motor skills EE. Tools and technology
<b><i>Social and Emotional Development</i></b>	
<b>16.1 Self-Awareness and Self-Management</b>	
<b>A. Manages Emotions and Behaviors</b>	
<b>16.1. PK.A</b> Distinguish between emotions and identify socially accepted ways to express them.	D. Emotions H. Conflict resolution
<b>B. Influences of Personal Traits on Life</b>	
<b>16.1. PK.B</b> Recognize that everyone has personal traits which guide behavior and choices.	A. Initiative and planning B. Problem solving with materials D. Emotions G. Community
<b>C. Resiliency</b>	
<b>16.1. PK.C</b> Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.	B. Problem solving with materials D. Emotions H. Conflict resolution
<b>D. Goal Setting</b>	
<b>16.1. PK.D</b> Establish goals independently and recognize their influence on choices.	A. Initiative and planning

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## COR Advantage Items

<b><i>Social and Emotional Development, CONT</i></b>	
<b>16.2 Establishing and Maintaining Relationships</b>	
<b>A. Relationships</b>	
<b>16.2 PK.A</b> Interact with peers and adults in a socially acceptable manner.	E. Building relationships with adults F. Building relationships with other children G. Community H. Conflict resolution
<b>B. Diversity</b>	
<b>16.2. PK.B</b> Identify similarities and differences between self and others.	D. Emotions FF. Knowledge of self and others
<b>C. Communication</b>	
<b>16.2. PK.C</b> Engage in reciprocal communication with adults and peers.	E. Building relationships with adults F. Building relationships with other children H. Conflict resolution L. Speaking M. Listening and comprehension
<b>D. Managing Interpersonal Conflicts</b>	
<b>16.2. PK.D</b> Recognize that conflict occurs and distinguish between appropriate and inappropriate ways to resolve conflict. <i>*See also 5.2.PK.B</i>	H. Conflict resolution
<b>E. Support: Asking for Help</b>	
<b>16.2. PK.E</b> Ask for and accept offers of help when needed or appropriate.	B. Problem solving with materials H. Conflict resolution

**Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten**

**COR Advantage Items**

<b><i>Social and Emotional Development, CONT</i></b>	
<b>16.3 Decision Making and Responsible Behavior</b>	
<b>A. Decision Making Skills</b>	
<b>16.3 PK.A</b> Interpret the consequences of choices.	G. Community K. Personal care and healthy behavior
<b>B. Understanding Social Norms</b>	
<b>16.3. PK.B</b> Recognize there are socially acceptable ways to behave in different places.	G. Community
<b>C. Responsible Active Engagement</b>	
<b>16.3. PK.C</b> Actively engage in assisting others when appropriate.	G. Community

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