

initiates

pretends

plans



**COR**  
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



## **ALIGNMENT OF COR ADVANTAGE WITH**

*Oklahoma Early Learning Guidelines  
For Infants, Toddlers and Twos  
(2011)*

Oklahoma Early Learning Guidelines For Infants, Toddlers and Twos

COR Advantage Items

	<i>APPROACHES TO LEARNING</i>	
	<b>STANDARD 1:</b>	
	<b>The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to show interest in exploring his/her environment.	E. Building relationships with adults F. Building relationships with other children J. Fine-motor skills BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>Mobile Infant: 6-18 months</b>	The Baby May: Increase attention span and persist in repetitive tasks.	E. Building relationships with adults AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>Toddler: 16-36 months</b>	The Toddler May: Explore relationships and the environment independently and with purpose.	A. Initiative and planning B. Problem solving with materials F. Building relationships with other children X. Art AA. Pretend play CC. Experimenting, predicting, and drawing conclusions

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COR Advantage Items

<b>CREATIVE SKILLS</b>		
<b>STANDARD 1</b>		
<b>The child will participate in activities that foster individual creativity.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Respond to or show interest in sights and sounds in the environment. For example, familiar objects, routines, people, events and music.	E. Building relationships with adults P. Reading Y. Music
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to understand his/her world by using senses to explore and experience the environment.	X. Art Y. Music AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to express thoughts and feelings through creative movement, music and dramatic activities.	X. Art Y. Music Z. Movement AA. Pretend play

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COR Advantage Items

<b>COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS)</b>		
<b>LANGUAGE STANDARD 1</b>		
	<b>Receptive Language (Listening): The child will hear and respond to sounds in the environment.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate awareness of communication through listening and observing.	M. Listening and comprehension N. Phonological awareness
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to recognize sounds and/or spoken words for familiar objects, people and simple requests.	M. Listening and comprehension
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to understand more requests and detailed statements that refer to positions in space, places, ideas, actions, people and feelings.	M. Listening and comprehension P. Reading Y. Music
<b>STANDARD 2</b>		
	<b>Expressive Language (Speaking/Vocabulary): The child will express needs, thoughts, and interests through gestures, sounds or words.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate increasing ability to express wants, needs, thoughts and feelings.	D. Emotions K. Personal care and healthy behavior L. Speaking
<b>Mobile Infant: 6-18 months</b>	The Baby May: Demonstrate an increasing ability to communicate.	L. Speaking Y. Music
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate increasing ability to combine sounds and simple words to express meaning and to communicate.	L. Speaking Y. Music

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COR Advantage Items

<b>COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) CONT</b>		
<b>LITERACY STANDARD 3</b>		
	<b>Print Awareness: The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate an interest in human faces, patterns, colors and familiar pictures.	E. Building relationships with adults O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge
<b>Mobile Infant: 6-18 months</b>	The Toddler May: Demonstrate an increasing awareness of familiar books, signs and symbols.	P. Reading Q. Book enjoyment and knowledge
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate interest in and enjoyment of looking at books, participating in reading and telling stories.	O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge R. Writing
<b>STANDARD 4</b>		
	<b>Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to respond to sounds in the environment.	M. Listening and comprehension N. Phonological awareness
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to follow simple directions and demonstrate understanding of home and/or English language.	K. Personal care and healthy behavior M. Listening and comprehension
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate understanding of the meaning of stories, social games, songs and poems; begin to understand more abstract ideas, feelings, positions in space; and begin to be involved in limited conversation.	M. Listening and comprehension Q. Book enjoyment and knowledge

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COR Advantage Items

	<b>COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) CONT</b>	
	<b>STANDARD 5</b>	
	<b>PREWRITING: The child will explore different tools that will lead to making random marks, scribbles and pictures.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to develop eye-hand coordination and intentional hand control.	J. Fine-motor skills
<b>Mobile Infant: 6-18 months</b>	The Baby May: Continue to develop small (fine) motor skills and incorporate more large (gross) motor skills that are used in prewriting.	J. Fine-motor skills P. Reading
<b>Toddler: 16-36 months</b>	The Toddler May: Continue to develop small (fine) motor and large (gross) motor skills that are used in prewriting.	J. Fine-motor skills R. Writing X. Art

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COR Advantage Items

<b>MATHEMATICS</b>		
<b>STANDARD 1</b>		
<b>The child will begin to develop an awareness of patterns in the environment.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate expectations for familiar sequences of event.	G. Community P. Reading BB. Observing and classifying
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to recognize similarities and differences, including familiar and unfamiliar people, objects and routines.	G. Community BB. Observing and classifying
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to demonstrate an understanding of patterns in the environment.	V. Patterns BB. Observing and classifying
<b>STANDARD 2</b>		
<b>Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Experience differences in his/her location, his/her position and the position of objects in the environment.	I. Gross-motor skills T. Geometry: Shapes and spatial awareness
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin moving with purpose. (For example: reaches for toy.)	I. Gross-motor skills T. Geometry: Shapes and spatial awareness
<b>Toddler: 16-36 months</b>	The Toddler May: Explore materials and space by handling, building, moving and manipulating.	T. Geometry: Shapes and spatial awareness U. Measurement

Oklahoma Early Learning Guidelines For Infants, Toddlers and Twos

COR Advantage Items

<b>MATHEMATICS CONT</b>		
<b>STANDARD 3</b>		
<b>Number Sense: The child will begin to develop an awareness of quantity.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to explore objects in the environment, developing a foundation for number awareness.	B. Problem solving with materials BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to show interest in characteristics of objects such as size or quantity.	S. Number and counting U. Measurement BB. Observing and classifying
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to develop an understanding of numbers, the counting process and making comparisons (measurement).	S. Number and counting U. Measurement



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COR Advantage Items

<b>PHYSICAL DEVELOPMENT</b>		
<b>STANDARD 1</b>		
<b>Large Muscle Development – The child will participate in activities that involve large motor skills.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate basic movements. (For example: lifting and controlling head, developing abdominal muscles, moving arms and legs, rolling over, sitting with and without support and beginning creeping.)	I. Gross-motor skills
<b>Mobile Infant: 6-18 months</b>	The Baby May: Demonstrate basic locomotor movements.	I. Gross-motor skills
	The Baby May: Use large arm movements (non-locomotor).	CC. Experimenting, predicting, and drawing conclusions
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate beginning non-locomotor movements.	Z. Movement
	The Toddler May: Use large arm movements (non-locomotor).	I. Gross-motor skills
	The Toddler May: Demonstrate advancing balance, control and coordination.	I. Gross-motor skills
	The Toddler May: Demonstrate spatial awareness of whole body.	I. Gross-motor skills
<b>STANDARD 2</b>		
<b>The child will participate in activities that involve small motor skills.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate basic small muscle movements.	J. Fine-motor skills
<b>Mobile Infant: 6-18 months</b>	The Baby May: Demonstrate increasing control of small muscles in hands.	J. Fine-motor skills
<b>Toddler: 16-36 months</b>	The Toddler May: Develop small muscle strength and develop coordination of hands and fingers.	J. Fine-motor skills X. Art

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COR Advantage Items

<b>PHYSICAL DEVELOPMENT CONT</b>		
<b>STANDARD 3</b>		
	<b>Child will participate in activities that require coordination of eye and hand movements.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to focus and follow objects with eyes, reach for and grasp objects.	J. Fine-motor skills
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to strengthen hand and eye coordination by making hand to object contact.	J. Fine-motor skills
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate basic hand and eye coordination by making hand to object contact.	J. Fine-motor skills K. Personal care and healthy behavior Q. Book enjoyment and knowledge BB. Observing and classifying EE. Tools and technology
<b>STANDARD 4</b>		
	<b>Child will participate in activities that require the development of self-help skills.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to participate in self-help activities.	K. Personal care and healthy behavior
<b>Mobile Infant: 6-18 months</b>	The Baby May: Demonstrate increased participation in self-help activities.	K. Personal care and healthy behavior
<b>Toddler: 16-36 months</b>	The Toddler May: Demonstrate and improve self-help skills.	K. Personal care and healthy behavior

Oklahoma Early Learning Guidelines For Infants, Toddlers and Twos

COR Advantage Items

<b>HEALTH AND SAFETY</b>		
<b>STANDARD 1</b>		
<b>The child will participate in activities that promote health, safety and nutrition.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Become familiar with routines of health and safety practices, while relying on teachers to provide a safe environment.	G. Community K. Personal care and healthy behavior
<b>Mobile Infant: 6-18 months</b>	The Baby May: Show increasing awareness, imitate and begin to participate in health, safety and nutrition practices.	G. Community K. Personal care and healthy behavior
<b>Toddler: 16-36 months</b>	The Toddler May: Show increasing understanding of and initiate health and safety practices.	G. Community K. Personal care and healthy behavior

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<b>SCIENCE</b>		
<b>STANDARD 1</b>		
<b>The child will begin to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Use his/her senses to explore the environment.	M. Listening and comprehension BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
<b>Mobile Infant: 6-18 months</b>	The Baby May: Increasingly show interest in surroundings and gather information through senses and movement.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology FF. Knowledge of self and others GG. Geography
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to develop scientific skills such as observing, comparing objects and exploring the environment.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology GG. Geography
<b>STANDARD 2</b>		
<b>The child will investigate objects with physical properties and basic concepts of the earth.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to notice the differences in physical characteristics of objects.	BB. Observing and classifying
<b>Mobile Infant: 6-18 months</b>	The Baby May: Demonstrate motivation and curiosity in exploring the environment.	DD. Natural and physical world

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	<b>SCIENCE CONT</b>	
<b>Toddler: 16-36 months</b>	The Toddler Might: Explore, discover, and investigate the physical properties of the earth.	DD. Natural and physical world
<b>STANDARD 3</b>		
<b>The child will observe and investigate living things.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Notice plants, animals and other people in the environment.	DD. Natural and physical world
<b>Mobile Infant: 6-18 months</b>	The Baby May: Explore characteristics of certain living things.	DD. Natural and physical world
<b>Toddler: 16-36 months</b>	The Toddler May: Explore and investigate physical properties of living things.	DD. Natural and physical world

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COR Advantage Items

<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>		
<b>STANDARD 1</b>		
<b>The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to form and maintain secure relationships with others.	E. Building relationships with adults F. Building relationships with other children
<b>Mobile Infant: 6-18 months</b>	The Baby May: Continue to strengthen relationships with adults and begin to develop an interest in other children.	E. Building relationships with adults F. Building relationships with other children
<b>Toddler: 16-36 months</b>	The Toddler May: Continue to develop social interaction skills and begin to show independence while maintaining strong attachments with caregivers.	E. Building relationships with adults F. Building relationships with other children
<b>STANDARD 2</b>		
<b>The child will develop strategies to regulate emotions and behavior.</b>		
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to develop the skills necessary to participate in a variety of settings.	D. Emotions K. Personal care and healthy behavior
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to recognize and respond to the emotional cues of self and others.	D. Emotions K. Personal care and healthy behavior
<b>Toddler: 16-36 months</b>	The Toddler May: Continue to learn and accept limits while developing an “I can do it” attitude.	D. Emotions H. Conflict resolution FF. Knowledge of self and others

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COR Advantage Items

	<i><b>SOCIAL AND EMOTIONAL DEVELOPMENT CONT</b></i>	
	<b>STANDARD 3</b>	
	<b>The child perceives self as a unique individual.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Demonstrate an emerging awareness of self and others.	D. Emotions K. Personal care and healthy behavior FF. Knowledge of self and others
<b>Mobile Infant: 6-18 months</b>	The Baby May: Show awareness of self in voice, mirror image, and body.	A. Initiative and planning D. Emotions E. Building relationships with adults FF. Knowledge of self and others
<b>Toddler: 16-36 months</b>	The Toddler May: Show behaviors that reflect child's self-concept and begin to distinguish self from others.	K. Personal care and healthy behavior FF. Knowledge of self and others

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COR Advantage Items

<b>SELF AND SOCIAL AWARENESS (Social Studies)</b>		
<b>STANDARD 1</b>		
	<b>The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.</b>	
<b>Young Infant: 0-8 months</b>	The Baby May: Begin to recognize differences in people, routines and places/environments.	D. Emotions E. Building relationships with adults
<b>Mobile Infant: 6-18 months</b>	The Baby May: Begin to make connections and understand his/her association with other people, places/environments and regular routines.	FF. Knowledge of self and others
<b>Toddler: 16-36 months</b>	The Toddler May: Begin to understand and act upon social concepts (geography, civics, history and economics) and how those concepts impact his/her environment.	AA. Pretend play FF. Knowledge of self and others GG. Geography HH. History



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