

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*North Dakota Early Learning Guidelines
Ages Three Through Five
(2010)*

North Dakota Early Learning Guidelines Ages Three Through Five

COR Advantage Items

<i>Health and Physical Development</i>	
A. Gross Motor Development	I. Gross-motor skills
B. Fine Motor Development	J. Fine-motor skills
C. Physical Health and Well-Being	K. Personal care and healthy behavior
<i>Social and Emotional Development</i>	
A. Self Concept	D. Emotions FF. Knowledge of self and others
B. Self Regulation	D. Emotions G. Community
C. Self Reliance and Resiliency	D. Emotions K. Personal care and healthy behavior H. Conflict resolution
D. Social Competence	F. Building relationships with other children H. Conflict resolution
E. Interactions with Peers and Adults	E. Building relationships with adults F. Building relationships with other children

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COR Advantage Items

<i>Approaches to Learning</i>	
A. Initiative and Curiosity	A. Initiative and planning
B. Engagement and Persistence (e.g., application)	A. Initiative and planning B. Problem solving with materials H. Conflict resolution
C. Flexibility and Risk Taking	B. Problem solving with materials
D. Imagination and Invention (e.g., creativity)	B. Problem solving with materials AA. Pretend play
F. Reflection and Interpretation (e.g., analysis, evaluation)	B. Problem solving with materials C. Reflection CC. Experimenting, predicting, and drawing conclusions
<i>Expressive Arts and Creative Thinking</i>	
A. Music and Dance	Y. Music Z. Movement
B. Visual Arts	X. Art
C. Dramatic Play and Movement	AA. Pretend play
D. Appreciation of the Arts	X. Art Y. Music Z. Movement AA. Pretend play

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COR Advantage Items

<i>Language and Literacy</i>	
A. Listening and Comprehension	M. Listening and comprehension II. Listening to and understanding English
B. Speaking and Communicating	L. Speaking M. Listening and comprehension JJ. Speaking English
C. Phonological Awareness	N. Phonological awareness
D. Emergent Reading	M. Listening and comprehension O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge
E. Emergent Writing	R. Writing X. Art
<i>Mathematics and Logical Thinking</i>	
A. Number Sense and Operations	S. Number and counting T. Geometry: Shapes and spatial awareness V. Patterns BB. Observing and classifying
B. Spatial Sense	B. Problem solving with materials T. Geometry: Shapes and spatial awareness BB. Observing and classifying
C. Measurement	U. Measurement HH. History
D. Patterns and Algebra Functions	V. Patterns BB. Observing and classifying
E. Representing and Interpreting Data	W. Data analysis BB. Observing and classifying
F. Reasoning	B. Problem solving with materials S. Number and counting V. Patterns

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COR Advantage Items

Science and Problem Solving	
A. Knowledge	BB. Observing and classifying DD. Natural and physical world EE. Tools and technology
B. Observation	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
C. Inquisitiveness	CC. Experimenting, predicting, and drawing conclusions
D. Investigation	W. Data analysis BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
E. Application	CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
Social Studies	
A. Families and Cultures	FF. Knowledge of self and others
B. Community	G. Community FF. Knowledge of self and others
C. Decision Making	D. Emotions K. Personal care and healthy behavior H. Conflict resolution
D. Places and Environments	GG. Geography
F. Passage of time	C. Reflection HH. History

References

- North Dakota Department of Human Services, Children and Family Services Division, Bismarck, ND. (2010). *North Dakota Early Learning Guidelines Ages Three Through Five*. Bismarck, ND: Author. <https://www.nd.gov/dhs/info/pubs/docs/cfs/nd-early-learning-guidelines-for-ages-3-thru-5.pdf>
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