

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*North Dakota Birth to 3
Early Learning Guidelines
(2007)*

North Dakota Birth to Three Early Learning Guidelines

COR Advantage Items

DOMAIN I: Social and Emotional Development	
COMPONENT: Trust and Emotional Security	
Engages in behaviors that build relationships with familiar adults	E. Building relationships with adults
Shows preference for familiar adults	E. Building relationships with adults
Responds to unfamiliar adults cautiously	D. Emotions E. Building relationships with adults
Seeks to find comfort in new situations	D. Emotions E. Building relationships with adults
Shows emotional connection and attachment to others	D. Emotions E. Building relationships with adults
COMPONENT: Self-Awareness	
Expresses feelings and emotions through facial expressions, sounds or gestures	D. Emotions
Develops awareness of self as separate from others	FF. Knowledge of self and others
Shows confidence in increasing abilities	D. Emotions G. Community K. Personal care and healthy behavior
COMPONENT: Self-Regulation	
Shows increasing independence	A. Initiative and planning G. Community K. Personal care and healthy behavior
Understands simple routines, rules or limitations	G. Community
COMPONENT: Relationships with Other Children	
Shows interest in and awareness of other children	F. Building relationships with other children
Responds to and interacts with other children	F. Building relationships with other children
Begins to recognize and respond to other children's feelings and emotions	D. Emotions
Begins to show concern for others	D. Emotions

North Dakota Birth to Three Early Learning Guidelines

COR Advantage Items

DOMAIN I: Social and Emotional Development, CONT	
COMPONENT: Relationships with Other Children, CONT	
Learns social skills and eventually uses words for expressing feelings, needs and wants	A. Initiative and planning D. Emotions K. Personal care and healthy behavior
Uses imitation or pretend play to learn new roles and relationships	AA. Pretend play FF. Knowledge of self and others
DOMAIN II: Language Development and Communication	
COMPONENT: Listening and Understanding	
Shows interest in listening to sounds	M. Listening and comprehension N. Phonological awareness
Listens with interest to language of others	M. Listening and comprehension
Responds to verbal communication of others	M. Listening and comprehension
Responds to nonverbal communication of others	M. Listening and comprehension
Begins to understand gestures, words, questions or routines	G. Community M. Listening and comprehension
COMPONENT: Communicating and Speaking	
Uses sounds, gestures or actions to express needs and wants	L. Speaking
Uses consistent sounds, gestures or words to communicate	L. Speaking
Imitates sounds, gestures or words	L. Speaking
Uses sounds, signs or words for a variety of purposes	L. Speaking
Shows reciprocity in using language in simple conversations	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension

North Dakota Birth to Three Early Learning Guidelines

COR Advantage Items

DOMAIN II: Language Development and Communication, CONT	
COMPONENT: Emergent Literacy	
Shows interest in songs, rhymes and stories	N. Phonological awareness Y. Music
Shows interest in photos, pictures and drawings	P. Reading Q. Book enjoyment and knowledge
Develops interest in and involvement with books and other print materials	P. Reading Q. Book enjoyment and knowledge
Begins to recognize and understand symbols	P. Reading
DOMAIN III: Cognitive Development	
COMPONENT: Exploration and Discovery	
Pays attention to people and objects	E. Building relationships with adults F. Building relationships with other children CC. Experimenting, predicting, and drawing conclusions
Uses senses to explore people, objects and the environment	BB. Observing and classifying
Attends to colors, shapes, patterns or pictures	P. Reading V. Patterns
Shows interest and curiosity in new people and objects	A. Initiative and planning E. Building relationships with adults F. Building relationships with other children
Makes things happen and watches for results or repeats action	CC. Experimenting, predicting, and drawing conclusions

North Dakota Birth to Three Early Learning Guidelines

COR Advantage Items

DOMAIN III: Cognitive Development, CONT	
COMPONENT: Memory	
Recognizes familiar people, places and things	E. Building relationships with adults F. Building relationships with other children
Recalls and uses information in new situations	B. Problem solving with materials C. Reflection CC. Experimenting, predicting, and drawing conclusions
Searches for missing or hidden objects	GG. Geography
COMPONENT: Problem Solving	
Experiments with different uses for objects	B. Problem solving with materials AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
Shows imagination and creativity in solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
Uses a variety of strategies to solve problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
Applies knowledge to new situations	CC. Experimenting, predicting, and drawing conclusions
COMPONENT: Imitation and Symbolic Play	
Observes and imitates sounds, gestures or behaviors	AA. Pretend play
Uses objects in new ways or in pretend play	AA. Pretend play
Uses imitation or pretend play to express creativity and imagination	AA. Pretend play

North Dakota Birth to Three Early Learning Guidelines

COR Advantage Items

DOMAIN IV: Physical and Motor Development	
COMPONENT: Gross Motor Development	
Moves body, arms and legs with coordination	I. Gross-motor skills
Demonstrates large muscle balance, stability, control and coordination	I. Gross-motor skills
Develops increasing ability to change positions and move body from place to place	I. Gross-motor skills
Moves body with purpose to achieve a goal	A. Initiative and planning I. Gross-motor skills
COMPONENT: Fine Motor Development	
Uses hands or feet to make contact with objects or people	E. Building relationships with adults F. Building relationships with other children J. Fine-motor skills
Develops small muscle control and coordination	J. Fine-motor skills
Coordinates eye and hand movements	J. Fine-motor skills
Uses different actions on objects	CC. Experimenting, predicting, and drawing conclusions
Controls small muscles in hands when doing simple tasks	J. Fine-motor skills
COMPONENT: Physical Health and Well-Being	
Shows characteristics of healthy development	K. Personal care and healthy behavior
Responds when physical needs are met	D. Emotions K. Personal care and healthy behavior
Expresses physical needs nonverbally or verbally	K. Personal care and healthy behavior
Participates in physical care routines	K. Personal care and healthy behavior
Begins to develop self-help skills	K. Personal care and healthy behavior

References

- Minnesota Department of Health and Minnesota Department of Human Services, (2007). *North Dakota Birth to Three Early Learning Guidelines*. Bismarck, ND: North Dakota Department of Human Services. <https://www.nd.gov/dhs/info/pubs/docs/cfs/2009-08-earlylearning-birth-3.pdf>
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