

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*New Jersey Birth to Three Early Learning Standards
(2013)*

New Jersey Early Learning Standards

COR Advantage Items

DOMAIN I: Social and Emotional Development	
Component: Trust and Emotional Security	
Engages in behaviors that build relationships with familiar adults.	E. Building relationships with adults
Shows preference for familiar adults.	E. Building relationships with adults
Seeks ways to find comfort in new situations.	E. Building relationships with adults
Shows emotional connection and attachment to others.	E. Building relationships with adults
Component: Self-Awareness	
Expresses feelings and emotions through facial expressions, sounds, gestures or words.	D. Emotions
Begins to develop awareness of self as separate from others.	FF. Knowledge of self and others
Component: Self-Regulation	
Begins to manage own actions, emotions and behavior.	D. Emotions K. Personal care and healthy behavior
Begins to understand simple routines, rules or limitations.	G. Community
Component: Relationships with Peers and Adults	
Shows interest in and awareness of peers and adults.	E. Building relationships with adults F. Building relationships with other children
Responds to and interacts with other peers and adults.	E. Building relationships with adults F. Building relationships with other children
Begins to recognize and respond to the feelings and emotions of peers and adults.	D. Emotions F. Building relationships with other children
Begins to show care and concern for others.	F. Building relationships with other children
Uses social interactions, facial expressions, gestures or words to express feelings, needs and wants.	D. Emotions
Begins to use imitation or pretend play to learn and practice new roles and relationships.	AA. Pretend play

New Jersey Early Learning Standards

COR Advantage Items

DOMAIN II: Approaches to Learning	
Component: Curiosity	
Shows interest in and actively explores the environment.	A. Initiative and planning
Shows eagerness and curiosity as a learner	A. Initiative and planning
Seeks to discover and learn new things.	A. Initiative and planning
Component: Persistence	
Attends to and tries to reproduce interesting events.	A. Initiative and planning B. Problem solving with materials C. Reflection
Maintains social contact by continuing to engage with caregiver.	E. Building relationships with adults
Attempts challenging tasks with or without adult help.	B. Problem solving with materials
Explores thoroughly and tries to solve problems even when encountering obstacles.	B. Problem solving with materials
Component: Creativity	
Uses unusual ways to explore people or objects in the environment.	A. Initiative and planning
Finds new things to do with familiar objects.	AA. Pretend play
Uses imagination in playful, silly or messy ways.	AA. Pretend play
Component: Initiative	
Shows initiative by engaging others in interaction.	A. Initiative and planning E. Building relationships with adults F. Building relationships with other children
Takes action without being directed by others.	A. Initiative and planning
Demonstrates initiative by making choices.	A. Initiative and planning

New Jersey Early Learning Standards

COR Advantage Items

DOMAIN III: Language Development and Communication	
Component: Listening and Understanding	
Shows interest in listening to sounds.	N. Phonological awareness
Listens with interest to language of others.	M. Listening and comprehension
Responds to verbal communication of others.	M. Listening and comprehension
Responds to nonverbal communication of others.	M. Listening and comprehension
Understands gestures, words, phrases or questions.	M. Listening and comprehension
Component: Communicating and Speaking	
Uses sounds, gestures or actions to express needs and wants.	K. Personal care and healthy behavior L. Speaking
Uses consistent sounds, gestures, signs or words to communicate.	L. Speaking
Imitates sounds, gestures, signs, words or phrases.	L. Speaking
Uses sounds, signs, words or phrases for a variety of purposes.	L. Speaking
Takes turns using language in simple back and forth conversations.	L. Speaking
Component: Emergent Literacy	
Shows interest in songs, rhymes and stories.	Y. Music
Shows interest in photos, pictures and drawings.	P. Reading
Develops interest in and involvement with books and other print materials.	P. Reading Q. Book enjoyment and knowledge
Begins to recognize and understand symbols such as those used in writing.	O. Alphabet knowledge P. Reading

New Jersey Early Learning Standards

COR Advantage Items

DOMAIN IV: Cognitive Development	
Component: Exploration and Discovery	
Pays attention to people and objects.	A. Initiative and planning BB. Observing and classifying
Uses sense to explore people, objects and the environment.	X. Art BB. Observing and classifying
Attends to colors, shapes, patterns or pictures.	T. Geometry: Shapes and spatial awareness X. Art
Shows interest and curiosity in new people and objects.	A. Initiative and planning
Makes things happen and watches for results or repeats action.	CC. Experimenting, predicting, and drawing conclusions
Component: Memory	
Recognizes familiar people, places and things.	E. Building relationships with adults
Recalls and uses information in new situations.	C. Reflection
Searches for missing or hidden objects.	C. Reflection GG. Geography
Component: Problem Solving	
Experiments with different uses for objects.	AA. Pretend play EE. Tools and technology
Shows imagination and creativity in solving problems.	B. Problem solving with materials
Uses a variety of strategies to solve problems	B. Problem solving with materials
Component: Imitation and Symbolic Play	
Observes and imitates sounds, gestures or behavior.	AA. Pretend play
Uses objects to represent other things.	AA. Pretend play
Uses imitation or pretend play to express creativity and imagination.	AA. Pretend play

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COR Advantage Items

DOMAIN V: Physical and Motor Development	
Component: Gross Motor Development	
Moves body, arms and legs with coordination.	I. Gross-motor skills
Demonstrates large muscle balance, stability, control and coordination.	I. Gross-motor skills
Develops increasing ability to change positions and move body from place to place.	I. Gross-motor skills
Moves body with purpose to achieve a goal.	I. Gross-motor skills
Component: Fine Motor Development	
Uses hands or feet to manipulate objects and make contact with people.	J. Fine-motor skills
Develops small muscle control and coordination.	J. Fine-motor skills
Uses different actions on objects.	J. Fine-motor skills
Controls small muscles in hands when doing simple tasks.	J. Fine-motor skills
Component: Physical Health and Well-Being	
Responds when physical needs are met.	K. Personal care and healthy behavior
Expresses physical needs non-verbally or verbally.	K. Personal care and healthy behavior
Participates in physical care routines.	K. Personal care and healthy behavior
Begins to develop self-help skills.	K. Personal care and healthy behavior

References

New Jersey Council for Young Children Adopted/Adapted with permission from Early Childhood Indicators of Progress: Minnesota's Early Learning Guidelines for Birth to Three (2013). *New Jersey's Birth to Three Early Learning Standards* Trenton, NJ: Author
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