

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Nevada Infant and Toddler
Early Learning Guidelines
(2011 [Draft])*

Nevada Infant and Toddler Early Learning Guidelines

COR Advantage Items

<i>Birth to Four Months</i>	
I: Social & Emotional Development	
Experiencing, expressing, & managing emotions; developing relationships	
Expresses feelings	D. Emotions
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children
Begins to develop self-regulation	D. Emotions
II: Language Development	
Communicating & understanding spoken language	
Begins to develop skills involved in conversations with others	K. Personal care and healthy behavior L. Speaking
Pre-Reading and Pre-Writing	
Begins to develop skills that will lead to reading readiness	M. Listening and comprehension O. Alphabet knowledge P. Reading
III. Cognitive Development	
Discovering the world	
Begins to explore her body and environment	I. Gross-motor skills J. Fine-motor skills R. Writing S. Number and counting T. Geometry: Shapes and spatial awareness BB. Observing and classifying FF. Knowledge of self and others

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COR Advantage Items

<i>Birth to Four Months, CONT</i>	
IV: Physical Development	
Coordinate Movements	
Uses repetition to move various body parts	I. Gross-motor skills J. Fine-motor skills FF. Knowledge of self and others
<i>Five to Eight Months</i>	
I. Social and Emotional Development	
Developing a Sense of Self and Others	
Expresses feelings	D. Emotions
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children
Begins to develop self-regulation	D. Emotions
II. Language Development	
Understand and Communicate	
Begins to develop skills involved in conversations with others	L. Speaking M. Listening and comprehension
Pre-Reading and Pre-Writing	
Begins to develop skills that will lead to reading readiness	O. Alphabet knowledge N. Phonological awareness P. Reading Q. Book enjoyment and knowledge

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COR Advantage Items

<i>Five to Eight Months, CONT</i>	
III. Cognitive Development	
Discover and Learn	
Begin to develop skills that lead to Math concepts such as: Problem solving and Reasoning	B. Problem solving with materials T. Geometry: Shapes and spatial awareness V. Patterns GG. Geography
Begin to develop skills that lead to Science Concepts such as: Cause and effect and Daily routines	W. Data analysis CC. Experimenting, predicting, and drawing conclusions
IV. Physical Development	
Coordinate Movements	
Physical and Large Motor Development	I. Gross-motor skills
Fine Motor Development	J. Fine-motor skills
<i>Nine to Twelve Months</i>	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Expresses and identifies feelings	D. Emotions
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children AA. Pretend play
Begins to develop self-regulation	D. Emotions
Begins to develop self-confidence and independence	J. Fine motor skills K. Personal care and healthy behavior
Begin to develop pro-social behaviors	E. Building relationships with adults F. Building relationships with other children

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COR Advantage Items

<i>Nine to Twelve Months, CONT</i>	
Develops attending and focusing skills	A. Initiative and planning E. Building relationships with adults
II. Language Development	
Understand and Communicate	
Begin to develop skills involved in communicating with others	L. Speaking M. Listening and comprehension P. Reading Q. Book enjoyment and knowledge
Pre-Reading and Pre-Writing	
Begins to develop skills that lead to reading readiness: Different sounds of language; Development of vocabulary and comprehension; Develops knowledge of book handling	L. Speaking M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge
Begins to develop skills that lead to writing	J. Fine-motor skills R. Writing X. Art
III. Cognitive Development	
Discover and Learn	
Begin to develop skills that lead to math concepts such as: Problem solving; Communication; Reasoning; Memory	A. Initiative and planning B. Problem solving with materials T. Geometry: Shapes and spatial awareness U. Measurement GG. Geography

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COR Advantage Items

<i>Nine to Twelve Months CONT</i>	
Begin to develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identify body parts	<ul style="list-style-type: none"> I. Gross-motor skills K. Personal care and healthy behavior L. Speaking N. Phonological awareness AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography
IV. Physical Development	
Coordinate Movements	
Physical development: Large motor development	I. Gross-motor skills
Fine motor development	<ul style="list-style-type: none"> J. Fine-motor skills R. Writing
Health	<ul style="list-style-type: none"> D. Emotions K. Personal care and healthy behavior FF. Knowledge of self and others
V. Creative Expression	
Creativity & Critical Thinking	
Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play.	<ul style="list-style-type: none"> J. Fine-motor skills K. Personal care and healthy behavior T. Geometry: Shapes and spatial awareness Y. Music AA. Pretend play BB. Observing and classifying

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COR Advantage Items

<i>Thirteen to Eighteen Months</i>	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Expresses feelings and develops self-recognition	D. Emotions
Interacts with adults and other children	D. Emotions E. Building relationships with adults F. Building relationships with other children
Begins to develop self-regulation	D. Emotions H. Conflict resolution
II. Language Development	
Communicating and understanding	
Begins to develop listening and speaking skills: Understands the meaning of words and gestures; Uses conventions of speech; Listens to stories, directions and conversations; Communicates using sounds words and gestures.	L. Speaking M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge
Pre-reading and Pre-writing	
Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Develops book handling skills	N. Phonological awareness P. Reading Q. Book enjoyment and knowledge Z. Movement
Begins to develop skills that will lead to writing	R. Writing X. Art
III. Cognitive Development	
Discovering the world	
Explores and experiments with objects in the environment	B. Problem solving with materials BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

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COR Advantage Items

<i>Thirteen to Eighteen Months, CONT</i>	
Begins to develop skills that lead to Math concepts such as: Problem solving; Communication; Reasoning; Memory	A. Initiative and planning B. Problem solving with materials G. Community AA. Pretend play FF. Knowledge of self and others
Begins to develop skills that lead to Science Concepts such as: Cause and effect; Daily routines; Imitations of gestures and use of objects; Identify body parts	A. Initiative and planning G. Community K. Personal care and healthy behavior AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
IV. Physical Development	
Coordinate Movements	
Large Motor Development: Moves constantly, showing increasing large muscle control	I. Gross-motor skills
Continues to refine Fine Motor Development: Begins to develop manipulative skills	J. Fine-motor skills U. Measurement R. Writing
V. Creative Expression	
Creativity & Critical Thinking	
Begins to develop creative thinking: Explores the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play	A. Initiative and planning B. Problem solving with materials T. Geometry: Shapes and spatial awareness Y. Music Z. Movement AA. Pretend play BB. Observing and classifying

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COR Advantage Items

<i>Nineteen to Twenty Four Months</i>	
I. Social & Emotional Development	
Developing a sense of self and others	
Expresses feelings	D. Emotions
Continues to develop self-regulation	A. Initiative and planning D. Emotions G. Community H. Conflict resolution FF. Knowledge of self and others
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children AA. Pretend play
Begins to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials D. Emotions
Begins to develop pro-social behaviors	A. Initiative and planning D. Emotions E. Building relationships with adults AA. Pretend play
Begin to develop attending & focusing skills	A. Initiative and planning
II. Language Development	
Understand and Communicate	
Continue to develop listening and speaking skills	L. Speaking M. Listening and comprehension

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COR Advantage Items

<i>Nineteen to Twenty Four Months, CONT</i>	
Pre-Reading and Pre-writing	
Begins to develop skills that will lead to reading readiness: Recognizes and reacts to sounds: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Shows interest in book reading	D. Emotions M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge Y. Music Z. Movement
Continue to develop pre-writing skills	R. Writing X. Art
III. Cognition Development	
Mathematical Exploration and Learning	
Begin to develop math skills such as: Identify body parts; Problem solving; Communication; Reasoning; Memory	C. Reflection J. Fine-motor skills S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns Y. Music BB. Observing and classifying
Scientific Exploration and Learning	
Begin to develop skills that lead to science concepts such as: Identify body part; Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts.	B. Problem solving with materials K. Personal care and healthy behavior CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

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COR Advantage Items

<i>Nineteen to Twenty Four Months, CONT</i>	
IV. Physical Development	
Coordinate Movements	
Physical Development: Large motor development	I. Gross-motor skills
Fine Motor Development	J. Fine-motor skills
Develop skills that lead to good health practices	K. Personal care and healthy behavior
V. Creative Expression	
Creativity and critical thinking	
Begins to develop creative thinking: Explores the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play	B. Problem solving with materials V. Patterns Y. Music AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
<i>Twenty Four to Thirty Months</i>	
I. Social & Emotional Development	
Developing a sense of self and others	
Expresses feelings	D. Emotions
Continues to develop self-regulation	D. Emotions G. Community H. Conflict resolution K. Personal care and healthy behavior
Interacts with adults and other children	D. Emotions E. Building relationships with adults F. Building relationships with other children H. Conflict resolution
Begins to develop a sense of self confidence	B. Problem solving with materials K. Personal care and healthy behavior

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<i>Twenty Four to Thirty Months, CONT</i>	
Begins to develop pro-social behaviors: Have beginning understanding of consequences when following routines and recreating familiar events	A. Initiative and planning F. Building relationships with other children G. Community AA. Pretend play
II. Language Development	
Understand and Communicate	
Continue to develop listening and speaking skills	F. Building relationships with other children L. Speaking M. Listening and comprehension N. Phonological awareness Y. Music
Pre-Reading/Pre-Writing	
Begins to develop skills that will lead to reading readiness: Identify body parts; Recognizes and reacts to sounds; Increases vocabulary Increases comprehension; Show interest in book reading; Recognizes symbols have corresponding meaning	K. Personal care and healthy behavior M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge
Continue to develop pre-writing skills: Use writing utensils for scribbles and drawings	R. Writing X. Art AA. Pretend play
III. Cognitive Development	
Mathematical Exploration and Learning	
Begin to develop math skills such as: Problem solving; Communication; Reasoning; Memory; Quantity and number relationships	B. Problem solving with materials C. Reflection M. Listening and comprehension U. Measurement BB. Observing and classifying HH. History

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COR Advantage Items

<i>Twenty Four to Thirty Months, CONT</i>	
Scientific Exploration and Learning	
Begin to develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts' Observation of the world and nature	B. Problem solving with materials K. Personal care and healthy behavior BB. Observing and classifying DD. Natural and physical world EE. Tools and technology
IV. Physical Development	
Coordinate Large and Small Muscles to Move and Play	
Large motor development: Perform more complex movements with his arms and legs	I. Gross-motor skills
Fine Motor Development: Use improved eye-hand coordination to explore and manipulate objects	J. Fine-motor skills
Develop skills that lead to good Health practices	K. Personal care and healthy behavior
V. Creative Expression	
Creativity & Critical Thinking	
Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic play	X. Art Y. Music AA. Pretend play BB. Observing and classifying
Thirty Months to Three Years	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Identifies and expresses feelings	D. Emotions
Continues to develop self-regulation	B. Problem solving with materials D. Emotions G. Community H. Conflict resolution

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Thirty Months to Three Years, CONT	
Interacts with adults and other children	D. Emotions E. Building relationships with adults F. Building relationships with other children H. Conflict resolution AA. Pretend play
Continues to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials
Continues to develop pro-social behaviors	D. Emotions F. Building relationships with other children AA. Pretend play
Begins to develop attending and focusing skills	A. Initiative and planning G. Community
II. Language Development	
Communicating and Understanding	
Continue to develop skills in listening and speaking	L. Speaking M. Listening and comprehension
Pre-reading and Pre-writing	
Continues to develop skills that will lead to reading readiness: Increases vocabulary; Increases comprehension; Shows interest in book reading	M. Listening and comprehension N. Phonological awareness P. Reading Q. Book enjoyment and knowledge T. Geometry: Shapes and spatial awareness Y. Music Z. Movement GG. Geography
Continues to develop writing skills	R. Writing X. Art

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<i>Thirty Months to Three Years, CONT</i>	
III. Cognitive Development	
Mathematical Exploration and Learning	
Continue to develop math skills such as: Problem solving; Communication; Reasoning; Memory	S. Number and counting U. Measurement T. Geometry: Shapes and spatial awareness BB. Observing and classifying HH. History
Scientific Exploration and Learning	
Develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of body parts	B. Problem solving with materials BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
IV. Physical Development	
Combine Several Large Muscle Skills When Playing	
Develop large motor skills	I. Gross-motor skills
Develop fine motor skills	J. Fine-motor skills
Develop skills that lead to good health practices	K. Personal care and healthy behavior
V. Creative Expression	
Creativity and creative expression	
Begins to develop creative thinking: Explore the arts; Appreciates music; Participates in creative movement; Begins to participate in dramatic explore art materials	L. Speaking M. Listening and comprehension X. Art Y. Music Z. Movement BB. Observing and classifying

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<i>Three Years</i>	
I. Social & Emotional Development	
Developing a Sense of Self and Others	
Identifies and expresses feelings	D. Emotions
Continues to develop self-regulation	D. Emotions G. Community H. Conflict resolution K. Personal care and healthy behavior
Interacts with adults and other children	E. Building relationships with adults F. Building relationships with other children
Continues to develop pro-social behaviors	D. Emotions F. Building relationships with other children H. Conflict resolution AA. Pretend play FF. Knowledge of self and others
Continue to develop a sense of self confidence	A. Initiative and planning B. Problem solving with materials
Continue to develop attending and skills	A. Initiative and planning
II. Language Development	
Communicating and Understanding	
Continue to develop skills in listening and speaking Use more conventions of speech: Have more meaningful conversations with peers and adults	K. Personal care and healthy behavior L. Speaking M. Listening and comprehension N. Phonological awareness P. Reading HH. History

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Three Years, CONT	
Pre-Reading and Pre-writing	
Continues to develop skills that will lead to reading readiness: Recognizes and reacts to sounds; Increases vocabulary; Increases comprehension; Shows interest in book reading; Recognizes that symbols have corresponding meaning	L. Speaking M. Listening and comprehension N. Phonological awareness O. Alphabet knowledge P. Reading Q. Book enjoyment and knowledge Y. Music GG. Geography
Continues to develop writing skills	R. Writing X. Art AA. Pretend play
III. Cognitive Development	
Mathematical Exploration and Learning	
Continue to develop math skills such as: Problem solving; Communication; Reasoning; Memory	S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns BB. Observing and classifying
Scientific Exploration and Learning	
Develop skills that lead to science concepts such as: Cause and effect; Daily routines; Imitation of gestures and use of objects; Identification of parts of the body	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology

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COR Advantage Items

<i>Three Years CONT</i>	
IV. Physical Development	
Coordinate Movements	
Develop large motor skills	I. Gross-motor skills
Develop fine motor skills	J. Fine-motor skills
Develop skills that lead to good health practices	K. Personal care and healthy behavior
V. Creative Expression	
Creativity & creative expression	
Continues to develop creative thinking: Visual arts	A. Initiative and planning B. Problem solving with materials H. Conflict resolution J. Fine-motor skills
Music and movement	Y. Music Z. Movement
Participates in more complex scenarios in dramatic play	AA. Pretend play

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