

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Missouri Early Learning Developmental
Goals: Birth to Kindergarten Entry
(2013)*

Missouri Early Learning Developmental Goals: Birth to Kindergarten Entry

COR Advantage Items

<i>I. Approaches to Learning</i>		
1. Shows curiosity		
Infant/ Toddler	a. Expresses interest in people	E. Building relationships with adults F. Building relationships with other children
	b. Shows interest in learning new things	A. Initiative and planning BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
Preschool	a. Expresses interest in people	E. Building relationships with adults F. Building relationships with other children
	b. Shows interest in learning new things	A. Initiative and planning CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
	c. Asks questions	B. Problem solving with materials M. Listening and comprehension CC. Experimenting, predicting, and drawing conclusions
2. Takes initiative		
Infant/ Toddler	a. Initiates interactions with others	E. Building relationships with adults F. Building relationships with other children
Preschool	a. Initiates interactions with others	E. Building relationships with adults F. Building relationships with other children
	b. Makes decisions independently	A. Initiative and planning B. Problem solving with materials
	c. Develops independence during activities, routines and play	A. Initiative and planning B. Problem solving with materials H. Conflict resolution K. Personal care and healthy behavior

Missouri Early Learning Developmental Goals: Birth to Kindergarten Entry

COR Advantage Items

<i>1. Approaches to Learning, CONT</i>		
3. Exhibits creativity and inventiveness		
Infant/ Toddler	a. Tries new ways of doing things	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
Preschool	a. Tries new ways of doing things.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
	b. Uses imagination to generate a variety of ideas	AA. Pretend play
4. Shows confidence		
Infant/ Toddler	a. Expresses his or her own ideas and opinions	A. Initiative and planning
Preschool	a. Expresses his or her own ideas and opinions	A. Initiative and planning
5. Displays persistence		
Infant/ Toddler	a. Sustains attention to a task or activity appropriate for his or her age	A. Initiative and planning
	b. Pursues challenges	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
Preschool	a. Sustains attention to a task or activity appropriate for his or her age.	A. Initiative and planning
	b. Pursues challenges.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
	c. Copes with frustration.	B. Problem solving with materials D. Emotions

Missouri Early Learning Developmental Goals: Birth to Kindergarten Entry

COR Advantage Items

	<i>I. Approaches to Learning, CONT</i>	
	6. Uses problem-solving skills	
Infant /Toddler	a. Tries to solve problems	B. Problem solving with materials H. Conflict resolution
Preschool	a. Recognizes problems	B. Problem solving with materials H. Conflict resolution
	b. Tries to solve problems	B. Problem solving with materials H. Conflict resolution
	c. Works with others to solve problems	B. Problem solving with materials H. Conflict resolution
	<i>II. Social and Emotional Development</i>	
	A. Knowledge of Self	
	1. Exhibits self-awareness and self-confidence	
Infant/ Toddler	a. Differentiates self from others	FF. Knowledge of self and others
	b. Responds to others and to the environment	E. Building relationships with adults F. Building relationships with other children M. Listening and comprehension DD. Natural and physical world
Preschool	a. Differentiates self from others	FF. Knowledge of self and others
	b. Responds to others and to the environment	E. Building relationships with adults F. Building relationships with other children M. Listening and comprehension DD. Natural and physical world
	c. Shows independence, autonomy and confidence	A. Initiative and planning K. Personal care and healthy behavior

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COR Advantage Items

II. Social and Emotional Development CONT		
2. Manages feelings and behavior		
Infant/ Toddler	a. Is able to be calmed or self-calms	D. Emotions
	b. Participates in care and learning routines	G. Community K. Personal care and healthy behavior
	c. Expresses feelings and emotions	D. Emotions
Preschool	a. Is able to be calmed or self-calms	D. Emotions
	b. Participates in care and learning routines	G. Community K. Personal care and healthy behavior
	c. Expresses feelings and emotions.	D. Emotions
	d. Observes limits and complies with rules	G. Community
	e. Respects others	G. Community
B. Knowledge of Others		
1. Builds relationships		
Infant/ Toddler	a. Develops secure attachment relationships with caregivers	E. Building relationships with adults
	b. Develops relationships with others	F. Building relationships with other children
Preschool	a. Develops secure attachment relationships with caregivers	E. Building relationships with adults
	b. Develops relationships with others	F. Building relationships with other children
	c. Develops empathy and respect for others	D. Emotions FF. Knowledge of self and others
	d. Works and plays cooperatively with children and adults	E. Building relationships with adults F. Building relationships with other children

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COR Advantage Items

	III. Physical Development, Health and Safety	
	A. Physical Development	
	1. Uses Gross Motor Skills with Purpose and Collaboration	
Infant/ Toddler	a. Controls body movements	I. Gross-motor skills Z. Movement
	b. Uses large muscle movement to manipulate objects	I. Gross-motor skills
	c. Moves from one point to another	I. Gross-motor skills
Preschool	a. Controls body movements	I. Gross-motor skills Z. Movement
	b. Uses large muscle movement to manipulate objects	I. Gross-motor skills
	c. Moves from one point to another	I. Gross-motor skills
	2. Uses Fine Motor Skills with Purpose and Control	
Infant/ Toddler	a. Uses fingers and hands to accomplish fine motor tasks	J. Fine-motor skills
	b. Uses tools in a functional manner	J. Fine-motor skills EE. Tools and technology
Preschool	a. Uses fingers and hands to accomplish fine motor tasks	J. Fine-motor skills
	b. Uses tools in a functional manner	J. Fine motor skills EE. Tools and technology
	3. Responds to Sensory Input to Function in the Environment	
Infant/ Toddler	a. Exhibits sensory awareness	A. Initiative and planning C. Reflection G. Community K. Personal care and healthy behavior M. Listening and comprehension BB. Observing and classifying DD. Natural and physical world

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COR Advantage Items

III. Physical Development, Health and Safety		
	b. Exhibits body awareness	I. Gross-motor skills Z. Movement
Preschool	a. Exhibits sensory awareness	I. Gross-motor skills J. Fine-motor skills M. Listening and comprehension
	b. Exhibits body awareness	I. Gross-motor skills Z. Movement
	c. Exhibits spatial awareness	I. Gross-motor skills T. Geometry: Shapes and spatial awareness
	d. Exhibits temporal awareness	C. Reflection Z. Movement HH. History
B. Health and Self-Care		
1. Practices healthy behaviors		
Infant/ Toddler	a. Participates in healthy care routines with adults	K. Personal care and healthy behavior
Preschool	a. Participates in healthy care routines; engages adult or appropriately cares for self	K. Personal care and healthy behavior
	b. Makes healthy food choices	K. Personal care and healthy behavior
C. Safety		
1. Practices safe behaviors		
Infant/ Toddler	a. Engages an adult for help	B. Problem solving with materials H. Conflict resolution
Preschool	a. Knows how and when to engage an adult for help	B. Problem solving with materials H. Conflict resolution
	b. Knows and follows safety rules	G. Community
	c. Recognizes personal danger	K. Personal care and healthy behavior

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COR Advantage Items

	IV. Language and Literacy: Communication and Language	
	A. Symbolic Development	
	1. Represents feelings and ideas in a variety of ways	
Infant/ Toddler	a. Represents feelings and ideas through pretend play	AA. Pretend play
	b. Represents feelings and ideas through movement	Z. Movement
	c. Represents feelings and ideas through music	Y. Music
Preschool	a. Represents feelings and ideas through pretend play	AA. Pretend play
	b. Represents feelings and ideas through movement	Z. Movement
	c. Represents feelings and ideas through music	Y. Music
	d. Represents feelings and ideas through art and construction	X. Art
	B. Listening and Understanding (Receptive Language)	
	1. Listens for different purposes	
Infant/ Toddler	a. Listens to others	M. Listening and comprehension
	b. Listens to sounds in the environment	N. Phonological awareness
Preschool	a. Listens to others	M. Listening and comprehension
	b. Listens to sounds in the environment	N. Phonological awareness
	c. Understands more complex sentences	M. Listening and comprehension
	d. Follows simple directions	M. Listening and comprehension
	e. Listens responsively to books and stories	M. Listening and comprehension
	f. Responds to questions	L. Speaking M. Listening and comprehension

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COR Advantage Items

IV. Language and Literacy: Communication and Language		
	g. Listens to and engages in conversations and communication with others	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
C. Speaking (Expressive Language)		
1. Uses language to communicate		
Infant/ Toddler	a. Uses the body to communicate	L. Speaking
	b. Communicates, verbally, or with gestures in home language	L. Speaking
Preschool	a. Uses the body to communicate	L. Speaking
	b. Communicates, verbally, or with gestures in home language	L. Speaking
	c. Initiates and responds appropriately in conversation and discussions with adults and children	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
2. Develops and expands vocabulary		
Infant/ Toddler	a. Learns new words	L. Speaking
	b. Communicates, verbally, or with signs, in home language	L. Speaking
Preschool	a. Learns new words	L. Speaking
	b. Communicates, verbally, or with signs, in home language	L. Speaking
	c. Communicates in home language and is understood by others	L. Speaking
	d. Uses language to pretend or create	L. Speaking N. Phonological awareness AA. Pretend play
	e. Uses complete sentences of varying length	L. Speaking

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COR Advantage Items

	IV. Language and Literacy: Literacy	
	D. Reading	
	1. Applies early reading skills	
Infant/ Toddler	a. Shows interest in books	P. Reading Q. Book enjoyment and knowledge
Preschool	a. Shows an interest in reading and books	P. Reading Q. Book enjoyment and knowledge
	b. Exhibits book-handling skills	Q. Book enjoyment and knowledge
	c. Pretends to read easy or predictable books or tries to read along during his/her favorite part of story	P. Reading
	d. Comprehends and responds to text	M. Listening and comprehension
	e. Develops a sense of story	M. Listening and comprehension
	2. Uses concepts of print	
Preschool	a. Reads environmental print and symbols	P. Reading
	b. Identifies some alphabet letters	O. Alphabet knowledge
	c. Recognizes that print represents spoken words	P. Reading
	3. Attends to sounds in language (phonological awareness)	
Infant/ Toddler	a. Shows interest in sounds of language and those in the environment	N. Phonological awareness
	b. Notices patterns	N. Phonological awareness
Preschool	a. Repeats rhymes, simple songs, poems and finger plays	N. Phonological awareness
	b. Participates in word games	N. Phonological awareness
	c. Discriminates some sounds in words	N. Phonological awareness

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COR Advantage Items

	IV. Language and Literacy: Literacy, CONT	
	E. Writing	
	1. Uses writing as a means of expression/communication	
Infant/ Toddler	a. Experiments with writing tools and materials	R. Writing
Preschool	a. Experiments with writing tools and materials	R. Writing
	b. Uses scribbles, shapes, pictures, letter-like forms and letters to write	R. Writing
	c. Tells others about marks and intended meaning of drawing or writing	L. Speaking R. Writing
	d. Uses a variety of resources to facilitate writing	R. Writing
	e. Converts speech to writing	R. Writing
	V. Mathematics	
	A. Counting and Cardinality	
	1. Uses number to show quantity	
Infant/ Toddler	a. Shows interest in counting and quantity	S. Number and counting
	b. Participates in experiences that involve counting	S. Number and counting
Preschool	a. Shows interest in counting and quantity	S. Number and counting
	b. Participates in experiences that involve counting	S. Number and counting
	c. Develops an increasing ability to rote count in sequence	S. Number and counting
	d. Counts objects with understanding	S. Number and counting
	2. Uses language to represent number of objects	
Preschool	a. Uses language to compare number (e.g., more/less, greater/fewer, equal to)	S. Number and counting

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COR Advantage Items

	V. Mathematics, CONT	
	3. Solves problems using number	
Preschool	a. Names how many there are in a group (up to five objects)	S. Number and counting
	b. Uses one-to-one correspondence when counting objects	S. Number and counting
	c. Uses one-to-one correspondence to compare the size of a group of objects	S. Number and counting
	4. Uses numerical representations	
Preschool	a. Writes some numerals	R. Writing
	b. Matches numeral with quantity	No Match
	B. Operations and Algebraic Thinking	
	1. Uses language to represent number of objects	
Preschool	a. Combines and names how many	S. Number and counting
	b. Separates and names how many	S. Number and counting
	2. Uses numerical representations	
Preschool	a. Uses drawings to represent number	W. Data analysis
	C. Number and Operations in Base Ten	
	1. Uses language to represent number of objects	
Preschool	a. Combines and names how many	S. Number and counting
	b. Separates and names how many	S. Number and counting
	D. Measurement and Data	
Preschool	1. Makes comparisons	
	a. Compares objects using measurable features	U. Measurement
	b. Describes measurement	U. Measurement
	c. Orders three or more objects according to length or size differences	U. Measurement

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COR Advantage Items

V. Mathematics, CONT		
2. Uses measurement		
Preschool	a. Explores ways to measure	U. Measurement
	b. Measures using objects	U. Measurement
3. Collects, organizes and displays information (Charting and Graphing)		
Preschool	a. Asks questions to gather information	W. Data analysis
	b. Sorts and classifies objects into groups	BB. Observing and classifying
	c. Explains how the grouping was done	BB. Observing and classifying
E. Geometry		
1. Investigates positions and locations		
Toddler	a. Takes objects apart and puts them together	J. Fine-motor skills
	b. Uses actions and words to indicate position and location	T. Geometry: Shapes and spatial awareness
Preschool	c. Takes objects apart and puts them together	J. Fine-motor skills
	d. Uses actions and words to indicate position and location	T. Geometry: Shapes and spatial awareness
	e. Uses actions and words to indicate movement and orientation	T. Geometry: Shapes and spatial awareness
2. Explores shapes in the environment		
Preschool	a. Investigates and talks about the characteristics of shapes	T. Geometry: Shapes and spatial awareness
	c. Identifies and names some shapes	T. Geometry: Shapes and spatial awareness
	d. Indicates if shapes are alike or different using one or more characteristics	T. Geometry: Shapes and spatial awareness BB. Observing and classifying

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COR Advantage Items

VI. Science		
A. Physical Science (Forces and Interactions)		
1. Explores physical properties of objects and materials		
Toddler	a. Shows interest in the physical world	DD. Natural and physical world
	b. Uses one or more senses to observe the physical world	DD. Natural and physical world
	c. Experiments with simple tools	EE. Tools and technology
Preschool	a. Shows interest in the physical world	DD. Natural and physical world
	b. Uses one or more senses to observe the physical world	DD. Natural and physical world
	c. Experiments with simple tools	EE. Tools and technology
2. Investigates properties of objects and materials.		
Preschool	a. Asks questions about objects and materials	CC. Experimenting, predicting, and drawing conclusions
	b. Experiments with objects and materials to gather information and observe reactions	CC. Experimenting, predicting, and drawing conclusions
	c. Shows knowledge of physical properties of objects	BB. Observing and classifying
3. Solves problems involving physical properties of objects and materials		
Preschool	a. Identifies problems involving physical properties of objects and materials	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
	b. Experiments with objects to produce desired effects	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
	c. Makes predictions based on experiences with objects and materials	CC. Experimenting, predicting, and drawing conclusions

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COR Advantage Items

	VI. Science CONT	
	4. Represents observations of the physical world in a variety of ways	
Preschool	a. Represents observations through pretend play	AA. Pretend play
	b. Represents observations through music and movement	Y. Music Z. Movement
	c. Represents observations through art and construction	X. Art
	d. Talks about the physical world	DD. Natural and physical world
	B. Life Science (Interdependent Relationships in Ecosystems)	
	1. Explores characteristics of living things	
Toddler	a. Shows interest in plant and animal changes	DD. Natural and physical world
	b. Uses one or more senses to observe the natural world	DD. Natural and physical world
Preschool	a. Shows interest in plant and animal changes	DD. Natural and physical world
	b. Uses one or more senses to observe the natural world	DD. Natural and physical world
	2. Investigates characteristics of living things	
Preschool	a. Asks questions about the natural world	DD. Natural and physical world
	b. Collects information to learn about living things	DD. Natural and physical world
	c. Shows knowledge of the characteristics of living things	DD. Natural and physical world
	3. Solves problems related to living things	
Preschool	a. Identifies problems involving living things	DD. Natural and physical world
	b. Recognizes that living things have needs	DD. Natural and physical world
	c. Makes predictions based on experiences with living things	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

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COR Advantage Items

	VI. Science CONT	
	4. Represents observations about living things in a variety of ways	
Preschool	a. Represents observations through pretend play	AA. Pretend play
	b. Represents observations through music and movement	Y. Music Z. Movement
	c. Represents observations through art and construction	X. Art
	d. Talks about plants and animals	DD. Natural and physical world
	VII. Understanding the World	
	<i>The beginnings of understanding Family, People and Communities lie in early attachment and other relationships. See Social and Emotional Development and Language and Literacy.</i>	
	A. Family	
	1. Explores family	
Toddler	a. Recognizes and is interested in family	FF. Knowledge of self and others
Preschool	a. Recognizes and is interested in family, including some extended family members	FF. Knowledge of self and others
	B. People and Communities	
	1. Shows interest in people and the community	
Toddler	a. Recognizes and is interested in other supportive people	E. Building relationships with adults
	2. Explores people and the community	
Preschool	a. Recognizes and is interested in other supportive people	E. Building relationships with adults
	b. Is interested in community, culture and cultural groups	FF. Knowledge of self and others

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COR Advantage Items

	VII. Understanding the World	
	C. Technology	
	1. Investigates mechanical devices	
Toddler	a. Investigates and manipulates mechanical devices	EE. Tools and technology
	b. Successfully operates mechanical devices and uses them to advance learning	EE. Tools and technology
Preschool	a. Investigates and manipulates mechanical devices	EE. Tools and technology
	b. Successfully operates mechanical devices and uses them to advance learning	EE. Tools and technology
	3. Investigates electronic devices	
Toddler	a. Investigates and manipulates electronic devices	EE. Tools and technology
	b. Successfully operates electronic devices and uses them to advance learning	EE. Tools and technology
Preschool	a. Investigates and manipulates electronic devices	EE. Tools and technology
	b. Successfully operates electronic devices and uses them to advance learning	EE. Tools and technology

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COR Advantage Items

	VIII. Expressive Arts	
	A. Music and Movement	
	1. Shows interest in music and movement	
Infant/ Toddler	a. Shows visual interest and engagement in surroundings	Y. Music Z. Movement
Preschool	a. Shows visual interest and engagement in surroundings.	Y. Music Z. Movement
	2. Explores music and movement	
Infant/ Toddler	a. Explores and experiments with a range of media through sensory exploration and using whole body	Z. Movement
	b. Uses the body to create sounds, move to music and express oneself	Z. Movement
Preschool	a. Explores and experiments with a range of media through sensory exploration and using whole body	Z. Movement
	b. Uses the body to create sounds, move to music and express oneself	Y. Music Z. Movement
	c. Uses music and movement to express concepts, ideas or feelings	Y. Music Z. Movement
	d. Uses creative art to express thoughts, feelings, experiences, or knowledge	Y. Music Z. Movement
	B. Visual Arts	
	1. Shows interest in visual arts	
Toddler	a. Shows visual interest and engagement in surroundings	X. Art
Preschool	a. Shows visual interest and engagement in surroundings	X. Art
	b. Shows an interest in mark making or creative art	X. Art

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COR Advantage Items

VIII. Expressive Arts, CONT		
2. Explores visual arts		
Toddler	a. Explores and experiments with a range of media through sensory exploration and using whole body	X. Art Z. Movement
	b. Shows an interest in mark making or creative art	X. Art
Preschool	a. Explores and experiments with a range of media through sensory exploration and using whole body	X. Art Z. Movement
	b. Uses a range of materials and media to draw and create pictures or three-dimensional objects	X. Art
	c. Uses creative art to express thoughts, feelings, experiences, or knowledge	X. Art
C. Drama		
1. Shows interest in dramatic arts		
Toddler	a. Shows visual interest and engagement in surroundings	AA. Pretend play
Preschool	a. Shows visual interest and engagement in surroundings	AA. Pretend play
2. Explores dramatic arts		
Toddler	a. Explores and experiments with a range of media through sensory exploration and using whole body	Z. Movement AA. Pretend play
	b. Expresses self through physical action and sound	Y. Music Z. Movement AA. Pretend play
	c. Begins to use representation to communicate	AA. Pretend play
	d. Begins to make-believe by pretending	AA. Pretend play

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COR Advantage Items

	<i>VIII. Expressive Arts, CONT</i>	
Preschool	a. Expresses self through physical action and sound	Y. Music Z. Movement AA. Pretend play
	b. Begins to use representation to communicate	AA. Pretend play
	c. Begins to make-believe by pretending	AA. Pretend play
	d. Uses dialogue, actions and objects to tell a story or express thoughts and feelings about one's self or character	AA. Pretend play
	e. Uses creativity and imagination to manipulate materials and assume roles in dramatic play or other creative situations	AA. Pretend play

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