

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Massachusetts Standards for Preschool and Kindergarten
Social and Emotional Learning, and
Approaches to Play and Learning
(2015)*

Massachusetts Standards for Preschool and Kindergarten

COR Advantage Items

SOCIAL AND EMOTIONAL LEARNING	
Self-Awareness	
SEL1: Recognizing, Identifying and Expressing Emotions	
The child will be able to recognize, identify, and express his/her emotions.	D. Emotions
SEL 2: Accurate Self-Perception	
The child will demonstrate accurate self-perception.	FF. Knowledge of self and others
SEL 3: Self-Efficacy (confidence/competence)	
The child will demonstrate self-efficacy (confidence/competence).	B. Problem solving with materials C. Reflection
Self-Management	
SEL 4: Impulse Control and Stress Management	
The child will demonstrate impulse control and stress management.	D. Emotions H. Conflict resolution
Social Awareness	
SEL 5: Empathy	
The child will display empathetic characteristics.	D. Emotions E. Building relationships with adults F. Building relationships with other children
SEL 6: Respect for Others	
The child will recognize diversity and demonstrate respect for others.	E. Building relationships with adults F. Building relationships with other children FF. Knowledge of self and others
Relationship Skills	
SEL 7: Communication	
The child will demonstrate the ability to communicate with others in a variety of ways.	E. Building relationships with adults F. Building relationships with other children L. Speaking

Massachusetts Standards for Preschool and Kindergarten

COR Advantage Items

<i>SOCIAL AND EMOTIONAL LEARNING, CONT</i>	
Relationship Skills, CONT	
SEL 8: Social Engagement and Relationship Building	
The child will engage socially, and build relationships with other children and with adults.	E. Building relationships with adults F. Building relationships with other children
SEL 9: Conflict Management	
The child will demonstrate the ability to manage conflict.	H. Conflict resolution
SEL 10: Seeking Help and Offering Help	
The child will demonstrate the ability to seek help and offer help.	B. Problem solving with materials
Responsible Decision Making	
SEL 11: Personal, Social, and Ethical Responsibility	
The child will demonstrate beginning personal, social, and ethical responsibility.	G. Community FF. Knowledge of self and others
SEL 12: Reflection and Evaluation	
The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions.	C. Reflection H. Conflict resolution K. Personal care and healthy behavior
<i>APPROACHES TO PLAY AND LEARNING</i>	
APL 1: Initiative	
The child will demonstrate initiative, self-direction, and independence.	A. Initiative and planning
APL 2: Curiosity	
The child will demonstrate eagerness and curiosity as a learner.	CC. Experimenting, predicting, and drawing conclusions
APL 3: Engagement/Persistence	
The child will be able to maintain focus and attention, and persist in efforts to complete a task.	A. Initiative and planning B. Problem solving with materials

Massachusetts Standards for Preschool and Kindergarten

COR Advantage Items

APPROACHES TO PLAY AND LEARNING, CONT	
APL 4: Creativity	
The child will demonstrate creativity in thinking and use of materials.	X. Art Y. Music Z. Movement AA. Pretend play
APL 5: Cooperative Play and Learning	
The child will cooperate with others in play and learning.	E. Building relationships with adults F. Building relationships with other children
APL 6: Problem Solving	
The child will seek multiple solutions to a question, task, or problem.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
APL 7: Organizational Skills	
The child will demonstrate organizational skills.	G. Community
APL 8: Memory	
The child will be able to retain and recall information.	C. Reflection

References

- Massachusetts Department of Elementary and Secondary Education. (2015). *Massachusetts Standards for Preschool and Kindergarten Social and Emotional Learning, and Approaches to Play and Learning*. Boston, MA: Author. <http://www.mass.gov/edu/birth-grade-12/early-education-and-care/curriculum-and-learning/pre-school-and-kindergarten-standards.html>
- Epstein, A. S., Marshall, B., & Gainsley, S. (2014). *COR Advantage 1.5: Scoring guide*. Ypsilanti, MI: HighScope Press.
- Epstein, A. S., Marshall, B., Gainsley, S., Red-e Set Grow, Albro, C., Claxton, J., ... Smith, E. V. (2014). *COR Advantage 1.5* [Computerized assessment system]. Online at <http://www.coradvantage.org>.