

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Supporting Maine's Infants & Toddlers:
Guidelines for Learning & Development
(2005)*

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development into social beings Young Infants Birth to 8 months	
Self Awareness	
Understanding that the self is a separate being with an identity of his or her own and with connectedness to others.	FF. Knowledge of self and others
Self-Regulation	
Development of the ability to regulate emotions and mood.	D. Emotions
Self Concept	
Development in knowing and valuing self; growing ability to make independent decisions and choices.	A. Initiative and planning
Adult Interaction	
Noticing, relating with and becoming attached to people older than themselves.	E. Building relationships with adults
Peer Interaction	
Noticing, relating with and becoming attached to people around the child's own age.	F. Building relationships with other children
Social intelligence	
Awareness of diversity and difference.	FF. Knowledge of self and others

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of strong and healthy bodies Young Infants Birth to 8 months	
Perceptual Development	
Ability to take in and organize sensory experience (taste, touch, smell, sight, sound, feelings, motion/action). The central nervous system processes information through the senses. Sensory, motor and cognitive skills are interconnected and influence each other.	A. Initiative and planning E. Building relationships with adults F. Building relationships with other children G. Community I. Gross-motor skills J. Fine-motor skills M. Listening and comprehension N. Phonological awareness O. Alphabet knowledge Q. Book enjoyment and knowledge T. Geometry: Shapes and spatial awareness U. Measurement X. Art Y. Music AA. Pretend play BB. Observing and classifying DD. Natural and physical world EE. Tools and technology GG. Geography
Gross-motor skills (large muscle)	
Ability to maintain stability in various positions and to move from one position to another, dependent upon coordination of muscle strength and muscle tone.	I. Gross-motor skills
Fine Motor Skills: (Small Muscle)	
Eye-hand or skilled sensory coordination.	J. Fine-motor skills
Self-help/Adaptive skill development	
Using motor skills to show adaptation and self regulation strategies.	J. Fine-motor skills K. Personal care and healthy behavior

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of the ability to communicate Young Infants Birth to 8 months	
Language Comprehension (receptive language)	
Understanding the meaning of information, ideas and feelings expressed by others; increased understanding of language (comprehension) and vocabulary development (understanding). Initial language development occurring within the context of relationship.	M. Listening and comprehension
Language Expression (expressive/productive language)	
The use of sounds, gestures, words, phrases, or sentences to express self. Initial language development occurring within the context of relationship.	L. Speaking
Emotional Understanding	
Understanding of the emotional expressions of self and others.	D. Emotions
Emotional Expression	
Ability to communicate feelings.	D. Emotions
DOMAIN: Development of curious minds Young Infants Birth to 8 months	
Exploration and Discovery	
Experiencing the properties of things, developing curiosity and inquiring about the world.	A. Initiative and planning M. Listening and comprehension N. Phonological awareness BB. Observing and classifying
Concept Development and Memory	
Understanding cause and effect, and the permanence of things. Developing memory skills and the beginnings of representational thought.	C. Reflection BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography
Problem Solving, Symbolic Thought, and Creative Expression	
Developing the ability to find a solution to a dilemma; using mental representation and learning to be imaginative in self-expression.	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development into social beings Older Infants 8 to 18 months	
Self Awareness:	
Understanding that the self is a separate being with an identity of his or her own and with connectedness to others.	FF. Knowledge of self and others
Self Concept	
Development in knowing and valuing self; growing ability to make independent decisions.	A. Initiative and planning D. Emotions
Self-Regulation	
Development of the ability to regulate emotions and mood.	D. Emotions
Peer Interaction	
Noticing, relating with and becoming attached to people around the child's own age.	F. Building relationships with other children
Adult Interaction	
Noticing, relating with and becoming attached to people.	E. Building relationships with adults
Social Intelligence	
Awareness of diversity and difference.	FF. Knowledge of self and others

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of strong and healthy bodies Older Infants 8 to 18 months	
Gross motor skills (large muscle):	
Ability to maintain stability in various positions and to move from one position to another, dependent upon coordination of muscle strength and muscle tone.	I. Gross-motor skills
Fine motor skills (small muscle):	
Eye-hand or skilled sensory coordination.	J. Fine-motor skills
Perceptual Development	
Ability to take in and organize sensory experience (taste, touch, smell, sight, sound, feelings, motion/action). Senses provide the means by which information from the environment is processed by the central nervous system. Sensory, motor and cognitive skills are interconnected and always influencing each other.	M. Listening and comprehension N. Phonological awareness T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns BB. Observing and classifying
Self Help/Adaptive Skill Development	
Using motor skills to show increased independence and ability to take care of own.	K. Personal care and healthy behavior

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of the ability to communicate Older Infants 8 to 18 months	
Language Comprehension (receptive language)	
Understanding the meaning of information, ideas and feelings expressed by others; increased understanding of language (comprehension) and vocabulary development (understanding). Initial language development occurring within the context of relationship.	M. Listening and comprehension
Language Expression (expressive/productive language)	
The use of sounds, gestures, words, phrases, or sentences to express self. Initial language development occurs within the context of relationship.	K. Personal care and healthy behavior L. Speaking P. Reading Q. Book enjoyment and knowledge AA. Pretend play
Emotional Expression	
Ability to communicate feeling.	D. Emotions
Emotional Understanding	
Understanding of the emotional expressions of self and others.	D. Emotions

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of curious minds Older Infants 8 to 18 months	
Exploration and Discovery	
Experiencing the properties of things, developing curiosity and inquiring about the world.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
Concept Development and Memory	
Understanding cause and effect, and the permanence of things. Developing memory skills and the beginnings of representational thought.	C. Reflection CC. Experimenting, predicting, and drawing conclusions GG. Geography
Problem Solving, Symbolic Thought, and Creative Expression	
Developing the ability to find a solution to a dilemma; using mental representation and learning to be imaginative in self-expression.	B. Problem solving with materials X. Art Y. Music Z. Movement AA. Pretend play CC. Experimenting, predicting, and drawing conclusions

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development into social beings Toddlers 18 to 36 months	
Self Awareness	
Understanding that the self is a separate being with an identity of his or her own and with connectedness to others.	FF. Knowledge of self and others
Self Concept	
Development in knowing and valuing self; growing ability to make independent decisions and choices.	A. Initiative and planning
Self Regulation	
Development of the ability to regulate emotions and mood.	D. Emotions
Peer Interaction	
Noticing, relating with and becoming attached to people around the child's own age.	F. Building relationships with other children
Adult Interaction	
Noticing, relating with and becoming attached to people older than themselves.	E. Building relationships with adults
Social Intelligence	
Awareness of diversity and difference.	FF. Knowledge of self and others

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of strong and healthy bodies Toddlers 18 to 36 months	
Gross Motor Skills (large muscle)	
Ability to maintain stability in various positions and to move from one position to another, dependent upon coordination of muscle strength and muscle tone.	I. Gross-motor skills
Fine Motor Skills: (small muscle)	
Eye-hand or skilled sensory coordination.	J. Fine-motor skills
Perceptual Development	
Ability to take in and organize sensory experience (taste, touch, smell, sight, sound, feelings, motion/action). Senses provide the means by which information from the environment is processed by the central nervous system. Sensory, motor and cognitive skills are interconnected and always influencing each other.	I. Gross-motor skills M. Listening and comprehension N. Phonological awareness X. Art
Self Help/Adaptive Skill Development	
Using motor skills to show increased independence and ability to take care of own needs.	J. Fine-motor skills K. Personal care and healthy behavior
DOMAIN: Development of ability to communicate Toddlers 18 to 36 months	
Language Comprehension (receptive language)	
Understanding the meaning of information, ideas, and feelings expressed by others; increased understanding of language (comprehension) and vocabulary development (understanding). Initial language development occurs within the context of relationship.	M. Listening and comprehension
Language Expression (expressive/productive language)	
The use of sounds, gestures, words, phrases, or sentences to express self. Initial language development occurs within the context of relationship.	L. Speaking
Emotional Expression	
Ability to communicate feelings.	D. Emotions X. Art
Emotional Understanding:	
Ability to understand the emotional expressions of self and others	D. Emotions

Maine Infant and Toddler Guidelines for Learning and Development

COR Advantage Items

DOMAIN: Development of curious minds Toddlers 18 to 36 months	
Exploration and Discovery	
Experiencing the properties of things, developing curiosity and inquiring about the world.	CC. Experimenting, predicting, and drawing conclusions
Concept Development and Memory	
Understanding cause and effect, and the permanence of things. Developing memory skills and the beginnings of representational thought.	G. Community N. Phonological awareness S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement V. Patterns AA. Pretend play BB. Observing and classifying
Problem Solving, Symbolic Thought, and Creative Expression	
Developing the ability to find a solution to a dilemma; using mental representation and learning to be imaginative in self-expression.	B. Problem solving with materials AA. Pretend play

References

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