

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Illinois Early Learning and Development
Standards for Preschool
(2013)*

Illinois Early Learning and Development Standards for Preschool

COR Advantage Items

Language Arts	
Goal 1: Demonstrate increasing competence in oral communication (listening and speaking).	
Learning Standard 1.A:	
Demonstrate understanding through age-appropriate responses.	D. Emotions L. Speaking M. Listening and comprehension
Learning Standard 1.B:	
Communicate effectively using language appropriate to the situation and audience.	L. Speaking M. Listening and comprehension
Learning Standard 1.C:	
Use language to convey information and ideas.	L. Speaking FF. Knowledge of self and others
Learning Standard 1.D:	
Speak using conventions of Standard English.	L. Speaking M. Listening and comprehension
Learning Standard 1.E	
Use increasingly complex phrases, sentences, and vocabulary.	L. Speaking M. Listening and comprehension
Goal 2: Demonstrate understanding and enjoyment of literature.	
Learning Standard 2.A:	
Demonstrate interest in stories and books.	P. Reading Q. Book enjoyment and knowledge
Learning Standard 2.B	
Recognize key ideas and details in stories.	M. Listening and comprehension Q. Book enjoyment and knowledge
Learning Standard 2.C	
Recognize concepts of books.	Q. Book enjoyment and knowledge
Learning Standard 2.D	
Establish personal connections with books.	M. Listening and comprehension Q. Book enjoyment and knowledge

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COR Advantage Items

Language Arts, CONT	
Goal 3: Demonstrate interest in and understanding of informational text.	
Learning Standard 3.A:	
Recognize key ideas and details in nonfiction text.	M. Listening and comprehension Q. Book enjoyment and knowledge
Learning Standard 3.B:	
Recognize features of nonfiction books.	M. Listening and comprehension Q. Book enjoyment and knowledge W. Data analysis BB. Observing and classifying
Goal 4: Demonstrate increasing awareness of and competence in emergent writing skills and abilities.	
Learning Standard 4.A	
Demonstrate understanding of the organization and basic features of print.	O. Alphabet knowledge P. Reading
Learning Standard 4.B	
Demonstrate an emerging knowledge and understanding of the alphabet. ¹	O. Alphabet knowledge
Learning Standard 4.C	
Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).	N. Phonological awareness
Learning Standard 4.D	
Demonstrate emergent phonics and word-analysis skills.	N. Phonological awareness O. Alphabet knowledge P. Reading

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COR Advantage Items

<i>Language Arts, CONT</i>	
Goal 5: Demonstrate increasing awareness of and competence in emergent writing skills and abilities.	
Learning Standard 5.A:	
Demonstrate growing interest and abilities in writing.	J. Fine-motor skills R. Writing
Learning Standard 5.B:	
Use writing to represent ideas and information.	J. Fine-motor skills R. Writing X. Art
Learning Standard 5.C:	
Use writing to research and share knowledge.	C. Reflection M. Listening and comprehension R. Writing X. Art

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COR Advantage Items

Mathematics	
Goal 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.	
Learning Standard 6.A:	
Demonstrate beginning understanding of numbers, number names and numerals.	S. Number and counting
Learning Standard 6.B	
Add and subtract to create new numbers and begin to construct sets.	S. Number and counting W. Data analysis
Learning Standard 6.C	
Begin to make reasonable estimates of numbers.	S. Number and counting
Learning Standard 6.D:	
Compare quantities using appropriate vocabulary terms.	W. Data analysis BB. Observing and classifying
Goal 7: Explore measurement of objects and quantities.	
Learning Standard 7.A:	
Measure objects and quantities using direct comparison methods and non-standard units.	U. Measurement W. Data analysis
Learning Standard 7.B	
Begin to make estimates of measurements.	U. Measurement
Learning Standard 7.C:	
Explore tools used for measurement.	U. Measurement EE. Tools and technology
Goal 8: Identify and describe common attributes, patterns and relationships in objects.	
Learning Standard 8.A:	
Explore objects and patterns.	V. Patterns W. Data analysis BB. Observing and classifying
Learning Standard 8.B:	
Describe and document patterns using symbols.	V. Patterns

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COR Advantage Items

Mathematics, CONT	
Goal 9: Explore concepts of geometry and spatial relations.	
Learning Standard 9.A:	
Recognize, name and match common shapes.	T. Geometry: Shapes and spatial awareness W. Data analysis BB. Observing and classifying
Learning Standard 9.B	
Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.	S. Number and counting W. Data analysis
Goal 10: Begin to make predictions and collect data information.	
Learning Standard 10.A:	
Generate questions and processes for answering them.	W. Data analysis BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
Learning Standard 10.B:	
Organize and describe data and information.	W. Data analysis
Learning Standard 10.C	
Determine, describe, and apply the probabilities of events.	W. Data analysis

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COR Advantage Items

Science	
Goal 11: Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.	
Learning Standard 11.A:	
Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.	C. Reflection L. Speaking W. Data analysis BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
Goal 12: Explore concepts and information about the physical, earth, and life sciences.	
Learning Standard 12.A:	
Understand that living things grow and change.	BB. Observing and classifying DD. Natural and physical world
Learning Standard 12.B:	
Understand that living things rely on the environment and/or others to live and grow.	DD. Natural and physical world
Learning Standard 12.C	
Explore the physical properties of objects.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
Learning Standard 12.D	
Explore concepts of force and motion.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world
Learning Standard 12.E:	
Explore concepts and information related to the Earth, including ways to take care of our planet.	DD. Natural and physical world
Learning Standard 12.F:	
Explore changes related to the weather and seasons.	DD. Natural and physical world

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COR Advantage Items

Science, CONT	
Goal 13: Understand important connections and understandings in science and engineering.	
Learning Standard 13.A	
Understand rules to follow when investigating and exploring.	G. Community K. Personal care and healthy behavior
Learning Standard 13.B	
Use tools and technology to assist with science and engineering investigations.	EE. Tools and technology

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COR Advantage Items

Social Studies	
Goal 14: Understand some concepts related to citizenship.	
Learning Standard 14.A:	
Understand what it means to be a member of a group and community.	G. Community FF. Knowledge of self and others
Learning Standard 14.B	
Understand the structures and functions of the political systems of Illinois, the United States, and other nations. <i>(Not Applicable)</i>	
Learning Standard 14.C:	
Understand ways groups make choices and decisions.	G. Community W. Data analysis
Learning Standard 14.D:	
Understand the role that individuals can play in a group or community.	G. Community FF. Knowledge of self and others
Learning Standard 14.E	
Understand United States foreign policy as it relates to other nations and international issues. <i>(Not Applicable)</i>	
Learning Standard 14.F	
Understand the development of United States' political ideas and traditions. <i>(Not Applicable)</i>	
Goal 15: Explore economic systems and human interdependence.	
Learning Standard 15.A:	
Explore roles in the economic system and workforce.	FF. Knowledge of self and others
Learning Standard 15.B	
Explore issues of limited resources in the early childhood environment and world.	<i>No Match Found</i>
Learning Standard 15.C	
Understand that scarcity necessitates choices by producers. <i>(Not Applicable)</i>	
Learning Standard 15.D	
Explore concepts about trade as an exchange of goods or services.	<i>No Match Found</i>

Illinois Early Learning and Development Standards for Preschool

COR Advantage Items

Social Studies, CONT	
Learning Standard 15.E	
Understand the impact of government policies and decisions on production and consumption in the economy. <i>(Not Applicable)</i>	
Goal 16: Develop an awareness of the self and his or her uniqueness and individuality.	
Learning Standard 16.A:	
Explore his or her self and personal history.	C. Reflection FF. Knowledge of self and others
Learning Standard 16.B	
Understand the development of significant political events. <i>(Not Applicable)</i>	
Learning Standard 16.C	
Understand the development of economic systems. <i>(Not Applicable)</i>	
Learning Standard 16.D	
Understand Illinois, United States, and world social history. <i>(Not Applicable)</i>	
Learning Standard 16.E	
Understand Illinois, United States, and world environmental history. <i>(Not Applicable)</i>	
Goal 17: Explore geography, the child’s environment, and where people live, work, and play.	
Learning Standard 17.A:	
Explore environments and where people live.	GG. Geography
Learning Standard 17.B	
Analyze and explain characteristics and interactions of the Earth’s physical systems. <i>(Not Applicable)</i>	
Learning Standard 17.C	
Understand relationships between geographic factors and society. <i>(Not Applicable)</i>	
Learning Standard 17.D	
Understand the historical significance of geography. <i>(Not Applicable)</i>	

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COR Advantage Items

Social Studies, CONT	
Goal 18: Explore people and families.	
Learning Standard 18.A:	
Explore people, their similarities, and their differences.	FF. Knowledge of self and others
Learning Standard 18.B:	
Develop an awareness of self within the context of family.	FF. Knowledge of self and others
Learning Standard 18.C	
Understand how social systems form and develop over time. . <i>(Not Applicable)</i>	

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COR Advantage Items

<i>Physical Development and Health</i>	
Goal 19: Acquire movement skills and understand concepts needed to explore the environment, support learning and engage in health-enhancing physical activity.	
Learning Standard 19.A:	
Demonstrate physical competency and control of large and small muscles.	I. Gross-motor skills J. Fine-motor skills R. Writing
Learning Standard 19.B	
Demonstrate awareness and coordination of body movements.	I. Gross-motor skills
Learning Standard 19.C	
Demonstrate knowledge of rules and safety during activity.	G. Community K. Personal care and healthy behavior
Goal 20: Develop habits for lifelong fitness.	
Learning Standard 20.A	
Achieve and maintain a health-enhancing level of physical fitness.	I. Gross-motor skills K. Personal care and healthy behavior
Learning Standard 20.B	
Assess individual fitness levels. <i>(Not Applicable)</i>	
Learning Standard 20.C	
Set goals based on fitness data and develop, implement, and monitor an individual fitness improvement plan. <i>(Not Applicable)</i>	
Goal 21: Develop team-building skills by working with others through physical activity.	
Learning Standard 21.A	
Demonstrate individual responsibility during group physical activities.	G. Community K. Personal care and healthy behavior
Learning Standard 21.B	
Demonstrate cooperative skills during structured group physical activity.	E. Building relationships with adults F. Building relationships with other children

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COR Advantage Items

<i>Physical Development and Health CONT</i>	
Goal 22: Understand principles of health promotion and the treatment of illness and injury.	
Learning Standard 22.A:	
Explain the basic principles of health promotion, illness prevention, treatment, and safety.	K. Personal care and healthy behavior
Learning Standard 22.B	
Describe and explain the factors that influence health among individuals, groups, and communities. <i>(Not Applicable)</i>	
Learning Standard 22.C	
Explain how the environment can affect health. <i>(Not Applicable)</i>	
Goal 23: Understand human body systems and factors that influence growth and development.	
Learning Standard 23.A	
Describe and explain the structure and functions of the human body systems and how they interrelate.	K. Personal care and healthy behavior
Learning Standard 23.B	
Identify ways to keep the body healthy.	K. Personal care and healthy behavior
Learning Standard 23.C	
Describe factors that affect growth and development. <i>(Not Applicable)</i>	
Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.	
Learning Standard 24.A	
Demonstrate procedures for communicating in positive ways, resolving differences, and preventing conflict.	E. Building relationships with adults F. Building relationships with other children H. Conflict resolution
Learning Standard 24.B	
Apply decision-making skills related to the protection and promotion of individual health. <i>(Not Applicable)</i>	
Learning Standard 24.C	
Demonstrate skills essential to enhancing health and avoiding dangerous situations.	K. Personal care and healthy behavior

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COR Advantage Items

The Arts	
Goal 25: Gain exposure to and explore the arts.	
Learning Standard 25.A	
Investigate, begin to appreciate, and participate in the arts.	X. Art Y. Music Z. Movement AA. Pretend play
Learning Standard 25.B	
Display an awareness of some distinct characteristics of the arts.	X. Art
Goal 26: Understand that the arts can be used to communicate ideas and emotions.	
Learning Standard 26.A:	
Understand processes, traditional tools, and modern technologies used in the arts. (<i>Not Applicable</i>)	
Learning Standard 26.B:	
Understand ways to express meaning through the arts.	X. Art AA. Pretend play
Goal 27: Understand the role of the arts in civilizations, past and present.	
Learning Standard 27.A:	
Analyze how the arts function in history, society, and everyday life. (<i>Not Applicable</i>)	
Learning Standard 27.B:	
Understand how the arts shape and reflect history, society, and everyday life. (<i>Not Applicable</i>)	

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COR Advantage Items

<i>English Language Learner Home Language Development</i>	
GOAL 28: Use the home language to communicate within and beyond the classroom.	
LEARNING STANDARD 28.A:	
Use the home language at age-appropriate levels for a variety of social and academic purposes.	L. Speaking M. Listening and comprehension
Goal 29: Use the home language to make connections and reinforce knowledge and skills across academic and social areas.	
Learning Standard 29.A:	
Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.	II. Listening to and understanding English JJ. Speaking English

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COR Advantage Items

<i>Social/Emotional Development</i>	
Goal 30: Develop self-management skills to achieve school and life success and develop positive relationships with others.	
Learning Standard 30.A:	
Identify and manage one's emotions and behavior.	D. Emotions G. Community
Learning Standard 30.B	
Recognize own uniqueness and personal qualities.	FF. Knowledge of self and others
Learning Standard 30.C	
Demonstrate skills related to successful personal and school outcomes.	A. Initiative and planning B. Problem solving with materials
Goal 31: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
Learning Standard 31.A:	
Develop positive relationships with peers and adults.	D. Emotions E. Building relationships with adults F. Building relationships with other children
Learning Standard 31.B	
Use communication and social skills to interact effectively with others.	F. Building relationships with other children G. Community
Learning Standard 31.C	
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	F. Building relationships with other children G. Community H. Conflict resolution
Goal 32: Demonstrate decision-making skills and behaviors in personal, school and community contexts.	
Learning Standard 32.A:	
Begin to consider ethical, safety, and societal factors in making decisions.	G. Community
Learning Standard 32.B	
Apply decision-making skills to deal responsibly with daily academic and social situations.	B. Problem solving with materials G. Community H. Conflict resolution

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