

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Illinois Early Learning Guidelines
Birth to Age Three (2013)*

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

Domain: Self-Regulation: Foundation of Development	
Physiological Regulation	
Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.	D. Emotions G. Community K. Personal care and healthy behavior L. Speaking
Emotional Regulation	
Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.	D. Emotions E. Building relationships with adults K. Personal care and healthy behavior M. Listening and comprehension AA. Pretend play FF. Knowledge of self and others
Attention Regulation	
Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.	A. Initiative and planning B. Problem solving with materials E. Building relationships with adults F. Building relationships with other children G. Community BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography
Behavior Regulation	
Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.	D. Emotions E. Building relationships with adults H. Conflict resolution K. Personal care and healthy behavior M. Listening and comprehension BB. Observing and classifying FF. Knowledge of self and others

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

Developmental Domain 1: Social & Emotional Development	
Emotional Expression	
Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.	A. Initiative and planning D. Emotions E. Building relationships with adults
Children demonstrate an awareness of and the ability to identify and express emotions.	D. Emotions K. Personal care and healthy behavior
Relationship with Adults	
Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.	E. Building relationships with adults K. Personal care and healthy behavior AA. Pretend play
Self-Concept	
Children develop identity of self.	A. Initiative and planning D. Emotions E. Building relationships with adults F. Building relationships with other children K. Personal care and healthy behavior FF. Knowledge of self and others
Relationship with Peers	
Children demonstrate the desire and develop the ability to engage and interact with other children.	D. Emotions F. Building relationships with other children H. Conflict resolution L. Speaking AA. Pretend play
Empathy	
Children demonstrate an emerging ability to understand someone else's feelings and to share in the emotional experiences of others.	D. Emotions E. Building relationships with adults F. Building relationships with other children AA. Pretend play

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

Developmental Domain 2: Physical Development & Health	
Gross Motor	
Children demonstrate strength, coordination, and controlled use of large muscles .	I. Gross-motor skills
Fine Motor	
Children demonstrate the ability to coordinate their small muscles in order to move and control objects.	J. Fine-motor skills R. Writing
Perceptual	
Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.	B. Problem solving with materials N. Phonological awareness X. Art BB. Observing and classifying
Self-Care	
Children demonstrate the desire and ability to participate in and practice self-care routines.	K. Personal care and healthy behavior

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

Developmental Domain 3: Language Development, Communication, & Literacy	
Social Communication	
Children demonstrate the ability to engage with and maintain communication with others.	E. Building relationships with adults K. Personal care and healthy behavior L. Speaking M. Listening and comprehension AA. Pretend play
Receptive Communication	
Children demonstrate the ability to comprehend both verbal and nonverbal communication.	K. Personal care and healthy behavior M. Listening and comprehension N. Phonological awareness P. Reading
Expressive Communication	
Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.	D. Emotions E. Building relationships with adults K. Personal care and healthy behavior L. Speaking
Early Literacy	
Children demonstrate interest in and comprehension of printed materials.	M. Listening and comprehension P. Reading Q. Book enjoyment and knowledge R. Writing

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

<i>Developmental Domain 4: COGNITIVE DEVELOPMENT</i>	
Concept Development	
Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.	M. Listening and comprehension N. Phonological awareness P. Reading AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions GG. Geography
Memory	
Children demonstrate the ability to acquire, store, recall, and apply past experiences.	C. Reflection G. Community GG. Geography HH. History
Spatial Relationships	
Children demonstrate an awareness of how objects and people move and fit in space.	A. Initiative and planning B. Problem solving with materials I. Gross-motor skills T. Geometry: Shapes and spatial awareness U. Measurement BB. Observing and classifying
Symbolic Thought	
Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.	D. Emotions E. Building relationships with adults F. Building relationships with other children L. Speaking P. Reading X. Art AA. Pretend play BB. Observing and classifying GG. Geography

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

<i>Developmental Domain 4: COGNITIVE DEVELOPMENT, CONT</i>	
Creative Expression	
Children demonstrate the ability to convey ideas and emotions through creative expression.	N. Phonological awareness X. Art Y. Music AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
Logic & Reasoning	
Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.	C. Reflection L. Speaking AA. Pretend play CC. Experimenting, predicting, and drawing conclusions
Quantity & Numbers	
Children demonstrate awareness of quantity, counting, and numeric competencies.	S. Number and counting U. Measurement
Science Concepts & Exploration	
Children demonstrate a basic awareness of and use scientific concepts.	E. Building relationships with adults K. Personal care and healthy behavior N. Phonological awareness BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world

Illinois Early Learning Guidelines: Birth to Age Three

COR Advantage Items

Domain: Approaches to Learning:	
Curiosity & Initiative	
Children demonstrate interest and eagerness in learning about their world.	<ul style="list-style-type: none"> A. Initiative and planning E. Building relationships with adults F. Building relationships with other children T. Geometry: Shapes and spatial awareness AA. Pretend play BB. Observing and classifying
Problem Solving	
Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.	<ul style="list-style-type: none"> B. Problem solving with materials K. Personal care and healthy behavior L. Speaking CC. Experimenting, predicting, and drawing conclusions
Confidence and Risk-Taking	
Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.	<ul style="list-style-type: none"> B. Problem solving with materials E. Building relationships with adults H. Conflict resolution K. Personal care and healthy behavior
Persistence, Effort, & Attentiveness	
Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.	<ul style="list-style-type: none"> A. Initiative and planning B. Problem solving with materials E. Building relationships with adults M. Listening and comprehension N. Phonological awareness S. Number and counting
Creativity, Inventiveness, & Imagination	
Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.	<ul style="list-style-type: none"> E. Building relationships with adults F. Building relationships with other children N. Phonological awareness X. Art AA. Pretend play BB. Observing and classifying

References

Illinois State Board of Education. (2013). *Illinois Early Learning Development Standards for Preschool*. Springfield, IL: Author.
<http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>

Epstein, A. S., Marshall, B., & Gainsley, S. (2014). *COR Advantage 1.5: Scoring guide*. Ypsilanti, MI: HighScope Press.

Epstein, A. S., Marshall, B., Gainsley, S., Red-e Set Grow, Albro, C., Claxton, J., ... Smith, E. V. (2014). *COR Advantage 1.5* [Computerized assessment system]. Online at <http://www.coradvantage.org>.