

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Georgia Early Learning & Development
Standards (GELDS) 0-60 Months
(2013)*

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Physical Development and Motor Skills (PDM)</i>	
	Strand: Health and Well-Being	
0-12 Months	Standard: PDM1 – The child will practice healthy and safe habits.	K. Personal care and healthy behavior M. Listening and comprehension
	Standard: PDM2 – The child will participate in activities related to nutrition.	K. Personal care and healthy behavior
	Strand: Use of Senses	
	Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.	I. Gross-motor skills
	Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	BB. Observing and classifying
	Strand: Motor Skills	
	Standard: PDM5 – The child will demonstrate gross motor skills.	I. Gross-motor skills
	Standard: PDM6 – The child will demonstrate fine motor skills.	J. Fine-motor skills
	<i>Social and Emotional Development (SED)</i>	
	Strand: Developing a Sense of Self	
0-12 Months	Standard: SED1 – The child will develop self-awareness.	FF. Knowledge of self and others
	Standard: SED2 – The child will engage in self-expression.	D. Emotions
	Strand: Self-Regulation	
	Standard: SED3 – The child will demonstrate self-control.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Social and Emotional Development (SED) CONT</i>	
	Strand: Developing a sense of self with others	
0-12 Months CONT	Standard: SED4 – The child will develop relationships with adults.	E. Building relationships with adults
	Standard: SED5 – The child will develop relationships with peers.	F. Building relationships with other children
	<i>Approaches to Play and Learning (APL)</i>	
	Strand: Initiative and Exploration	
0-12 Months	Standard: APL1 – The child will demonstrate initiative and self-direction.	A. Initiative and planning
	Standard: APL2 – The child will demonstrate interest and curiosity.	A. Initiative and planning
	Strand: Attentiveness and Persistence	
	Standard: APL3 – The child will demonstrate self-control.	A. Initiative and planning B. Problem solving with materials C. Reflection
	Strand: Play	
	Standard: APL4 - The child will engage in a progression of individualized and imaginative play.	AA. Pretend play
	Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.	F. Building relationships with other children AA. Pretend play

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

Communication, Language, and Literacy (CLL)		
Strand: Receptive Language (Listening)		
0-12 Months	Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension.	M. Listening and comprehension
	Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	M. Listening and comprehension
Strand: Expressive Language		
	Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.	D. Emotions L. Speaking
	Standard: CLL4 – The child will use increasingly complex spoken language.	L. Speaking
Strand: Early Reading		
	Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.	P. Reading Q. Book enjoyment and knowledge
	Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).	N. Phonological awareness
	Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet. <i>(Not appropriate at this age)</i>	
	Standard: CLL8 – The child will demonstrate awareness of print concepts.	Q. Book enjoyment and knowledge
4. Early Writing		
	Standard: CLL9 – The child will use writing for a variety of purposes.	J. Fine-motor skills R. Writing X. Art

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Mathematics (CD-MA)</i>	
	Strand: Number and Quantity	
0-12 Months	Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.	S. Number and counting
	Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.	S. Number and counting
	Strand: Measurement and Comparison	
	Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.	G. Community U. Measurement
	Standard: CD-MA4 – The child will sort, order, classify, and create patterns.	V. Patterns BB. Observing and classifying
	Strand: Geometry and Spatial Thinking	
	Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication. <i>(Not appropriate at this age)</i>	

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Science (CD-SC)</i>	
	Strand: Scientific Skills and Methods	
0-12 Months	Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.	BB. Observing and classifying EE. Tools and technology
	Strand: Earth and Space	
	Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.	BB. Observing and classifying DD. Natural and physical world
	Strand: Living Creatures	
	Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.	DD. Natural and physical world
	Strand: Physical Science	
	Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Interaction with Environment	
	Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.	E. Building relationships with adults F. Building relationships with other children DD. Natural and physical world FF. Knowledge of self and others
	<i>Cognitive Development: Social Studies (CD-SS)</i>	
	Strand: Family	
0-12 Months	Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	E. Building relationships with adults FF. Knowledge of self and others
	Strand: People and Community	
	Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Social Studies (CD-SS) CONT</i>	
0-12 Months CONT	Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.	GG. Geography
	Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.	FF. Knowledge of self and others
	Strand: History and Events	
	Standard: CD-SS5 – The child will understand the passage of time and how events are related.	G. Community HH. History
	<i>Cognitive Development: Creative Development (CD-CR)</i>	
	Strand: Creative Movement and Dance	
0-12 Months	Standard: CD-CR1 – The child will participate in dance to express creativity.	Y. Music Z. Movement
	Strand: Visual Arts	
	Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression.	X. Art
	Strand: Music	
	Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.	Y. Music Z. Movement
	Strand: Drama	
	Standard: CD-CR4 – The child will use drama to express creativity.	N. Phonological awareness AA. Pretend play

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Creative Development (CD-CR)</i>	
	Strand: Thinking Skills	
0-12 Months	Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.	CC. Experimenting, predicting, and drawing conclusions
	Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Problem Solving	
	Standard: CD-CP3 – The child will demonstrate problem solving skills.	B. Problem solving with materials

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Physical Development and Motor Skills (PDM)</i>	
	Strand: Health and Well-Being	
12-24 Months	Standard: PDM1 – The child will practice healthy and safe habits.	K. Personal care and healthy behavior M. Listening and comprehension
	Standard: PDM2 – The child will participate in activities related to nutrition.	K. Personal care and healthy behavior
	Strand: Use of Senses	
	Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.	I. Gross-motor skills
	Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	BB. Observing and classifying
	Strand: Motor Skills	
	Standard: PDM5 – The child will demonstrate gross motor skills.	I. Gross-motor skills
	Standard: PDM6 – The child will demonstrate fine motor skills.	J. Fine-motor skills
	<i>Social and Emotional Development</i>	
	Strand: Developing a Sense of Self	
12-24 Months	Standard: SED1 – The child will develop self-awareness.	FF. Knowledge of self and others
	Standard: SED2 – The child will engage in self-expression.	D. Emotions
	Strand: Self-Regulation	
	Standard: SED3 – The child will demonstrate self-control.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Social and Emotional Development (SED) CONT</i>	
	Strand: Developing a sense of self with others	
12-24 Months CONT	Standard: SED4 – The child will develop relationships with adults.	E. Building relationships with adults
	Standard: SED5 – The child will develop relationships with peers.	F. Building relationships with other children
	<i>Approaches to Play and Learning (APL)</i>	
	Strand: Initiative and Exploration	
12-24 Months	Standard: APL1 – The child will demonstrate initiative and self-direction.	A. Initiative and planning
	Standard: APL2 – The child will demonstrate interest and curiosity.	A. Initiative and planning
	Strand: Attentiveness and Persistence	
	Standard: APL3 – The child will demonstrate self control.	A. Initiative and planning B. Problem solving with materials C. Reflection
	Strand: Play	
	Standard: APL4 – The child will engage in a progression of individualized and imaginative play.	AA. Pretend play
	Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.	F. Building relationships with other children AA. Pretend play
	<i>Communication, Language, and Literacy (CLL)</i>	
	Strand: Receptive Language (Listening)	
12-24 Months	Standard: CLL1 – The child will listen to conversations and comprehend for a variety of purposes and demonstrate comprehension.	M. Listening and comprehension
	Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	M. Listening and comprehension

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	Communication, Language, and Literacy (CLL) CONT	
	Strand: Expressive Language	
12-24 Months CONT	Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.	D. Emotions L. Speaking
	Standard: CLL4 – The child will use increasingly complex spoken language.	L. Speaking
	Strand: Early Reading	
	Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.	P. Reading Q. Book enjoyment and knowledge
	Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).	N. Phonological awareness
	Standard CLL7: The child will demonstrate increasing knowledge of the alphabet. <i>(Not appropriate at this age)</i>	
	Standard: CLL8 – The child will demonstrate awareness of print concepts.	Q. Book enjoyment and knowledge
	Strand: Early Writing	
	Standard: CLL9 – The child will use writing for a variety of purposes.	J. Fine-motor skills R. Writing X. Art
	Cognitive Development: Mathematics (CD-MA)	
	Strand: Number and Quantity	
12-24 Months	Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.	S. Number and counting
	Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.	S. Number and counting

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	Cognitive Development: Mathematics (CD-MA) CONT	
	Strand: Measurement and Comparison	
12-24 Months CONT	Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.	G. Community U. Measurement HH. History
	Standard: CD-MA4 – The child will sort, order, classify, and create patterns.	V. Patterns BB. Observing and classifying
	Strand: Geometry and Spatial Thinking	
	Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.	T. Geometry: Shapes and spatial awareness
	Strand: Mathematical Reasoning	
	Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication. <i>(Not appropriate at this age)</i>	
	Cognitive Development: Science (CD-SC)	
	Strand: Scientific Skills and Methods	
12-24 Months	Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.	BB. Observing and classifying EE. Tools and technology
	Strand: Earth and Space	
	Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.	BB. Observing and classifying DD. Natural and physical world
	Strand: Living Creatures	
	Standard: CD-SC3 – The child will demonstrate knowledge related to living things and their environment.	DD. Natural and physical world

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Science (CD-SC) CONT</i>	
	Strand: Physical Science	
12-24 Months CONT	Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Interaction with Environment	
	Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.	E. Building relationships with adults F. Building relationships with other children DD. Natural and physical world FF. Knowledge of self and others
	Strand: Family	
12-24 Months	Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	E. Building relationships with adults FF. Knowledge of self and others
	Strand: People and Community	
	Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	G. Community FF. Knowledge of self and others
	Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.	GG. Geography
	Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.	FF. Knowledge of self and others
	Strand: History and Events	
	Standard: CD-SS5 – The child will understand the passage of time and how events are related.	G. Community HH. History
	<i>Cognitive Development: Creative Development (CD-CR)</i>	
	Strand: Creative Movement and Dance	
12-24 Months	Standard: CD-CR1 – The child will participate in dance to express creativity.	Z. Movement

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Creative Development (CD-CR) CONT</i>	
	Strand: Visual Arts	
12-24 Months CONT	Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression.	X. Art
	Strand: Music	
	Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.	Y. Music
	Strand: Drama	
	Standard: CD-CR4 – The child will use drama to express creativity.	N. Phonological awareness AA. Pretend play
	<i>Cognitive Development: Cognitive Processes (CD-CP)</i>	
	Strand: Thinking Skills	
12-24 Months	Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.	CC. Experimenting, predicting, and drawing conclusions
	Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Problem Solving	
	Standard: CD-CP3 – The child will demonstrate problem solving skills.	B. Problem solving with materials

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Physical Development and Motor Skills (PDM)</i>	
	Strand: Health and Well-Being	
24-36 Months	Standard: PDM1 – The child will practice healthy and safe habits.	K. Personal care and healthy behavior M. Listening and comprehension
	Standard: PDM2 – The child will participate in activities related to nutrition.	K. Personal care and healthy behavior
	Strand: Use of Senses	
	Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.	I. Gross-motor skills
	Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	BB. Observing and classifying
	Strand: Motor Skills	
	Standard: PDM5 – The child will demonstrate gross motor skills.	I. Gross-motor skills
	Standard: PDM6 – The child will demonstrate fine motor skills.	J. Fine-motor skills
	<i>Social and Emotional Development</i>	
	Strand: Developing a Sense of Self	
24-36 Months	Standard: SED1 – The child will develop self-awareness.	L. Speaking FF. Knowledge of self and others
	Standard: SED2 – The child will engage in self-expression.	D. Emotions
	Strand: Self-Regulation	
	Standard: SED3 – The child will demonstrate self-control.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Social and Emotional Development CONT</i>	
	Strand: Developing a sense of self with others	
24-36 Months CONT	Standard: SED4 – The child will develop relationships with adults.	E. Building relationships with adults
	Standard: SED5 – The child will develop relationships with peers.	F. Building relationships with other children
	<i>Approaches to Play and Learning (APL)</i>	
	Strand: Initiative and Exploration	
24-36 Months	Standard: APL1 – The child will demonstrate initiative and self-direction.	A. Initiative and planning
	Standard: APL2 – The child will demonstrate interest and curiosity.	A. Initiative and planning
	Strand: Attentiveness and Persistence	
	Standard: APL3 – The child will demonstrate self-control.	A. Initiative and planning B. Problem solving with materials C. Reflection
	Strand: Play	
	Standard: APL4 – The child will engage in a progression of individualized and imaginative play.	AA. Pretend play
	Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.	F. Building relationships with other children AA. Pretend play
	<i>Communication, Language, and Literacy (CLL)</i>	
	Strand: Receptive Language (Listening)	
24-36 Months	Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension.	M. Listening and comprehension

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Communication, Language, and Literacy (CLL) CONT</i>	
24-36 Months CONT	Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	M. Listening and comprehension
	Strand: Expressive Language	
	Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.	D. Emotions L. Speaking
	Standard: CLL4 – The child will use increasingly complex spoken language.	L. Speaking
	Strand: Early Reading	
	Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.	P. Reading Q. Book enjoyment and knowledge
	Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).	N. Phonological awareness
	Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet.	O. Alphabet knowledge
	Standard: CLL8 – The child will demonstrate awareness of print concepts.	P. Reading Q. Book enjoyment and knowledge
	Strand: Early Writing	
	Standard: CLL9 – The child will use writing for a variety of purposes.	J. Fine-motor skills R. Writing X. Art
	Cognitive Development: Mathematics (CD-MA)	
24-36 Months	Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.	S. Number and counting
	Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.	S. Number and counting W. Data analysis

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Mathematics (CD-MA) CONT</i>	
	Strand: Measurement and Comparison	
24-36 Months CONT	Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.	G. Community U. Measurement HH. History
	Standard: CD-MA4 – The child will sort, order, classify, and create patterns.	V. Patterns BB. Observing and classifying
	Strand: Geometry and Spatial Thinking	
	Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.	T. Geometry: Shapes and spatial awareness
	Strand: Mathematical Processes	
	Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication.	BB. Observing and classifying
	<i>Cognitive Development: Science (CD-SC)</i>	
	Strand: Scientific Skills and Methods	
24-36 Months	Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.	BB. Observing and classifying EE. Tools and technology
	Strand: Earth and Space	
	Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.	BB. Observing and classifying DD. Natural and physical world
	Strand: Living Creatures	
	Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environment.	DD. Natural and physical world

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Science (CD-SC) CONT</i>	
	Strand: Physical Science	
24-36 Months CONT	Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Interaction with Environment	
	Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.	DD. Natural and physical world
	<i>Cognitive Development: Social Studies (CD-SS)</i>	
	Strand: Family	
24-36 Months	Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	E. Building relationships with adults FF. Knowledge of self and others
	Strand: People and Community	
	Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	G. Community FF. Knowledge of self and others
	Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.	GG. Geography
	Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.	FF. Knowledge of self and others
	Strand: History and Events	
	Standard: CD-SS5 – The child will understand the passage of time and how events are related.	G. Community HH. History

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

<i>Cognitive Development: Creative Development (CD-CR) CONT</i>		
24-36 Months	Standard: CD-CR1 – The child will participate in dance to express creativity.	Y. Music Z. Movement
Strand: Visual Arts		
	Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression.	X. Art
Strand: Music		
	Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.	Y. Music
Strand: Drama		
	Standard: CD-CR4 – The child will use drama to express creativity.	AA. Pretend play
<i>Cognitive Development: Cognitive Processes (CD-CP)</i>		
Strand: Thinking Skills		
24-36 Months	Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.	CC. Experimenting, predicting, and drawing conclusions
	Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.	CC. Experimenting, predicting, and drawing conclusions
Strand: Problem Solving		
	Standard: CD-CP3 – The child will demonstrate problem solving skills.	B. Problem solving with materials

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Physical Development and Motor Skills (PDM)</i>	
	Strand: Health and Well-Being	
36-48 Months	Standard: PDM1 – The child will practice healthy and safe habits.	K. Personal care and healthy behavior M. Listening and comprehension
	Standard: PDM2 – The child will participate in activities related to nutrition.	K. Personal care and healthy behavior
	Strand: Use of Senses	
	Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.	I. Gross-motor skills
	Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
	Strand: Motor Skills	
	Standard: PDM5 – The child will demonstrate gross motor skills.	I. Gross-motor skills
	Standard: PDM6 – The child will demonstrate fine motor skills.	J. Fine-motor skills
	<i>Social and Emotional Development (SED)</i>	
	Strand: Developing a Sense of Self	
36-48 Months	Standard: SED1 – The child will develop self-awareness.	A. Initiative and planning FF. Knowledge of self and others
	Standard: SED2 – The child will engage in self-expression.	D. Emotions
	Strand: Self-Regulation	
	Standard: SED3 – The child will demonstrate self-control.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Social and Emotional Development (SED) CONT</i>	
	Strand: Developing a Sense of Self with Others	
36-48 Months CONT	Standard: SED4 – The child will develop relationships with adults.	E. Building relationships with adults
	Standard: SED5 – The child will develop relationships with peers.	D. Emotions F. Building relationships with other children H. Conflict resolution
	<i>Approaches to Play and Learning (APL)</i>	
	Strand: Initiative and Exploration	
36-48 Months	Standard: APL1 – The child will demonstrate initiative and self-direction.	A. Initiative and planning
	Standard: APL2 – The child will demonstrate interest and curiosity.	A. Initiative and planning
	Strand: Attentiveness and Persistence	
	Standard: APL3 – The child will demonstrate self-control.	A. Initiative and planning B. Problem solving with materials F. Building relationships with other children
	Strand: Play	
	Standard: APL4 – The child will engage in a progression of individualized and imaginative play.	AA. Pretend play
	Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.	B. Problem solving with materials F. Building relationships with other children AA. Pretend play

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Communication, Language, and Literacy (CLL)</i>	
	Strand: Receptive Language (Listening)	
36-48 Months	Standard: CLL1 – The child will listen to conversations for a variety of purposes and demonstrate comprehension.	M. Listening and comprehension
	Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	M. Listening and comprehension
	Strand: Expressive Language	
	Standard: CLL3 – The child will use nonverbal communication for a variety of purposes.	D. Emotions L. Speaking
	Standard: CLL4 – The child will use increasingly complex spoken language.	L. Speaking
	Strand: Early Reading	
	Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.	P. Reading Q. Book enjoyment and knowledge
	Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).	N. Phonological awareness
	Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet.	O. Alphabet knowledge
	Standard: CLL8 – The child will demonstrate awareness of print concepts.	P. Reading Q. Book enjoyment and knowledge
	Strand: Early Writing	
	Standard: CLL9 – The child will use writing for a variety of purposes.	J. Fine-motor skills R. Writing X. Art

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Mathematics (CD-MA)</i>	
	Strand: Number and Quantity	
36-48 Months	Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.	S. Number and counting
	Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.	S. Number and counting W. Data analysis
	Strand: Measurement and Comparison	
	Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.	G. Community U. Measurement HH. History
	Standard: CD-MA4 – The child will sort, order, classify, and create patterns.	V. Patterns BB. Observing and classifying
	Strand: Geometry and Spatial Thinking	
	Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.	T. Geometry: Shapes and spatial awareness
	Strand: Mathematical Reasoning	
	Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication.	S. Number and counting W. Data analysis BB. Observing and classifying

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Science (CD-SC)</i>	
	Strand: Scientific Skills and Methods	
36-48 Months	Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
	Strand: Earth and Space	
	Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.	DD. Natural and physical world
	Strand: Living Creatures	
	Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.	DD. Natural and physical world
	Strand: Physical Science	
	Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
	Strand: Interaction with Environment	
	Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.	DD. Natural and physical world

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Social Studies (CD-SS)</i>	
	Strand: Family	
36-48 Months	Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	FF. Knowledge of self and others
	Strand: People and Community	
	Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	G. Community FF. Knowledge of self and others
	Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.	GG. Geography
	Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.	EE. Tools and technology FF. Knowledge of self and others
	Strand: History and Events	
	Standard: CD-SS5 – The child will understand the passage of time and how events are related.	HH. History
	<i>Cognitive Development: Creative Development (CD-CR)</i>	
	Strand: Creative Movement and Dance	
36-48 Months	Standard: CD-CR1 – The child will participate in dance to express creativity.	Z. Movement
	Strand: Visual Arts	
	Standard: CD-CR2 – The child will create, observe, and analyze visual art forms to develop artistic expression.	X. Art
	Strand: Music	
	Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.	Y. Music

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Creative Development (CD-CR) CONT</i>	
	Strand: Drama	
36-48 Months CONT	Standard: CD-CR4 – The child will use drama to express creativity.	AA. Pretend play
	<i>Cognitive Development: Cognitive Processes (CD-CP)</i>	
	Strand: Thinking Skills	
36-48 Months	Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.	CC. Experimenting, predicting, and drawing conclusions
	Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Problem Solving	
	Standard: CD-CP3 – The child will demonstrate problem solving skills.	B. Problem solving with materials

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Physical Development and Motor Skills (PDM)</i>	
	Strand: Health and Well-Being	
48-60 Months	Standard: PDM1 – The child will practice healthy and safe habits.	K. Personal care and healthy behavior M. Listening and comprehension
	Standard: PDM2 – The child will participate in activities related to nutrition.	K. Personal care and healthy behavior
	Strand: Use of Senses	
	Standard: PDM3 – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.	I. Gross-motor skills
	Standard: PDM4 – The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
	Strand: Motor Skills	
	Standard: PDM5 – The child will demonstrate gross motor skills.	I. Gross-motor skills
	Standard: PDM6 – The child will demonstrate fine motor skills.	J. Fine-motor skills
	<i>Social and Emotional Development CONT</i>	
	Strand: Developing a Sense of Self	
48-60 Months	Standard: SED1 – The child will develop self-awareness.	A. Initiative and planning FF. Knowledge of self and others
	Standard: SED2 – The child will engage in self-expression.	D. Emotions
	Strand: Self-Regulation	
	Standard: SED3 – The child will demonstrate self-control.	G. Community H. Conflict resolution

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Social and Emotional Development CONT</i>	
	Strand: Developing a sense of self with others	
48-60 Months CONT	Standard: SED4 – The child will develop relationships with adults.	E. Building relationships with adults G. Community
	Standard: SED5 – The child will develop relationships with peers.	D. Emotions F. Building relationships with other children H. Conflict resolution
	<i>Approaches to Learning and Play (APL)</i>	
	Strand: Initiative and Exploration	
48-60 Months	Standard: APL1 – The child will demonstrate initiative and self-direction.	A. Initiative and planning
	Standard: APL2 – The child will demonstrate interest and curiosity.	A. Initiative and planning
	Strand: Attentiveness and Persistence	
	Standard: APL3 – The child will sustain attention to a specific activity and demonstrate persistence.	A. Initiative and planning B. Problem solving with materials F. Building relationships with other children
	Strand: Play	
	Standard: APL4 – The child will engage in a progression of individualized and imaginative play.	AA. Pretend play
	Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play.	B. Problem solving with materials F. Building relationships with other children AA. Pretend play

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

Communication, Language, and Literacy (CLL)		
Strand: Receptive Language (Listening)		
48-60 Months	Standard: CLL1 – The child will listen to conversations and demonstration comprehension.	M. Listening and comprehension
	Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	M. Listening and comprehension
Strand: Expressive Language		
	Standard: CLL3 – The child will use non-verbal communication for a variety of purposes.	D. Emotions L. Speaking
	Standard: CLL4 – The child will use increasingly complex spoken language.	L. Speaking
Strand: Early Reading		
	Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.	P. Reading Q. Book enjoyment and knowledge
	Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).	N. Phonological awareness
	Standard: CLL7 – The child will demonstrate increasing knowledge of the alphabet.	O. Alphabet knowledge
	Standard: CLL8 – The child will demonstrate awareness of print concepts.	P. Reading Q. Book enjoyment and knowledge
Strand: Early Writing		
	Standard: CLL9 – The child will use writing for a variety of purposes.	J. Fine-motor skills R. Writing X. Art

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Mathematics (CD-MA)</i>	
	Strand: Number and Quantity	
48-60 Months	Standard: CD-MA1 – The child will organize, represent, and build knowledge of quantity and number.	S. Number and counting
	Standard: CD-MA2 – The child will manipulate, compare, and describe relationships using quantity and number.	S. Number and counting W. Data analysis
	Strand: Measurement and Comparison	
	Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.	G. Community U. Measurement HH. History
	Standard: CD-MA4 – The child will sort, order, classify, and create patterns.	V. Patterns BB. Observing and classifying
	Strand: Geometry and Spatial Thinking	
	Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.	T. Geometry: Shapes and spatial awareness
	Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.	T. Geometry: Shapes and spatial awareness
	Strand: Mathematical Reasoning	
	Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation, and communication.	S. Number and counting W. Data analysis BB. Observing and classifying

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Social Studies (CD-SS)</i>	
	Strand: Family	
48-60 Months	Standard: CD-SS1 – The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	FF. Knowledge of self and others
	Strand: People and Community	
	Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	G. Community FF. Knowledge of self and others
	Standard: CD-SS3 – The child will demonstrate an awareness of geography in his/her community.	GG. Geography
	Standard: CD-SS4 – The child will demonstrate awareness of economics of his/her community.	EE. Tools and technology FF. Knowledge of self and others
	Strand: History and Events	
	Standard: CD-SS5 – The child will understand the passage of time and how events are related.	HH. History
	<i>Cognitive Development: Science (CD-SC)</i>	
	Strand: Scientific Skills and Methods	
48-60 Months	Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.	BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions EE. Tools and technology
	Strand: Earth and Space	
	Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.	DD. Natural and physical world
	Strand: Living Creatures	
	Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.	DD. Natural and physical world

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Science (CD-SC) CONT</i>	
	Strand: Physical Science	
48-60 Months CONT	Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.	CC. Experimenting, predicting, and drawing conclusions DD. Natural and physical world EE. Tools and technology
	Strand: Interaction with Environment	
	Standard: CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.	DD. Natural and physical world
	<i>Cognitive Development: Creative Development (CD-CR)</i>	
	Strand: Creative Movement and Dance	
48-60 Months	Standard: CD-CR1 – The child will participate in dance to express creativity.	Z. Movement
	Strand: Visual Arts	
	Standard: CD-CR2 – The child will create and explore visual art forms to develop artistic expression.	X. Art
	Strand: Music	
	Standard: CD-CR3 – The child will use his/her voice, instruments, and objects to musically express creativity.	Y. Music
	Strand: Drama	
	Standard: CD-CR4 – The child will use dramatic play to express creativity.	AA. Pretend play

Georgia Early Learning and Development Standards: 0-60 Months

COR Advantage Items

	<i>Cognitive Development: Cognitive Processes (CD-CP)</i>	
	Strand: Thinking Skills	
48-60 Months	Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.	CC. Experimenting, predicting, and drawing conclusions
	Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.	CC. Experimenting, predicting, and drawing conclusions
	Strand: Problem Solving	
	Standard: CD-CP3 – The child will demonstrate problem solving skills.	B. Problem solving with materials

References

- Georgia Department of Early Care and Learning, Bright from the Start. (2015). *Georgia Early Learning Development Standards (GELDS) 0-60 Months*. Atlanta, GA: Ayuthor. <http://gelds.decal.ga.gov/Resources.aspx>
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