

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Arkansas Framework for
Infant and Toddler Care
(2002)*

Arkansas Infant - Toddler Framework

COR Advantage Items

DEVELOPMENTAL STRAND 1: To learn about themselves – Self-concept development	
A. Young infants	
1.1.A. Feels valued and attached to others	E. Building relationships with adults F. Building relationships with other children
1.2.A. Becomes aware of self as a unique individual	FF. Knowledge of self and others
1.3.A. Demonstrates increasing sense of competence and confidence in growing abilities	K. Personal care and healthy behavior
1.4.A. Asserts independence	K. Personal care and healthy behavior
B. Mobile Infants	
1.1.B. Feels valued and attached to others	E. Building relationships with adults F. Building relationships with other children
1.2.B. Becomes aware of self as a unique individual	FF. Knowledge of self and others
1.3.B. Demonstrates increasing sense of competence and confidence in growing abilities	A. Initiative and planning D. Emotions E. Building relationships with adults K. Personal care and healthy behavior
1.4.B. Asserts independence	A. Initiative and planning E. Building relationships with adults K. Personal care and healthy behavior
C. Toddlers	
1.1.C. Feels valued and attached to others	E. Building relationships with adults F. Building relationships with other children
1.2.C. Becomes aware of self as a unique individual	FF. Knowledge of self and others
1.3.C. Demonstrates increasing sense of competence and confidence in growing abilities	A. Initiative and planning D. Emotions K. Personal care and healthy behavior
1.4.C. Asserts independence	G. Community K. Personal care and healthy behavior

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COR Advantage Items

<i>DEVELOPMENTAL STRAND 2: To learn about their feelings – Emotional Development</i>	
A. Young Infants	
2.1.A. Displays a wide range of feelings and emotions	D. Emotions
2.2.A. Expresses feelings and emotions through gestures, sounds, and - eventually - words	D. Emotions
B. Mobile Infants	
2.1.B. Displays a wide range of feelings and emotions	D. Emotions
2.2.B. Expresses feelings and emotions through gestures, sounds and - eventually - words	D. Emotions
C. Toddlers	
2.1.C. Displays a wide range of feelings and emotions	D. Emotions
2.2.C. Expresses feelings and emotions through gestures, sounds and - eventually - words	D. Emotions

Arkansas Infant - Toddler Framework	COR Advantage Items
DEVELOPMENTAL STRAND 3: To learn about other people – Social development	
A. Young Infants	
3.1.A. Develops trusting relationships with nurturing adults	E. Building relationships with adults
3.2.A. Shows interest in peers	F. Building relationships with other children
3.3.A. Demonstrates caring and cooperation	D. Emotions E. Building relationships with adults F. Building relationships with other children G. Community
3.4.A. Tries out roles and relationships through imitation and pretend play	AA. Pretend play FF. Knowledge of self and others
B. Mobile Infants	
3.1.B. Develops trusting relationships with nurturing adults	E. Building relationships with adults
3.2.B. Shows interest in peers	F. Building relationships with other children
3.3.B. Demonstrates caring and cooperation	D. Emotions E. Building relationships with adults F. Building relationships with other children G. Community
3.4.B. Tries out roles and relationships through imitation and pretend play	AA. Pretend play FF. Knowledge of self and others
C. Toddlers	
3.1.C. Develops trusting relationships with nurturing adults	E. Building relationships with adults
3.2.C. Shows interest in peers	F. Building relationships with other children
3.3.C. Demonstrates caring and cooperation	D. Emotions E. Building relationships with adults F. Building relationships with other children G. Community
Tries out roles and relationships through imitation and pretend play	AA. Pretend play FF. Knowledge of self and others

Arkansas Infant - Toddler Framework

COR Advantage Items

DEVELOPMENTAL STRAND 4: To learn to communicate – Language Development	
A. Young Infants	
4.1.A. Expresses needs and thoughts without using words	D. Emotions E. Building relationships with adults K. Personal care and healthy behavior
4.2.A. Identifies with a home language	L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English
4.3.A. Responds to verbal and nonverbal communication	L. Speaking M. Listening and comprehension
4.4.A. Communicates through language	L. Speaking
4.5.A. Shows enjoyment of books and stories	P. Reading Q. Book enjoyment and knowledge
B. Mobile Infants	
4.1.B. Expresses needs and thoughts without using words (nonverbal)	D. Emotions E. Building relationships with adults K. Personal care and healthy behavior
4.2.B. Identifies with a home language	L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English
4.3.B. Responds to verbal and nonverbal language	L. Speaking M. Listening and comprehension
4.4.B. Communicates through language	L. Speaking
4.5.B. Shows enjoyment of books and stories	P. Reading Q. Book enjoyment and knowledge

Arkansas Infant - Toddler Framework

COR Advantage Items

<i>DEVELOPMENTAL STRAND 4: To learn to communicate – Language Development, CONT</i>	
C. Toddlers	
4.1.C. Expresses needs and thoughts without using words (non-verbal communication)	D. Emotions E. Building relationships with adults K. Personal care and healthy behavior
4.2.C. Identifies with a home language	L. Speaking M. Listening and comprehension II. Listening to and understanding English JJ. Speaking English
4.3.C. Responds to verbal and nonverbal communication	L. Speaking M. Listening and comprehension
4.4.C. Communicates through language	L. Speaking
4.5.C. Shows enjoyment of books and stories	P. Reading Q. Book enjoyment and knowledge

Arkansas Infant - Toddler Framework

COR Advantage Items

<i>DEVELOPMENTAL STRAND 5: To learn to move and do – Physical Development</i>	
A. Young Infants	
5.1.A. Develops gross motor skills	I. Gross-motor skills
5.2.A. Develops fine motor skills	J. Fine-motor skills
5.3.A. Coordinates eye and hand movements	J. Fine-motor skills
5.4.A. Develops self-help skills	K. Personal care and healthy behavior
B. Mobile Infants	
5.1.B. Develops gross motor skills	I. Gross-motor skills
5.2.B. Develops fine motor skills	J. Fine-motor skills
5.3B. Coordinates eye and hand movements	J. Fine-motor skills
5.4.B. Develops self-help skills	K. Personal care and healthy behavior
C. Toddlers	
5.1.C. Develops gross motor skills	I. Gross-motor skills
5.2.C. Develops fine motor skills	J. Fine-motor skills
5.3.C. Coordinates eye and hand movements	J. Fine-motor skills
5A.C. Develops self-help skills	K. Personal care and healthy behavior

Arkansas Infant - Toddler Framework

COR Advantage Items

DEVELOPMENTAL STRAND 6: To learn to think – Cognitive Development	
A. Young Infants	
6.1.A. Gains an understanding of basic concepts and relationships	E. Building relationships with adults BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
6.2.A. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.A. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions
B. Mobile Infants	
6.1.B. Gains an understanding of basic concepts and relationships	AA. Pretend play BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions
6.2.B. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.B. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions

Arkansas Infant - Toddler Framework	COR Advantage Items
DEVELOPMENTAL STRAND 6: To learn to think – Cognitive Development, CONT	
C. Toddlers	
6.1.C. Gains an understanding of basic concepts and relationships	C. Reflection M. Listening and comprehension S. Number and counting T. Geometry: Shapes and spatial awareness U. Measurement BB. Observing and classifying CC. Experimenting, predicting, and drawing conclusions HH. History
6.2.C. Applies knowledge to new situations	B. Problem solving with materials C. Reflection HH. History
6.3.C. Develops strategies for solving problems	B. Problem solving with materials CC. Experimenting, predicting, and drawing conclusions

References

- Arkansas Department of Human Services, Division of Child Care and Early Childhood Education, (2002). *Arkansas Framework for Infant And Toddler Care*. Little Rock, AR: Author. <http://www.arkansas.gov/childcare/general/infantframework.pdf>
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