

initiates

pretends

plans



COR
Advantage

sings

predicts

observes

speaks

builds

empathizes

problem-solves



ALIGNMENT OF COR ADVANTAGE WITH

*Alabama Developmental Standards
for Preschool Children (2012)*

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Approaches to Learning</i> | |
|-------------------------------------------------------------------------------------------------------|-----------------------------------|
| Goal 1: Children will develop curiosity, initiative, self-direction, and persistence. | |
| AL.P.1.1 Make and express choices, plans and decisions. | A. Initiative and planning |
| AL.P.1.2 Choose and complete challenging tasks. | A. Initiative and planning |
| AL.P.1.3 Understand and follow rules and routines. | G. Community |
| AL.P.1.4 Accept changes in plans and schedules. | G. Community |
| AL.P.1.5 Demonstrate increasing ability to complete task and maintain concentration over time. | A. Initiative and planning |
| Goal 2: Children will develop positive attitudes, habits, and learning styles. | |
| AL.P.2.1 Demonstrate an eagerness and interest in learning. | A. Initiative and planning |
| AL.P.2.2 Develop increasing ability to find more than one solution to a question or problem. | B. Problem solving with materials |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Language and Literacy</i> | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| Goal 1: Children will develop listening comprehension skills (receptive language). | |
| LL.P.1.1 Understand and follow spoken directions. | M. Listening and comprehension |
| LL.P.1.2 Listen attentively to stories or class discussions. | M. Listening and comprehension |
| LL.P.1.3 Demonstrate increased language comprehension skills by retelling or dictating stories from books and classroom experiences. | M. Listening and comprehension |
| LL.P.1.4 Begin to use pre-reading skills and strategies (ex.: prior knowledge to text, making predictions about text and using picture clues). | M. Listening and comprehension P. Reading |
| Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language. | |
| LL.P.2.1 Discriminate and identify sounds in spoken language. | N. Phonological awareness |
| LL.P.2.2 Recognize common sounds at the beginning of a series of words. | N. Phonological awareness |
| LL.P.2.3 Identify syllables in words. | <i>Does not align</i> |
| LL.P.2.4 Identify words that rhyme. | N. Phonological awareness |
| Goal 3: Children will develop an understanding of new vocabulary. | |
| LL.P.3.1 Name a variety of pictures/objects and/or actions in the natural environment. | P. Reading |
| LL.P.3.2 Use new and challenging vocabulary words correctly within the context of play or other classroom experiences. | <i>Does not align</i> |
| LL.P.3.3 Connect new vocabulary with prior educational experiences. | <i>Does not align</i> |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Language and Literacy CONT | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Goal 4: Children will develop speaking skills for the purpose of communication (expressive language). | |
| LL.P.4.1 Express wants and needs. | L. Speaking |
| LL.P.4.2 Respond to questions. | L. Speaking M. Listening and comprehension |
| LL.P.4.3 Engage in conversations with peers and adults. | E. Building relationships with adults F. Building relationships with other children M. Listening and comprehension |
| LL.P.4.4 Increase length and grammatical complexity of sentences. | L. Speaking |
| LL.P.4.5 Participate in classroom activities that are repetitive in nature such as songs, rhymes, and finger plays. | N. Phonological awareness |
| LL.P.4.6 Engage in storytelling and pretend play, using oral language. | L. Speaking M. Listening and comprehension AA. Pretend play |
| LL.P.4.7 Show progress in speaking English (for non-English speaking children). | JJ. Speaking English |
| Goal 5: Children will develop age-appropriate writing skills. | |
| LL.P.5.1 Experiment with a variety of writing tools and materials. | R. Writing |
| LL.P.5.2 Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names. | R. Writing X. Art |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Language and Literacy CONT | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print). | |
| LL.P.6.1 Demonstrate an interest in books and exhibit appropriate book handling skills. | P. Reading Q. Book enjoyment and knowledge |
| LL.P.6.2 Showing increasing awareness of environmental print in the classroom, home, and community. | P. Reading |
| LL.P.6.3 Understand that writing is used as a form of communication for a variety of purposes. | R. Writing |
| LL.P.6.4 Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces. | R. Writing |
| LL.P.6.5 Show progress in recognizing the association between spoken and written words by following print as it is read aloud. | P. Reading |
| Goal 7: Children will develop alphabet knowledge. | |
| LL.P.7.1 Identify letters of the alphabet, especially letters in own name. | O. Alphabetic knowledge |
| LL.P.7.2 Show progress in identifying the names of letters and the sounds they represent. | O. Alphabetic knowledge |
| LL.P.7.3 Demonstrate increased ability to recognize letters at the beginning of words. | O. Alphabetic knowledge |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Mathematics | |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Goal 1: Children will begin to develop an awareness and understanding of numbers. | |
| M.P.1.1 Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects. | S. Number and counting |
| M.P.1.2 Show increasing ability to count in sequence to 10 and beyond. | S. Number and counting |
| M.P.1.3 Begin to understand the concept of estimation. | S. Number and counting |
| M.P.1.4 Use language to compare numbers of objects with terms such as more, less, equal to, greater than, or fewer than. | U. Measurement |
| M.P.1.5 Use ordinal number words to describe the position of objects (ex.: “first,” “second,” “third,” etc.). | <i>Does not align</i> |
| M.P.1.6 Begin to use numbers and counting as a means for solving problems and measuring quantity. | S. Number and counting U. Measurement |
| Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space. | |
| M.P.2.1 Recognize, describe, compare, and name common shapes, their parts, and attributes. | T. Geometry: Shapes and spatial awareness |
| M.P.2.2 Use math language to indicate understanding of positional concepts. | T. Geometry: Shapes and spatial awareness |
| M.P.2.3 Use classroom materials to combine shapes to create other shapes. | T. Geometry: Shapes and spatial awareness |
| M.P.2.4 Begin to understand concept of “part” and “whole” using real objects. | T. Geometry: Shapes and spatial awareness |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Mathematics CONT | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Goal 3: Children will show awareness of, recognize, and create patterns. | |
| M.P.3.1 Match, sort, place in a series, and regroup objects according to attributes (color, shape, size, etc.). | BB. Observing and classifying |
| M.P.3.2 Describe, duplicate, and extend simple patterns using a variety of materials or objects. | V. Patterns |
| M.P.3.3 Recognize and identify patterns in the environment. | V. Patterns |
| Goal 4: Children will explore concepts of basic measurements. | |
| M.P.4.1 Use comparative/superlative terms to describe and contrast objects (ex.: long, longer, longest; short, shorter, shortest; small, medium, large). | U. Measurement |
| M.P.4.2 Use standard and nonstandard measurement tools to determine length, volume, and weight of objects. | U. Measurement |
| M.P.4.3 Demonstrate an understanding of measurable concepts of time and sequence. | U. Measurement |
| Goal 5: Children will analyze data within small and large group settings. | |
| M.P.5.1 Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer. | U. Measurement |
| M.P.5.2 Classify objects using more than one attribute. | BB. Observing and classifying |
| M.P.5.3 Sort and classify objects using self-selected criteria. | BB. Observing and classifying |
| M.P.5.4 Develop ability to collect, describe, and record information through drawings, maps, charts and graphs. | W. Data analysis |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Science and Environmental Education | |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| Goal 1: Children will develop the ability to use scientific processes and inquiry. | |
| S.P.1.1 Use senses to gather information, classify objects, observe processes, and describe materials. | BB. Observing and classifying |
| S.P.1.2 Make predictions and test ideas based on trial and error, observation, prior experience, demonstrations, and discussions. | CC. Experimenting, predicting, and drawing conclusions |
| S.P.1.3 Record observations using simple visual tools such as drawings, graphs, charts, logos. | W. Data analysis |
| S.P.1.4 Describe simple cause and effect relationships. | CC. Experimenting, predicting, and drawing conclusions |
| Goal 2: Children will acquire knowledge related to physical science. | |
| S.P.2.1 Investigate, explore, and compare objects in the classroom and on the playground. | CC. Experimenting, predicting, and drawing conclusions |
| S.P.2.2 Examine and describe the properties of solids and liquids. | BB. Observing and classifying |
| S.P.2.3 Name and use simple machines in the context of daily play and problem-solving. | EE. Tools and technology |
| S.P.2.4 Explore and describe different types of speed, motion, and sounds. | CC. Experimenting, predicting, and drawing conclusions |
| S.P.2.5 Design and create items with simple tools. | EE. Tools and technology |
| Goal 3: Children will acquire knowledge related to earth sciences and our environment. | |
| S.P.3.1 Identify, describe and compare natural items from their immediate environment. | DD. Natural and physical world |
| S.P.3.2 Demonstrate respect for preserving the environment. | DD. Natural and physical world |
| S.P.3.3 Describe basic needs of how to care for living things. | DD. Natural and physical world |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Science and Environmental Education, Goal 3, CONT</i> | |
|----------------------------------------------------------------------------------------------------------|--------------------------------|
| S.P.3.4 Demonstrate knowledge of changes that plants and animals pass through during life cycles. | DD. Natural and physical world |
| S.P.3.5 Identify and describe common animals and insects, and their natural habitats. | DD. Natural and physical world |
| Goal 4: Children will acquire knowledge related to earth and space science. | |
| S.P.4.1 Identify four seasons and seasonal changes. | DD. Natural and physical world |
| S.P.4.2 Identify types of weather and impact on environment. | DD. Natural and physical world |
| S.P.4.3 Identify and classify objects observed in the day sky and in the night sky. | DD. Natural and physical world |
| S.P.4.4 Identify common earth materials and landforms. | DD. Natural and physical world |
| S.P.4.5 Observe and describe light and shadows. | DD. Natural and physical world |
| <i>Technology</i> | |
| Goal 1: Children will gain knowledge of technology. | |
| T.P.1.1 Demonstrate basic knowledge of computer skills. | EE. Tools and technology |
| T.P.1.2 Demonstrate knowledge of a variety of media and technology tools. | EE. Tools and technology |
| T.P.1.3 Demonstrate knowledge of the use of technology as a communication system of the world. | EE. Tools and technology |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| Social-Emotional Development | |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Goal 1: Children will develop confidence and positive self-awareness. | |
| SE.P.1.1 Display a healthy self-image. | FF. Knowledge of self and others |
| SE.P.1.2 Demonstrate awareness of attributes of self (abilities, characteristics and preferences). | FF. Knowledge of self and others |
| SE.P.1.3 Demonstrate knowledge of self through recognition of body parts. | FF. Knowledge of self and others |
| SE.P.1.4 Demonstrate growth in capacity for independence. | K. Personal care and healthy behavior |
| Goal 2: Children will increase the capacity for selfcontrol. | |
| SE.P.2.1 Initiate play with other children. | F. Building relationships with other children |
| SE.P.2.2 Recognize and manage feelings and impulses in developmentally appropriate ways. | D. Emotions |
| SE.P.2.3 Demonstrate the ability to control behavior when changing activities with class or group. | D. Emotions |
| SE.P.2.4 Separate easily from family. | E. Building relationships with adults |
| Goal 3: Children will develop interpersonal and social skills for relating with other people. | |
| SE.P.3.1 Sustain interaction with peers by cooperating, playing and interacting. | F. Building relationships with other children |
| SE.P.3.2 Understand how actions affect others and begin to accept consequences. | G. Community |
| SE.P.3.3 Show increasing ability to use compromise and discussion to resolve conflict with peers. | H. Conflict resolution |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Social-Emotional Development CONT</i> | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Goal 4: Children will develop a respect for differences in people and an appreciation of their role as being a member of the family, classroom, and the community. | |
| SE.P.4.1 Show progress in understanding similarities and respecting differences in people. | FF. Knowledge of self and others |
| SE.P.4.2 Show understanding and respect for the property of others. | G. Community |
| SE.P.4.3 Develop an awareness of how actions positively affect the classroom environment. | G. Community |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Physical Development</i> | |
|-------------------------------------------------------------------------------------|-----------------------|
| Goal 1: Children will develop gross motor skills. | |
| PD.P.1.1 Develop and demonstrate strength and coordination of large muscles. | I. Gross-motor skills |
| PD.P.1.2 Develop and demonstrate skills for walking. | I. Gross-motor skills |
| PD.P.1.3 Develop and demonstrate skills for sitting. | I. Gross-motor skills |
| PD.P.1.4 Develop and demonstrate skills for rolling. | I. Gross-motor skills |
| Goal 2: Children will develop fine motor skills. | |
| PD.P.2.1 Develop and demonstrate strength and coordination of small muscles. | J. Fine-motor skills |
| PD.P.2.2 Develop eye-hand coordination in a purposeful way. | J. Fine-motor skills |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Health and Daily Living</i> | |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Goal 1: Children will acquire knowledge of healthy personal care routines. | |
| HDL.P.1.1 Wash and dry hands without assistance. | K. Personal care and healthy behavior |
| HDL.P.1.2 Toilet independently. | K. Personal care and healthy behavior |
| HDL.P.1.3 Brush teeth independently. | K. Personal care and healthy behavior |
| HDL.P.1.4 Cover mouth and nose when sneezing and coughing. | K. Personal care and healthy behavior |
| HDL.P.1.5 Manipulate clothing/fasteners. | J. Fine-motor skills |
| HDL.P.1.6 Put on/take off coat, socks, and shoes. | K. Personal care and healthy behavior |
| Goal 2: Children will acquire knowledge of healthy nutritional practices. | |
| HDL.P.2.1 Follow mealtime routines and procedures. | G. Community |
| HDL.P.2.2 Open a food/drink container. | J. Fine-motor skills K. Personal care and healthy behavior |
| HDL.P.2.3 Eat with a spoon or fork. | J. Fine-motor skills K. Personal care and healthy behavior |
| HDL.P.2.4 Drink from an open cup. | J. Fine-motor skills K. Personal care and healthy behavior |
| HDL.P.2.5 Identify healthy foods from basic food groups (meat, dairy, grains, fruits, vegetables). | K. Personal care and healthy behavior |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| <i>Health and Daily Living CONT</i> | |
|------------------------------------------------------------------------------|---------------------------------------|
| Goal 3: Children will acquire knowledge of safety practices. | |
| HDL.P.3.1 Demonstrate knowledge of personal safety. | K. Personal care and healthy behavior |
| HDL.P.3.2 Recognize and know to avoid potentially harmful situations. | K. Personal care and healthy behavior |
| HDL.P.3.3 Recognize and know to avoid potentially harmful substances. | K. Personal care and healthy behavior |

Alabama Developmental Standards for Preschool Children

COR Advantage Items

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <i>Creative Arts</i> | |
| Goal 1: Children will use art for creative expression and representation. | |
| CA.P.1.1 Use different art media and materials in a variety of ways for creative expression. | X. Art |
| Goal 2: Children will show self-expression through music and movement. | |
| CA.P.2.1 Use a variety of musical instruments, rhythms, and songs to develop creative expression. | Y. Music |
| CA.P.2.2 Participate in creative music and movement activities. | Y. Music Z. Movement |
| CA.P.2.3 Identify and appreciate different types of music from various cultures. | Y. Music |
| Goal 3: Children will participate in a variety of dramatic play activities. | |
| CA.P.3.1 Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences. | AA. Pretend play |
| CA.P.3.2 Engage in cooperative pretend play with another child using symbolic materials and gestures to represent real objects and situations. | AA. Pretend play |

References

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